


## April fools!

## April 1

"Humor is a serious thing.
I like to think of it as one of our greatest and earliest national resources which must be preserved at all costs." -James Thurber

The custom of playing practical jokes on friends was part of the celebrations in ancient Rome on March 25 (Hilaria) and in India on March 31 (Huli). The timing seems related to the vernal equinox and the coming of spring-a time when nature fools us with sudden changes between showers and sunshine.

April Fool's Day is thought to have originated in France. Before the use of the Gregorian calendar, New Year's celebrations ended on April 1st. When New Year's Day was changed to January 1st, the people who still celebrated it on April 1st were called April Fools.

In France, the victim of a joke is called an "April Fish" (poisson d'avril). In England, tricks can be played only in the morning. If a trick is played on you, you are a "noodle." In Scotland, you are called an "April gowk," which is another name for a cuckoo bird. In Portugal, April Fool's is celebrated on the Sunday and Monday before Lent. The traditional trick there is to throw flour at your friends. Humor and practical jokes are universal.

"Always the dullness of the fool is the whetstone of the wits."
-William Shakespeare from "As You Like It"

All Fool's Day
The first of April, some do say Is set apart for All Fool's Day;
But why the people call it so Nor I, nor they themselves, do know,

But on this day are people sent
On purpose for pure merriment.
-Anonymous


## Arbor ©ay: ©ay of Trees

## ITS ORIGIN AND MEANING

In many countries it has long been the tradition to hold an annual tree or forest festival. The origin of such celebrations dates back to antiquity and is in the dawn of religious feeling and awe for what trees represented. However, Arbor Day, as it is commonly known today, is of American origin and evolved from conditions peculiar to the Great Plains. It was firs $\dagger$ observed in Nebraska in 1872.

The idea, conceived by J.S. Morton, then a member of the Nebraska State Board of Agriculture, was one of forest conservation. It was a move to promote replanting, following deforestation, and to plant up treeless areas. The idea has spread widely to other lands where it is variously celebrated as the 'Festival of Trees,' 'Greening Week' of Japan, 'The New Year's Days of Trees' in Israel, 'The Tree-loving Week' of Korea, 'The Reforestation Week' of Yugoslavia, 'The Students' Afforestation Day' of Iceland and 'The National Festival of Tree Planting' in India. Arbor Day in its various forms is now recognized in more than 50 countries.

## ARBOR DAY IN AUSTRALIA

Arbor Day in Australia was first observed on June 20, 1889, in Adelaide, and was organized by Mr. J. Ednie-Brown, the South Australian Woods and Forests Department's first conservator. In Ednie-Brown's 1896-97 Annual Report, as conservator of the West Australian Woods and Forests Department, he mentions the supply of surplus seedlings for various purposes, including Arbor Day. In Victoria, it was first observed in 1909.

In Western Australia, the celebration of this day was provided for in the Forests Act 1919 and now the Conservation and Land Management Act 1984. The date for its celebration is fixed each year by the Minister for Conservation and Land Management to coincide with the Day of Trees during Western Australia Week.

## THE IMPORTANCE OF ARBOR DAY

On Arbor Day, particular attention is drawn to the part trees play in our lives. It's not just a day to plant trees and then forget the gesture for another 12 months. Planting a tree one day is no credit to us if, during the rest of the year, we neglect to care for it and those already growing. Our thought on Arbor Day should be an expression of enduring feeling, thought and action and not just one single, isolated flame of interest.

In schools and other community groups, this day can be celebrated in many different ways.

- By planting trees or shrubs in school grounds, along neighboring streets or in civic parks.
- By 'adopting' a patch of bush, with the landowner's consent, and caring for it by removal of weeds, rubbish, etc, by preparing firebreaks and by fencing and making paths to reduce trampling.
- By presenting a play or mime about trees in the history of Australia.
- By completing a project about certain types of trees (eg. jarrah, boab, karri) or a famous tree like the Gloucester Tree near Pemberton.
- As a class activity or common interest group go on a visit to a forest area with a spokesperson to explain the characteristics of plant species and their niche in the natural environment.
- Collect some tree seeds, germinate them in a classroom, and plant the seedling.
- Carry out identification of trees in a specific part of your school or neighborhood. A tree labeling ceremony could also be arranged.
- Compile a list of everyday objects that are made of wood or wood-based materials, and find out how the wood was processed, where it came from and whatever else you can.

Trees and shrubs, whether native or introduced to WA, provide opportunities for the interest and study by the whole community, and when we walk around our own neighborhood or drive through the countryside, we can appreciate the importance of such a diversity of plants to the well being of humanity.

## http://www.calm.wa.gov.au/forest facts/arbor day.htm

State Arbor Days (state trees in brackets)
Visit http://www.50states.com/ for information on each state tree.
Alabama Last full week in February (Longleaf Pine)
Alaska Third Monday in May (Sitka Spruce)
Arizona Last Friday in April (Paloverde)
Arkansas Third Monday in March (Pine)
California March 7-14 (California Redwood)
Colorado Third Friday in April (Blue Spruce)
Connecticut April 30 (White Oak)
Delaware Last Friday in April (American Holly)
District of Columbia Last Friday in April (Scarlet Oak)
Florida Third Friday in January (Cabbage Palmetto)
Georgia Third Friday in February (Live Oak)
Hawaii First Friday in November (Kukui)
Idaho Last Friday in April (Western White Pine)
Illinois Last Friday in April (White Oak)


Indiana Last Friday in April (Tuliptree)
Iowa Last Friday in April (Oak)
Kansas Last Friday in March (Cottonwood)
Kentucky First Friday in April(Tulip Poplar)
Louisiana Third Friday in January (Baldcypress)
Maine Third full week in May (Eastern White Pine)
Maryland First Wednesday in April (White Oak)
Massachusetts April 28-May 5 (American Elm)
Michigan Last Friday in April (Eastern White Pine)
Minnesota Last Friday in April (Red Pine)
Mississippi Second Friday in February (Southern Magnolia)
Missouri First Friday in April (Flowering Dogwood)
Montana Last Friday in April (Ponderosa Pine)
Nebraska Last Friday in April (Cottonwood)
Nevada Southern: February 28; Northern: April 23 (Singleleaf Pinyon)
New Hampshire Last Friday in April (Paper Birch)
New Jersey Last Friday in April (Northern Red Oak)
New Mexico Second Friday in March (Pinyon)
New York Last Friday in April (Sugar Maple)
North Carolina First Friday following March 15 (Pine)
North Dakota First Friday in May (American Elm)
Ohio Last Friday in April (Ohio Buckeye)
Oklahoma Last full week in March (Eastern Redbud)
Oregon First full week in April (Douglas Fir)
Pennsylvania Last Friday in April (Eastern Hemlock)
Rhode Island Last Friday in April (Red Maple)
South Carolina First Friday in December (Cabbage Palmetto)
South Dakota Last Friday in April (White Spruce)
Tennessee First Friday in March (Yellow Poplar)
Texas Last Friday in April (Pecan)
Utah Last Friday in April (Blue Spruce)
Vermont First Friday in May (Sugar Maple)
Virginia Second Friday in April (Flowering Dogwood)
Washington Second Wednesday in April (Western Hemlock)
West Virginia Second Friday in April (Sugar Maple)
Wisconsin Last Friday in April (Sugar Maple)
Wyoming Last Monday in April (Cottonwood)
http://www.arbor-day.net/


## Pop Up Card Craft

Supplies needed:

- 3 pieces of construction paper
- Scissors
- Pencil
- Glue
- Optional: Markers, glitter or glitter glue

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Fold two pieces of construction paper in half. One piece will be the outside of the card; the other piece will be the inside.

| On the inner card, make four short, parallel cuts along the fold line. |
| :--- | :--- |
| The cuts should be in two pairs. |


| $\square$ | Fold over the flaps that were formed by the cuts. <br> Unfold the folds you just made and open up the card. |  |  |
| :--- | :--- | :--- | :--- |


|  | Push up the flaps made by the cuts. These will be <br> the tree trunks. <br> Close the card so that the flaps are inside the <br> card. |
| :--- | :--- |


| Cut out two tree shapes from green paper. Make sure that they will fit |
| :--- | :--- |
| inside the card when it is closed. |
| Glue them to the paper trunks. Close the card. |


|  | Glue the other folded piece of construction paper <br> onto the outside of the card. Make sure you don't <br> glue the place where the trees are. <br> Optional: Decorate with glitter glue or markers. |
| :--- | :--- |

## Family Tree

## A Take Home Project

Make a child's family tree from a small tree branch and construction paper. You can acquaint your child with their ancestry by making this simple and pretty family tree.

## Supplies needed:

- Sky blue and green construction paper
- Crayons or markers
- Scissors
- Some yarn
- A hole punch
- Styrofoam or paper cup
- A lump of play dough or other clay
- Glue stick


Find a twig with many branches.
Put a lump of clay in the bottom of a paper or styrofoam cup. Insert the twig securely so that it remains upright.

| Cut out big leaves from the green construction paper. Each |
| :--- | :--- |
| leaf will represent a person in the child's family and should be |
| big enough to write that person's name on the leaf. Cut enough |
| leaves for each of the children's siblings, parents, and grand- |
| parents (or more!) |
| Write the name of each person on their leaf. You might want |
| So include the relative's relationship to the child, like "Grandma |
| Joan Smith." Punch a hole on the end of each leaf. |



# Teacher Appreciation Week <br> (first week in May) 

## THE NEW SURVIVOR SHOW

Have you heard about the next planned Survivor show?
Three businessmen and three businesswomen will be dropped in an elementary school classroom for 6 weeks. Each businessperson will be provided with a copy of their school district's curriculum, and a class of 22-28 students.

Each class will have five learning-disabled children, three with ADD, one gifted child, and two who speaklimited English. Three will be labeled as severe behavior problems. Each businessperson must complete lesson plans at least 3 days in advance with annotations, and modify, organize, or
 creatematerialsaccordingly. They will berequired to teach students, handle misconduct, implement technology, document attendance, write referrals, correct homework and tests, make bulletin boards, compute grades, complete report cards, document benchmarks, communicate with parents regularly, and arrange parent conferences. They must also supervise recess and monitor the hallways.

In addition, they will complete drills for fire, tornadoes, or shooting attacks. They must attend workshops, faculty meetings, union meetings, and curriculum development meetings, just to name a few. They must also work extra hard with those students who are behind and/or learning disabled, and strive to get them and the two non-English speaking children proficient enough to take the national achievement tests. If they are sick or having a bad day, they must not let it show.

Each day, they must incorporate reading, writing, math, science, and social studies into the program. They must maintain discipline and provide an educationally stimulating environment at all times. The businesspeople will only have access to the golf course on the weekends, but on their new salary, they will not be able to afford it anyway. There will be no access to vendors who want to take them out to lunch, and lunch will be limited to 30 minutes. On days when they have recess duty, the business people will be permitted to use the staff restroom as long as another survival candidate is supervising their class. They will be provided with two 40-minute planning periods per week while their students are at specials. If the copier is operable, they may make copies of necessary materials at this time, provided they have not used up their allotted number of copies. The business people must continually advance their education on their own time and pay for this advanced training themselves. Moonlighting at a second job or marrying someone with money can accomplish this. The winner will be allowed to return to his or her job.

TEACHER: Why are you late?
WEBSTER: Because of the sign.
TEACHER: What sign
WEBSTER: The one that says, "School Ahead, Go Slow."
TEACHER: Cindy, why are you doing your math multiplication on the floor?
CINDY: You told me to do it without using tables!
TEACHER: John, how do you spell "crocodile?"
JOHN: K-R-O-K-O-D-A-I-L"
TEACHER: No, that's wrong
JOHN: Maybe it's wrong, but you asked me how I spell it!
TEACHER: What is the chemical formula for water?
SARAH: H I J KL M N O!!
TEACHER: What are you talking about?
SARAH: Yesterday you said it's H to O !
TEACHER: George, go to the map and find North America.
GEORGE: Here it is!
TEACHER: Correct. Now class, who discovered America?
CLASS: George!
TEACHER: Willie, name one important thing we have today that we didn't have ten years ago.
WILLIE: Me!
TEACHER: Tommy, why do you always get so dirty?
TOMMY: Well, I'm a lot closer to the ground than you are.
TEACHER: Ellen, give me a sentence starting with "I."
ELLEN: I is...
TEACHER: No, Ellen..... Always say, "I am."
ELLEN: All right... "I am the ninth letter of the alphabet."
TEACHER: "Can anybody give an example of COINCIDENCE?"
JOHNNY: "Sir, my Mother and Father got married on the same day, same time."
TEACHER: "George Washington not only chopped down his father's cherry tree, but also admitted doing it. Now do you know why his father didn't punish him?"
JOHNNY: "Because George still had the ax in his hand."

TEACHER: Now, Sam, tell me frankly, do you say prayers before eating?
SAM: No sir, I don't have to, my Mom is a good cook.
TEACHER: Desmond, your composition on "My Dog" is exactly the same as your brother's. Did you copy his? DESMOND: No, teacher, it's the same dog!

TEACHER: What do you call a person who keeps on talking when people are no longer interested?
PUPIL: A teacher.

## New Terrorist Group

At New York's Kennedy airport, an individual (later discovered to be a public school teacher) was arrested trying to board a flight while in possession of a ruler, a protractor, a setsquare, a slide rule, and a calculator.

At a morning press conference, Attorney General John Ashcroft said he believes the man is a member of the notorious al-gebra movement. He is being charged by the FBI with carrying weapons of math instruction. "Al-gebra is a fearsome cult, Ashcroft said. "They desire average solutions by means and extremes, and sometimes go off on tangents in a search of absolute value. They use secret code names like " $x$ " and " $y$ " and refer to themselves as "unknowns", but we have determined they belong to a common denominator of the axis of medieval with coordinates in every country.
"As the Greek philanderer Isosceles used to say, there are 3 sides to every triangle," Ashcroft declared. When asked to comment on the arrest, President Bush said, "If God had wanted us to have better weapons of math instruction, He would have given us more fingers and toes."
"I am gratified that our government has given us a sine that it is intent on protracting us from these math-dogs who are willing to disintegrate us with calculus disregard. Murky statisticians love to inflict plane on every sphere of influence," the President said, adding: "Under the circumferences, we must differentiate their root, make our point, and draw the line."

President Bush warned, "These weapons of math instruction have the potential to decimal everything in their math on a scalene never before seen unless we become exponents of a Higher Power and begin to factor-in random facts of vertex."

Attorney General Ashcroft said, "As our Great Leader would say, read my ellipse. Here is one principle he is uncertainty of: though they continue to multiply, their days are numbered as the hypotenuse tightens around their necks."

## Go Figure!

Teaching Math in 1950:A logger sells a truckload of lumber for $\$ 100$. His cost of production is $4 / 5$ of the price. What is his profit?

Teaching Math in 1960: A logger sells a truckload of lumber for $\$ 100$. His cost of production is $4 / 5$ of the price, or $\$ 80$. What is his profit?

Teaching Math in 1970: A logger exchanges a set $L$ of lumber for a set $M$ of money. The cardinality of set $M$ is 100 . Each element is worth one dollar. Make 100 dots representing the elements of the set $M$. The set $C$, the cost of production, contains 20 fewer dots than the set $M$. Represent the set $C$ as a subset of set $M$ and answer the following question: What is the cardinality of the set $P$ of profits?

Teaching Math in 1980: A logger sells a truckload of lumber of $\$ 100$. His cost of production is $\$ 80$ and his profit is $\$ 20$. Your assignment: underline the number 20.

Teaching Math in 1990: By cutting down beautiful forest trees, the logger makes $\$ 20$. What do you think of this way of making a living? What's wrong about it? Topic
for class participation after answering the question: How did the forest birds and squirrels feel as the logger cut down the trees? (There are no wrong answers).

Teaching Math in 2000: A logger sells a truckload of lumber for $\$ 100$. His cost of production is $\$ 120$. How does Arthur Andersen determine that his profit margin is $\$ 60$. And, how many documents were shredded to achieve this number?

Thought for Today Good teaching is one-fourth preparation and three-fourths theater. - Gail Goodwin
by Cheri Sicard


While many people might assume that Mother's Day is a holiday invented by the fine folks at Hallmark, it's not so. The earliest Mother's Day celebrations can be traced back to the spring celebrations of ancient Greece, honoring Rhea, the Mother of the Gods. The Romans called their version of the event the Hilaria, and celebrated on the Ides of March (March 15) by making offerings in the temple of Cybele, the mother of the gods. Early Christians celebrated the festival on the fourth Sunday of Lent in honor of the Virgin Mary, the mother of Christ.
In more recent times, relatively speaking -- England in the 1600s-the celebration was expanded to include all mothers with "Mothering Sunday" being celebrated on the 4th Sunday of Lent (the 40 day period leading up to Easter). Besides attending church services in honor of the Virgin Mary, children returned home from the cities with gifts, flowers, and special Mothering Day cakes that were important parts of the celebration.

Mother's Day festivities in the United States date back to 1872 when Julia Ward Howe (her other claim to fame was writing the lyrics for the "Battle Hymn of the Republic") suggested the day be dedicated to peace. Ms. Howe would hold organized Mother's Day meetings in Boston, Massachusetts ever year.

In 1907, Ana Jarvis, a Philadelphia, Pennsylvania school teacher, furthered the cause by beginning a campaign to establish a national Mother's Day. Ms. Jarvis persuaded her mother's church in Grafton, West Virginia to celebrate Mother's Day on the second anniversary of her mother's death, which happened to be on the 2nd Sunday of May that year. By the following year, Mother's Day was also being celebrated in Philadelphia.

Not content to rest on her laurels, Ms. Jarvis and her supporters began to write to ministers, businessman, and politicians in their quest to establish a national Mother's Day and in 1912, the Mother's Day International Association was incorporated for the purpose of promoting the day and its observance. By 1911, Mother's Day was celebrated in almost every state in the nation. In 1914, President Woodrow Wilson made it official by proclaiming Mother's Day a national holiday that was to be held each year on the second Sunday of May.

It is somewhat ironic that after all her efforts, Ana Jarvis ended up growing bitter over what she perceived as the corruption of the holiday she created. She abhorred the commercialization of the holiday and grew so enraged by it that she filed a lawsuit to stop a 1923 Mother's Day festival and was even arrested for disturbing the peace at a war mothers' convention where women sold white carnations -- Jarvis' symbol for mothers -- to raise money. Ana Jarvis' story is not a happy one. Things went from bad to worse and she eventually lost everything and everyone that was close to her and died alone in a sanatorium in
1948. Shortly before her death, Jarvis told a reporter she was sorry she had ever started Mother's Day.

Ana may be gone, but Mother's Day lives on, regardless of whether it meets her approval. Many countries throughout the world celebrate Mother's Day at various times throughout the year, but some such as Denmark, Finland, Italy, Turkey, Australia, and Belgium also celebrate Mother's Day on the second Sunday of May.

The Mother Behind Mother's Day
The story behind Ana Jarvis's mother, Anna Maria Reeves Jarvis, is just as interesting as the story of Mother's Day itself. The elder Mrs. Jarvis organized a series of "Mother's Work Camps" in West Virginia to improve health and sanitary conditions before the Civil War. During the war she declared neutrality for her organizations and regularly aided soldiers in need on both sides of the struggle.


POSITION
Mother, Mom, Mama, Mommy

## JOB DESCRIPTION

Long term, team players needed, for challenging permanent work in an, often chaotic environment. Candidates must possess excellent communication and organizational skills and be willing to work variable hours, which will include evenings and weekends and frequent 24-hour shifts on call. Some overnight travel required, including trips to primitive camping sites on rainy weekends and endless sports tournaments in far away cities. Travel expenses not reimbursed. Extensive courier duties also required.


## RESPONSIBILITIES

The rest of your life. Must be willing to be hated, at least temporarily, until someone needs $\$ 5$. Must be willing to bite tongue repeatedly. Also, must possess the physical stamina of a pack mule and be able to go from zero to 60 mph in three seconds flat in case, this time, the screams from the backyard are not someone just crying wolf. Must be willing to face stimulating technical challenges, such as small gadget repair, mysteriously sluggish toilets and stuck zippers. Must screen phone calls, maintain calendars and coordinate production of multiple homework projects. Must have ability to plan and organize social gatherings for clients of all ages and mental outlooks. Must be willing to be indispensable one minute, an embarrassment the next. Must handle assembly and product safety testing of a half million cheap, plastic toys, and battery operated devices. Must always hope for the best but be prepared for the worst. Must assume final, complete accountability for the quality of the end product. Responsibilities also include floor maintenance and janitorial work throughout the facility.

## POSSIBILITY FOR ADVANCEMENT \& PROMOTION

Virtually none. Your job is to remain in the same position for years, without complaining, constantly retraining and updating your skills, so that those in your charge can ultimately surpass you

## PREVIOUS EXPERIENCE

None required unfortunately. On-the-job training offered on a continually exhausting basis.

## WAGES AND COMPENSATION

Get this! You pay them! Offering frequent raises and bonuses. A balloon payment is due when they turn 18 because of the assumption that college will help them become financially independent. When you die, you give them whatever is left. The oddest thing about this reverse-salary scheme is that you actually enjoy it and just wish you could only do more.

## BENEFITS

While no health or dental insurance, no pension, no tuition reimbursement, no paid holidays and no stock options are offered; this job supplies limitless opportunities for personal growth and free hugs for life if you play your cards right.

## Happy Mother's Day!



## Chemorial ©ay Oたistory



Memorial Day, originally called Decoration Day, is a day of remembrance for those who have died in our nation's service. There are many stories as to its actual beginnings, with over two dozen cities and towns laying claim to being the birthplace of Memorial Day. There is also evidence that organized women's groups in the South were decorating graves before the end of the Civil War: a hymn published in 1867, "Kneel Where Our Loves are Sleeping" by Nella L. Sweet carried the dedication "To The Ladies of the South who are Decorating the Graves of the Confederate Dead" (Source: Duke University's Historic American Sheet Music, 1850-1920). While Waterloo N.Y. was officially declared the birthplace of Memorial Day by President Lyndon Johnson in May 1966, it's difficult to prove conclusively the origins of the day. It is more likely that it had many separate beginnings.

Memorial Day was officially proclaimed on 5 May 1868 by General John Logan, national commander of the Grand Army of the Republic, in his General Order No. 11, and was first observed on 30 May 1868, when flowers were placed on the graves of Union and Confederate soldiers at Arlington National Cemetery. The first state to officially recognize the holiday was New York in 1873. By 1890 it was recognized by all of the northern states. The South refused to acknowledge the day, honoring their dead on separate days until after World War I (when the holiday changed from honoring just those who died fighting in the Civil War to honoring Americans who died fighting in any war). It is now celebrated in almost every state on the last Monday in May (passed by Congress with the National Holiday Act, P.L. 90-363, in 1971 to ensure a three-day weekend for Federal holidays), though several southern states have an additional separate day for honoring the Confederate war dead: January 19 in Texas, April 26 in Alabama, Florida, Georgia, and Mississippi; May 10 in South Carolina; and June 3 (Jefferson Davis' birthday) in Louisiana and Tennessee.

In 1915, inspired by the poem "In Flanders Fields." Moina Michael replied with her own poem:

> We cherish too, the Poppy red
> That grows on fields where valor led,
> It seems to signal to the skies
> That blood of heroes never dies.

She then conceived of an idea to wear red poppies on Memorial Day in honor of those who died serving the nation during war. She was the first to wear one, and sold poppies to her friends and co-workers with the money going to benefit servicemen in need. Later a Madame Guerin from France was visiting the United States and learned of this new custom started by Ms. Michael and when she returned to France, made artificial red poppies to raise money for war orphaned children and widowed women. This tradition spread to other countries. In

1921, the Franco-American Children's League sold poppies nationally to benefit war orphans of France and Belgium. The League disbanded a year later and Madame Guerin approached the VFW for help. Shortly before Memorial Day in 1922 the VFW became the first veterans' organization to nationally sell poppies. Two years later their "Buddy" Poppy program was selling artificial poppies made by disabled veterans. In 1948 the U.S. Post Office honored Ms Michael for her role in founding the National Poppy movement by issuing a red 3-cent red postage stamp with her likeness on it.
Since the late 50's on the Thursday before Memorial Day, the 1,200 soldiers of the 3rd U.S. Infantry place small American flags at each of the more than 260,000 gravestones at Arlington National Cemetery. They then patrol 24 hours a day during the weekend to ensure that each flag remains standing.

And since 1998, on the Saturday before the observed day for Memorial Day, the Boys Scouts and Girl Scouts place a candle at each of approximately 15,300 grave sites of soldiers buried at Fredericksburg and Spotsylvania National Military Park on Marye's Heights .

But most Americans nowadays have forgotten the meaning and traditions of Memorial Day.

To help Americans re-educate and remind Americans of the true meaning of Memorial Day, the "National Moment of Remembrance" resolution was passed December 2000 which asks that at 3 p.m. local time, for all Americans "To voluntarily and informally observe in their own way a Moment of remembrance and respect, pausing from whatever they are doing for a moment of silence or listening to "Taps."


## TOMB OF THE UNKNOWN SOLDIER

Interesting facts about the Tomb of the Unknown Soldier and the Sentinels of the Third United States Infantry Regiment "Old Guard."

1. How many steps does the guard take during his walk across the tomb of the Unknowns and why?

21 steps. It alludes to the 21-gun salute, which is the highest honor given any military or foreign dignitary.
2. How long does he hesitate after his about face to begin his return walk and why?

21 seconds, for the same reason as answer number 1.
3. Why are his gloves wet?

His gloves are moistened to prevent his losing his grip on the rifle.
4. Does he carry his rifle on the same shoulder all the time, and if not, why not?

No, he carries the rifle on the shoulder away from the tomb. After his march across the path, he executes an about face and moves the rifle to the outside shoulder.
5. How often are the guards changed?

Guards are changed every thirty minutes, twenty-four hours a day, 365 days a year.
6. What are the physical traits of the guard limited to?

For a person to apply for guard duty at the tomb, he must be between 5 ' $10^{\prime \prime}$ and $6^{\prime} 2^{\prime \prime}$ tall and his waist size cannot exceed 30."

## Other requirements of the Guard:

They must commit two years of life to guard the tomb, live in a barracks under the tomb, and cannot drink any alcohol on or off duty for the rest of their lives. They cannot swear in public for the rest of their lives and cannot disgrace the uniform \{fighting\} or the tomb in any way.

After two years, the guard is given a wreath pin that is worn on their lapel signifying they served as guard of the tomb. There are only 400 presently worn. The guard must obey these rules for the rest of their lives or give up the wreath pin.

The shoes are specially made with very thick soles to keep the heat and cold from their feet. There are metal heel plates that extend to the top of the shoe in order to make the loud click as they come to a halt. There are no wrinkles, folds or lint on the uniform. Guards dress for duty in front of a full-length mirror.

The first six months of duty a guard cannot talk to anyone, nor watch TV. All off duty time is spent studying the 175 notable people laid to rest in Arlington Na tional Cemetery. A guard must memorize who they are and where they are interred. Among the notables are: President Taft, Joe E. Lewis (the boxer) and Medal of Honor winner Audie Murphy, (the most decorated soldier of WWII) of Hollywood fame. Every guard spends five hours a day getting his uniforms ready for guard duty.

The Sentinels Creed:
My dedication to this sacred duty is total and wholehearted. In the responsibility bestowed on me never will I falter. And with dignity and perseverance my standard will remain perfection. Through the years of diligence and praise and the discomfort of the elements, I will walk my tour in humble reverence to the best of my ability. It is he who commands the respect I protect. His bravery that made us so proud. Surrounded by well meaning crowds by day alone in the thoughtful peace of night, this soldier will in honored glory rest under my eternal vigilance.

More Interesting facts about the Tomb of the Unknowns itself:
The marble for the Tomb of the Unknowns was furnished by the Vermont Marble Company of Danby, Vt . The marble is the finest and whitest of American marble, quarried from the Yule Marble Quarry located near Marble, Colorado and is called Yule Marble. The Marble for the Lincoln Memorial and other famous buildings was also quarried there.

The Tomb consists of seven pieces of rectangular marble:
Four pieces in sub base; weight - 15 tons;
One piece in base or plinth; weight - 16 tons;
One piece in die; weight - 36 tons;
One piece in cap; weight - 12 tons;


Carved on the East side (the front of the Tomb, which faces Washington, D.C.) is a composite of three figures, commemorative of the spirit of the Allies of World War I.

In the center of the panel stands Victory (female).
On the right side, a male figure symbolizes Valor.
On the left side stands Peace, with her palm branch to reward the devotion and sacrifice that went with courage to make the cause of righteousness triumphant.

The north and south sides are divided into three panels by Doric pilasters. In each panel is an inverted wreath.

On the west, or rear, panel (facing the Amphitheater) is inscribed:
HERE RESTS IN HONORED GLORY AN AMERICAN SOLDIER KNOWN BUT TO GOD
The first Tomb of the Unknown Soldier was a sub base and a base or plinth. It was slightly smaller than the present base. This was torn away when the present Tomb wasstarted Aug.27,1931. The Tombwascompletedand theareaopenedtothepublic9:15a.m. April9,1932, withoutany ceremony.

Cost of the Tomb: \$48,000
Sculptor: Thomas Hudson Jones
Architect: Lorimer Rich
Contractors: Hagerman \& Harris, New York City
Inscription: Author Unknown
The Third Infantry Regiment at Fort Myer has the responsibility for providing ceremonial units and honor guards for state occasions, White House social functions, public celebrations and interments at Arlington National Cemetery and standing a very formal sentry watch at the Tomb of the Unknowns.

The public is familiar with the precision of what is called "walking post" at the Tomb. There are roped off galleries where visitors can form to observe the troopers and their measured step and almost mechanically, silent rifle shoulder changes. They are relieved every hour in a very formal drill that has to be seen to be believed. Some people think that when the Cemetery is closed to the public in the evening that this show stops. First, to the men who are dedicated to this work, it is no show. It is a "charge of honor." The formality and precision continues uninterrupted all night. During the nighttime, the drill of relief and the measured step of the on-duty sentry remain unchanged from the daylight hours. To these men, these special men, the continuity of this post is the key to the honor and respect shown to these honored dead, symbolic of all unaccounted for American combat dead. The steady rhythmic step in rain, sleet, snow, hail, heat and cold must be uninterrupted. Uninterrupted is the important part of the honor shown.


Recently, while you were sleeping, the teeth of hurricane Isabel came through. and created chaos out of everything. We had thousands of trees down, power outages, traffic signals out, roads filled with downed limbs and "gear adrift" debris. We had flooding and the place looked like it had been the impact area of an off-shore bombardment.

The Regimental Commander of the U.S. Third Infantry sent word to the nighttime Sentry Detail to secure the post and seek shelter from the high winds, to ensure their personal safety.

They disobeyed the order!
During winds that turned over vehicles and turned debris into projectiles, the measured step continued. In a time in our nation's history when spin and scandal seem to have become the accepted coin-of-the-realm, there beat hearts - the enlisted hearts we all knew and were so damn proud to be a part of - that fully understand that devotion to duty is not a part-time occupation. While we slept, we were represented by some fine men who fully understood their post orders and proudly went about their assigned responsibilities unseen, unrecognized and in the finest tradition of the American Enlisted Man.

On the $A B C$ evening news, it was reported recently that, because of the dangers from Hurricane Isabel approaching Washington, DC, the military members assigned the duty of guarding the Tomb of the Unknown Soldier were given permission to suspend the assignment. They refused. "No way, sir!"

Soaked to the skin, marching in the pelting rain of a tropical storm, they said that guarding the Tomb was not just an assignment; it was the highest honor that can be afforded to a service person. The tomb has been patrolled continuously, 24/7, since 1930.


## Can You Pass the Test?

## Could You Have Passed the 8th Grade in 1895?

This is the eighth-grade final exam from 1895 from Salina, KS. USA. It was taken from the original document on file at the Smoky Valley Genealogical Society and Library in Salina, KS and reprinted by the Salina Journal.

8th Grade Final Exam: Salina, KS - 1895
Grammar (Time, one hour)

1. Give nine rules for the use of Capital Letters.
2. Name the Parts of Speech and define those that have no modifications.
3. Define Verse, Stanza and Paragraph.
4. What are the Principal Parts of a verb? Give Principal Parts of do, lie, lay and run.
5. Define Case, Illustrate each Case.
6. What is Punctuation? Give rules for principal marks of Punctuation.

7-10. Write a composition of about 150 words and show therein that you understand the practical use of the rules of grammar.

Arithmetic (Time, 1.25 hours)

1. Name and define the Fundamental Rules of Arithmetic.

2. A wagon box is 2 ft . deep, 10 feet long, and 3 ft . wide. How many bushels of wheat will it hold?
3. If a load of wheat weighs $3942 \mathrm{lbs} .$, what is it worth at 50 cts . per bu., deducting 1050 lbs. for tare?
4. District No. 33 has a valuation of $\$ 35,000$. What is the necessary levy to carry on a school seven months at $\$ 50$ per month, and have $\$ 104$ for incidentals?
5. Find cost of 6720 lbs . coal at $\$ 6.00$ per ton.
6. Find the interest of $\$ 512.60$ for 8 months and 18 days at 7 percent.
7. What is the cost of 40 boards 12 inches wide and 16 ft . long at $\$ 20$ per m ?
8. Find bank discount on $\$ 300$ for 90 days (no grace) at 10 percent.
9. What is the cost of a square farm at $\$ 15$ per care, the distance around which is 640 rods?
10. Write a Bank Check, a Promissory Note, and a Receipt.
U.S. History (Time, 45 minutes)
11. Give the epochs into which U.S. History is divided.
12. Give an account of the discovery of America by Columbus.
13. Relate the causes and results of the Revolutionary War.
14. Show the territorial growth of the United States.
15. Tell what you can of the history of Kansas.

16. Describe three of the most prominent battles of the Rebellion.
17. Who were the following: Morse, Whitney, Fulton, Bell, Lincoln, Penn, and Howe?
18. Name events connected with the following dates:

1607
1620
1800
1849
1865

Orthography (Time, one hour)

1. What is meant by the following: Alphabet, phonetic, orthography, etymology, syllabication?
2. What are elementary sounds? How classified?
3. What are the following, and give examples of each: Trigraph, subvocals, diphthong, cognate letters, linguals?
4. Give four substitutes for caret 'u.'
5. Give two rules for spelling words with final 'e'. Name two exceptions under each rule.
6. Give two uses of silent letters in spelling. Illustrate each.
7. Define the following prefixes and use in connection with a word: bi, dis, mis, pre, semi, post, non, inter, mono,super.
8. Mark diacritically and divide into syllables the following, and name the sign that indicates the sound: card, ball, mercy, sir, odd,cell, rise, blood, fare, last.
9. Use the following correctly in sentences, cite, site, sight, fane, fain, feign, vane, vain, vein, raze, raise, rays.
10. Write 10 words frequently mispronounced and indicate pronunciation by use of diacritical marks and by syllabication.

Geography (Time, one hour)

1. What is climate? Upon what does climate depend?
2. How do you account for the extremes of climate in Kansas?

3. Of what use are rivers? Of what use is the ocean?
4. Describe the mountains of North America.
5. Name and describe the following: Monrovia, Odessa, Denver, Manitoba, Hecla, Yukon, St. Helena, Juan Fermandez, Aspinwall and Orinoco.
6. Name and locate the principal trade centers of the U.S.
7. Name all the republics of Europe and give capital of each.
8. Why is the Atlantic Coast colder than the Pacific in the same latitude?
9. Describe the process by which the water of the ocean returns to the sources of rivers.
10. Describe the movements of the earth. Give inclination of the earth.
