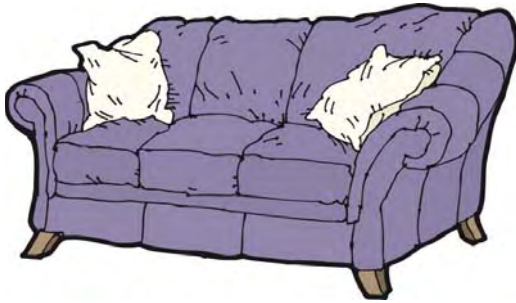


La sala





el sofá



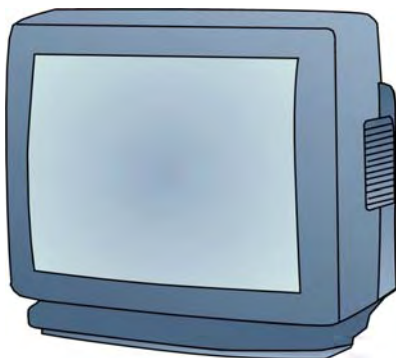
el sillón



la lámpara



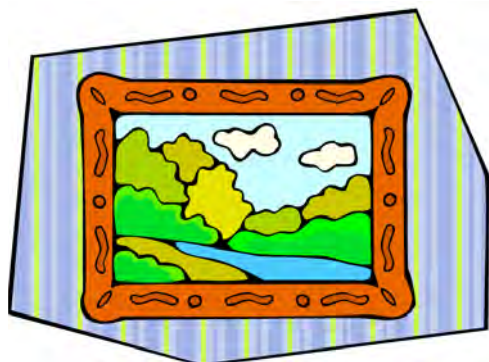
la silla



el televisor



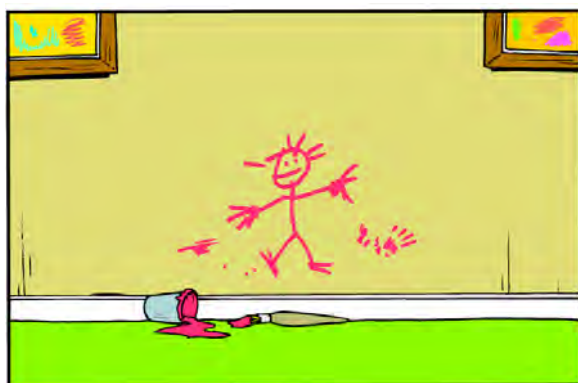
la planta



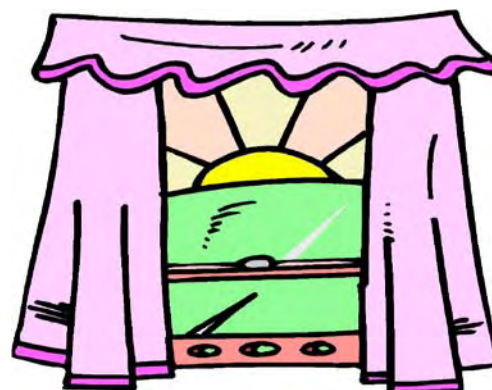
el cuadro



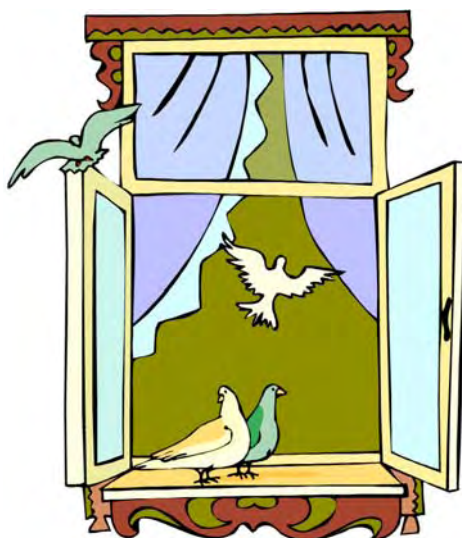
la chimenea



la pared



las cortinas



la ventana



la alfombra

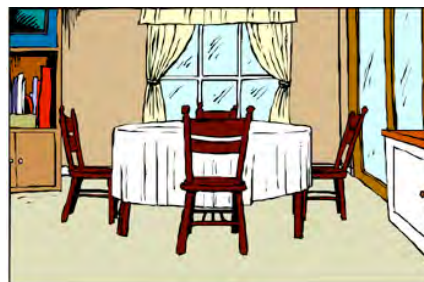
El comedor

(The dining room)

Vocabulario



Inglés	Español	Pronunciacion
the dining room	el comedor	ehl koh-meh-dohr
the table	la mesa	lah meh-sah
the chair / s	la/s silla / s	lah /s see-yah /s
the china closet	el chinero	ehl chee-neh-roh
the table cloth	el mantel	ehl mahn-tehl
the napkin	la servilleta	lah sehr-vee-yeh-tah
the centerpiece	el centro de mesa	ehl sehn-troh deh meh-sah
the plate/ s	el plato / los platos	ehl plah-toh / lohs plah-tohs
the bowl	el tazón	ehl tah-sohn
the cup	la taza	lah tah-sah
the small plate	el platillo	ehl plah-tee-yohh
the glass	el vaso	ehl bah-soh
the fork	el tenedor	ehl teh-neh-dohr
the spoon	la cuchara	lah koo-chah-rah
the knife	el cuchillo	ehl koo-chee-yoh
What's your dining room like?	¿Cómo es tu comedor?	Koh-moh ehs too koh-meh-dohr
My dining room is	Mi comedor es..	mee koh-meh-dohr ehs...
big/ medium size/ small	grande/ mediano/ pequeño	grahn-deh / meh-deeah-nah/ peh-keh-nyah
What color is your dining room?	¿De qué color es tu comedor?	deh keh koh-lohr ehs too koh-meh-dohr?
What's in your dining room?	¿Qué hay en tu comedor?	Keh ahee ehn too koh-meh-dohr
There is /are..	hay...	ahee



El comedor

las cortinas

la ventana



la puerta

el mantel

el piso

la silla

el chinero

el cuadro



la silla

la alfombra

la mesa

El Servicio de Mesa



La cocina

(The kitchen)

Vocabulario

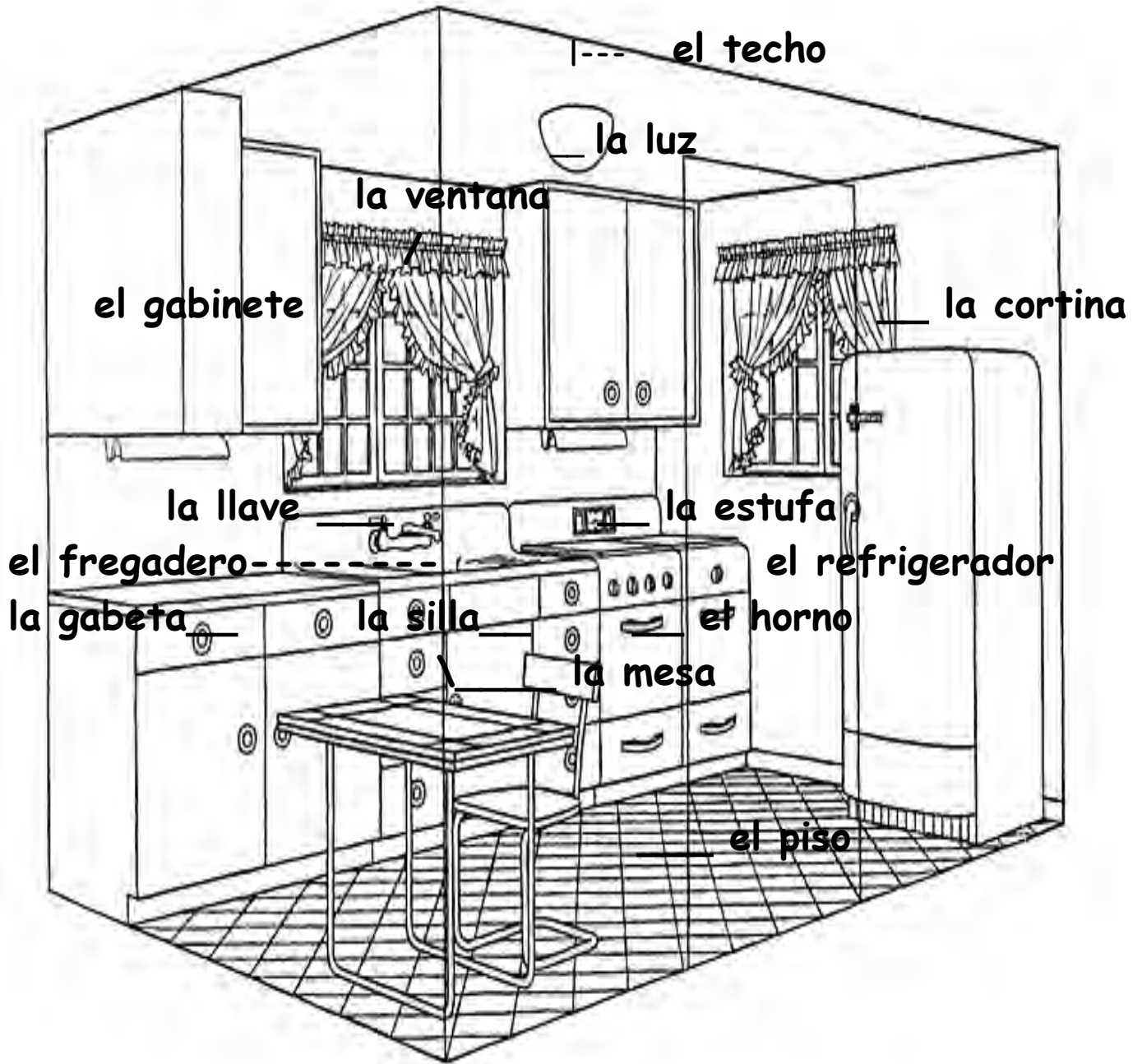


Inglés	Español	Pronunciacion
the kitchen	la cocina	la koh-see-nah
the stove	la estufa	lah ehs-too-fah
the oven	el horno	ehl ohr-noh
the refrigerator	el refrigerador	ehl reh-free-heh-rah-dohr
the dishwasher	el lavaplatos	ehl lah-bah-plah-tohs
the microwave	el microondas	ehl mee-kroh-ohn-dahs
the blender	la licuadora	lah lee-kooah-doh-rah
the mixer	la batidora	lah bahn-deh-rah
the toaster	la tostadora	lah tohs-tah-doh-rah
the can opener	el abre latas	ehl ah-breh-lah-tas
the dish drainer	el escurridor de platos	ehl ehs-koo-ree-dohr deh plah-tohs
the pots and pans	las ollas	lahs oh-llahs
the frying pan	el sartén	ehl sahr-tehn
the sink	el fregadero	ehl freh-gah-deh-roh
the faucet	la llave	lah yah-beh
the cabinet	el gabinete	ehl gah-bee-neh-teh
the drawer	la gabeta	lah gah-beh-tah
the pantry	la despensa	lah dehs-pehn-sah
the groceries	los comestibles	lohs kohs-mehs-tee-blehs
the dishes	los platos	lohs plah-tohs
the kitchen utensils	los utensilios de cocina	lohs oo-tehn-see-leeohs deh koh-see-nah
the trash can	el basurero	ehl bah-soo-reh-roh
the clock	el reloj	ehl reh-loh
the floor	el piso	ehl pee-soh
What's your kitchen like?	¿Cómo es tu cocina?	Koh-moh ehs too koh-see-nah
My kitchen is ...	Mi cocina es..	mee koh-see-nah ehs...
big/ medium size/ small	grande/ mediana/ pequeña	grahn-deh / meh-deeah-nah/ peh-keh-nyah
*What color is your kitchen?	¿De qué color es tu cocina?	deh keh koh-lohr ehs too kah-sah?
My kitchen is ...	Mi cocina es....	mee koh-see-nah ehs...
What's in your kitchen?	¿Qué hay en tu cocina?	Keh ahee ehn too koh-see-nah
There are..	hay...	ahee

La cocina



La cocina



La cocina

Enseres eléctricos

(electrical appliances)



la estufa



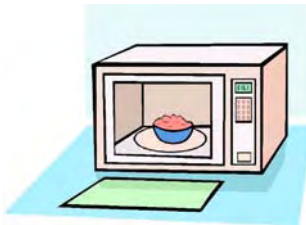
el refrigerador



la lavadora de platos



el horno



el horno de microondas



la licuadora



la mezcladora



el abre latas



la tostadora

Utensilios de cocina

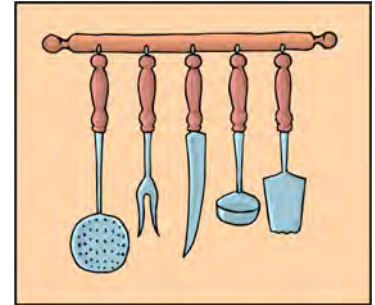
(Kitchen utensils)



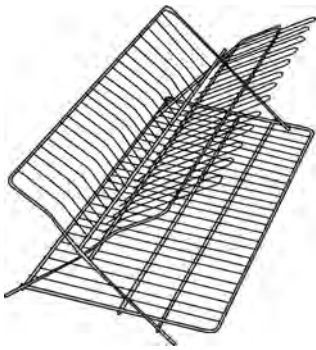
las ollas



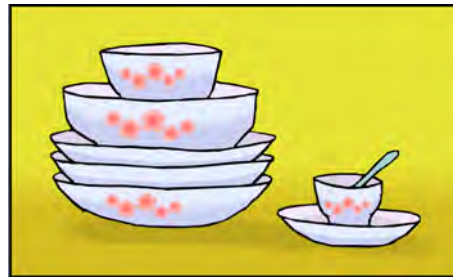
el sartén



los utensilios para cocinar



el escurridor de platos



los platos/ la vajilla

Otras cosas



el basurero



el reloj

Otras cosas y sitios en la cocina (other things and places in the kitchen)



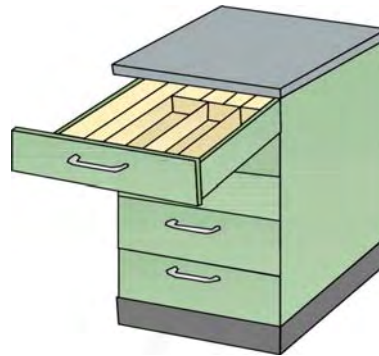
los comestibles



la despensa de comestibles



el gabinete



la gabeta



la llave de agua



el fregadero

Para limpiar la cocina

(in order to clean the kitchen)



la escoba y el recogedor
de basura
(broom and dust pan)

el mapo y el balde
(mop & bucket)



el detergente

El dormitorio

(The bedroom)

Vocabulario



Inglés	Español	Pronunciacion
<i>the bedroom</i>	<i>el dormitorio</i>	<i>ehl dohr-mee-toh-reeoh</i>
<i>the bed</i>	<i>la cama</i>	<i>lah kah-mah</i>
<i>the night stand</i>	<i>la mesa de noche</i>	<i>lah meh-sah deh noh-cheh</i>
<i>the lamp</i>	<i>la lampara</i>	<i>lah lahm-pah-rah</i>
<i>the dresser</i>	<i>la cómoda</i>	<i>lah koh-moh-dah</i>
<i>the closet</i>	<i>el armario</i>	<i>ehl ahr-mah-reeoh</i>
<i>the mirror</i>	<i>el espejo</i>	<i>ehl ehs-peh-hoh</i>
<i>the poster</i>	<i>el cartel</i>	<i>ehl kahr-tehl</i>
<i>the picture</i>	<i>la foto</i>	<i>lah foh-toh</i>
<i>the radio</i>	<i>el radio</i>	<i>ehl rah-deeo</i>
<i>the bedspread</i>	<i>el cubrecama</i>	<i>ehl koo-breh-kah-mah</i>
<i>the cushion</i>	<i>el cojín</i>	<i>ehl coh-heen</i>
<i>the pillow</i>	<i>la almohada</i>	<i>lah ahl-mohah-dah</i>
<i>the sheet</i>	<i>la sabana</i>	<i>lah sah-bah-nah</i>
<i>the pillowcase</i>	<i>la funda</i>	<i>lah foon-dah</i>
<i>the blanket</i>	<i>la frazada</i>	<i>lah frah-sah-dah</i>
<i>the rug</i>	<i>la alfombra</i>	<i>lah ahl-fohm-brah</i>
<i>the alarm clock</i>	<i>el despertador</i>	<i>ehl dehs-pehr-tah-dohr</i>
<i>What's your bedroom like?</i>	<i>¿Cómo es tu dormitorio?</i>	<i>Koh-moh ehs too dorh-mee-tohrieeoh</i>
<i>My bedroom is</i>	<i>Mi dormitorio es..</i>	<i>mee dohr-mee-toh-ree-oh ehs...</i>
<i>big/ medium size/ small</i>	<i>grande/ mediano/ pequeño</i>	<i>grahn-deh / meh-deeah-nah/ peh-keh-nyah</i>
<i>What color is your bedroom?</i>	<i>¿De qué color es tu dormitorio?</i>	<i>deh keh koh-lohr ehs too dorh-mee-toh-reeoh?</i>
<i>What's in your bedroom?</i>	<i>¿Qué hay en tu dormitorio?</i>	<i>Keh ahee ehn too dohr-mee-toh-reeoh</i>
<i>There is / are..</i>	<i>hay...</i>	<i>ahee ...</i>

El dormitorio

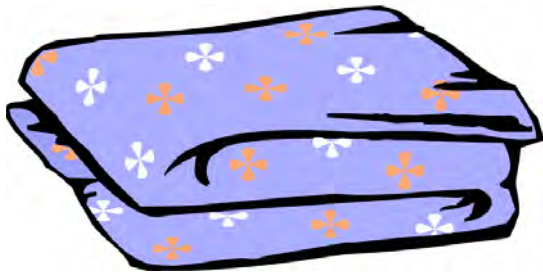
las fotos

las cortinas



El dormitorio





la frazada



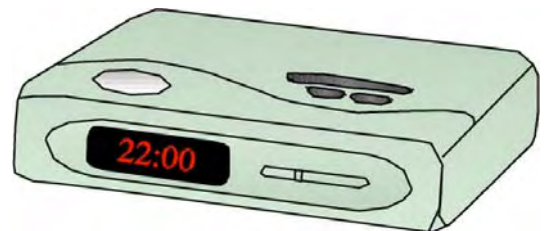
los cojines



las cortinas



la lámpara



el despertador

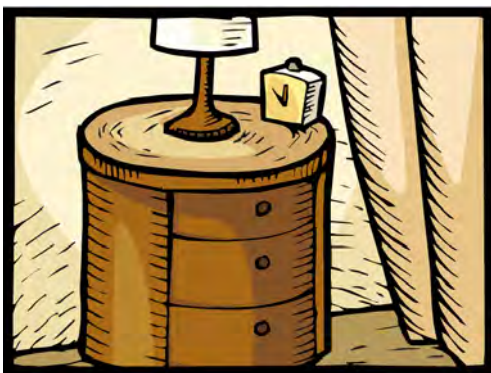
Los muebles (furniture)



la cómoda



la cama



la mesa de noche



el espejo



la silla y el escritorio



el armario

El baño

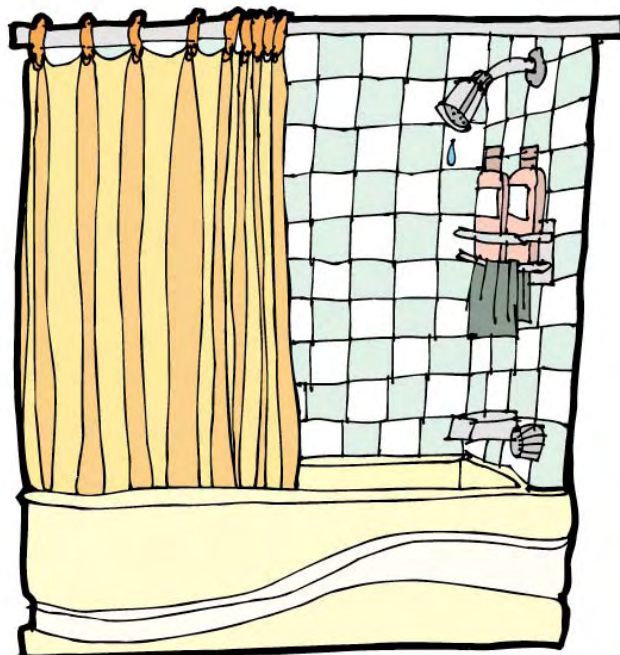
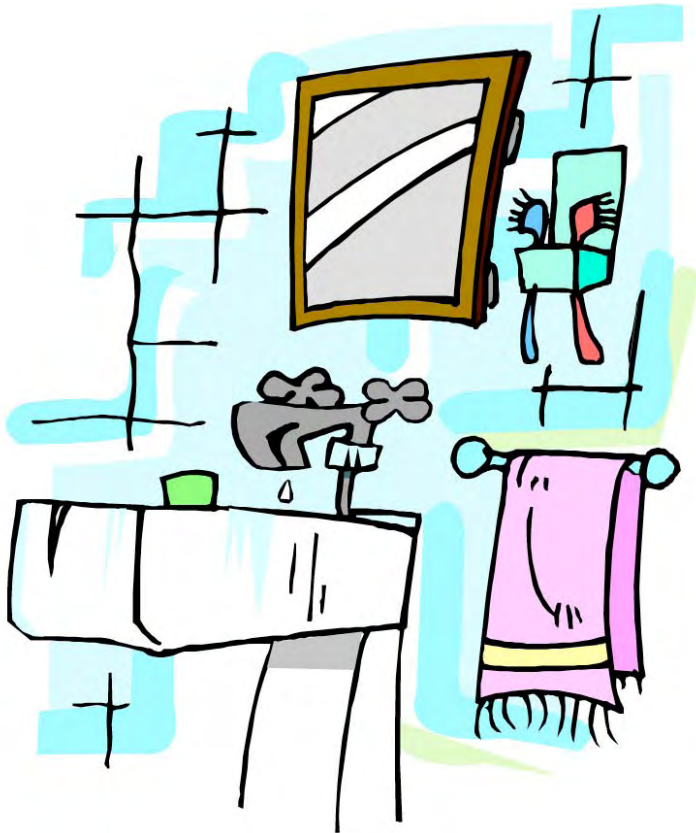
(The bathroom)

Vocabulario

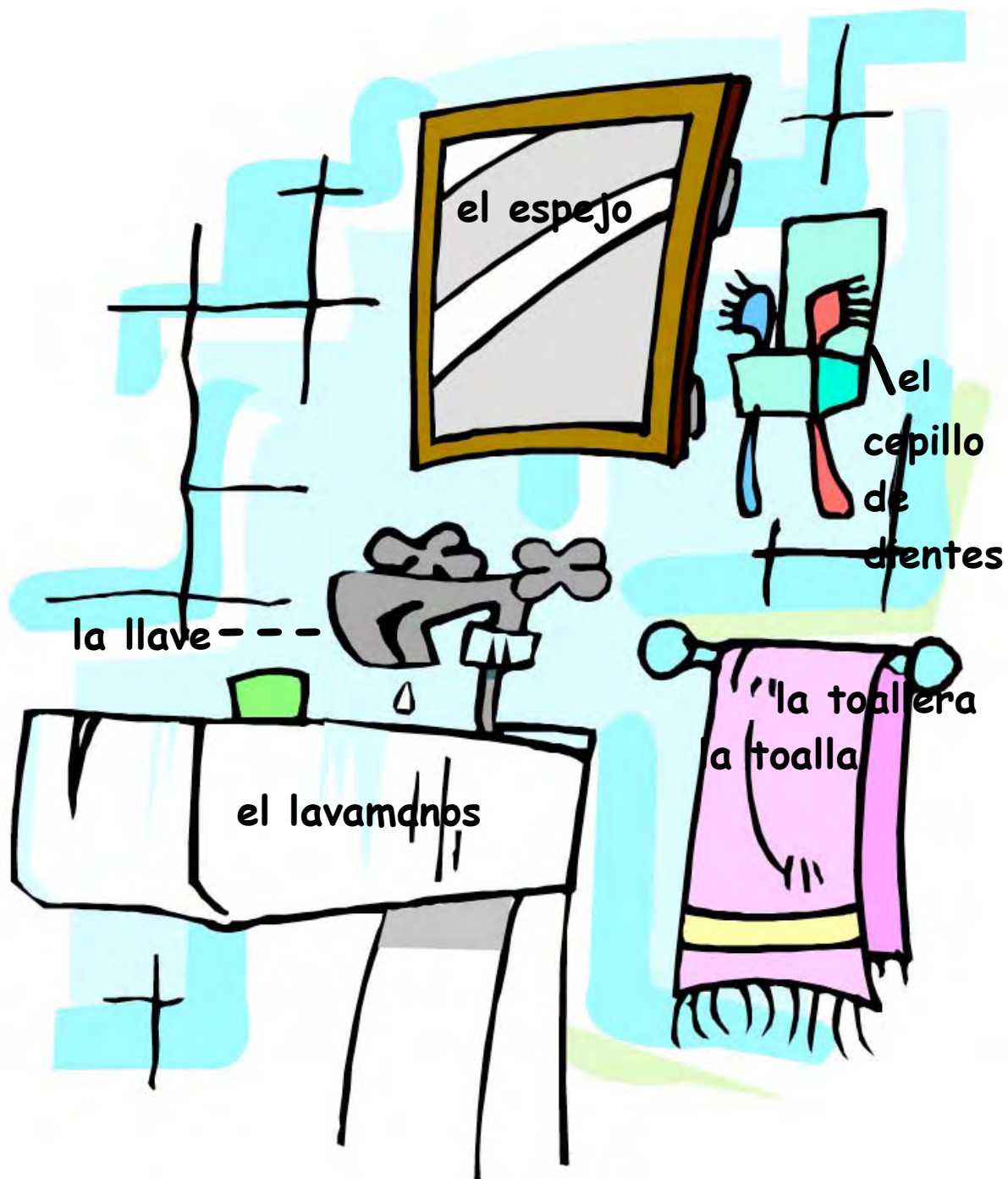


Inglés	Español	Pronunciacion
<i>the bathroom</i>	<i>el baño</i>	<i>ehl bah-nyoh</i>
<i>the sink</i>	<i>el lavamanos</i>	<i>ehl lah-bah-mah-nohs</i>
<i>the mirror</i>	<i>el espejo</i>	<i>ehl ehs-peh-hoh</i>
<i>the bathtub</i>	<i>la bañera</i>	<i>lah bah-nyeh-rah</i>
<i>the shower</i>	<i>la ducha</i>	<i>lah doo-chah</i>
<i>the toilet</i>	<i>el inodoro</i>	<i>ehl ee-noh-doh-roh</i>
<i>the cabinet</i>	<i>el gabinete</i>	<i>ehl gah-bee-neh-teh</i>
<i>the towel holder</i>	<i>el toallero</i>	<i>ehl twah-yeh-roh</i>
<i>the towel</i>	<i>la toalla</i>	<i>la twah-yah</i>
<i>the soap</i>	<i>el jabón</i>	<i>ehl hah-bohn</i>
<i>the shampoo</i>	<i>el champú</i>	<i>ehl chahm-poo</i>
<i>the hair dryer</i>	<i>el secador de pelo</i>	<i>ehl seh-kah-dohr deh peh-loh</i>
<i>the shaver</i>	<i>el afeitor</i>	<i>ehl rah-zoo-rah-dohr</i>
<i>the shower curtain</i>	<i>la cortina de baño</i>	<i>lah kohr-tee-nah deh bah-nyoh</i>
<i>the toilet paper</i>	<i>el papel de baño / papel higienico</i>	<i>ehl pah-pel deh bah-nyoh / ehl pah-pehl ee-hyeh-nee-koh</i>
<i>the hair brush</i>	<i>el cepillo</i>	<i>ehl seh-pee-yoh</i>
<i>the comb</i>	<i>el peine</i>	<i>ehl pehee-neh</i>
<i>the toothbrush</i>	<i>el cepillo de dientes</i>	<i>ehl ceh-pee-yoh deh dee-ehn-tehs</i>
<i>the toothpaste</i>	<i>la pasta dentífrica</i>	<i>lah pahs-tah dehn-tree-fee-kah</i>
<i>the scale</i>	<i>la pesa</i>	<i>lah peh-sah</i>

El baño



El baño





El baño



el inodoro



la cortina de baño

la ducha



la jabonera y
la toallera



el gabinete para
medicamentos

Para el aseo personal

(For personal hygiene)



el champú



el jabón



el desodorante



el cepillo de dientes y
la pasta dentífrica



**el cepillo de pelo
y el peine**



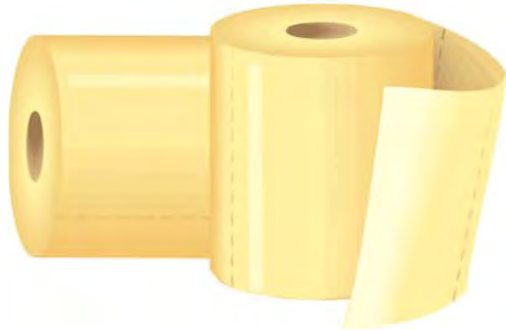
el secador de pelo



la laca para el cabello



el afeitador



el papel higiénico



la toalla



la pesa

El despacho

(The office)

Vocabulario



Inglés	Español	Pronunciacion
<i>the office</i>	<i>el despacho</i>	<i>ehl dehs-pah-choh</i>
<i>the desk</i>	<i>el escritorio</i>	<i>ehl ehs-kree-toh-reeoh</i>
<i>the chair</i>	<i>la silla</i>	<i>lah see-yah</i>
<i>the telephone</i>	<i>el teléfono</i>	<i>ehl teh-leh-foh-noh</i>
<i>the computer</i>	<i>la computadora (Latin Ame.)</i>	<i>lah kohm-poo-tah-doh-rah</i>
<i>the printer</i>	<i>el impresor</i>	<i>ehl eem-preh-sohr</i>
<i>the lamp</i>	<i>la lámpara</i>	<i>lah lahm-pah-rah</i>
<i>the bookcase</i>	<i>el estante</i>	<i>ehl ehs-tahn-teh</i>
<i>the calculator</i>	<i>la calculadora</i>	<i>lah cahl-coo-lah-doh-rah</i>
<i>the file cabinet</i>	<i>el archivo</i>	<i>ehl ahr-chi-voh</i>
<i>Is there an office in your home?</i>	<i>Nay un despacho en tu casa?</i>	<i>ahee oon dehs-pah-choh ehn too kah-sah</i>
<i>Yes, there is</i>	<i>Si, hay un despacho.</i> <i>No, no hay un despacho.</i>	<i>See, ahee oon dehs-pah-choh.</i> <i>Noh, noh ahee oon....</i>
<i>What's in your office?</i> <i>There is a / are</i>	<i>¿Qué hay en tu despacho</i> <i>Hay un / una</i>	<i>Keh ahee ehn too dehs-pah-choh</i> <i>ahee oon / oonah</i>

El despacho



El despacho



el escritorio



la oficina



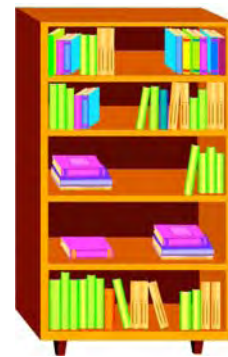
la lámpara



la calculadora



el teléfono



el estante



el archivo



la computadora



el impresor

El sótano y el lavadero

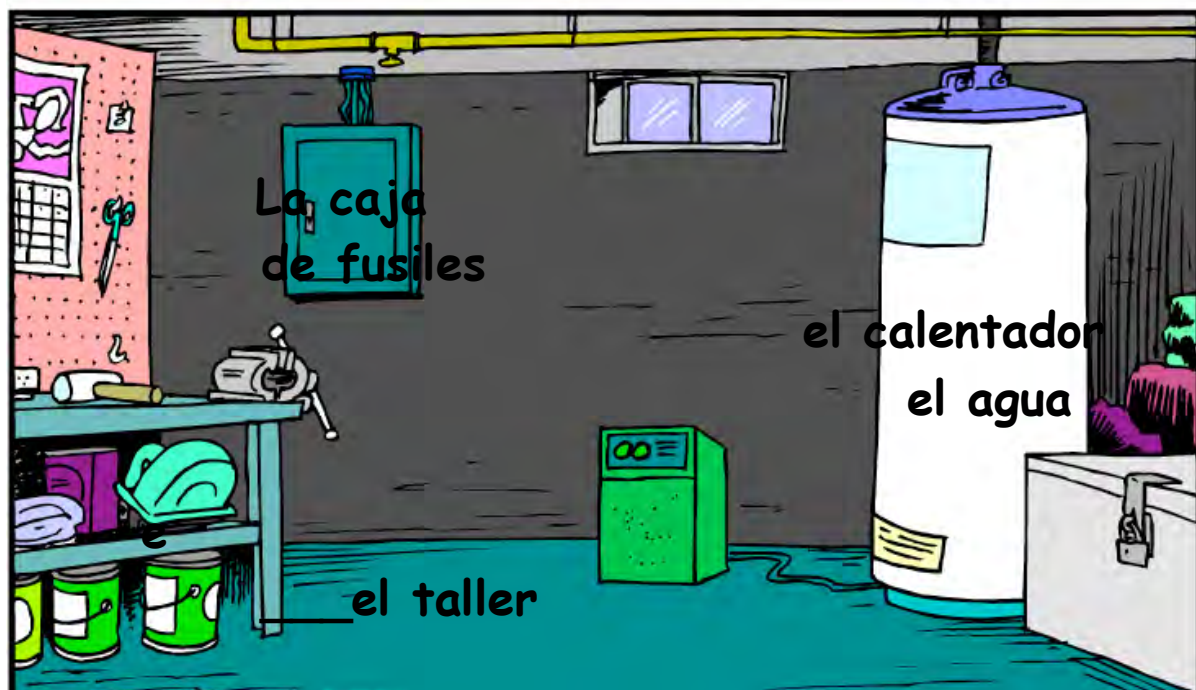
(The basement and the laundry room)

Vocabulario



Inglés	Español	Pronunciacion
<i>the basement</i>	<i>el sótano</i>	<i>ehl soh-tah-noh</i>
<i>the water heater</i>	<i>el calentador de agua</i>	<i>ehl kah-lehn-tah-dohr deh ah-gwah</i>
<i>the fuse box</i>	<i>la caja de fusiles</i>	<i>lah kah-hah deh foo-see-lehs</i>
<i>the workshop</i>	<i>el taller</i>	<i>ehl tah-yehr</i>
<i>the laundry room</i>	<i>el lavadero</i>	<i>ehl lah-bah-deh-roh</i>
<i>the washing machine</i>	<i>la lavadora</i>	<i>lah lah-bah-doh-rah</i>
<i>the dryer</i>	<i>la secadora</i>	<i>lah seh-kah-doh-rah</i>
<i>to wash clothes</i>	<i>lavar la ropa</i>	<i>lah-bahr lah roh-pah</i>
<i>to dry clothes</i>	<i>secar la ropa</i>	<i>seh-kahr lah roh-pah</i>
<i>the detergent</i>	<i>el detergente</i>	<i>ehl deh-tehr-gehn-the</i>
<i>the fabric softener</i>	<i>el suavizador de ropa</i>	<i>ehl swah-bee-sah-dohr deh roh-pah</i>
<i>the ironing board</i>	<i>la tabla de planchar</i>	<i>lah tah-blah deh plahn-chahr</i>
<i>the iron</i>	<i>la plancha</i>	<i>lah plahn-chah</i>
<i>to iron clothes</i>	<i>planchar la ropa</i>	<i>planchar la ropa</i>

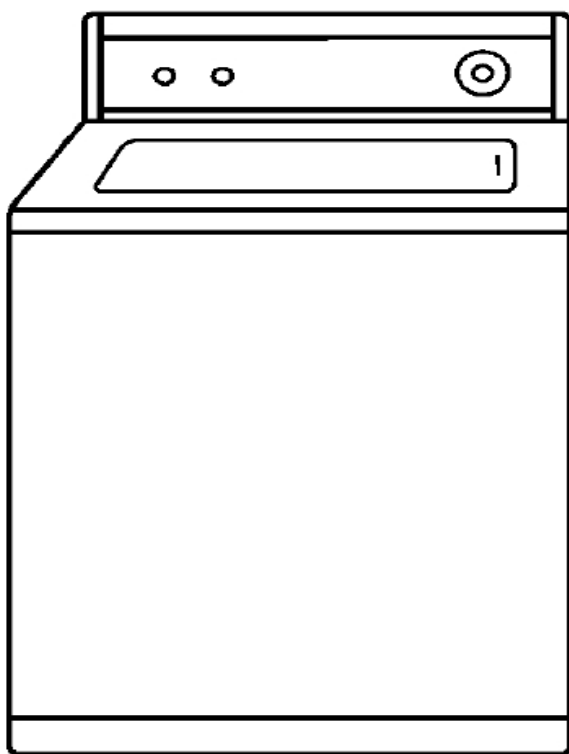
El sótano



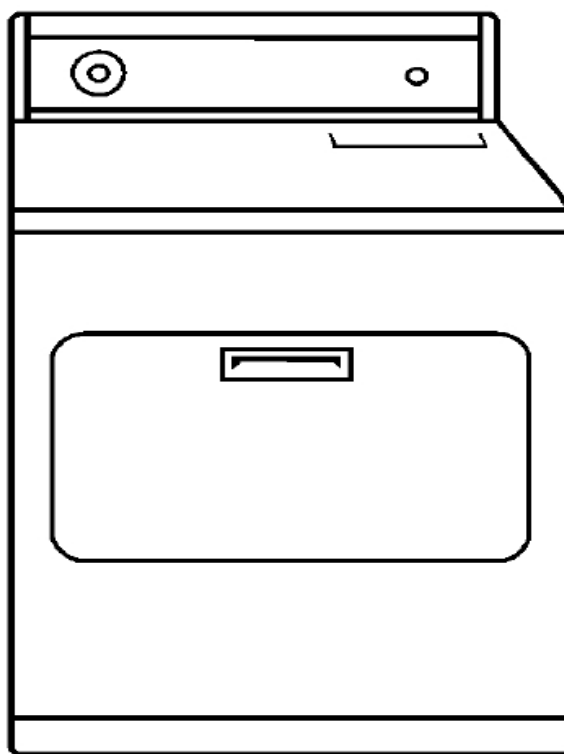
El lavadero



El sótano y el lavadero



la lavadora



la secadora



la tabla de planchar



la plancha



el detergente



el suavizador de ropa



la ropa



lavar la ropa



secar la ropa



planchar la ropa

Los Quehaceres de la Casa

(Household chores)

Vocabulario



Inglés	Español	Pronunciacion
wash dishes	lavar los platos	lah-bahr lohs plah-tohs
take trash out	sacar la basura	sah-kahr lah bah-soo-rah
make bed	hacer la cama	ah-sehr lah kah-mah
set table	poner la mesa	pho-nehr lah meh-sah
clear the table	quitar la mesa	kee-tahr lah meh-sah
vacuum	pasar la aspiradora	pah-sahr lah ahs-pee-rah-do-hrah
sweep the floor	barrer el piso	bah-rreh ehl pee-soh
dust the furniture	sacudir los muebles	sah-koo-deer lohs mweh-blehs
clean the bathroom	limpiar el baño	leem-peeahr ehl bah-nyoh
organize the bedroom	organizar el dormitorio	ohr-gah-nee-sahr ehl dohr-mee-toh-reoh
wash the clothes	lavar la ropa	lah-bahr lah roh-pah
dry the clothes	secar la ropa	seh-kahr lah roh-pah
fold the clothes	doblar la ropa	doh-blahr lah roh-pah
mow the lawn	cortar el césped	kohr-tahr ehl sehspedh
to help at home	ayudar en casa	ah-yoo-dahr ehn kah-sah
Do you help at home?	¿Ayudas en casa?	ah-yoo-dahs ehn kah-sah
Yes, I help at home. No, I don't help at home.	Si, ayudo en casa. No, no ayudo en casa.	see ah-yoo-do ehn kah-sah noh, noh ah-yoo-doh ehn kah-sah
How do you help at home?	¿Cómo ayudas en casa?	koh-moh ah-yoo-dahs ehn kah-sah
I help to ...	Ayudo a ... (lavar los platos), (sacar la basura)	ah-yoo-do a
What do you have to do?	¿Qué tienes que hacer?	Keh tee-eh-nehs keh ah-sehr?
I have to...	Tengo que..	tehn-goh keh...

Los Quehaceres de la casa



limpiar la casa



limpiar el baño



limpiar las ventanas



organizar el cuarto



hacer la cama



recoger la sala



sacudir los muebles



cocinar



poner la mesa



lavar los platos



secar los platos



barrer el piso



pasar la aspiradora



lavar la ropa



secar la ropa



planchar la ropa



doblar la ropa



sacar la basura



lavar el auto



cortar el cesp ed

Guided & Independent Practice Activities

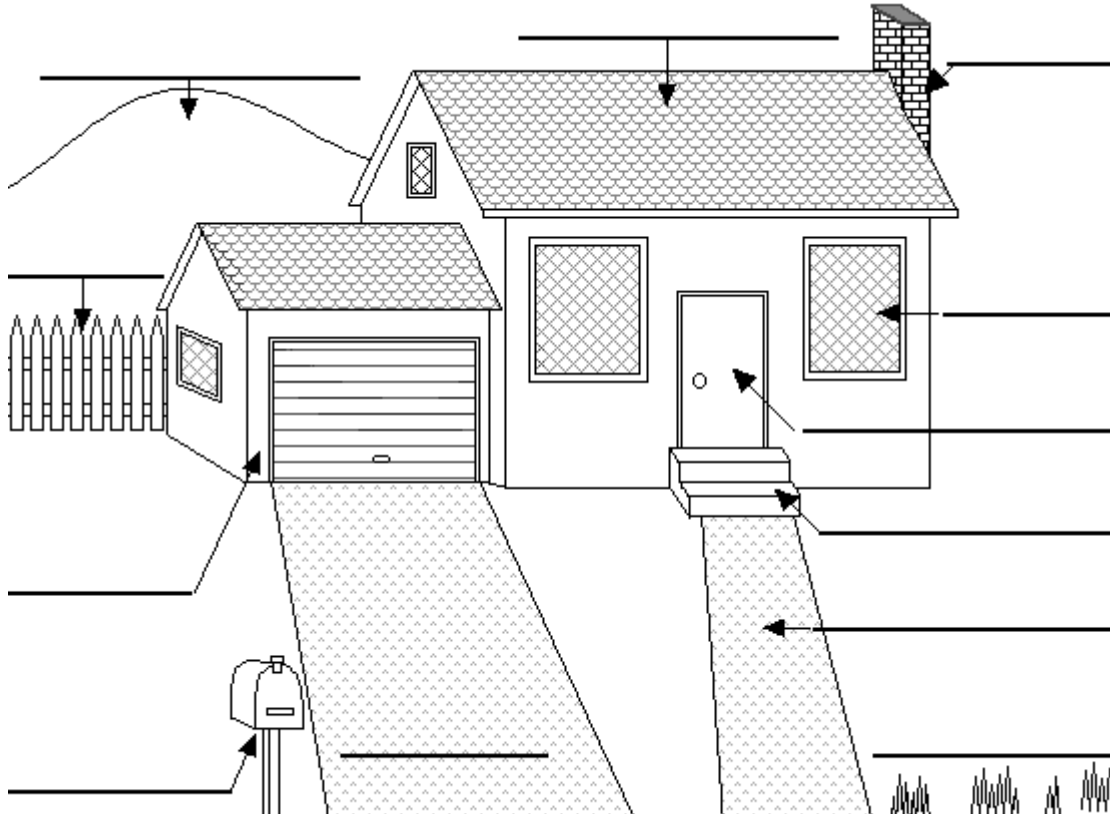
In this next segment you will find ideas to practice the new vocabulary learned with your class. The activities are applicable to various ages. You, as the master teacher can use your best judgement as to which are best for your class.

Nombre _____

Fecha _____

Mi Casa

Use the word bank below to label the house and then color it.



el techo

la vista

la chimenea

la puerta

la ventana

el garaje

el buzón

la cerca

la escalera

la entrada del auto

la acera

la grama

Nombre _____

Fecha _____

La sala

Describe the livingroom by naming the items in it.



En la sala hay un (1) _____, una (2) _____, una (3) _____ dos (4) _____. También (also) hay tres (5) _____ y dos (6) _____. La (7) _____ de techo es grande y bonita.

Nombre _____

En la casa

Write the English translation for the following household words:

- | | |
|------------------------|---------------------------|
| 1. el escritorio _____ | 6. la mesa _____ |
| 2. la cama _____ | 7. el teléfono _____ |
| 3. el reloj _____ | 8. el televisor _____ |
| 4. la lámpara _____ | 9. el sofá _____ |
| 5. la puerta _____ | 10. el refrigerador _____ |

Draw and color a picture to illustrate each new word.

la computadora	el radio	la plancha
la lavadora	la ventana	la bañera
el lavamanos	el secador de ropa	el espejo



Nombre _____

Mi Casa

Refer to the words in the "Word Bank" to unscramble the Spanish vocabulary. Write the Spanish word and English translation after each scrambled word.

Word Bank				
techo	patio	chimenea	puerta	sala
ventana	garaje	buzón	cerca	comedor
escalera	balcón	cocina	baño	dormitorio
grama	sótano	despacho	ático	lavadero

Scrambled Word	Spanish Word	English Translation
1. jegara	_____	_____
2. tiopa	_____	_____
3. nacico	_____	_____
4. mecodor	_____	_____
5. cónbal	_____	_____
6. ramag	_____	_____
7. cacer	_____	_____
8. paschedo	_____	_____
9. ñoba	_____	_____
10. leraesca	_____	_____
11. nataven	_____	_____
12. ertapu	_____	_____
13. zónbu	_____	_____
14. cotiá	_____	_____
15. riotomidor	_____	_____
16. devarola	_____	_____
17. asla	_____	_____
18. neachime	_____	_____
19. chote	_____	_____
20. notasó	_____	_____

Nombre _____

Los Colores en la Casa

Copy the sentences in Spanish on the first line. Write the sentences in English on the second line.

1. La casa es azul.

2. La sala es de color marrón.

3. El dormitorio es morado.

4. La cortina es verde.

5. El sofá es rosado.

6. La cama es anaranjada.

7. La lámpara es amarilla.

8. El televisor es negro.



Around the Block



Word Bank			
casa	garage	ventana	puerta
patio	grama	balcón	chimenea
techo	sotáno	ático	buzán

Write the Spanish words from the Word Bank that fit in these word blocks. Write the English below the block.

1. puerta

2. casa

3. garage

4. ventana

5. patio

6. balcón

7. chimenea

8. grama

9. sotáno

10. ático

11. buzón

12. techo

Nombre _____

Fecha _____

¿Cómo ayudas en casa?

Use the pictures below to tell how you help at home.

En mi casa ayudo a





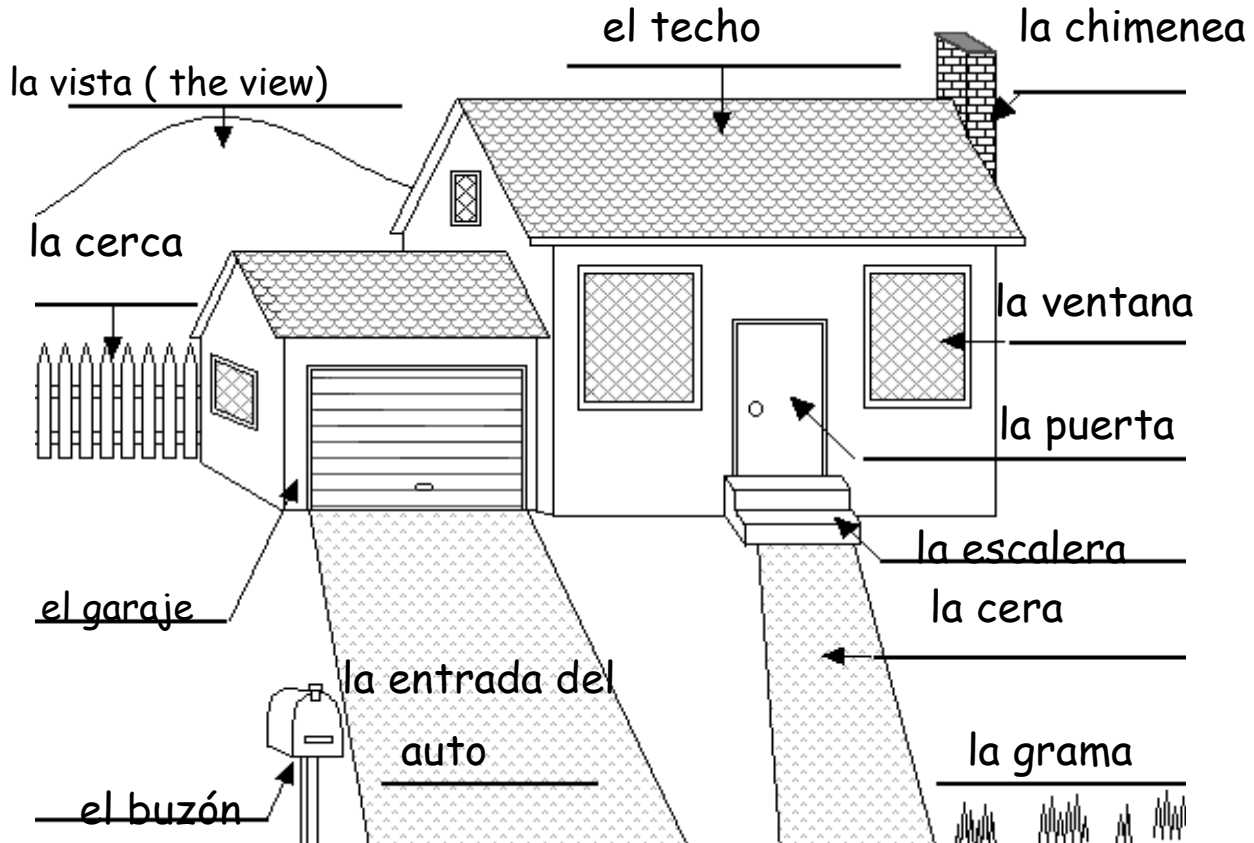






Answer Keys:

Mi Casa



Answer key:

La sala

Describe the livingroom by naming the items in it.



En la sala hay un (1) sofá, una (2) silla, una (3) alfombra y dos (4) lámparas. También (also) hay tres (5) plantas y dos (6) ventanas. La (7) lámpara de techo es grande y bonita.

Answer Key:

En la casa

Write the English translation for the following household words:

- | | |
|------------------------|-----------------------------------|
| 1. el escritorio- desk | 6. la mesa- table |
| 2. la cama- bed | 7. el teléfono- telephone |
| 3. el reloj- clock | 8. el televisor- television |
| 4. la lámpara- lamp | 9. el sofá- sofá |
| 5. la puerta- door | 10. el refrigerador- refrigerator |

Draw and color a picture to illustrate each new word.

la computadora	el radio	la plancha
la lavadora	la ventana	la bañera
el lavamanos	el secador de ropa	el espejo

Nombre _____

Palabras Revueltas
(Scrambled Words)

Mi Casa

Refer to the words in the "Word Bank" to unscramble the Spanish vocabulary. Write the Spanish word and English translation after each scrambled word.

Word Bank				
techo	patio	la chimenea	la puerta	la sala
ventana	garaje	el buzón	la cerca	el comedor
escalera	balcón	cocina	el baño	dormitorio
grama	sótano	despacho	ático	lavadero

<u>Scrambled Word</u>	<u>Spanish Word</u>	<u>English Translation</u>
1. jegara	garaje	garage
2. tiopa	patio	back yard
3. nacico	cocina	kitchen
4. mecodor	comedor	dinning room
5. cónbal	balcón	porch/ balcony
6. ramag	grama	lawn
7. cacer	cerca	fence
8. paschedo	despacho	office
9. ñoba	baño	bathroom
10. leraesca	escalera	stairs
11. nataven	ventana	window
12. ertapu	puerta	door
13. zónbu	buzón	mail box
14. cotiá	ático	attic
15. riotomidor	dormitorio	bedroom
16. devarola	lavadora	washer
17. asla	sala	living room
18. neachime	chimenea	fireplace
19. chote	techo	roof
20. notasó	sótano	basement



Nombre _____

Los Colores en la Casa

Copy the sentences in Spanish on the first line. Write the sentences in English on the second line.

1. La casa es azul.

The house is blue.

2. La sala es de color marrón.

The living room is brown.

3. El dormitorio es morado.

The bedroom is purple.

4. La cortina es verde.

The curtain is green.

5. El sofá es rosado.

The sofa is pink.

6. La cama es anaranjada.

The bed is orange.

7. La lámpara es amarilla.

The lamp is orange.

8. El televisor es negro.

The television is black.



Around the Block



Write the Spanish words from the Word Bank that fit in these word blocks. Write the English below the block.

- | | |
|-------------|------------|
| 1. puerta | 2. casa |
| door | house |
| 3. garaje | 4. ventana |
| garage | window |
| 5. patio | 6. balcón |
| backyard | balcony |
| 7. chimenea | 8. grama |
| fireplace | lawn |
| 9. sótano | 10. ático |
| basement | attic |
| 11. buzón | 12. techo |
| mail box | roof |

Nombre _____

Fecha _____

¿Cómo ayudas en casa?

Use the pictures below to tell how you help at home.

En mi casa ayudo a



barrer el piso

limpiar la casa



hacer la cama

lavar los platos



organizar el dormitorio

doblar la ropa



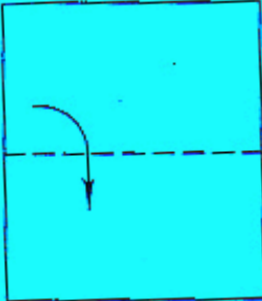
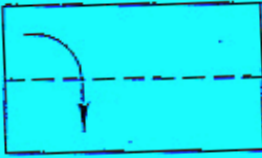

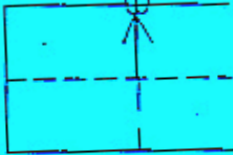
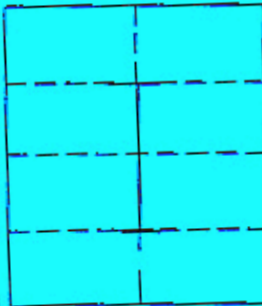
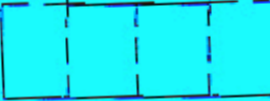
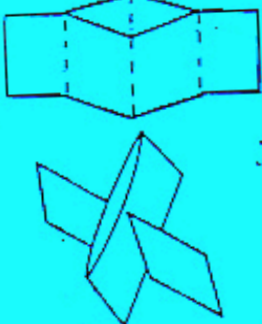
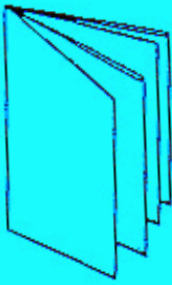
limpiar el baño

Instructional Activities


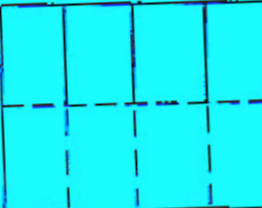
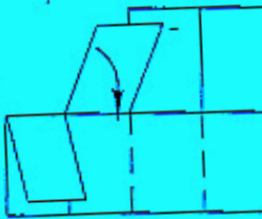
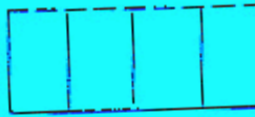
Activities	Directions	Material Needed
Singing Songs	Write down the words of the song on a large piece of paper.	large piece of paper markers
Vocabulary pictures	Copy and cut vocabulary pictures so each child has a set.	scissors pictures
Vocabulary Posters	Students create posters illustrating any of the vocabulary learned. Example: <i>Mi Dormitorio Ideal</i> (My Ideal Bedroom) Students illustrate what their ideal bedroom is. All items are labeled in Spanish.	poster board, pictures or drawings
Smooosh book	Create a booklet with one piece of paper- (legal size makes the best books) The booklets are excellent for illustrating vocabulary or tell a story. Example: <i>Mi Familia or Mi Casa</i> (Instructions follow)	paper, scissors
Flipflop book	The idea is like the Smooosh book but it is done differently. It's an excellent way to illustrate vocabulary. (Instructions are included in the next page.)	paper, scissors
"Tres en Raya" or "Cuatro en Raya"	Cut out vocabulary cards. (Words or pictures) Have students arrange them in three rows of three. Call out the name of the object and have students turn the card over. When they have three in a row turned over, they call "Tres" or "Cuatro."	vocabulary cards (or pictures)

One Sheet Book "SMOOSH"

BOOK

<p>Use an 8-1/2" x 11" or 12" x 18" sheet of paper.</p>  <p>1. Fold in half.</p>	 <p>2. Fold again in the same direction.</p>	 <p>3. Fold again as shown.</p>	 <p>4. Open to half she and cut from folded side to center.</p>
 <p>5. Open to full sheet.</p>	 <p>6. Fold lengthwise.</p>	 <p>7. Push outer edges together.</p>	 <p>8. Form book.</p>

Flip-Flop Book

 <p>1. Repeat steps 1-3 above.</p>	 <p>2. Open and cut as shown, stopping at center fold.</p>	 <p>3. Fold cut pieces down at center fold. Crease.</p>	 <p>4. Form book. Cut pages will flip up.</p>
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Lesson Design for Instruction using Active Learning Strategies

<p><i>Review / Warm up</i> (Bridging of previous lesson) (10 minutes)</p>	
<ul style="list-style-type: none"> ◇ Inside - Outside Circles ◇ Pairs- Check ◇ Team Interview ◇ Round Table ◇ Think Pair Share ◇ Number Heads ◇ Make an appointment ◇ Review problems on an overhead 	<ul style="list-style-type: none"> ◇ Retrieval Charts ◇ Mix - Freeze Group ◇ Send a Problem ◇ Round Robin ◇ Check Homework ◇ Ask Questions ◇ Short Quiz ◇ Jigsaw
<p><i>Presentation</i> (Teacher Monitored) (10-15 minutes)</p>	
<ul style="list-style-type: none"> ◇ Interactive Lecture ◇ Use of CD Rom ◇ Use of Video Disk ◇ Use of Videotape ◇ Socratic Seminar ◇ Inquiring ◇ Direct Instruction ◇ Demonstration ◇ Inductive / Deductive Thinking ◇ Guest Speaker 	<ul style="list-style-type: none"> ◇ Group Discussion ◇ Interactive Thinking ◇ Directed Reading/ Thinking Activity ◇ Concept Attainment ◇ Concept Formation ◇ Synectics ◇ Memory model ◇ Think- Pair- Share ◇ Centers
<p><i>Guided Practice</i> (Application) (10-15 minutes)</p>	
<ul style="list-style-type: none"> ◇ Role Play ◇ Simulation ◇ Synectics ◇ Computer Reinforcement ◇ Mix Freeze Group ◇ Writing Lab ◇ Team Games Tournament ◇ Note Taking Guide 	<ul style="list-style-type: none"> ◇ Pairs Check ◇ Team Review ◇ Round Table ◇ Pair- Share ◇ Send a Problem ◇ Pairs- Check ◇ Jigsaw



Active Learning Strategies Continued

<p><i>Independent Practice</i> (Student Works Alone) (15-20 minutes)</p>	
<ul style="list-style-type: none"> ◇ Laboratory Investigation ◇ Internet Search ◇ Audio Tapes ◇ CD Rom ◇ Role Playing ◇ Class Discussion ◇ Padeia ◇ Writing Assignments 	<ul style="list-style-type: none"> ◇ Projects ◇ Cooperative Learning ◇ Problem Solving ◇ Simulation ◇ Inductive Thinking ◇ Oral Reports ◇ Stations ◇ Games
<p><i>Review & Reteach</i> (if needed) (15 minutes)</p>	
<ul style="list-style-type: none"> ◇ Review Games ◇ Teacher Questions ◇ Short Answer ◇ Short Quiz ◇ Student Examples 	<ul style="list-style-type: none"> ◇ In class work Checking ◇ Student Tutors ◇ Send A Problem ◇ Numbered Heads ◇ Learning Centers
<p><i>Closure</i> (Teacher Guided) (5 minutes)</p>	
<ul style="list-style-type: none"> ◇ Review Objectives ◇ Close Lesson ◇ Unexpected lessons from day ◇ Set up next day excitement 	<ul style="list-style-type: none"> ◇ Exit Ticket ◇ Journal Writing ◇ Questions about homework

Dear Teachers:

This by no means is an exhaustive list. I'm sure you can add many more types of activities to this list. However, I find this to be a handy reference. As you can see, many of the activities are cooperative learning types. I have used many of them with great success. In the pages to follow, I have included a sample of activities you can use to foster active learning in your classroom.

Best wishes,

Helen E. Hovanic

P.S. You will find that many of these activities as well as the ones previously published, are somewhat adaptable for Junior and Senior High.



Warm-Up Activities and Fillers for the World Language Classroom

Most language teachers find that there is a bit of dead time during class. This may occur at the beginning of class, as the students are arriving; at the end of class, as they are thinking about leaving; and right in the middle of class, when transitioning from one lesson to another. During this dead time, the best option is to spend five or ten minutes on a short, interesting activity. The following are a few ideas.

Categories: Set up Pick a category, such as household items

Activity: Each pupil has to name a household item until nobody can think of any more. The one who got the last item gets to choose the next category.

Variations: You can go in order around the classroom, have students call out the answers whenever they think of one, or toss a foam ball around - whoever catches it has to come up with the next answer.

Useful for

- Vocabulary groups like:
 - colors
 - numbers
 - household vocabulary

Repetitions: Set up Find or type up a vocabulary list and make a copy for each student.

Activity: Call out one word at a time and have the students repeat. Explain the meaning of the word and go over any pronunciation difficulties.

Variation

- After repeating each word, have two or three students say it individually.
- Use for lists of expressions, verb conjugations, pronouns...

Useful for just about any vocabulary or expressions



Rounds- **Set up** Choose a logical group of vocabulary, such as numbers.

Activity: The first student in the class says the first word in the group (e.g., uno). The next student says dos, the next one says tres and so on.

Useful for

- Alphabet
- calendar (months, days, seasons)

M & M's- **Set up:** Pass around a bowl of M & Ms, Skittles, or similar and tell students to take a few, but not to eat any.

Activity: Each student count the number of M & M's and then has to tell something about his house for each one M & M taken.

Useful for

- Getting to know each other (e.g., first day)
- General information and interests
- A favorite food or restaurant
- family
- favorite animals

Twenty Questions: **Set up** On small slips of paper, write words from a vocabulary group, such as household items, with several slips for each one; you want to end up with a total of four or five groups. Give each student a slip of paper, but tell them to keep their item a secret.

Activity: The participants are to find the rest of their kind, by asking questions in Spanish about what the item is like. Once two of the same kind have found each other, they stay together to find more. Play continues until all of the like items have created one big group. This can be played at different levels depending on their level of proficiency.

Useful for

- household items
- family members
- classroom objects



Questions for interaction:

Simple level: *¿Tienes un or una?* Do you have a ...?

More complex: *¿Es grande o pequeño tu artículo?* Is your article big or small.

¿En qué cuarto lo usas? In what room do you use it?

Pancho Carrancho

Activity: Whole class

Goal: To practice any vocabulary learned. To practice use of "tiene" (he or she has).

To practice negation.

Procedure: Students sit in a circle. Each student is given a picture of a household item they have learned. Students hold their pictures up so that everyone can see them.

The teacher begins by saying that Pancho Carrancho (a fictitious character) has something.

Example: "Pancho Carrancho tiene una cama."

The person holding that card will quickly answer. *No, Pancho Carrancho no tiene una cama, él tiene una mesa.* And the next person says; *No, Pancho Carrancho no tiene _____, tiene _____.*

Send A Problem (More advanced 7-12)

Activity: Students work in Teams

Goal: To practice vocabulary

Procedure: Give each team four vocabulary pictures. Teams simultaneously "sound table" four lists of sentences that describe the item without mentioning the name of the item.

Each student writes one sentence for a particular picture and then

passes it to the next student until each item has four descriptions sentences.

Teams collect and pass in the pictures and share each description with a different team.

Each team should receive four paragraphs.

Each team reads the description out loud and tries to guess what the item is. The sending team can verify the answer if there is a question.

Games to Play

SCAVENGER HUNT: Divide the class into teams of 4-6. Whatever will make six teams. Then, hand out the list of items to find. They must leave the list face down until all lists are handed out. (note: each list should be slightly different) Items that are common enough and small enough, must be physically collected. Large item or items, may only be one and should have a series of tags connected to them. Students can take or tear off one tag (taking all the tags will get your team disqualified.) When all items are retrieved they must be verified against the list by the teacher.

If you like, you could give candy treats or some other reward. I like to keep a bag of chocolate Kisses or Jolly Ranchers (obviously each individually wrapped.)

WINNERS: Each member of the team gets 3.

SECOND PLACE: each member gets 2.

OTHERS: If the team finished, each member gets one!

You could give coupons for bonus points, one free quiz, no homework pass, etc.

Note: you can use pictures or articles (small toys work well).

(To make tearaway tags type words for items six times. Print and cut each grouping as a square with a margin on one side for taping. Cut almost all the way through between each word for easy tearing.)

CATEGORIES: This is a team game.

- 1) Divide the class into teams any way you wish. (example: Boys vs. girls, one side of the classroom against the other, then by birthday months (make a line (in order) beginning with Jan.- Dec. Then, split group in half.
- 2) Send one person from each team to the board. When they get the category and I say "*Comienzen*" (Begin- in Spanish), they will write five items in Spanish within that category.
- 3) First one done with five **CORRECT** answers gets the point. (I am lenient on spelling with middle school and first year.)

Obviously, the categories get harder in advanced classes.

WARNING If you have a disabled student you may want to play **OUTBURST** or keep in mind:



- 1) Lefties are at a disadvantage in this game...try to pair them if possible.
- 2) Accommodations need to be made for handicapped students...let them have a "champion"-someone who writes as they say the answer. Have the other competitor work the same way with two students...one tells the other what to write.
- 3) I let the students at their desk help by using their books and looking up answers, BUT they cannot get out of their seats! It does get a BIT NOISY!

HERE ARE SOME CATEGORIES YOU CAN USE:

Rooms of the house (including outdoors)
Household objects found in each room
Numbers
Colors
Objects in the classroom
Prepositions
Days of the week
Months of the year
Seasons
Family members
Locations in town
Foods

(The possibilities are endless)

OUTBURST: This is a team game. It requires that you make category cards as follows:

CARDS: Take a 3X5 card and punch out five holes down each side (one on every other line works well.) Write a category at the top of the card. Next to each hole write a common item in Spanish that is in the category. To check off the answers place the card over a blank piece of paper. For each new team or card, just shift the paper underneath to a clean spot so no checks show through the holes. One piece of underpaper may last the whole game. **MAKE CARDS FOR AT LEAST A DOZEN CATEGORIES** . You may want to have one set for level one and another for level two, etc.

TO PLAY:

- 1) I usually divide the class in half by different ways each time we play.
- 2) Each Team takes a turn. I call out the category and they can shout out answers for 30 seconds. (It helps to have a timer person or an egg timer!).



3) Each team gets one point for each answer on my card. A correct answer will NOT give a point unless it is on my card!

It does get a BIT NOISY!

You can use the same categories as previously listed.

Juego de Concentración- (Concentration)

Materials: Flash cards (pictures and matching words or English/Spanish flash cards.)

Place all of the picture cards and word cards down. Players take turns turning two cards up to see if they can get a match (picture card and its corresponding word card.) If the player does not get a match, then he/she returns the two cards to their original positions facing down. The player with the most matches wins the game.

Ve a Pescar (Go Fish)

Materials: Same cards from Concentration game

Usually played in groups of two. Give seven cards to each player. Place the remaining cards in a pile. The players place their cards up and take turns asking for a match to the cards they have in hand (using the Spanish vocabulary). Example: "*¿Tienes un gato?* (Do you have a cat?) If their opponent doesn't have the card, he says "Ve a pescar" (Go fish) and the student then picks from the remaining pile of cards.

Piensa Rápido (Think Fast)

Materials: Paper, pencil, timer

Using an egg timer give the students 15-30 seconds (or more) to write as many words as they can remember from their vocabulary. The one with the most correct words wins the game.

More Games, Group Activities and Classroom Miscellaneous Flash Cards

Use the Vocabulary flashcards that accompany each mini unit to create flashcards, or have students create their own.

For each set of words, I make 15 packets of each set of flash cards. I have them run on cardstock so they last longer. On each card the picture is on one side and the word in Spanish is on the other side. I also give each student a copy of the pictures so that they can have their own set of flash cards. Here are some of the games and activities I use them for.

1. **Memory:** Each pair of students receives a deck of cards. They lay them face down and try to match the vocabulary word with the picture.
2. **Go Fish:** The students can play a version of the card game *Go Fish*. They can also make use of a few commands (i.e., *vete a pescar*).
3. **Grab the Card:** Each pair of students lays out all of the pictures face up (the words are not used in this one). I call out a vocabulary word and the first one to grab the picture puts it in his or her pile. At the end, the one with the greatest number of cards is the winner.
4. **Matching:** Each pair of students lays out all of the cards (words and pictures). When I tell them to begin they turn all of the cards over and match the pictures with the words. The first pair to correctly match all of them together wins.
5. **Flash Cards:** The students can use the pictures to drill each other on vocabulary words.



Resources:

Recommended websites by topic

Listen and practice vocabulary

La casa-

El exterior de la casa- <http://www.studyspanish.com/vocab/houseext.htm>

House/ Casa Vocabulary-

<http://www.spanicity.com/Spanish-Vocabulary/House/House.htm>

Vocabulary of the house- <http://www.lingolex.com/housen.htm>

Spanish vocabulary- home- http://www.e-spanyol.hu/en/vocabulary/words_home.php

Spanish vocabulary- home- <http://www.vocab.co.uk/vocabulary/us/spanish/home.htm>

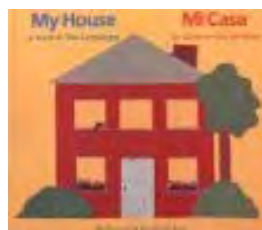
House -La casa- Many listed websites with interactive activities for students.

<http://www.myhq.com/public/v/a/vanderwerken/#10684118354173601>

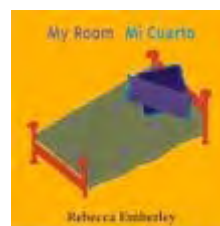
Recommended books:



[My House](#)
Rebecca Emberley



[At Home / En casa](#)
Clare Beaton



[My Room/Mi Cuarto](#)
Rebecca Emberley



[Osmosis](#)
Premier Maldonado



[Household Spanish](#)
William C. Harvey

Los colores

Extensive list of colors in Spanish

<http://www.drlemon.net/grammar/colors.html>

Interactive activities-

<http://atschool.eduweb.co.uk/rgshiwyc/school/curric/Spanish/Colours/index.htm>

Color Quiz-

http://www.quiz-tree.com/Spanish-Vocabulary_Colors_3_MC-4.html

Color vocabulary and interactive activities

<http://www.studyspanish.com/vocab/colors.htm>

Los Colores- Matching, concentration, match up & word search activities

<http://www.quia.com/jg/280547.html>

Books recommended:



[Los colores / Colors](#)

Clare Beaton



[My Colors/ Mis Colores](#)

Rebecca Emberley



[Los Colores](#)

Christiane Gunzi



[Los Colores / Colors](#)

DK Publishing