

I chose Adventist education because...



It nurtures Christian friendships. I grew up in Adventist schools, from first grade

through part of college. I really value that time, surrounded by Christian friends. Looking back, I can see that there is more to school than what you learn in the classroom, like making those lifelong friends and developing a more solid foundation in Christ. Hopefully, the experience equips you to assist others as they seek truth in Jesus.

—U'Lee Brown, graduate.



It supports our parenting goals.

We have chosen Adventist education for several reasons. One, we believe in it, two, we share the same beliefs, and three, it is helping us raise well-rounded individuals—mind, body, and soul.

—Claudia Santellano, parent



Adventist Education
A JOURNEY TO EXCELLENCE



CENTER FOR RESEARCH ON
K-12 ADVENTIST EDUCATION
at La Sierra University

The CognitiveGenesis study is a combined effort of the North American Division Office of Education and CRAE (Center for Research on K-12 Adventist Education) at LaSierra University. Dr. Elissa Kido is project director of the CognitiveGenesis Study.

MOVING Hearts And Minds UPWARD

The CognitiveGenesis Study
(Based on over 50,000 students in more than 800 Adventist elementary and secondary schools in the U.S.)



For more information on CognitiveGenesis, log on to www.cognitivegenesis.org



Numbers That MATTER



The **CognitiveGenesis** study set out to answer these three related questions:

- ▶ How well are students doing academically in the Adventist school system?
- ▶ How does academic performance in Adventist schools compare to academic performance in public schools and private schools?*
- ▶ What factors influence learning and academic achievement in Adventist schools of all sizes?

*Student academic performance was compared to the performance of the 2005 national norm group: 90% public school students, 5% Catholic school students, and 5% private, non-Catholic school students.

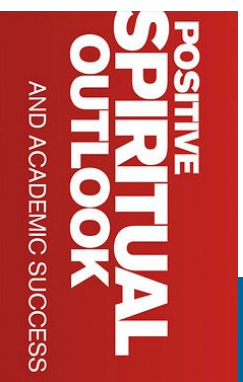
STUDY FINDINGS

The longer students stayed in the Adventist school system, the **more they gained in achievement and ability.**

Adventist Education proves itself in any given year, but it also yields academic dividends that accumulate over time. For lack of a better term, researchers simply have called it “the Adventist school effect.”

The data show that there’s an upward trend for students who remain in the Adventist school system. Not only do they maintain a lead over national averages, but they increase that lead, both in the knowledge they’ve acquired (achievement) and in their reasoning and problem-solving skills (ability or aptitude).

Students in Adventist schools had **higher-than-expected** academic achievement based on an assessment of individual ability.



Drawing on survey responses and test results, the CognitiveGenesis study has identified a number of factors that influence learning and academic achievement. Some of them are student habits, activities, and attitudes. Others can be found in the home environment and daily interactions between parents and children. Then, of course, there are schools and teachers.

As we consider the interaction of these complex influences and see their association with learning, we can appreciate even more the holistic philosophy of Adventist education, with its emphasis on developing the mind, body, and spirit. ♦

