

Explorer ma Ville 3 **(Exploring my Town)**

A fun way to explore, study, and learn French



Written by
Marlene C. Alvarez

Table of Contents/Table des Matière

Introduction

- ❖ Purpose
- ❖ Goals
- ❖ Pronunciation Guide
- ❖ Vocabulary review (greetings, verbs, numbers, colors, and the days of the week)

Mini Units

❖ Welcome to my town

- ❖ The family
- ❖ The home
- ❖ The rooms in my home
 - ☺ The living room
 - ☺ The kitchen
 - ☺ The dining room
 - ☺ The bathroom
 - ☺ The bedroom
 - ☺ The office
 - ☺ The basement/The laundry room

French teaching resources





Introduction

Salut! Comment allez-vous? Bien? Super! Moi, ça va très bien. Welcome to the Explorer ma ville 3. On the last exploration we went to the zoo, the church, the school and the supermarket. At the zoo, we enjoyed discovering some of the magnificent creatures that God has created. At church we sang songs, talked about the different activities that takes place and learned how to identify the different things at the church. At school we learned to identify the different tools that we need, we learned our ABC's and had a great time. Finally, we went to the supermarket. At the supermarket, we were able to buy some fruits and vegetables. On this trip, we will explore our immediate environment. You will be introduced to the members of the family, and we will explore the home. In the home we will look at the different rooms and their functions.

We will also take some time to review some of the things we learned on our previous trips such as: the greetings, colors, numbers, and the verbs. Are you ready? Oui! Then, let the adventure begin.





Purpose

Diversity is the ingredient that makes the world the rich environment that it is. In this diverse society there is the meshing of cultures, customs and languages which creates a rich portrait that can only be created by God. Language is a tool that is used to share ideas and communicate. Learning a different language is the process of equipping oneself with the key needed to unlock the door of communication with those who speak other languages.

The technology available in the 21st century makes it easy to live a comfortable life without learning a new language. Children find that it is a challenge because in their eyes there seems to be no relevance to their daily lives. The Bible says, “Train up a child in the way that he should go and when he is old, he will not depart from it.” Teaching children a different language is teaching them to accept their differences. Whether we are red, yellow black or white we are all God’s children. Exposing children to a different language early in their lives will broaden their horizons and allow them to communicate with their brothers and sisters and share God’s world together. If we teach the children early to accept each other and realize that although they may live in different places they still have the same needs and learn the same things.

The role of educators is to equip students with all of the necessary tools needed to survive in this world. Learning to speak another language is difficult but not the lessons in this unit. This unit provides an easy introduction to the French language. The purpose of this unit is to enable teachers who are not familiar with the French language to learn and to teach their students in a fun and engaging way. The activities provided are easy to accomplish. They make learning a new and different language interesting and fun. Have fun as you discover how to speak one of the most beautiful languages in the world. If there are challenges on the way, remember God tells us in his word “I can do all things through Christ who strengthens me.”

Content Goals

This unit will enable the students to be able to develop the necessary skills needed to learn a new language.

1. To learn the basic elements of reading by learning phonics and pronunciation. Learning the letters of the alphabet is the key to begin the process.
2. Mathematics is essential to daily living. To be able to learn mathematical processes by identifying colors, shapes, and learning numbers.
3. To learn the basic skills required to greet others and daily living by identifying classroom objects, weather, and months of the year.

Attitudinal Goals

At the conclusion of this unit the students will be able to:

1. learn to appreciate a new language and a new culture.
2. feel equipped with the necessary tools needed to develop a lifelong love for learning different languages.
3. have the foundation needed to communicate effectively with French speakers.
4. respect the language and culture of those who speak another language.
5. appreciate diversity.

Process Goals

1. Students will listen to the sounds.
2. Students will practice pronouncing sounds, letters and French vocabulary words.
3. Students will be able to form simple sentences with the new acquired vocabulary.



Pronunciation Guide

J

The French "J" has a soft sound, like the sound in the middle of the English language word "leisure". There are many French words that have a "nasal" sound which we do not have in English.

R

The French "R" should be rolled at the back of the throat, rather like the sound you make when you gargle.

H

The "H" is silent.

U

In French the "U" is pronounced like the "ew" in the English work "dew".



Vowel Sounds

French Letters	English Sounds	Examples
a	ah (<i>mama</i>)	la
au	like the final sound of show	chaud
e	un (<i>until</i>)	je
é, final -er, final -ez, et	ay (<i>day</i>)	musée, parler, adorez, et
e + two consonants, ê, é	eh (<i>ever</i>)	sept, être, élève
eu	There is no English sound equivalent. Round your lips and try to say e & h at the same time.	deux
gn	like ny in canyon	champagne (shum-pine)
eu, oeu	I (<i>sir</i>)	seul, soeur
i + vowel, ill	y (<i>yes</i>)	étudier, fille famille
y + vowel	yeux	
o + final pronounced	o (<i>lost</i>)	homme
ô, au, eau	o (<i>rose</i>)	hôtel, au, eau
o	(oh) When used as the last sound radio of a word and before -s	rose
ou	oo (tooth)	ou
oi, oî	wa (<i>watch</i>)	trois
u	There is no English sound equivalent. Round your lips and try saying oo or ee at the same time.	tu
u + vowel	we (<i>we</i>)	huit, suis
ou + vowel		oui



Consonant Sounds

In the French language, most of the final consonants are not pronounced except for final **c**, **f**, and **r**.

French Letters

c (before e, i, y)

ca (before a, o, u)

c (before a, o, u)

ch

j, g (before e, i, y)

g (before a, o)

h (silent) at the beginning of word

h (aspirate) at the beginning or in the middle of the word

qu, final **q**

r

s between vowels

s at beginning of word

s before a consonant

ss

th

x

x

English Sounds

s

s

k

sh

similar to zh

hard g

word begins with the sound of the vowel far less aspirated than in English

k

There is no English sound equivalent. Imitate the sound you make when you gargle.

z

s

s

s

t

x

s

Examples

ce, cinéma, Nancy

ça, garçon

carotte, comme

chez, Michel

juge, nageons, je, Jim

gant, gomme

hôtel

haine, cahier

que, cinq

rouge, train

poison, desert

six

disque

poisson, dessert

thé, théâtre

excellent, expert

only in six, dix and soixante



Nasal Sounds

Nasal sounds are produced by emitting breath through the nose and mouth at the same time. Nasal sounds occur when you have vowel + **n** or **m**. Be careful, because there is no nasal sound for vowel + **nm**, + **mm**, + **n/m** + another vowel.

Nasal Combinations	English Sounds	Examples
an, en, am, em	ahn	France (frahns) = France
in, ain, im, aim	an	faim [fa(n)] = hungry
ien	an	bien (byan) = good
on, om	ohn	bon (bohn) = good
un, um	uhn	un (uhn) = one

Liaison and Elision

Liaison and elision are two pronunciation techniques that make the French language sound so beautiful. The final consonant of a word is usually not pronounced. Sometimes, however, we do pronounce this final consonant.

les^amis (z)	lay-zah-mee = the friends
nous^arrivons (z)	noo-zah-ree-vohn = we are arriving
sept^hommes (t)	seht ohm = seven men

Liaison means to link one word with the word that follows it. We link the final consonant sound of the first word with the beginning vowel sound of the word that follows it to create a liaison.

Elision on the other hand occurs when words such as le, la ("the"), and some pronouns, adverbs and conjunctions which end with an (e) such as: **je, ne, de, que** precede a word that begins with a vowel sound. In these cases, the final vowel is dropped and replaced with an apostrophe.

Examples:

la + auto = l'auto (lohtoh) = the car

le + homme = l'homme (loh-m) = the man

Je + arrive=J'arrive (Jah-reev) ~ I'm coming.

Il ne + étudie pas=Il n'étudie pas (eel nay-tu-dee pah) ~ He is not studying.

La classe de + histoire=La classe d'histoire. (Lah klahs dees-twahr) ~ The history class.

Que + est ce que=Qu'est-ce que (Kehs-kuh) ~ what.....



Notes:

- The French name for London is **Londres**.
- The feminine version of **martien** is **martienne**.
- Note that nationalities begin with lower case letters, e.g. **français, anglais**.
- If you wish to introduce the nationality of the children, the following guide will help you.
- In puppet conversation, children can practice saying the town where they live: ex: **j'habite à** + town. If they progress to saying the country where they live, emphasize the different structure: **j'habite en** + country or region.
- The children can be asked to speak, when appropriate, in French, by prompting them with the phrase **en français!** (*in French*); when you wish, give them the meaning in English. Use the same technique when you want them to speak in English by saying **en anglais** (*in English*)!
- Have children begin to use the different masculine and feminine endings when they introduce themselves or others. Remember that in French to say that something is feminine, an (e) is usually added at the end of the word. Example: américain (m) ~ américaine (f)

Teaching objectives:

Children will learn to say where they live and to ask others where they live.

New language content:

Où habites-tu? - Where do you live?

J'habite à Paris. J'habite en France. *I live in Paris. I live in France.*

J'habite à Londres. J'habite en Angleterre. *I live in London. I live in England.*

J'habite à Lyon. J'habite en France. *I live in Lyon. I live in France.*

J'habite à Boston. J'habite au Etats-Unis. *I live in Boston. I live in the United States.*

Je suis français. I am French. (m)

Je suis française. I am French. (f)

Je suis anglais. I am English. (m)

Je suis anglaise. I am English. (f)

Je suis américain. I am American. (m)

Je suis américaine. I am American. (f)



Previous knowledge:

This section builds on previous conversational language.

English	French	Pronunciation
Good morning/Good day	Bonjour	Bohn-zhoor
Good evening (<i>after 5:00 p.m.</i>)	Bonsoir	Bohn-swahr
Hello/Hi	Salut	Sah-lew
How are you?	*Comment allez-vous?	Koh-mahn tah lay-voo?
How are you?	Comment vas tu?	Koh-mahn vah too?
How are you?	Ça va?	Sah vah?
How are things?	Comment ça va?	Koh-mahn sah vah?
I am fine thank you.	Ça va bien merci.	Sah vah byan mair-see.
And you?	Et toi? / *Et vous?	Ay twah? / Ay voo?
very well	très bien	treh byan
quite well	assez bien	aseh byan
so-so	comme ci, comme ça	kohm see, kohm sah
not very well	pas très bien	pah treh byan
terrible	très mal	treh mahl
thank you	merci	mair-see
You are welcome.	De rien.	Duh ryahn.
What is your name?	*Comment vous appelez vous?	Koh-mahn voo zah-puh-lay voo?
What is your name?	Comment t'appelles-tu?	Koh-mahn tah-pehl tew?
My name is _____.	Je m'appelle _____.	Zhuh mah-pehl_____.

What is he/she called?	Comment il/elle s'appelle?	Koh-mahn eel/el sah-pel?
He/She is called _____.	Il/Elle s'appelle _____.	Eel/el sah-pehl _____.
What are they called?	Comment ils s'appellent?	Koh mahn eel sah-pel?
They are called _____.	Ils/Elles s'appellent _____.	Eel/el sah-pehl _____.
Pleased to meet you.	Enchanté.	Ahn-shan-tay.
How old are you?	Quel âge as-tu?	Kehl ah-zh ah tew?
I am _____ years old.	J'ai _____ ans.	Zhay _____ ahn.
until later	à plus tard.	a plew thar.
until next time	à la prochaine	ah lah proh-shen
see you soon	à bientôt	ah byan toe
good bye	au revoir.	oh ruh-vwahr
good night	bonne nuit	bohn nwee
yes	oui	wee
no	non	nohn
Please	s'il vous plaît.	seel voo pleh
okay	d'accord	dah-kohr
sorry	pardon	pahr-dohn
nothing	rien	ryehn
Mr., Mrs. & Miss	Monsieur, Madame & Mademoiselle	Muh-syuh, Mah-dahm & Mah-duh-mwah-zehl
Write your name	Écrivez votre nom.	Ay-kree-vay voh-truh nohn

I	je	zhuh
you	tu	tew
he	il	eel
she	elle	ehl
they (male)	ils	eel
they (female)	elles	ehl
Who is that?	C'est qui?	Seh kee?
That is _____.	C'est _____.	Seh _____.
my friend (male)	mon ami	mohn ah-mee
my friend (female)	mon amie	mohn ah-mee

***Note to the teacher:**

- I. In French there are different greetings for different times of the day. When you greet your friends you say, **Salut**. *Salut*, can mean "goodbye as well as "hello". **Bonjour** is a more polite way to say hello or have a good day. In France, it is polite to add **Monsieur**, **Madame** or **Mademoiselle** when you greet people you don't know. You say **Monsieur** to men, **Madame** to women and **Mademoiselle** to girls. There are two ways to say see you later: "**Au revoir!**" or "**À bientôt**". When you say, "**Ça va?**" you are not only greeting people but you are asking them how they are.
- II. There are two words for **they** in French: **ils** and **elles**. When you are speaking about boys or men, you use **ils**. When you are talking about girls or women, you use **elles**. If you are speaking about both boys and girls together, then you use the word **ils**.
- III. "**Vous**" is used when speaking to an adult or when talking to someone you do not know.
- IV. When you see a linking mark between two words, it is important that you sound the last letter of the first word as though it were attached to the next word: Example (**Vous parlez anglais?**)
- V. Pardon can be used to apologize or asked to be excused. It can also be used when you want something repeated (**pardon?**).

parler (pahr-lay)	to speak
je parle (parl)	I speak
tu parles (parl)	you speak
il/elle parle (parl)	he/she speaks
nous parlons [parloh (n)]	we speak
vous parlez (parlay)	you speak
il/elles parlent (parl)	they speak
voire (vwahr)	to see
je vois (vwa)	I see
tu vois (vwa)	you see
il/elle voit (vwa)	he/she sees
nous voyons (vwa-ohn)	we see
vous voyez (vwa-ay)	you see
il/elles voient (vwa)	they see

<p>écouter (ay-koo-tay)</p> <p>j'écoute (j'ay-koot)</p> <p>tu écoutes (ay-koot)</p> <p>il/elle écoute (ay-koot)</p> <p>nous écoutons (ay-koo-tohn)</p> <p>vous écoutez (ay-koo-tay)</p> <p>il/elles écoutent (ay-koot)</p>	<p>to listen</p> <p>I listen</p> <p>you listen</p> <p>he/she listens</p> <p>we listen</p> <p>you listen</p> <p>they listen</p>
<p>regarder (ruh-gahr-day)</p> <p>je regarde (ruhgahrd)</p> <p>tu regardes (ruhgahrd)</p> <p>il/elle regarde (ruhgahrd)</p> <p>nous regardons (ruh-gahr-dohn)</p> <p>vous regardez (ruh-gahr-day)</p> <p>il/elles regardent (ruhgahrd)</p>	<p>to look</p> <p>I look</p> <p>you look</p> <p>he/she looks</p> <p>we look</p> <p>you look</p> <p>they look</p>

<p>manger (mahn-zhay)</p> <p>je mange (mahnzh)</p> <p>tu manges (mahnzh)</p> <p>il/elle mange (mahnzh)</p> <p>nous mangeons (mahn-zhohn)</p> <p>vous mangez (mahn-zhay)</p> <p>il/elles mangent (mahnzh)</p>	<p>to eat</p> <p>I eat</p> <p>you eat</p> <p>he/she eats</p> <p>we eat</p> <p>you eat</p> <p>they eat</p>
<p>boire (bwa)</p> <p>je bois (bwa)</p> <p>tu bois (bwa)</p> <p>il/elle boit (bwa)</p> <p>nous buvons (bew-vohn)</p> <p>vous buvez (bew-vay)</p> <p>il/elles boivent (bwahv)</p>	<p>to drink</p> <p>I drink</p> <p>you drink</p> <p>he/she drinks</p> <p>we drink</p> <p>you drink</p> <p>they drink</p>

demander (duh-mahn-day)	to ask
je demande (duh-mahnd)	I ask
tu demandes (duh-mahnd)	you ask
il/elle demande (duh-mahnd)	he/she ask
nous demandons (duh-mahn-dohn)	we ask
vous demandez (duh-mahn-day)	you ask
il/elles demandent (duh-mahnd)	they ask
jouer (zhooay)	to play
je joue (zhoo)	I play
tu joues (zhoo)	you play
il/elle joue (zhoo)	he/she plays
nous jouons (zhooohn)	we play
vous jouez (zhooay)	you play
il/elles jouent (zhoo)	they play

Les numéros/The numbers

English	French	Pronunciation
zero	zero	zay-roh
one	un	uhn
two	deux	duh
three	trois	twah
four	quatre	kah-truh
five	cing	sank
six	six	seess
seven	sept	set
eight	huit	wheat
nine	neuf	nuf
ten	dix	deess
eleven	onze	ohnz
twelve	douze	dooz
thirteen	treize	trehz
fourteen	quatorze	kah-torz
fifteen	quinze	kanz
sixteen	seize	sehz
seventeen	dix-sept	deez-set
eighteen	dix-huit	deez-wheat
nineteen	dix-neuf	deez-nuf
twenty	vingt	van

Les Couleurs/The Colors

English	French	Pronunciation
red	rouge	Roozh
blue	bleu (e)	Bluh
yellow	jaune	Zhohn
green	vert (e)	Vair
orange	orange	oh-rah-n-zh
pink	rose	Rohz
black	noir (e)	Nwahr
white	blanc (he)	Blahn
gray	gris (e)	Gree
brown	marron	mah-rohn

Hint to the teacher:

When there is an (e) or (he) as in the word *blanche* it is important to note that the word is spelled without the (he) when it is used as a masculine word and with the (he) is added when it is used as a feminine word. Example: **She has a white dress. Elle a une robe blanche. He is wearing white pants. Il porte un pantalon blanc.**



Les jours de la semaine/ The days of the week

English	French	Pronunciation
the calendar	le calendrier	luh kah-lahn-dree-ay
Sunday	Dimanche	Dee-monsh
Monday	Lundi	Luhn-dee
Tuesday	Mardi	Mar-dee
Wednesday	Mercredi	Mair-kruh-dee
Thursday	Jeudi	Zhuh-dee
Friday	Vendredi	Vahn-druh-dee
Saturday	Samedi	Sahm-dee
the morning	le matin	luh mah-tan
the afternoon	L'après-midi	luh-preh-mee-dee
the evening	le soir	luh swahr
the night	la nuit	lah nwee
today	aujourd'hui	oh-zhoor-dwee
tomorrow	demain	duh-man
yesterday	hier	ee-air
Is	est	ay
Was	était	ay-tay
will be	sera	suh-rah

Ma ville! ~ My town!

Bienvenue! Welcome! In my town there are many places to go, many things to do. There is a school, a library, a church, a zoo, a supermarket, a bank, a park and many other interesting places. At the park there is a large swimming pool. In the summer my friends and I go swimming in the pool. On our last visit, we went to church, to the zoo, to the supermarket and to school. In this unit, we are going to visit my home and meet the members of my family.

Many people live in my town. There are very big houses and there are very small houses in my town. Some people live in a house and some live in a building. Where do you live? I live in a big house with my family. I have a large family. The members of my family are: my father (mon papa/mohn pah pah) or (mon père/mohn pehr); my mother (ma maman/mah mah-mehn) or (ma mere/mah mehr); my brother (mon frère/mohn frehr); my sister (ma soeur/mah sehr); my grandmother (ma grand mere/mah gran-mehr); my grandfather (mon grand père/mohn gran-pehr); my aunts (mes tantes/ meh-tahnt); my uncles (mes oncles/mehz ohnkl); my male cousins (mes cousins/meh koo-zehn); and my female cousins (mes cousines/meh koo-zeen).



Ma Ville/My Town



Name _____

Explorer ma ville 3



une ferme (ewn fehrm)/a farm

un bâtiment (uhn bah-tee-mahn)/a building



une maison (ewn meh-zohn)/a house

un camp (uhn kuh)/a camp



un concert (uhn kohn-sehr)/a concert



un parc (uhn pahrk)/a park

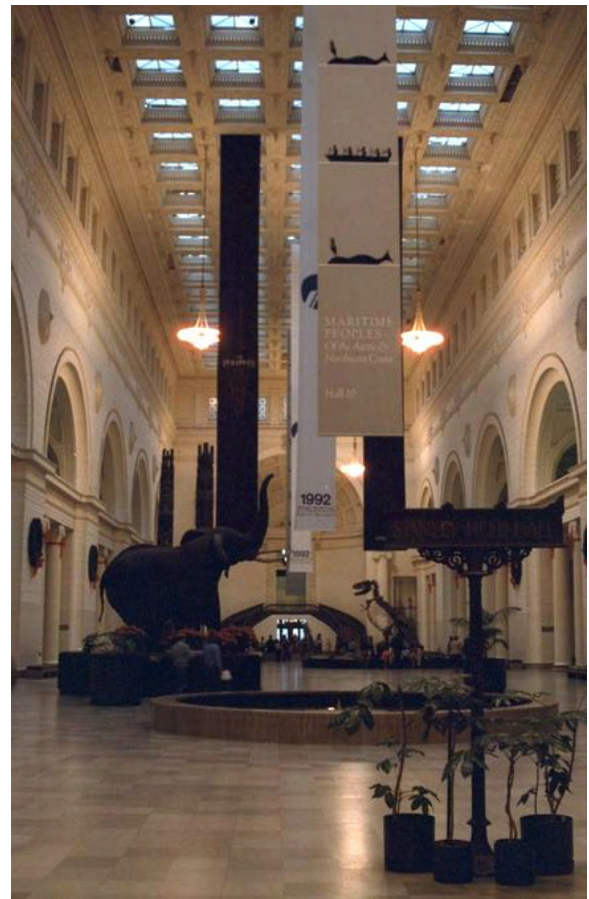
Explorer ma ville 3



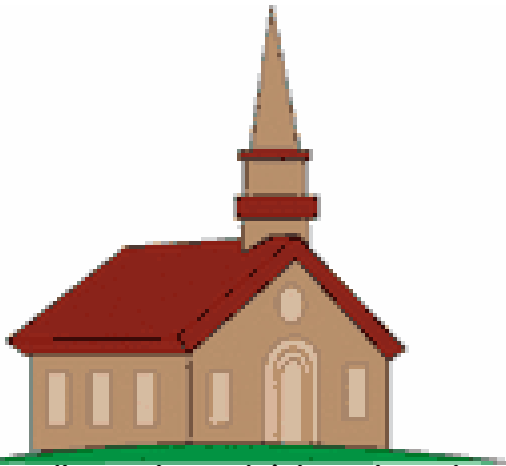
un stade (uhn stahd)/a stadium



**un aquarium (uhn ah-quah-ryohm)/
an aquarium**



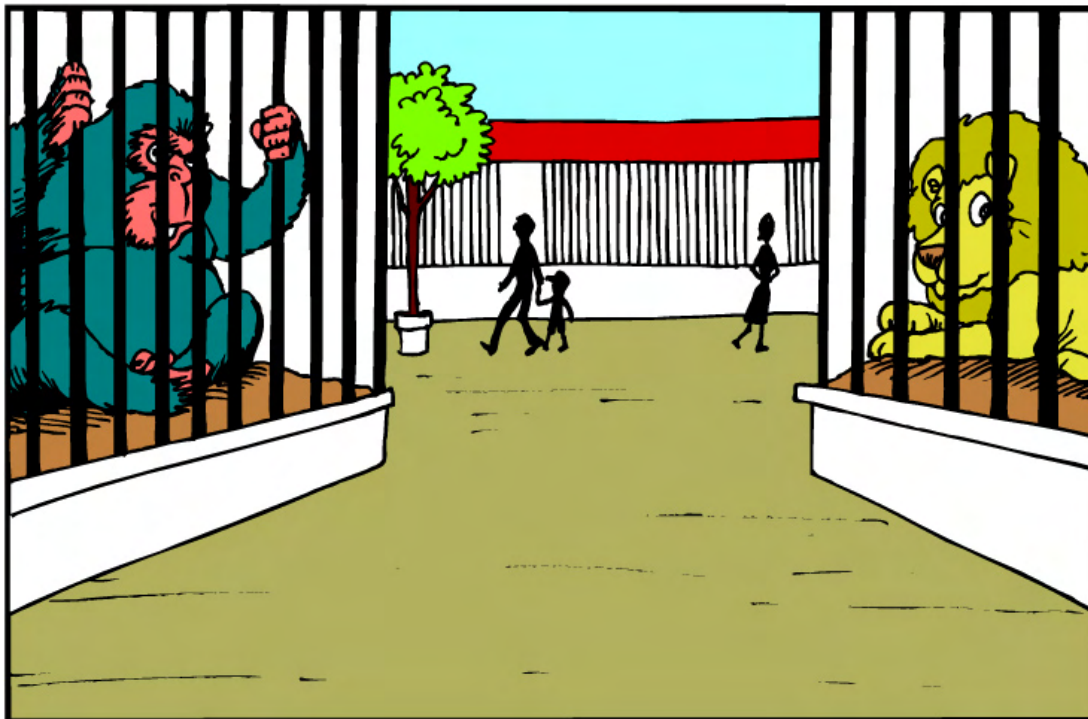
un musée (uhn mew-zay)/a museum



l'église (lay-gleese)/the church



l'école (lay-kohl)/the school



le zoo (luh zoo)/the zoo



Le supermarché (luh sew-pehr-mahr-shay)/the supermarket



The family/La famille

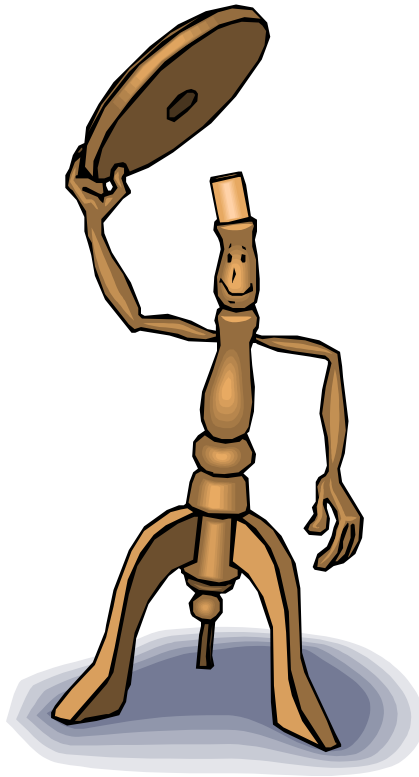
I am so glad that I am a part of the family of God. What about you? The family of God is made up of different people and different families. Some people are big and some are small. Some are short and some are tall. Some are red, yellow black and white. We all are precious in His sight. Some families are big and some are small. Is your family big or is it small?



Let's meet the family!

Activities for this lesson

- Print the vocabulary cards and have the students match the English cards with the card that matches the word or picture in French.
- The students can make their own family album.
- Matching: The students can identify the different pictures that show the different members of the family.
- The students can review their numbers and tell how many family members they have.
- The students can complete simple sentences that talk about their family.
- The students can complete their family tree.





Key Words and Phrases

The family/La famille

English	French	Pronunciation
a family	une famille	ewn fah-mee
my family my folks	ma famille	mah fah-mee
the parents	les parents	leh pah-rah-n
the mother	la mère	lah mehr
the wife	la femme	lah fahm
mommy	maman	mah-mehn
the father	le père	luh pehr
the husband	le mari	luh mah-ree
daddy	papa	pah-pah
a child	un enfant	uhn ahn-fahn
the children	les enfants	leh zahn-fahn
the daughter	la fille	lah fee
the son	le fils	luh fees
the sister	la sœur	lah suhr
the sisters	les soeurs	leh suhr
the brother	le frère	luh frehr
the brothers	les frères	leh frehr
the aunt	la tante	lah tahnt
the aunts	les tantes	leh tahnt
the uncle	l'oncle	l'ohnkl
the uncles	les oncles	leh zohnkl
the nephew	le neveu	luh nuh-vuh

The family/La famille (Part 2)

the niece	la nièce	lah nyehs
the cousin (m)	le cousin	luh koozan
the cousins (m)	les cousins	leh koozan
the cousin (f)	la cousine	la koozeen
the cousins (f)	les cousines	leh koozeen
the grandmother	la grand-mère	lah grahn-mehr
the grandmothers	les grands-mères	leh grahn-mehr
the grandfather	le grand-père	luh grahn-pehr
the grandfathers	les grands-pères	leh grahn-pehr
a stepmother	une belle-mère	ewn behl-mehr
a stepfather	un beau-père	uhn boh-pehr
a stepdaughter	une belle-fille	ewn behl-feey
a stepson	un beau-fils	uhn boh-fees
a stepsister	une belle-soeur	ewn behl-suhr
a stepbrother	un beau-frère	uhn boh-frehr
a widow	une veuve	ewn vuhv
a widower	un veuf	uhn vuhf
a family tree	un arbre généalogique	uhn ahrbr zeh-nay- ah-loh-zheek
the cat	le chat	luh shah
the cats	les chats	leh shah
the dog	le chien	luh shyan
the dogs	les chiens	leh shyan



Vocabulary Cards



La Famille ~ The Family

The
family

My
folks

A
family

The
parents

My
family

The
mother

The
wife

The
husband

mommy

daddy

The
father

A
child

The
children

The
sister

The
daughter

The
sisters

The
son

The
brother

<p>The brothers</p>	<p>The uncle</p>
<p>The aunt</p>	<p>The uncles</p>
<p>The aunts</p>	<p>The nephew</p>

The
niece

The
cousins (m)

The
cousin (m)

The
cousins (f)

The
cousin (f)

The
grandmother

The
grandmothers

A
stepmother

The
grandfather

A
stepfather

The
grandfathers

A
stepdaughter

A
stepson

A
widow

A
stepsister

A
widower

A
stepbrother

A
family tree

The
cat

The
dog

The
cats

The
dogs



La
famille

Les
parents

Une
famille

La
mère

Ma
famille

La
femme

Maman

Papa

Le
père

Un
enfant

Le
mari

Les
enfants

La fille

Les
soeurs

Le
fils

Le
frère

La
soeur

Les
frères

La
tante

L'oncle

Les
tantes

Les
oncles



Le
neveu

La
niece

La
cousine

Le
cousin

Les
cousines

Les
cousins

La
grand-mère

Les
grands-mères

Une
belle-mère

Le
grand-père

Un
beau-père

Les
grands-pères

Une
belle-fille

Un
beau-fils

Une
veuve

Une
belle-soeur

Un
veuf

Un
beau-frère

Un arbre
généalogique

Le
chat

Les
chats

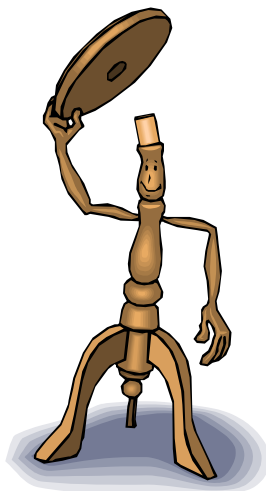
Le
chien

Les
chiens



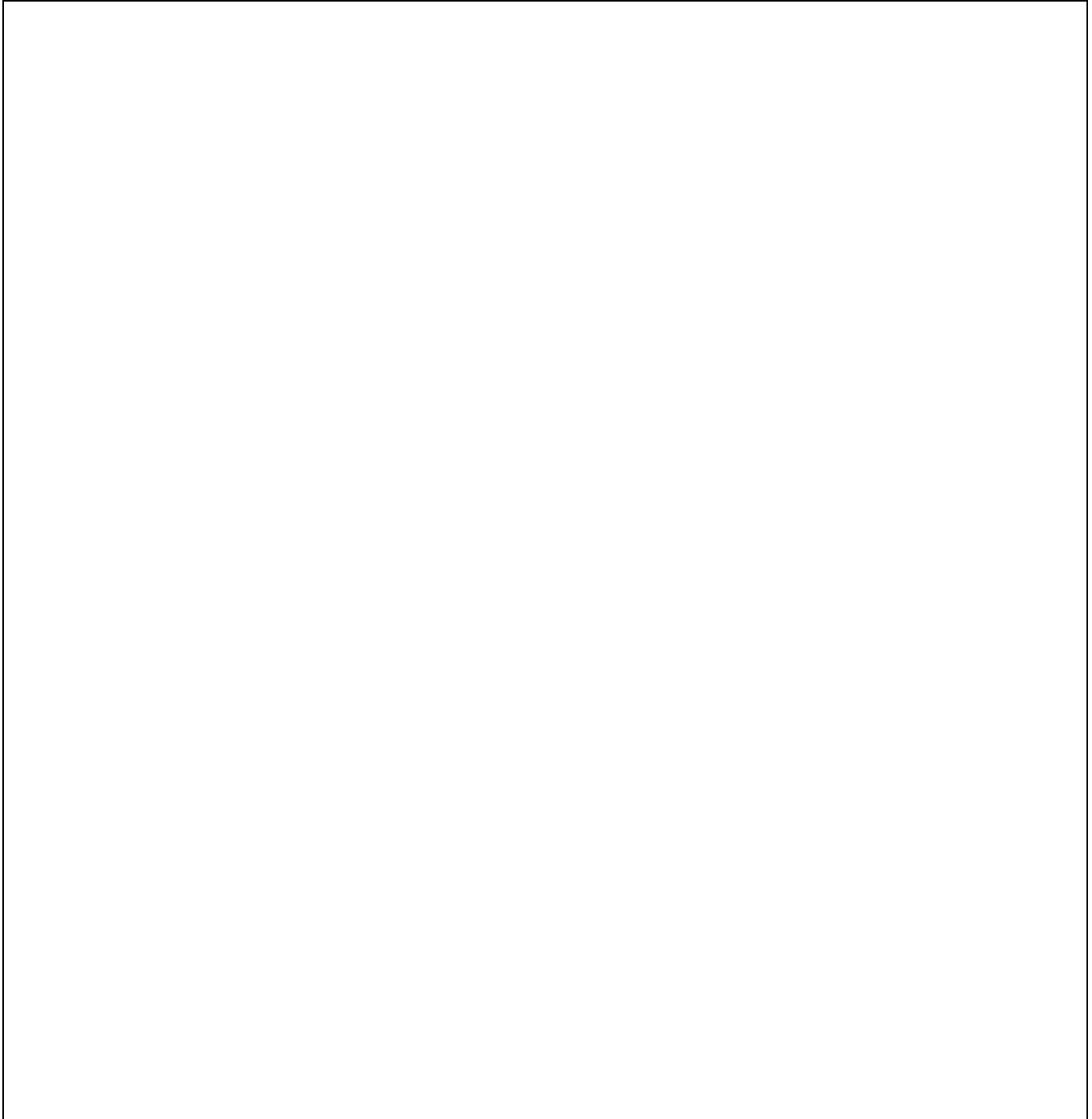
***Note:

1. C'est (seh) is used to identify one thing or person. It means **this is**.
When identifying the different places in the home or the different members of the family we can ask: Qui est-ce? (kee ehst?) and answer c'est Example: Who is this? This is my brother. (Qui est-ce? C'est mon frère.
2. When we want to identify many things or people we say: Ce sont..... (suh sohn.....) These are..... Example: Qui est-ce? Ce sont mes parents. Who is it? These are my parents.
3. To say she is or he is we say: Elle est..... or il est..... Example: C'est qui? Who is that? Elle est ma tante. She is my aunt.
4. To say they are, you would say: Ils sont..... Example: Qui sont ils? (Kee sohn teel?) Who are they? Ils sont mes cousins. (Eel sohn meh koo zan.) or Elles sont mes cousines. (ehl sohn meh koo zeen)
5. To identify oneself you simply say, Je suis..... (Zhuh swee.....) One can also say C'est moi. (seh mwah) It's me.



Ma Famille

Directions: Draw or paste a picture of your family.



Ma famille

Directions: Draw or paste pictures of your parents.

C'est mon père.

C'est ma mère.



Ma famille

Directions: Draw or paste pictures of your brother and sister.

C'est mon frère.

C'est ma soeur.



Ma famille

Directions: Draw or paste pictures of your brothers and sisters..

Ce sont mes frères.

Ce sont mes sœurs.

Mes grands-parents

Directions: Draw or paste pictures of your grandparents

La mère de maman est ma grand-mère.

Le père de maman est mon grand-père.



Mes grands-parents

Directions: Draw or paste the pictures of your grandparents.

La mère de papa est ma grand-mère.

Le père de papa est mon grand-père.



Ma famille

Directions: Draw or paste the pictures of your pets.

C'est mon chien.

C'est mon chat.



Ma famille

Directions: Draw or paste pictures of your pet. Write you pets name on the line

C'est _____.
C'est _____.



Ma Famille

Directions: Draw or paste pictures of your uncle.

C'est mon oncle.

Ce sont mes oncles.



Ma famille

Directions: Draw or paste the pictures of your aunt.

C'est ma tante.

Ce sont mes tantes.



Ma famille

Directions: Draw or paste pictures of your cousin.

C'est mon cousin.

C'est ma cousine.



Ma famille

Directions: Draw or paste pictures of other members of your family.

<p>C'est _____</p>
<p>C'est _____.</p>



C'est moi

Directions: Draw or paste pictures of yourself and your friends.

C'est moi.

Ce sont mes amis.



Directions: Fill in the blanks

1. Je m'appelle_____.
2. J'ai _____ans.
3. Mon père s'appelle_____.
4. Ma mere s'appelle _____.
5. La mère de mon père s'appelle _____.
6. La mère de maman s'appelle_____.
7. Le père de papa s'appelle_____.
8. Le père de ma mère s'appelle_____.
9. Mon frère s'appelle_____.
- 10.Ma soeur s'appelle_____.
- 11.Mon chien s'appelle_____.
- 12.Mon chat s'appelle_____.
- 13.J'ai _____ cousin (s).
- 14.J'ai _____cousine (s).
- 15.J'ai _____oncle (s).
- 16.J'ai _____tante (s).



Activity 15

Directions: Draw a line from the sentence that identifies the picture.

1. C'est ma famille.



2. C'est ma sœur.



3. C'est ma grand-mère.



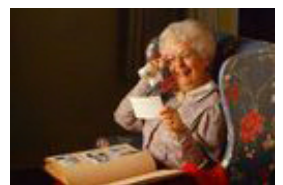
4. C'est mon chien.



5. Ce sont mes amis.



6. C'est ma maison.



Explorer ma ville 3

Answer Key

Directions: Draw a line from the sentence that identifies the picture.

1. C'est ma famille.

(6)



2. C'est ma sœur.

(4)



3. C'est ma grand-mère.

(2)



4. C'est mon chien.

(1)



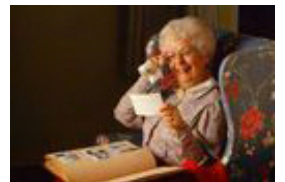
5. Ce sont mes amis.

(5)



6. C'est ma maison.

(3)



Directions: Use the picture to answer oui (yes) or non (no).



1. _____ une grand-mère.
2. _____ un frère
3. _____ un chat
4. _____ les amis
5. _____ un grand-père

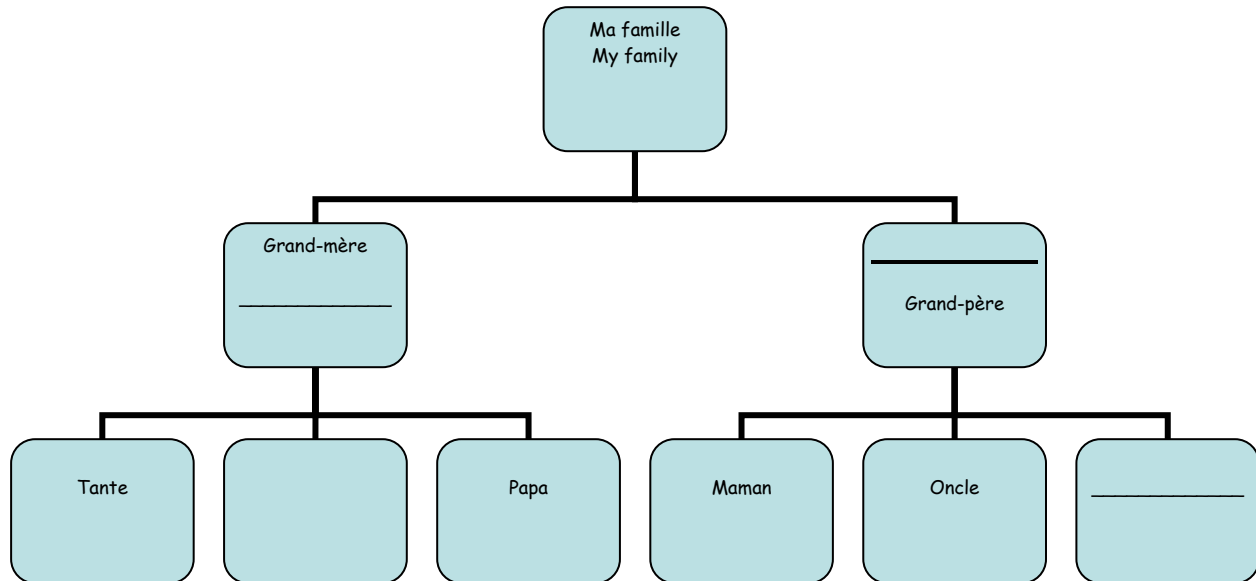
6. _____ une mère
7. _____ un oncle
8. _____ un père
9. _____ une sœur
10. _____ un chien

Directions: Use the picture to answer oui (yes) or non (no).



1. _____ une grand-mère (*oui*)
2. _____ un frère (*oui*)
3. _____ un chat (*non*)
4. _____ les amis (*non*)
5. _____ un grand-père (*oui*)
6. _____ une mère (*oui*)
7. _____ un oncle (*non*)
8. _____ un père (*oui*)
9. _____ une sœur (*oui*)
10. _____ un chien (*non*)

Directions: Complete the family tree. Add the missing family members. Who is missing? Be sure to include yourself, your brothers, sisters, aunts, uncles and cousins.



Directions: Circle grande or petite to make this sentence true.

J'ai une grande/petite famille. I have a large/small family.

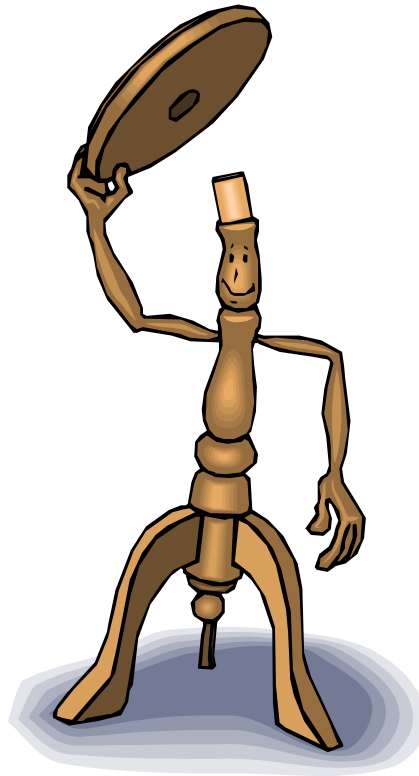
Bienvenue chez moi! (Welcome to my home!)

Salut! I am so glad that you stopped by to see me. Welcome to my house. In my house there are many special rooms. My favorite room is the kitchen because in the kitchen there are many windows and there is always good food to eat. Do you like to eat? What is your favorite food? I love rice, vegetables, beans but most of all I love to eat oatmeal raisin cookies. Do you have a favorite place in your home? Tell me about it. We are going to have so much fun. Let's begin our tour. After we have finished our tour and we have done our homework perhaps we could go to my favorite room and eat a little snack.



Activities for this lesson

- Print the vocabulary cards and have the students match the English cards with the card that matches the word or picture in French.
- The students can draw or paste a picture of their favorite room. They can describe this room and tell why this room is their favorite room.
- The students can complete simple sentences that talk about their home and the different rooms in their home.



Key Words and Phrases

The rooms/Les pièces

English	French	Pronunciation
the house	la maison	lah meh-zohn
at my house	chez moi	shay mwah
a room	une pièce	uhn pee-ehs
the entrance hall/the lobby	l'entrée, le vestibule	lahn-treh, luh vehs-tee-bulh
the hall/the hallway	le couloir	luh koo-lwahr
the attic	le grenier	luh gruhnyay
the balcony	le balcon	luh bahlkohn
the basement	le sous-sol	luh soo-sohl
the bathroom	la salle de bains	lah sahl duh ban
the toilet	la toilet	lah twah-leht
the bedroom	la chambre à coucher	lah shahmbr ah koo-sheh
the dining room	la salle à manger	lah sahl ah mahn-zheh
a guest room	une chambre d'amis	ewn shambr dah-mee
the den	le salon	luh sah-lohn
the kitchen	la cuisine	lah kwee-zeen
a pantry	un garde-manger	uhn gahrd mahn-zheh



The rooms/Les pièces (Part 2)

the living room	la salle de séjour	lah sahl duh seh-zhoor
the office/the study	le bureau	luh bew-roh
the library	la bibliothèque	lah bee-blee-oh-tehk
a carpet	une moquette	ewn moh-keht
a rug	un tapis	uhn tah-pee
a curtain	un rideau	uhn ree-doh
the door	la porte	lah pohrt
the ceiling	le plafond	luh plah-fohn
the floor	le sol	luh sohl
a wall	un mur	uhn muhr
a stairway	un escalier	uhn ehs-kah-lyeh
upstairs	en haut	ahn oh
downstairs	en bas	ahn bah
the key	la clé	lah kleh
the lock	la serrure	lah seh-rewr
the garage	le garage	luh gah-raj
the parking	le stationnement	luh stah-siohn-mehn
the patio	le patio	luh pah-tyoh
the porch	le porche/ la véranda	luh pohrsh/lah veh- rahn-dah
a window	une fenêtre	ewn fuh-nehtr
the yard/garden	le jardin	luh jahr-dehn

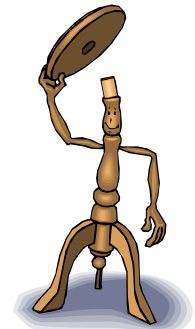


***Note:

1. In an apartment or a house with more than one floor the floor is called: un étage (uhn eh-tahj).
2. The first floor/the ground floor is called: le rez-de-chaussée (luh ray-duh-shoh-say).
3. The second floor is called: le premier étage (luh pre-myeh eh-tahj).
4. The third floor is called le deuxième étage (luh duh-zyehm eh-tahj).



Fun Facts



In France, most people live in apartments (*appartements- ah-pahrt-mahn*). The apartment is cared for by a very important person called a *concierge* (caretaker). The *concierge* can be male or female. The *concierge* cleans the hallway, stairs, and elevator. He/she waters the plants, sorts the mail, and looks-out for unwanted visitors.

The houses and apartments often have wooden or metal shutters (*volets voh-leht*) that are closed at night.



Vocabulary Cards

Les Pièces



The rooms

the
rooms

a
room

the
house

the
entrance hall

at
my house

the
lobby

the
hall

the
balcony

the
hallway

the
basement

the
attic

the
bathroom

the
toilet

a
guest room

the
bedroom

the
den

the
dining room

the
kitchen

a
pantry

the
study

the
living room

the
library

the
office

a
carpet

a
rug

the
ceiling

a
curtain

the
floor

the
door

a
wall

a
stairway

the
key

upstairs

the
lock

downstairs

the
garage

the
parking

a window

the patio

the yard

the porch

the garden

les pièces

une pièce

la
maison

l'entrée

chez moi

le
vestibule

le couloir

le couloir

le grenier

le sous-sol

le balcon

la salle de bain

la toilet	une chambre d'amis
la chambre à coucher	le salon
la salle à manger	la cuisine

<p>un garde-manger</p>	<p>la blibliothèque</p>
<p>le salle de séjour</p>	<p>une moquette</p>
<p>le bureau</p>	<p>un tapis</p>

un rideau

le sol

la porte

un mur

le plafond

un escalier

en haut

la serrure

en bas

le garage

la clé

le
stationnement

le patio

une fenêtre

le porche

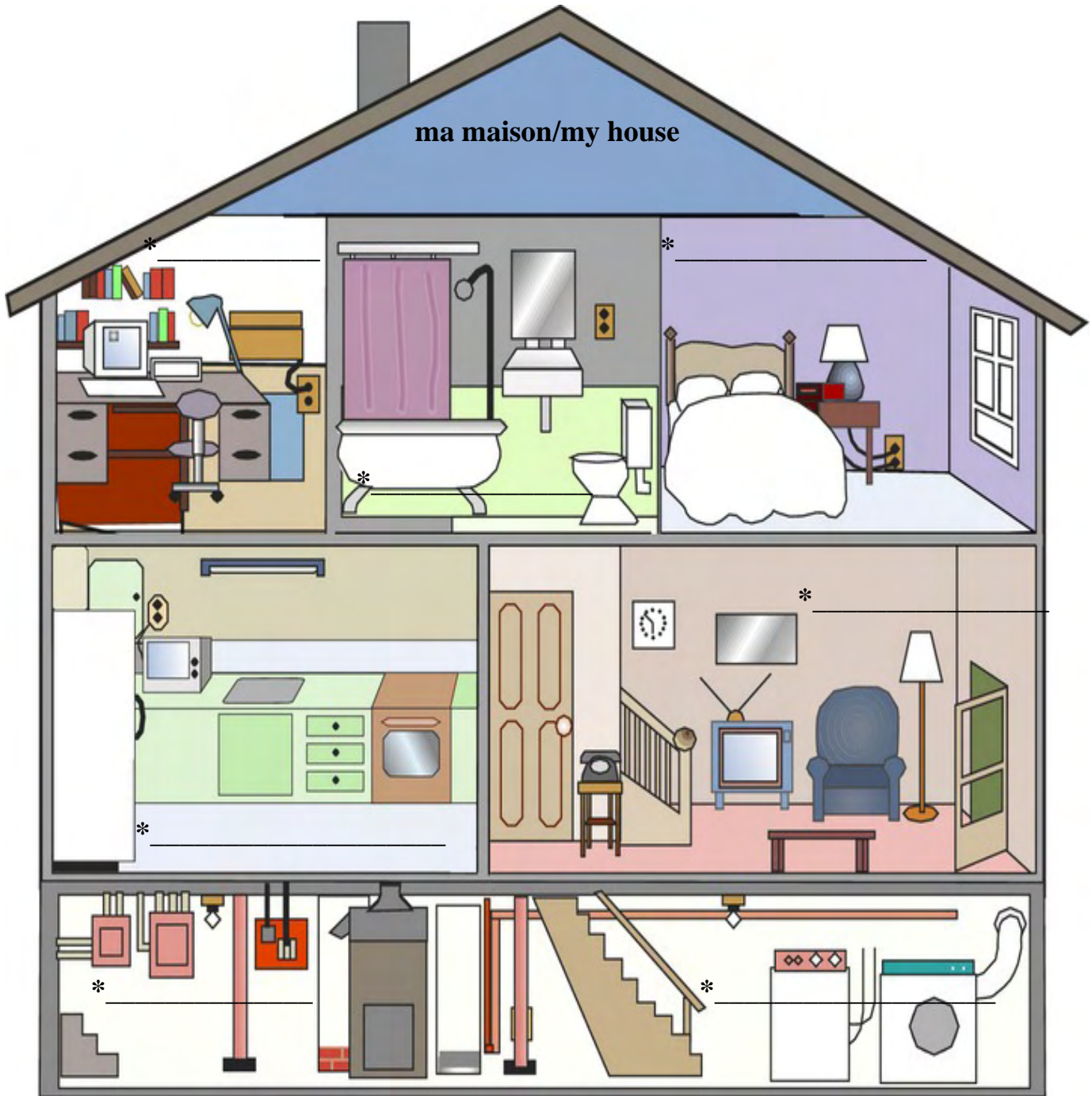
le jardin

la véranda



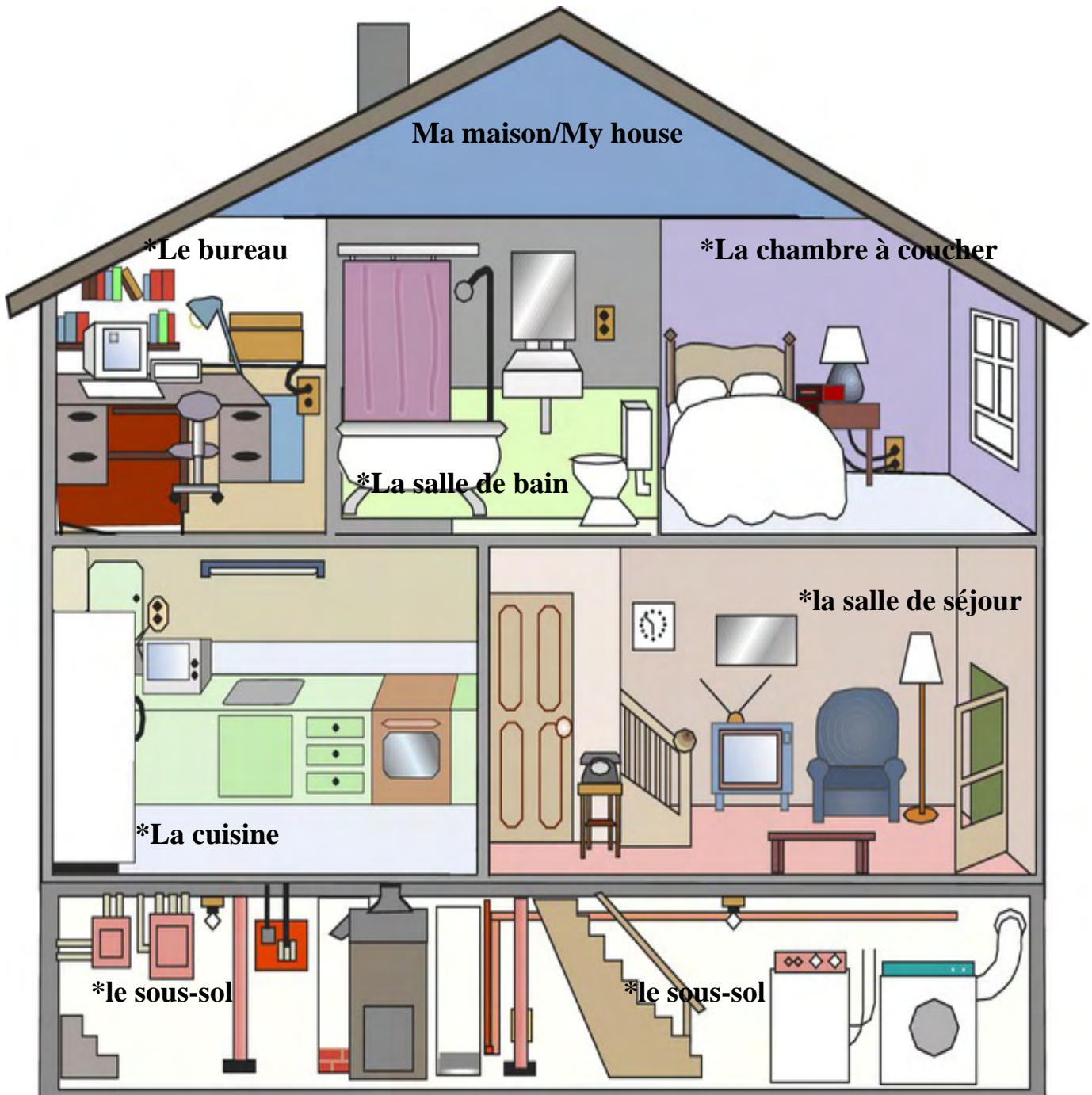
Ma maison/My house

Directions: Write the names of the different rooms on the lines provided in French.



Ma maison/My house

Directions: Write the names of the different rooms on the lines provided in French.



Ma maison/My house

Directions: Write the names of the different rooms in the house on the lines provided in French.

In which room do we find the following items?

1. The bathtub is in _____.
2. The couch is in _____.
3. The bed is in _____.
4. The microwave is in _____.
5. The sink is in _____.
6. The desk is in _____.
7. The washing machine is in _____.
8. The dining table is in _____.
9. The computer is in _____.
10. The car is parked in _____.
11. The television is in _____.
12. The refrigerator is in _____.



Ma maison/My house

Directions: Write the names of the different rooms in the house on the lines provided in French.

In which room do we find the following items?

1. The bathtub is in **la salle de bain.**
2. The couch is in **la salle de séjour.**
3. The bed is in **la chambre à coucher.**
4. The microwave is in **la cuisine.**
5. The sink is in **la cuisine.**
6. The desk is in **le bureau.**
7. The washing machine is in **le sous-sol.**
8. The dining table is in **la salle à manger.**
9. The computer is in **le bureau.**
10. The car is parked in **le stationnement.**
11. The television is in **le salon.**
12. The refrigerator is in **la cuisine.**

Ma maison/My house

Directions: Write the names of the different rooms of the house on the lines provided in French.

In which room does this happen?

1. I take a shower in _____.
2. I eat dinner with my family in _____.
3. I help mom prepare dinner in _____.
4. I watch television in _____.
5. I do my homework in _____.
6. The boiler is in _____.
7. Dad parks the car in _____.
8. Mom and dad entertain the guests in _____.
9. When I have to pee, I go to _____.
10. I sleep in _____.



Ma maison/My house

Directions: Write the names of the different rooms of the house on the lines provided in French.

In which room does this happen?

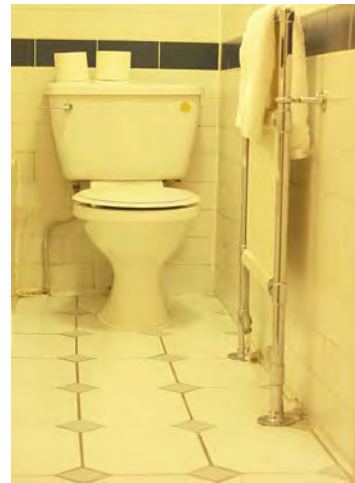
1. I take a shower in la salle de bains.
2. I eat dinner with my family in la salle à manger.
3. I help mom prepare dinner in la cuisine.
4. I watch television in le salon.
5. I do my homework in le bureau.
6. The boiler is in le sous-sol.
7. Dad parks the car in le garage.
8. Mom and dad entertain the guests in la salle à manger.
9. When I have to pee, I go to la toilet.
10. I sleep in la chambre à coucher.

Ma maison/My house

Directions: Write the name of the picture on the line below.



C'est _____



C'est _____



C'est _____



C'est _____

Elementary

Ma maison/My house

Directions: Write the name of the picture on the line below.



C'est _____



C'est _____



C'est _____



C'est _____

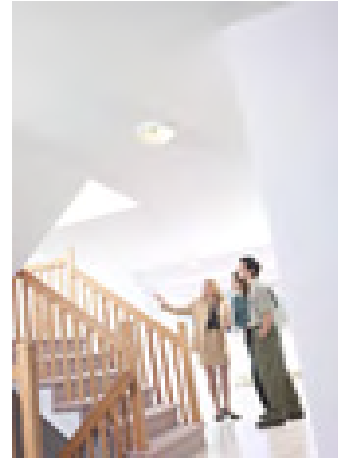
Elementary

Ma maison/My house

Directions: Write the name of the picture on the line below.



C'est _____



C'est _____



C'est _____



C'est _____

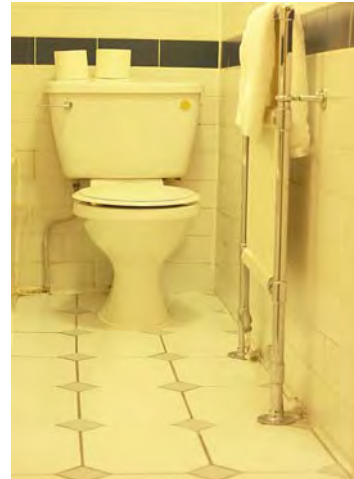
Elementary

Ma maison/My house

Directions: Write the name of the picture on the line below.



C'est **la salle de bains.**



C'est **la toilet.**



C'est **la salle à manger.**



C'est **la chambre à coucher.**

Elementary

Ma maison/My house

Directions: Write the name of the picture on the line below.



C'est le vestibule or l'entrée.



C'est le salon.



C'est le bureau.



C'est la cuisine.

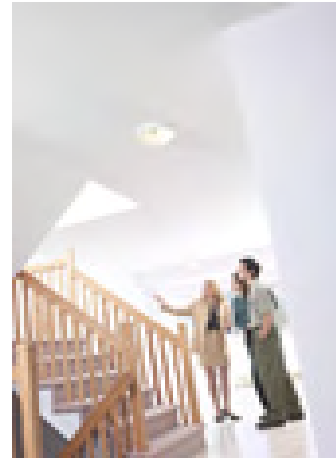
Elementary

Ma maison/My house

Directions: Write the name of the picture on the line below.



C'est **la salle de séjour.**



C'est **l'escalier.**



C'est **le sous-sol** or **la machine à laver.**



C'est **la maison.**

Elementary

The Kitchen/La Cuisine

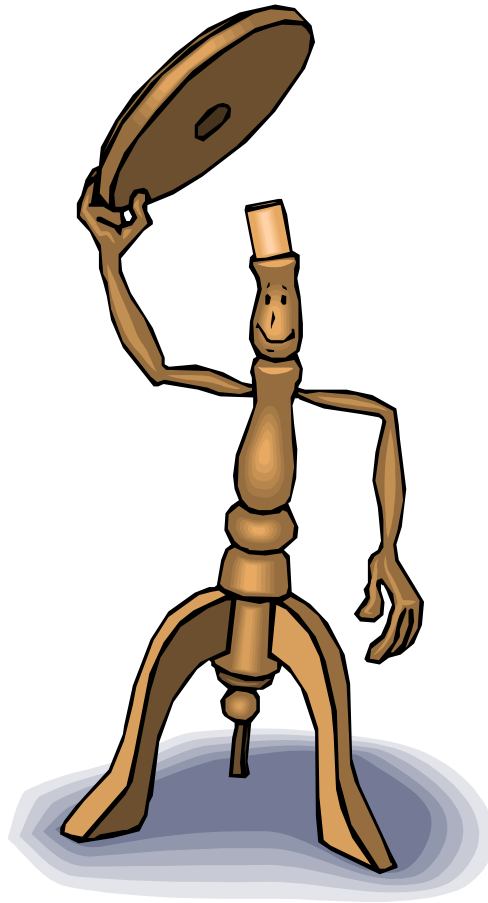
This is my kitchen. It is where I spend most of my time because in this room, there is always lots and lots of food.



Come, let me show you around!

Activities for this lesson

- Teachers can print the vocabulary cards and have the students match the English cards with the card that matches the word or picture in French.
- The students can draw the objects that they see in the box that matches with the name of the object.
- The students can practice their vocabulary by completing the word search.
- The students can review the days of the week and the numbers.





Key Words and Phrases

The kitchen/La cuisine (Part 1)

English	French	Pronunciation
the kitchen	la cuisine	lah kwee-zeen
the microwave	le micro onde	luh me-kroh rohnd
a refrigerator	un frigidaire un frigo un réfrigérateur	uhn free-jee-dehr uhn fee-goh uhn reh-free-jeh-rah-tohr
a freezer	un congélateur	uhn kohn-zhe-lah-tehr
a toaster	un grille-pain	uhn greel-pahn
an oven	un four	uhn foor
a stove	une cuisinière	uhn kwee-zee-nyehr
the gas range	le poêle à gaz	luh pwehl ah gahz
the matches	les allumettes	leh ah-lew-meht
the blender	le mixer	luh meex-uhr
the lemon squeezer	le presse-citron	lah preh-ss
a bottle	une bouteille	ewn boo-tehy
the bottle opener	l'ouvre-bouteille	lew-vreh bewtehl
the can opener	l'ouvre-boîte	lew-vreh bwaht
a can	une boîte de conserve	ewn bwaht duh kohn-sehrv
a cup	une tasse	ewn tahs
a teacup	une tasse à thé	ewn tahs ah the
a coffee-cup	une tasse à café	ewn tahs ah cah-feh
a saucer	une soucoupe	ewn sew-koop



The kitchen/La cuisine (Part 2)

a pitcher	une cruche	ewn krewsh
a glass	un verre	uhn vehr
flatware	la vaisselle	lah veh-sehl
cutlery	les couverts	leh koo-vehr
a spoon	une cuillère	ewn kwee-yehr
a tea spoon	une petite cuillère	ewn puh-teet kwee-yehr
a dessert spoon	une cuillère à dessert	ewn kwee-yehr ah deh-sehr
a soup spoon	une cuillère à soup	ewn kwee-yehr ah soop
a tablespoon/a serving spoon	une cuillère à servir	ewn kwee-yehr ah sehrveer
a ladle	une louche	ewn bewsh
a fork	une fourchette	ewn fou-sheht
a knife	un couteau	uhn koo-toh
a plate	une assiette	ewn ahsyeh
a bowl	un bol	uhn mahr-meet
a meat knife	un couteau à viande	uhn koo-toh ah vee-ahnd
a grater	une râpe	ewn rahp
the sink	le lavabo	luh lah-vah-boh
the dish rack	l'égouttoir	leh-goo-twarh
the faucet	le robinet	luh roh-bee-neh
the kitchen sponge	l'éponge	leh-pohnj
the dust pan	la pelle	lah pehl
the broom	le balais	luh bah-leh
the vacuum	l'aspirateur	lah's-pee-rah-tehr

The kitchen/La cuisine (Part 3)

the dishwasher	le lave-vaisselle	luh lahv-veh-sehl
the pantry	le garde-manger	luh gahrd-ah-mahn-zehh
the table	la table	lah tah-bl
a place setting	un couvert	uhn koovehr
a napkin (table)	*une serviette (de table)	ewn sehr-vyeht
a tablecloth	une nappe	ewn nahp
a dish towel	un torchon	uhn tohr-shon
the whisk	le fouet	luh foo-weht
a rolling pin	un rouleau à pâtisserie	uhn roo-loh ah pah-tee-sree
a lid	un couvercle	uhn koo-vehr
to unscrew	dévisser	deh-vee-seh
to cover	couvrir	koo-vhreer
to close	fermer	fehr-may
the saucepan/pot	la casserole	lah cah-seh-rohl
a frying pan/a skillet	une poêle à frire	ewn pwehl ah freer
the frying pan/griddle	la poêle	lah pwehl
the socket	la prise de courant	lah preez deh koo-rahn

*Note: Serviette means towel. To make the difference one must identify its purpose or use. (example: Une serviette à mains = a hand towel)





The Kitchen/La cuisine

Vocabulary Cards



the kitchen

the microwave

a refrigerator

a freezer

a toaster

an oven

a stove

the gas range

the matches

the blender

the lemon squeezer

a bottle

a bottle opener

a can opener

a can

a cup

a teacup

a coffee-cup

a saucer

a pitcher

a glass

flatware

cutlery

a spoon

a teaspoon

a dessertspoon

a soup spoon

a tablespoon

a serving spoon

a ladle

a fork

a knife

a plate

a bowl

a meat knife

a grater

the sink

the dish rack

the faucet

the kitchen sponge

the dust pan

the broom

the vacuum

the dishwasher

the pantry

the table

a place setting

a napkin

a tablecloth

a dish towel

a whisk

a rolling pin

a lid

to unscrew

to cover

to close

a saucepan

a pot

a frying pan

a griddle

a socket

a refrigerator



la cuisine

le micro ronde

un frigo

un frigidaire

un congélateur

un grille-pain

un four

une cuisinière

le poêle à gaz

les allumettes

le mixer

le presse-citron

une bouteille

l'ouvre-bouteille

l'ouvre boîte

une boîte de
conserves

une tasse

une tasse à thé

une tasse à café

une soucoupe

une cruche

un verre

la vaisselle

les couverts

une cuillère

une petite cuillère

une
cuillère à dessert

une
cuillère à soup

une
cuillère à servir

une
cuillère à servir

une louche

une fourchette

un couteau

une assiette

un bol

un couteau
à viande

une râpe

le lavabo

l'égouttoir

le robinet

l'éponge

la pelle

le balais

l'aspirateur

le lave-vaisselle

le garde-manger

la table

une serviette

une nappe

un torchon

le fouet

un rouleau à
pâtisserie

un couvercle

dévisser

couvrir

fermer

une casserole

une casserole

une poêle à frire

une poêle à frire

la poêle

la poêle

la prise de courant

un réfrigérateur



Ma cuisine/My kitchen

Directions: Write the name of the picture on the line below.



C'est _____



C'est _____



C'est _____

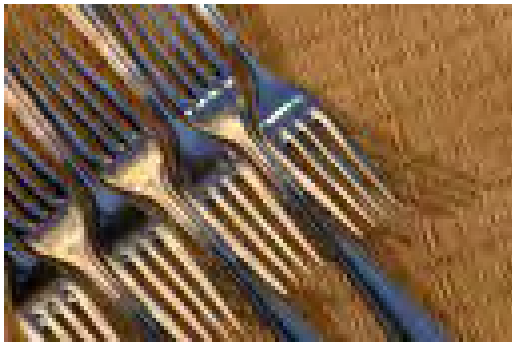


C'est _____

Elementary

Ma cuisine/My kitchen

Directions: Write the name of the picture on the line below.



Ce sont _____



C'est _____



C'est _____



C'est _____

Elementary

Ma cuisine/My kitchen

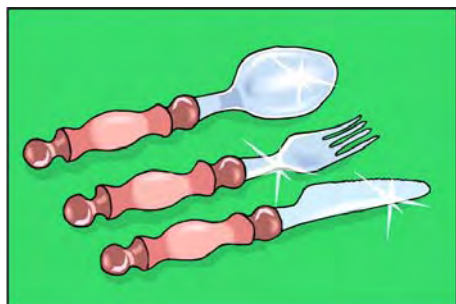
Directions: Write the name of the picture on the line below.



C'est _____



C'est _____



C'est _____

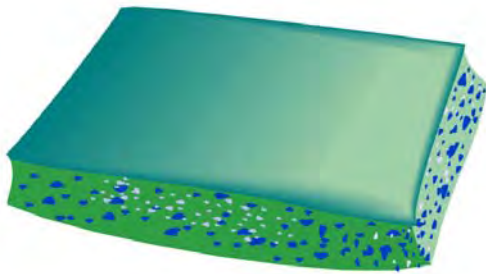


C'est _____

Elementary

Ma cuisine/My kitchen

Directions: Write the name of the picture on the line below.



C'est _____



C'est _____



C'est _____



C'est _____

Elementary

Ma cuisine/My kitchen

Directions: Write the name of the picture on the line below.



C'est **la cuisine.** or C'est **une cuisine.**



C'est **un bol.** or C'est **le bol.**



C'est **une tasse.**

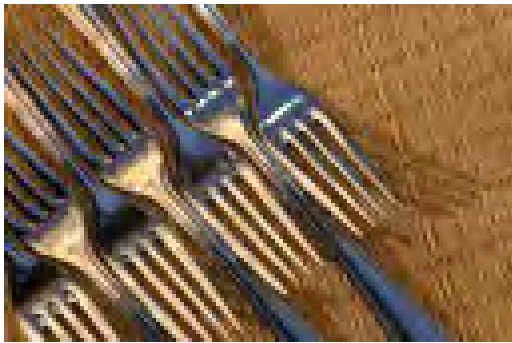


C'est **le lave-vaisselle.**

Elementary

Ma cuisine/My kitchen

Directions: Write the name of the picture on the line below.



Ce sont **les fourchettes.**



C'est **une poêle à frire.**



C'est **un verre.** or C'est **le verre.**



C'est **le micro-ronde.**

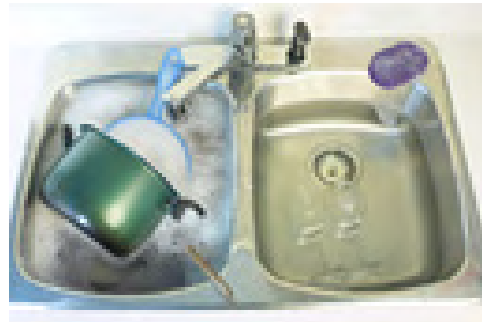
Elementary

Ma cuisine/My kitchen

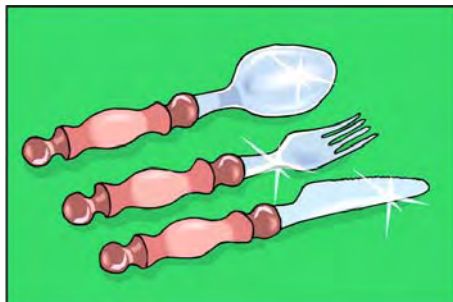
Directions: Write the name of the picture on the line below.



C'est **une cuisinière.**



C'est **le lavabo.** Or C'est **un lavabo.**



C'est **une cuillère, une fourchette et un couteau.**

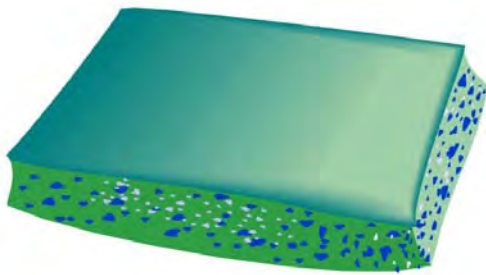


C'est **une casserole.**

Elementary

Ma cuisine/My kitchen

Directions: Write the name of the picture on the line below.



C'est **l'éponge.**



C'est **un grille-pain.**



C'est **un fouet.**



C'est **un garde-manger.**

Elementary

Ma cuisine/My kitchen

Directions: Draw or paste pictures of things that are in your kitchen then write their names in French.

<p>C'est _____</p>	<p>C'est _____</p>
<p>C'est _____</p>	<p>C'est _____</p>

Ma cuisine/My kitchen

Directions: Draw or paste pictures of things that are in your kitchen then write their names in French.

<p>C'est _____</p>	<p>C'est _____</p>
<p>C'est _____</p>	<p>C'est _____</p>

Ma cuisine/My kitchen

Directions: Draw or paste pictures of things that are in your kitchen then write their names in French.

<p>C'est _____</p>	<p>C'est _____</p>
<p>C'est _____</p>	<p>C'est _____</p>

Ma cuisine/My kitchen

Directions: Draw or paste pictures of things that are in your kitchen then write their names in French.

<p>C'est _____</p>	<p>C'est _____</p>
<p>C'est _____</p>	<p>C'est _____</p>

Ma cuisine/My kitchen

Directions: Draw or paste pictures of things that are in your kitchen then write their names in French.

<p>C'est _____</p>	<p>C'est _____</p>
<p>C'est _____</p>	<p>C'est _____</p>

Ma cuisine/My kitchen

Directions: Can you find the following items listed below in the puzzle.

S	E	R	V	I	E	T	T	E	A	P	O	E	L	K	M	N	G	H	S	L	I	O	T	P	L	E	M	A	I
U	I	O	P	E	R	S	O	N	F	O	U	R	C	H	E	T	T	E	M	I	M	A	N	P	A	P	A	M	A
A	L	V	A	I	S	S	E	L	L	E	E	R	O	B	I	N	E	T	S	T	A	S	M	A	N	G	E	R	V
S	A	L	O	N	C	U	I	S	I	N	E	C	U	I	L	L	È	R	E	O	R	L	S	T	E	R	O	P	E
C	O	U	V	E	R	T	N	B	O	U	C	H	E	C	A	S	S	E	R	O	L	E	A	A	N	T	E	A	R
P	R	O	E	L	L	E	A	S	S	I	E	T	T	E	R	E	T	E	U	O	F	T	E	B	A	I	T	A	R
O	E	I	R	T	A	J	I	U	I	E	O	T	I	A	I	O	E	I	K	K	E	L	I	S	T	J	T	I	E
È	I	L	O	N	O	V	A	O	B	I	N	E	N	E	B	O	R	T	O	R	C	H	O	N	J	J	L	E	M
L	I	E	L	T	I	E	A	E	T	A	S	S	E	I	H	L	R	E	D	S	Q	W	M	U	C	X	Z	B	P
E	I	E	O	E	T	P	L	B	B	I	U	A	L	L	U	M	E	T	T	E	S	O	K	E	C	E	U	O	F
D	K	L	G	U	G	L	S	S	O	U	C	O	U	P	E	I	O	E	P	R	T	D	F	G	H	H	L	L	J
C	U	I	O	L	F	O	U	R	O	S	H	R	É	F	R	I	G	É	R	A	T	E	U	R	A	S	E	F	L
A	S	C	I	X	V	C	F	E	Y	U	O	W	C	O	N	G	É	L	A	T	E	U	R	O	U	I	T	R	S

Word Bank

ALLUMETTES CONGÉLATEUR CUILLÈRE ROBINET SOUCOUBE TASSE VERRE	CASSEROLE COUTEAU FOURCHETTE LAVABO LOUCHE POÊLE SERVIETTE	ASSIETTE CUISINE COUVERT FOUET RÉFRIGÉRATEUR TORCHON VAISSELLE	BALAIS BOL FOUR PELLE
--	--	--	--------------------------------



Ma cuisine/My kitchen

Directions: Can you find the following items listed below in the puzzle.

S	E	R	V	I	E	T	T	E	A	P	O	E	L	K	M	N	G	H	S	L	I	O	T	P	L	E	M	A	I
U	I	O	P	E	R	S	O	N	F	O	U	R	C	H	E	T	T	E	M	I	M	A	N	P	A	P	A	M	A
A	L	V	A	I	S	S	E	L	L	E	E	R	O	B	I	N	E	T	S	T	A	S	M	A	N	G	E	R	V
S	A	L	O	N	C	U	I	S	I	N	E	C	U	I	L	L	È	R	E	O	R	L	S	T	E	R	O	P	E
C	O	U	V	E	R	T	N	B	O	U	C	H	E	C	A	S	S	E	R	O	L	E	A	A	N	T	E	A	R
P	R	O	E	L	L	E	A	S	S	I	E	T	T	E	R	E	T	E	U	O	F	T	E	B	A	I	T	A	R
O	E	I	R	T	A	J	I	U	I	E	O	T	I	A	I	O	E	I	K	K	E	L	I	S	T	J	T	I	E
È	I	L	O	N	O	V	A	O	B	I	N	E	N	E	B	O	R	T	O	R	C	H	O	N	J	J	L	E	M
L	I	E	L	T	I	E	A	E	T	A	S	S	E	I	H	L	R	E	D	S	Q	W	M	U	C	X	Z	B	P
E	I	E	O	E	T	P	L	B	B	I	U	A	L	L	U	M	E	T	T	E	S	O	K	E	C	E	U	O	F
D	K	L	G	U	G	L	S	S	O	U	C	O	U	P	E	I	O	E	P	R	T	D	F	G	H	H	L	L	J
C	U	I	O	L	F	O	U	R	O	S	H	R	É	F	R	I	G	É	R	A	T	E	U	R	A	S	E	F	L
A	S	C	I	X	V	C	F	E	Y	U	O	W	C	O	N	G	É	L	A	T	E	U	R	O	U	I	T	R	S

Word Bank

ALLUMETTES CONGÉLATEUR CUILLÈRE ROBINET SOUCOUBE TASSE VERRE	CASSEROLE COUTEAU FOURCHETTE LAVABO LOUCHE POÊLE SERVIETTE	ASSIETTE CUISINE COUVERT FOUET RÉFRIGÉRATEUR TORCHON VAISSELLE	BALAIS BOL FOUR PELLE
--	--	--	--------------------------------



This is a sample conversation between friends.

Michelle: Salut Anne, comment ça va?
Anne: Ça va très bien Michelle, et toi ?
Michelle: Ça va bien, merci.
Anne: Comment va ta mère ?
Michelle: Maman va bien. Et ton père ?
Anne: Il va très bien. Il joue avec mon frère.
Michelle: Tu veux jouer ?
Anne: Non, je fais le gâteau avec ma grand-mère.
Michelle: D'accord, au revoir Anne.
Anne: Au revoir Michelle.
Michelle: A plus tard.



(English)

Michelle: Hello Anne, how are things?
Anne: Very well thank you, and you?
Michelle: I am fine, thank you.
Anne: How is your mother?
Michelle: Mom is fine. What about your father?
Anne: He is very fine. He is playing with my brother
Michelle: Do you want to play?
Anne: No, I am baking a cake with grandma.
Michelle: Okay, goodbye Anne.
Anne: Goodbye Michelle.
Michelle: See you later.



(Double click on this when the lesson has ended)

Congratulations!



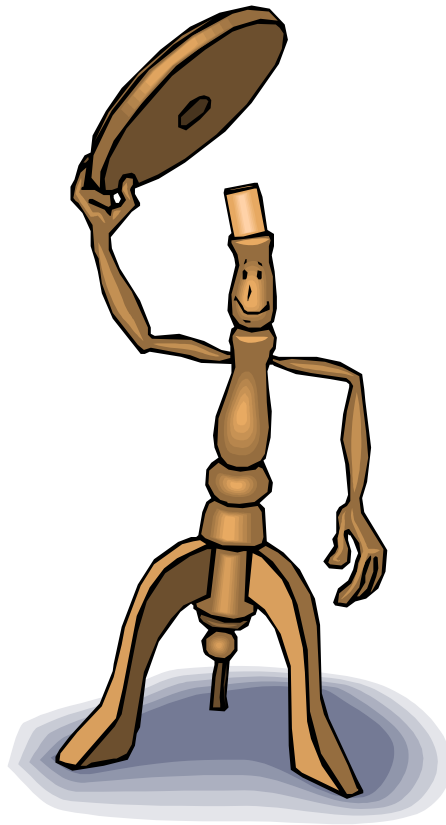
The Dining room/La Salle à manger

The dining room is a very special place. Many of the special meals like Sabbath dinner, Thanksgiving dinner, New Year's dinner and others are eaten in the dining room. When do you eat in the dining room? What special celebrations are held in your dining room? Who is invited to dinner?



Activities for this lesson

- Teachers can print the vocabulary cards and have the students match the English cards with the card that matches the word or picture in French.
- The students can draw the objects that they see in their dining room in the boxes that are provided.
- The students can role-play and have conversation with their classmates. They can describe their dining room. They can ask each other questions such as: What color is your dining room? What do you have in your dining room? When you set the table what do you put on the table?
- The students can review the days of the week and tell each other what day they eat in the dining room.



Key Words and Phrases

The dining room/La salle à manger

English	French	Pronunciation
the dining room	la salle à manger	lah sahl ah mahn-zheh
the furniture	le mobilier	luh moh-bee-lyeh
a piece of furniture	un meuble	uhn muh-bluh
to furnish	meubler	muh-bleh
a dining-table	une table de salle à manger	ewn tahbl duh sahl ah mahn-zheh
a chair	une chaise	ewn shehz
the chairs	les chaises	lay shehz
the silverware	l'argenterie	lahr-zhahn-tuh-ree
the china	la porcelaine	lah pohrs-lehn
the chandelier	un lustre	uhn lewstr
a candle	une chandelle	ewn shahn-dehl
the candles	les chandelles	lay shahn-dehl
a side board	un buffet	uhn bew-feht
a display cabinet	une vitrine	ewn vee-treen
a curtain	un rideau	uhn ree-doh
the curtains	les rideaux	lay ree-doh



Vocabulary Cards

The dining room ~ La salle à manger



the dining room

the furniture

a piece of
furniture

to furnish

a dining-table

a chair

the chairs

the china

the chandelier

a candle

the candles

the side board

a display cabinet

a curtain

the curtains

silverware



la salle

le mobilier

un meuble

meubler

une table
de salle à manger

une chaise

les chaises

la porcelaine

un lustre

une chandelle

les chandelles

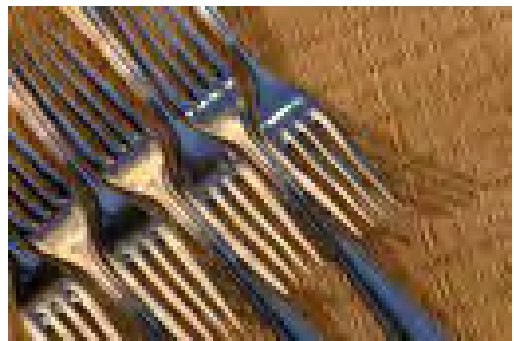
un buffet

une vitrine

un rideau

les rideaux

l'argenterie



La salle à manger/The dining room

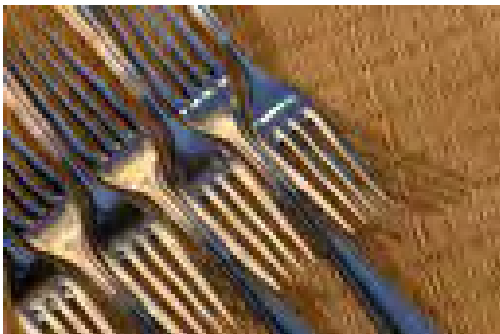
Directions: Write the name of the picture on the line below.



C'est _____



C'est _____



Ce sont _____



Ce sont _____

Elementary

La salle à manger/The dining room

Directions: Write the name of the picture on the line below.



C'est _____



C'est _____



C'est _____



Ce sont _____

Elementary

La salle à manger/The dining room

Directions: Draw or paste a picture of your dining room. Then write one sentence that describes your dining room.



Elementary



La salle à manger/The dining room

Directions: Fill in the blanks with the correct French word.



1. The family is in _____.
2. _____ is not sitting at the table.
3. What is the family doing? La famille _____.
4. How many people are seated at the table? _____.
5. Can you name the different members of the family seated at the table.
_____.

La salle à manger/The dining room

Directions: Write vraie (true) if the sentence is true or faux (false) if the sentence is false. If the sentences are faux (false) re-write the sentence to make it vraie (true).

1. Maman prépare le repas dans la salle à manger. _____

2. Le frigidaire est dans la salle à manger. _____

3. Les chandelles sont dans la salle à manger. _____

4. La voiture est dans la salle à manger. _____

5. le couvercle est dans la salle à manger. _____

6. La table est dans la salle à manger. _____

7. Le buffet est dans la salle à manger. _____



La salle à manger/The dining room

Directions: Can you name all of the items you see in the picture?



1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Elementary

La salle à manger/The dining room

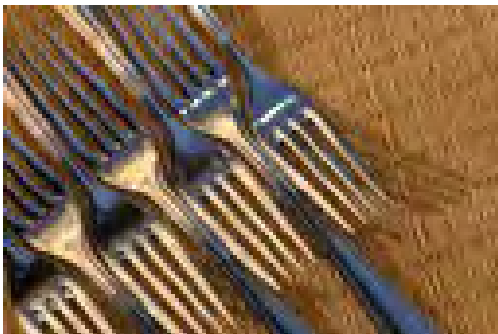
Directions: Write the name of the picture on the line below.



C'est un lustre



C'est la salle à manger.



Ce sont les fourchettes.



ce sont les verres.

Elementary

La salle à manger/The dining room

Directions: Write the name of the picture on the line below.



C'est un verre. or C'est le verre.



C'est le couvercle.



C'est une chaise. or C'est la chaise.



Ce sont les chaises.

Elementary

La salle à manger/The dining room

Directions: Fill in the blanks with the correct French word.



1. The family is in la salle à manger.
2. Grand-mère is not sitting at the table.
3. What is the family doing? La famille mange.
4. How many people are seated at the table? Cinq.
5. Can you name the different members of the family seated at the table.

La fille, le père, le grand-père, le fils, la mère

La salle à manger/The dining room

Directions: Write vraie (true) if the sentence is true or faux (false) if the sentence is false. If the sentences are faux (false) re-write the sentence to make it vraie (true).

1. Maman prépare le repas dans la salle à manger. **faux**

a. **Maman prépare le repas dans la cuisine.**

2. Le frigidaire est dans la salle à manger. **faux**

a. **Le frigidaire est dans la cuisine.**

3. Les chandelles sont dans la salle à manger. **vraie**

a. _____

4. La voiture est dans la salle à manger. **faux**

a. **La voiture est dans le garage.**

5. le couvercle est dans la salle à manger. **vraie**

a. _____

6. La table est dans la salle à manger. **vraie**

a. _____

7. Le buffet est dans la salle à manger. **vraie**

a. _____

La salle à manger/The dining room

Directions: Can you name all of the items you see in the picture?



1. la serviette

2. l'assiette

3. le verre

4. la fourchette

5. le couteau

6. la cuillère

Elementary

Explorer ma ville 3

This is a sample conversation between friends.

- Michelle: Salut Anne, comment ça va?
Anne: Ça va très bien Michelle, et toi ?
Michelle: Ça va bien, merci.
Anne: Comment va ton frère ?
Michelle: Il va bien. Et ta soeur?
Anne: Elle va très bien. Elle parle avec grand-père.
Michelle: Tu veux jouer ?
Anne: Oui, je veux jouer avant de manger.
Michelle: D'accord.
Anne: On va jouer avec to frère ?
Michelle: Non, il regarde la télévision.

(English)

- Michelle: Hello Anne, how are things?
Anne: Very well Michelle, and you?
Michelle: I am fine, thank you.
Anne: How is your brother?
Michelle: He is fine. What about your sister?
Anne: She is very fine. He is talking with grandpa.
Michelle: Do you want to play?
Anne: Yes, I want to play before eating.
Michelle: Okay.
Anne: Are we going to play with your brother?
Michelle: No, he is watching television.



(Double click on this when the lesson has ended)

Congratulations!



The Living room/La Salle de séjour

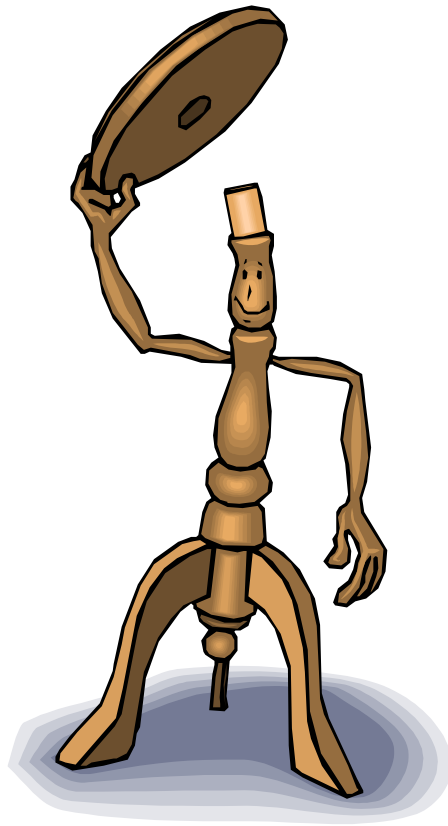
This is the living room. This room is where the parents and grown-ups entertain the special guests.



The children entertain their guests in the family room or the den.
Where do you play with your friends?

Activities for this lesson

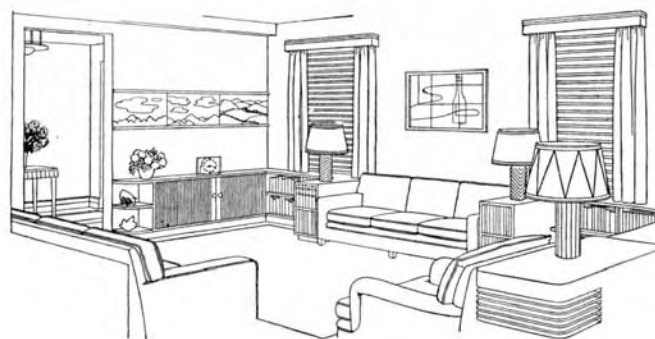
- Teachers can print the vocabulary cards and have the students match the English cards with the card that matches the word or picture in French.
- The students can draw the objects that they see in the box that correspond with the name of the object.
- The students can label the objects in the living room.



Key Words and Phrases

The living room/La salle de séjour

English	French	Pronunciation
the living room	la salle de séjour	lah sahl duh seh-zhoor
an armchair	un fauteuil	uhn foh-tuhy
a rocking chair	un fauteuil à bascule	uhn foh-tuhy ah bahs-kewl
a stool	un tabouret	uhn tah-boo-reht
a footstool	un tabouret bas	uhn tah-boo-reht bahs
a sofa	un sofa	uhn soh-fah
a couch	un canapé	uhn kah-nah-pay
a sofa bed	un canapé-lit	uhn kah-nah-pay-lee
a table	une table	ewn tahbl
a coffee table	une table basse	ewn tahbl bahs
a stereo	une chaîne stéréo	ewn shehn steh-reh-oh
a telephone	un téléphone	uhn tay-lay-fohn
a painting	une peinture	ewn pan-tewr
a television	une télévision	ewn tay-lay-vee-zyohn
a lamp	une lampe	ewn lahmp
a parquet floor	un parquet	uhn pahr-keht
a fireplace	une cheminée	ewn shay-mee-nay
a plant	une plante	Ewn plahnt
a curtain	un rideau	Uhn ree-doh



Vocabulary Cards

The Living Room ~ La salle de séjour



the living room

an armchair

a rocking chair

a stool

a footstool

a sofa

a couch

a sofa bed

a table

a coffee table

a stereo

a telephone

a painting

a television

a lamp



a parquet floor

a fireplace

curtains

a plant



la salle de séjour

un fauteuil

un fauteuil
à bascule

un tabouret

un tabouret bas

un sofa

un canapé

un canapé-lit

une table

une table basse

une chaîne
stéréo

un téléphone

une peinture

une télévision

une lampe



un parquet

une cheminée

un rideau

une plante

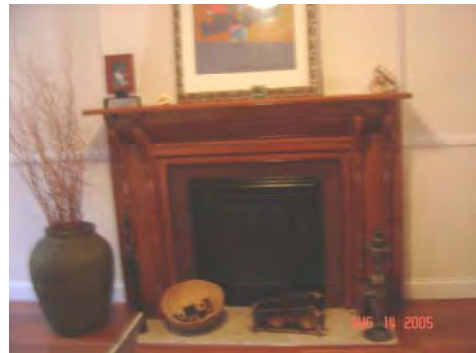


La salle de séjour/The living room

Directions: Write the name of the item in the picture on the line below.



C'est _____



C'est _____



C'est _____



C'est _____

Elementary

La salle de séjour/The living room

Directions: Draw or paste a picture of the following items found in a living room.

<p>Une lampe</p>	<p>Un rideau</p>
<p>Une television</p>	<p>Une table</p>

Elementary



La salle de séjour/The living room

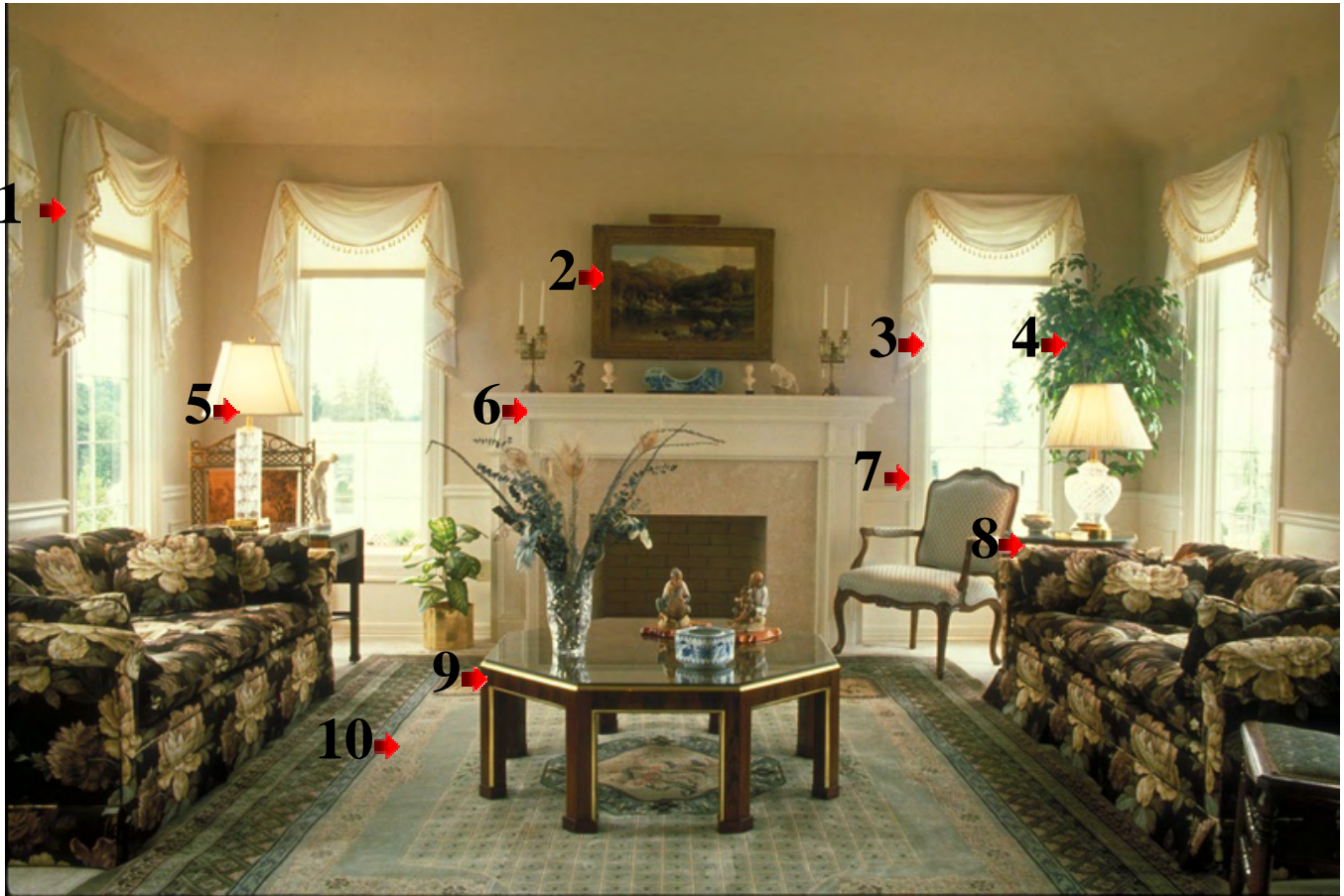
Directions: Draw or paste a picture of the following items found in a living room.

<p>Une plante</p>	<p>Une peinture</p>
<p>Un canapé</p>	<p>Un parquet</p>

Elementary

La salle de séjour/The living room

Directions: Label the following items in the picture.



1. _____	6. _____
2. _____	7. _____
3. _____	8. _____
4. _____	9. _____
5. _____	10. _____

La salle de séjour/The living room

Directions: Write the name of the item in the picture on the line below.



C'est **un sofa**



C'est **une cheminée**



C'est **une lampe.** or C'est **une table.**

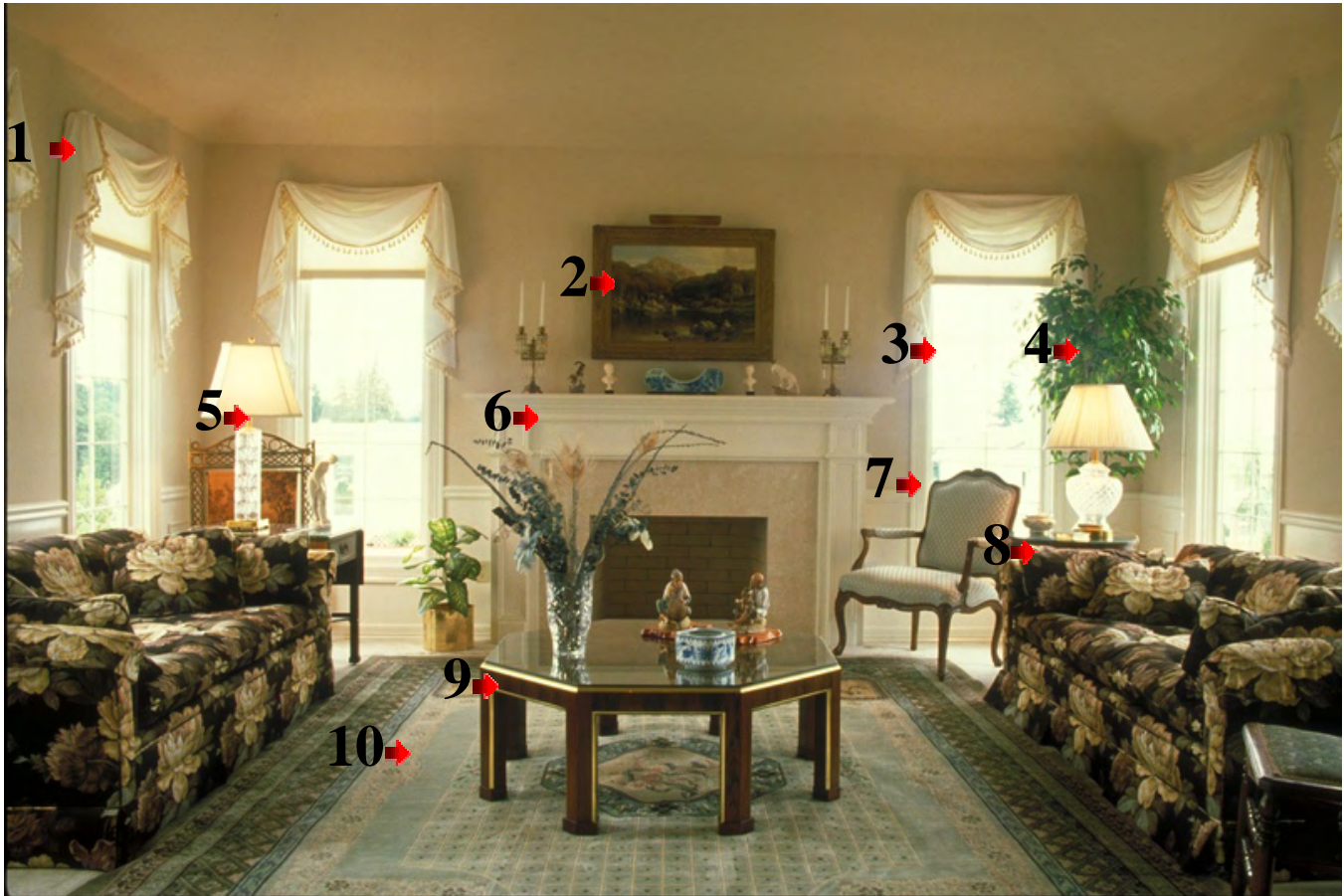


C'est **un parquet, un tapis, un rideau**
***Any of the answers above are correct*

Elementary

La salle de séjour/The living room

Directions: Label the following items in the picture.



Activity 4

1. **un rideau**

2. **une peinture**

3. **une fenêtre**

4. **une plante**

5. **une lampe**

6. **une cheminée**

7. **un fauteuil**

8. **un sofa**

9. **une table**

10. **un tapis**

La salle de séjour/The living room

Directions: Unscramble the words then draw or paste a picture that describes the word.

pemal al

nu quptrae



La salle de séjour/The living room

Directions: Unscramble the words then draw or paste a picture that describes the word.

la lampe

un parquet

La salle de séjour/The living room

Directions: Unscramble the words then draw or paste a picture that describes the word.

un faso

nu rettabuo

La salle de séjour/The living room

Directions: Unscramble the words then draw or paste a picture that describes the word.

un sofa

un tabouret

La salle de séjour/The living room

Directions: Unscramble the words then draw or paste a picture that describes the word.

un fteiualu

nue pnlaet



La salle de séjour/The living room

Directions: Unscramble the words then draw or paste a picture that describes the word.

un fauteuil

une plante

La salle de séjour/The living room

Directions: Unscramble the words then draw or paste a picture that describes the word.

uen éétvliions

une batel

La salle de séjour/The living room

Directions: Unscramble the words then draw or paste a picture that describes the word.

une télévision

une table

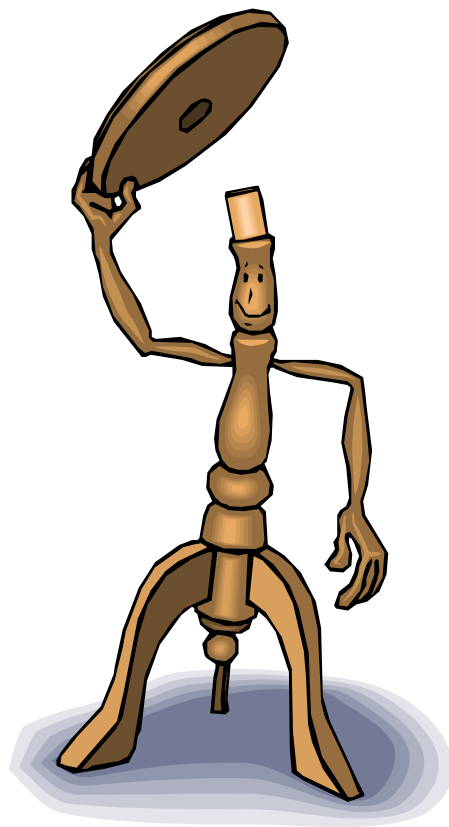
The Bathroom/La Salle de bain

This is the bathroom. This is where I take a shower, brush my teeth every morning. Do you comb and brush your hair in the bathroom? What else do you do in the bathroom?



Activities for this lesson

- Teachers can print the vocabulary cards and have the students match the English cards with the card that matches the word or picture in French.
- The students can draw the objects that they see in the box that correspond with the name of the object.
- The students can label the objects in the bathroom.
- The students can label the different things that are in the bathroom.





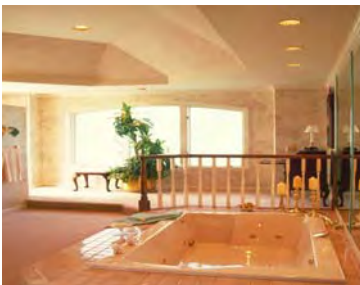
Key Words and Phrases

The bathroom/La salle de bain (1)

English	French	Pronunciation
the bathroom	la salle de bain	lah sahl duh ban
*the toilet	la toilette	lah twah-leht
the urinal	le pissoir	luh piswahr
toilet paper	papier hygiénique	pahpyay eezheh-neek
a sink	un lavabo	uhn lah-vah-boh
a shower	une douche	ewn doosh
the bathtub	un bain une baignoire	uhn ban ewn baynwarh
a mirror	un miroir une glace	uhn meerwahr ewn glahs
the hair brush	la brosse à cheveux	lah brohs ah shuhvuh
the comb	le peigne	luh pehnyuh
the bath towel	la serviette de bain	lah sehr-vyeht duh ban
the soap	le savon	luh sahvohn
the soap dish	le porte-savon	luh pohrt sahvohn
the toothpaste	le dentifrice	luh dahn-tee-frees
the tooth brush	la brosse à dents	lah brohs ah dahn
the razor	le rasoir	luh rahzwahr
the shaving cream	la mousse à raser	lah moos ah rahzay
the bath sponge	L'éponge	lay-pohnj
the band-Aid	le pansement	luh pahns-mahn
a thermometer	un thermomètre	uhn tehr-moh-meht
the vitamins	les vitamines	lay vee-tah-meen

The bathroom/La salle de bain (2)

the bathroom scale	un pèse-personne	uhn pehz-pehr-sohn
hand cream	la crème pour les	lah krehm poor lay
hand lotion	mains	man
nail clippers	un coupe-ongles	uhn koop-ohngl
perfume	du parfum	dew pahr-fuhm
tissues	des mouchoirs en papier	day moosh-wahr ahn pah-pyay
towels	des serviettes	day sehr-vyeht
a deodorant	un déodorant	uhn day-oh-doh-rahn
water	l'eau	loh
to flush the toilet	tirer la chasse d'eau	tee-reh lah shahs doh
a plunger	la ventouse	lah van-toos
to pull the curtains	tirer les rideaux	tee-reh lay ree-doh
a medicine chest	une armoire à pharmacie	ewn ahr-mwahr ah fahr-mah-see
to take a shower	prendre une douche	prahndr ewn doosh
to take a bath	prendre un bain	prahndr uhn ban
the shower stall	la cabine de douche	lah kah-been duh doosh
the shower cap	le bonnet de douche	luh boh-net duh doosh
the shower head	une douchette	ewn dooshet



Vocabulary Cards

The bathroom ~ La salle de bain



the bathroom

the toilet

toilet paper

a sink

a shower

the bathtub

the bathtub

a mirror

a mirror

the hairbrush

the comb

the
bath towel

the soap

the soap dish

the toothpaste

the tooth brush

the razor

the shaving cream

the bath sponge

the band-aid

a thermometer

the vitamins

hand cream

hand lotion

nail clippers

perfume

deodorant

towels

water

tissues

the
medicine chest

bathroom scale

to flush
the toilet

to pull
the curtains

the urinal

the plunger

to take a shower

to take a bath

the shower stall

the shower head

the shower cap





une douche

un bain

la salle de bain

la toilette

le papier
hygiénique

un lavabo

une douche

un bain

une baignoire

un miroir

une glace

la brosse
à cheveux

le peigne

la serviette de bain

le savon

le porte-savon

le dentifrice

la brosse à dents

le rasoir

la mousse à raser

l'éponge

le pansement

un thermomètre

les vitamines

la crème
pour les mains

la crème
pour les mains

un coupe-ongles

du parfum

un déodorant

les serviettes

l'eau

des mouchoirs
en papier

une armoire
à pharmacie

un
pèse-personne

tirer la
chasse d'eau

tirer les rideaux

le pissoir

la ventouse

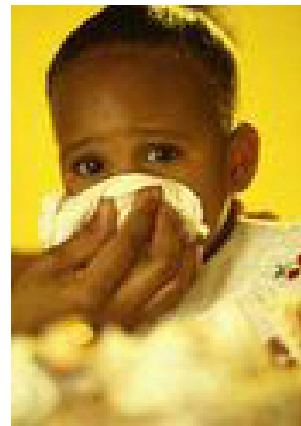
prendre une douche

prendre un bain

la cabine
de douche

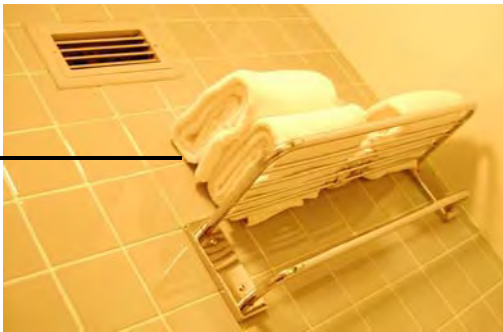
le bonnet
de douche

une douchette



La salle de bain/The bathroom

Directions: Write the name of the picture on the line below.



C'est _____



C'est _____



C'est _____



C'est _____

Elementary

La salle de bain/The bathroom

Directions: Write the name of the picture on the line below.



C'est _____



C'est _____



C'est _____



C'est _____

Elementary

La salle de bain/The bathroom

Directions: Write the name of the picture on the line below.



C'est _____



C'est _____



C'est _____

Elementary

La salle de bain/The bathroom

Directions: Write the name of the picture on the line below.



C'est _____



C'est _____

Elementary

La salle de bain/The bathroom

Directions: Write the name of the picture on the line below.



C'est _____

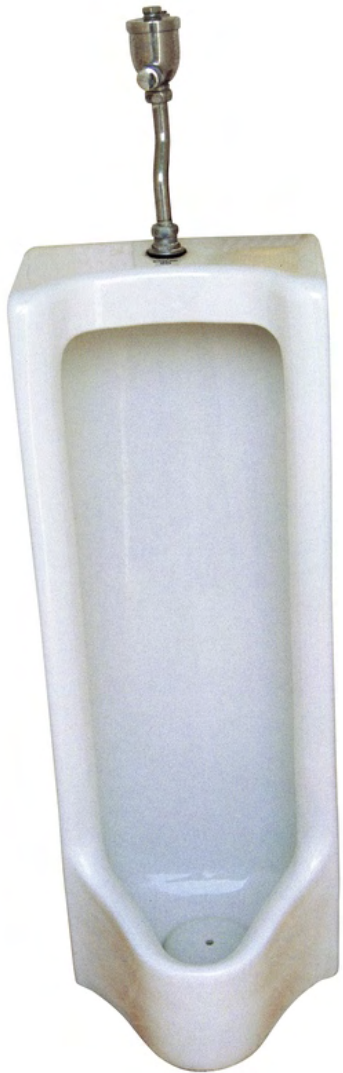


C'est _____

Elementary

La salle de bain/The bathroom

Directions: Write the name of the picture on the line below.



C'est _____



C'est _____

Elementary

La salle de bain/The bathroom

Directions: Draw or paste a picture of the following items found in a bathroom.

<p><u>Une armoire à pharmacie</u></p>	<p><u>De la crème pour les mains</u></p>
<p><u>un pansement</u></p>	<p><u>Les vitamines</u></p>

Elementary



La salle de bain/the bathroom

Directions: Draw or paste a picture of the following items found in a bathroom.

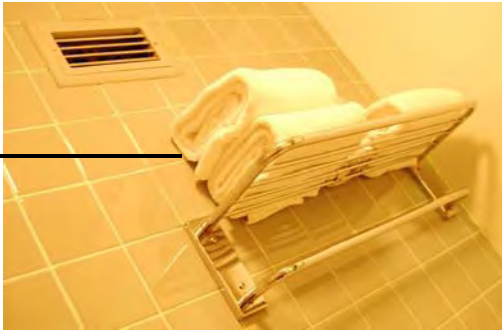
<p><u>Un deodorant</u></p>	<p><u>Un coup ongle</u></p>
<p><u>Du parfum</u></p>	<p><u>Le dentifrice</u></p>

Elementary



La salle de bain/The bathroom

Directions: Write the name of the picture on the line below.



C'est **une serviette.**



C'est **un baignoire.**



C'est **un lavabo.**



C'est **un miroir.**

Elementary

La salle de bain/The bathroom

Directions: Write the name of the picture on the line below.



C'est **un porte savon.**



C'est **un coton-tige**



C'est **un pèse personne.**



C'est **un rasoir**

Elementary

La salle de bain/The bathroom

Directions: Write the name of the picture on the line below.



C'est **un savon.**



C'est **du papier hygiénique.**



C'est **une brosse a dents.**

Elementary

La salle de bain/The bathroom

Directions: Write the name of the picture on the line below.



C'est **un peigne.**



C'est **une brosse à cheveux.**

Elementary

La salle de bain/The bathroom

Directions: Write the name of the picture on the line below.



C'est **une cabine de douche.**

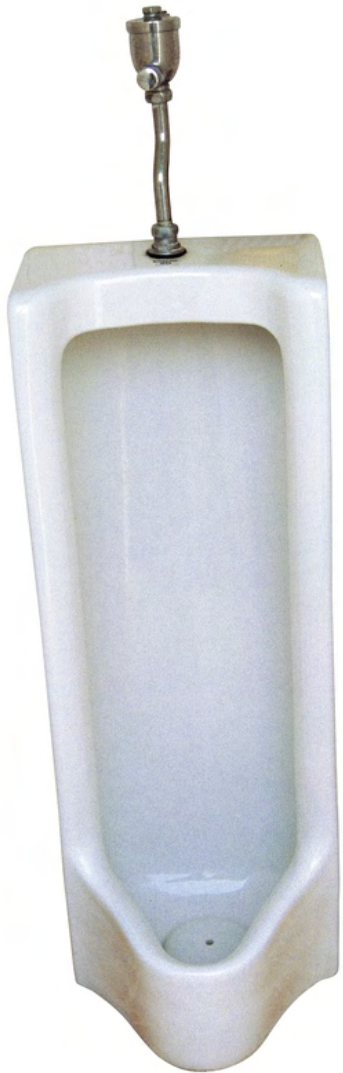


C'est **une douchette.**

Elementary

La salle de bain/The bathroom

Directions: Write the name of the picture on the line below.



C'est **un pissoir.**



C'est **une toilet.**

Elementary

The Bedroom/La Chambre

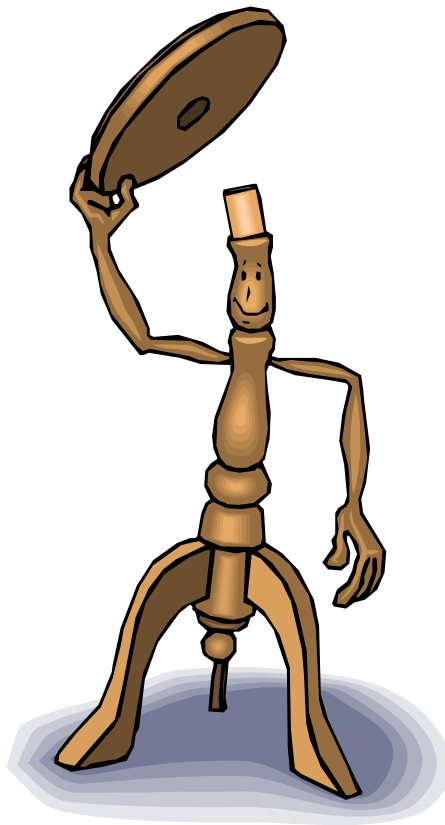
In which room in the house do you go to when you are tired? If you said the bedroom, then you are right. The bedroom is a special room because it is my private room. My brothers share a room but I have my room all to myself. Do you share a room with someone?



The door is open and you are invited, so come right in!

Activities for this lesson

- Teachers can print the vocabulary cards and have the students match the English card with the card that matches the word or picture in French.
- The students can draw the objects that they see in the box that matches with the name of the object.
- The students can label the objects in the bedroom.
- The students can label the different things that are in the bedroom.





Key Words and Phrases

The bedroom/La chambre (Part 1)

English	French	Pronunciation
the bedroom	la chambre	lah shahmbr
a mattress	un matelas	uhn math-lah
a bed	un lit	uhn lit
a single bed	un lit d'une personne	uhn lit dewn pehrsohn
a double bed	un grand lit	uhn grahn lit
a crib	un lit d'enfant	uhn lit dahn-fahn
a cradle	un berceau	uhn behr-soh
twin beds	des lits jumeaux	day lit zhew-moh
bunk beds	des lits superposés	day lit sewper-poh-zay
a mattress	un matelas	uhn mat-lah
a pillow	un oreiller	uhn ohr-ay-yay
a dresser	une coiffeuse	ewn kwafuhz
a chest of drawers	une commode	ewn koh-mohd
an alarm clock	un réveil	uhn ray-vehy
a closet	un armoire une penderie	ewn ahr-mwahr ewn pahn-dree
a mirror	un miroir	uhn mee-rwahr
a rug	un tapis	uhn tah-pee
the radio	la radio	lah ra-dyoh
the night table	une table de chevet	ewn tahbl duh shuh-veht

Note: There are two ways to say the bedroom in French. One could say la chambre or one could say la chambre à coucher which means the room to lie down in.



The bedroom/La chambre (Part 2)

the clothes	les vêtements	lay vehtmahn
pajamas	un pyjama	uhn pee-zhah-mah
a bathrobe	un peignoir de bain	uhn pehnwahr duh ban
underwear	des sous-vêtements	day soo-veht-mahn
a blouse	un chemisier	uhn shuh-mee-zyay
a dress	une robe	ewn rohb
a skirt	une jupe	ewn zhewp
a handbag/pocketbook	un sac à mains	uhn sahk ah man
a suit (man's)	un costume	uhn koh-stewm
a suit (woman's)	un tailleur	uhn tah-yuhr
a tie	une cravate	ewn krah-vaht
a hat	un chapeau	uhn shah-poh
pants	un pantalon	uhn pahn-tah-lohn
a shoe	une chaussure	ewn shoh-sewr
the shoes	les chaussures	lay shoh-sewr
the socks	les chaussettes	lay shoh-set
the slippers	les pantoufles	lay pahn-toofl



Vocabulary Cards

The bed room ~ La chambre



the bedroom

a bed

a single bed

a double bed

a crib

twin beds

bunk beds

a mattress

a pillow

a dresser

a chest of drawers

an alarm clock

a closet

a mirror

a rug

the radio

the night table

a cradle

the clothes

pa jamas

a bathrobe

underwear

a blouse

a dress

a skirt

a handbag

a pocketbook

a man's suit

a woman's suit

a tie

a hat

pants

a shoe

the shoes

the slippers

socks



les chaussettes

la chambre

un lit

un lit d'une
personne

un grand lit

un lit d'enfant

un berceau

des lits jumeaux

des
lits superposés

un matelas

un oreiller

une coiffeuse

une commode

un réveil

un armoire

une penderie

un miroir

un tapis

la radio

une table
de chevet

les vêtements

un pyjama

un peignoir
de bain

des sous-vêtements

un chemisier

une robe

une jupe

un sac à mains

un sac à mains

un costume

un tailleur

une cravate

un chapeau

un pantalon

une chaussure

les chaussures

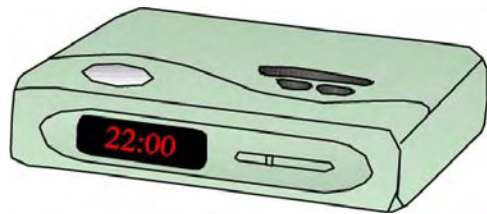
les pantoufles

Ma chambre/My bedroom

Directions: Write the name of the picture on the line below.



C'est _____



C'est _____



C'est _____



C'est _____

Elementary

Ma chambre/My bedroom

Directions: Write the name of the picture on the line below.



C'est _____



C'est _____



C'est _____



C'est _____

Elementary

Ma chambre/My bedroom

Directions: Write the name of the picture on the line below.



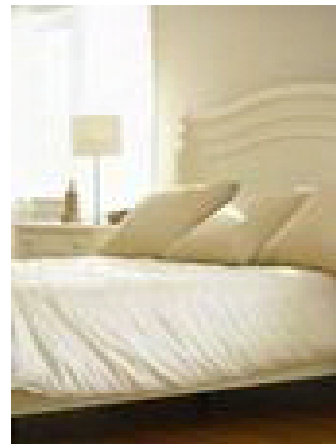
C'est _____



C'est _____



C'est _____



C'est _____

Elementary

Ma chambre/My bedroom

Directions: Write the name of the picture on the line below.



C'est _____



C'est _____



C'est _____



C'est _____

Elementary

Ma chambre/My bedroom

Directions: Write the name of the picture on the line below.



C'est **la chambre**



C'est **un réveille**



C'est **un armoire.** or C'est **un placard.**
C'est **une penderie.**



C'est **un lit d'enfant.**

Elementary

Ma chambre/My bedroom

Directions: Write the name of the picture on the line below.



C'est **une commode.**



C'est **une robe.**



C'est **un lit superposés.**



C'est **ma chambre.**

Elementary

Ma chambre/My bedroom

Directions: Write the name of the picture on the line below.



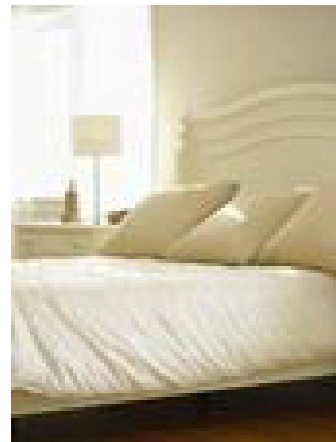
C'est **une table de chevet.**



C'est **un pantalon.**



C'est **la chambre de bébé.**



C'est **un lit.**

Elementary

Ma chambre/My bedroom

Directions: Write the name of the picture on the line below.



Ce **sont des pantoufles.**



Ce **sont des chaussettes.**



C'est **une jupe.**



C'est **une lampe.**

Elementary

Ma chambre/My bedroom

Directions: Draw or paste the picture that matches the word.

<p>un sac à mains</p>	<p>un costume</p>
<p>un tailleur</p>	<p>une chaussure</p>

Elementary



Ma chambre/My bedroom

Directions: Draw or paste the picture that matches the word.

<p>un pyjama</p>	<p>un oreiller</p>
<p>un matelas</p>	<p>un miroir</p>

Elementary



Ma chambre/My bedroom

Directions: Draw or paste the picture that matches the word.

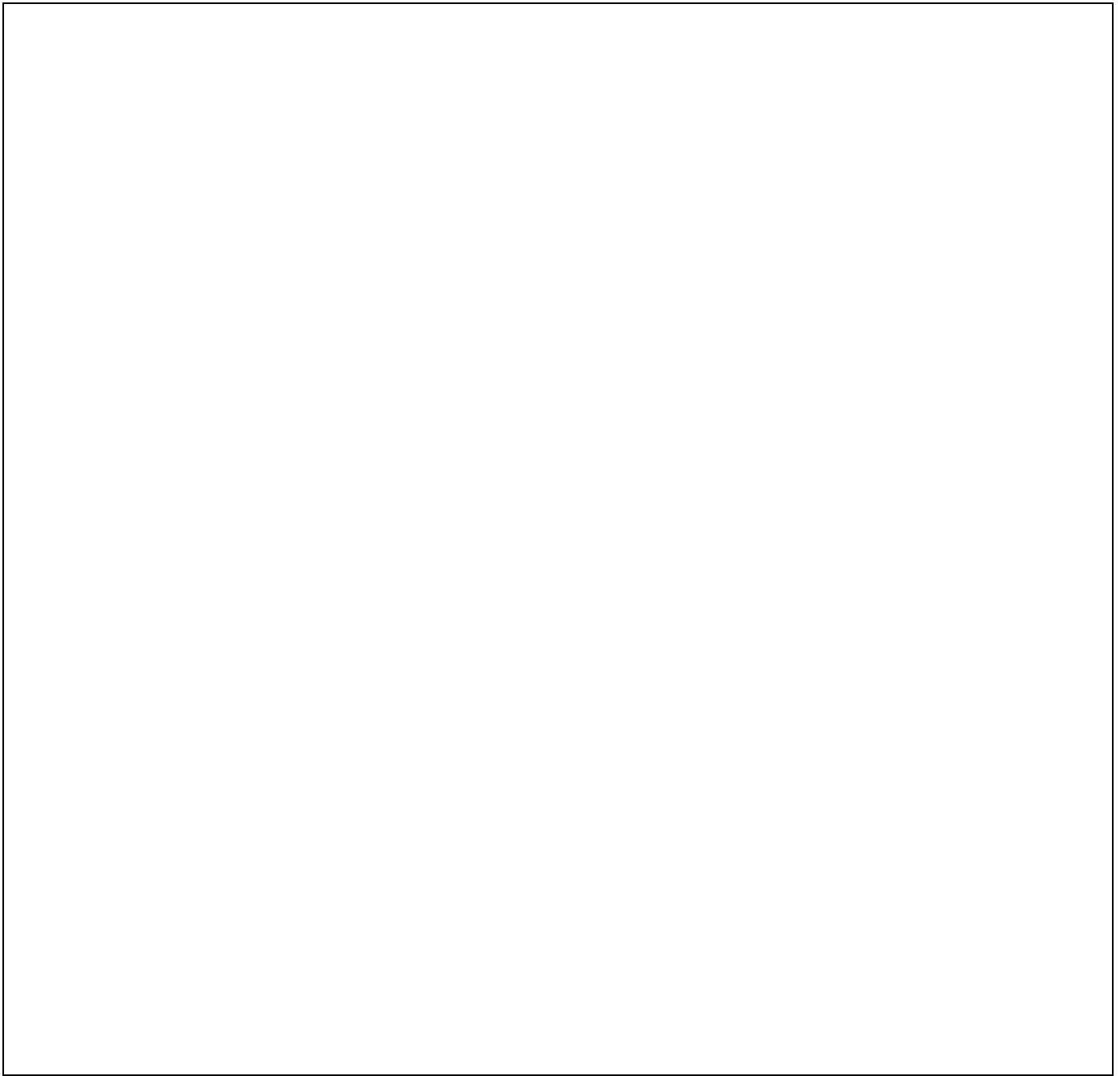
<p>un tapis</p>	<p>les vêtements</p>
<p>un chapeau</p>	<p>une cravate</p>

Elementary



Ma chambre/My bedroom

Directions: Draw a picture of your bedroom.

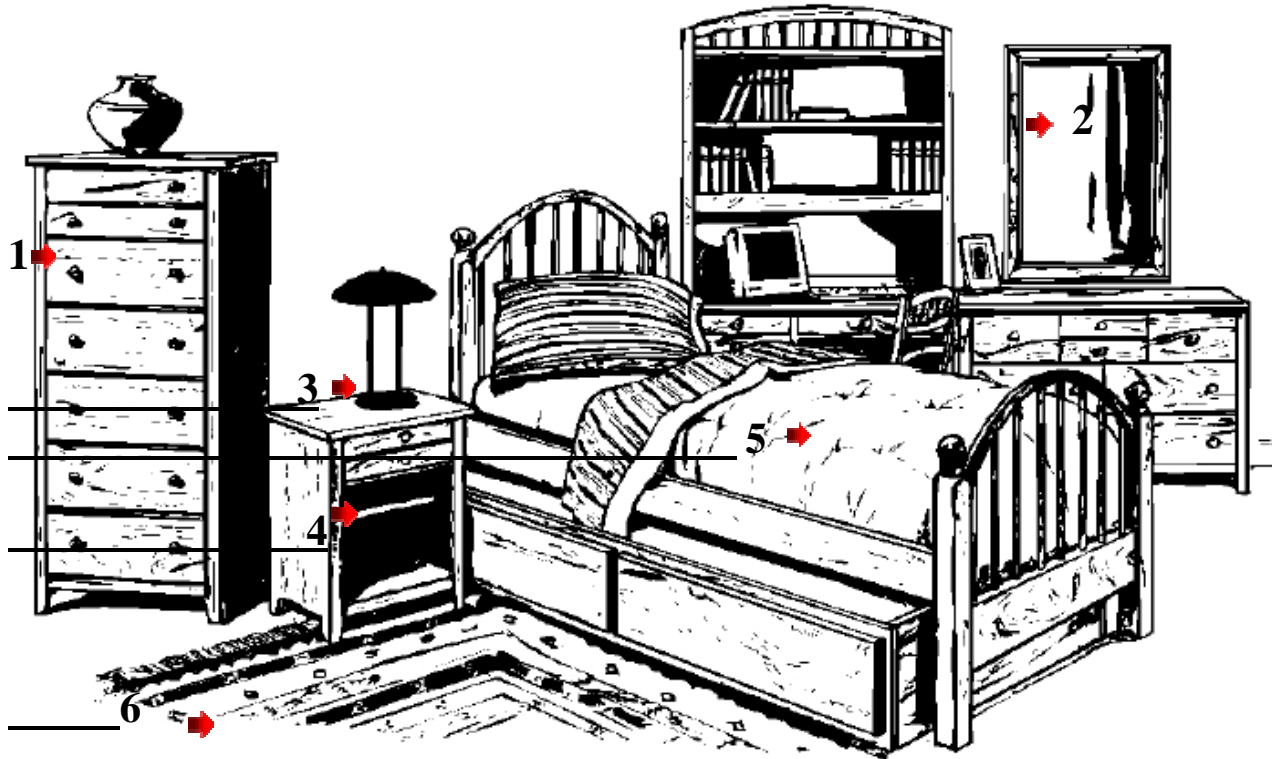


Elementary



Ma chambre/My bedroom

Directions: Label the following items in the picture in French.



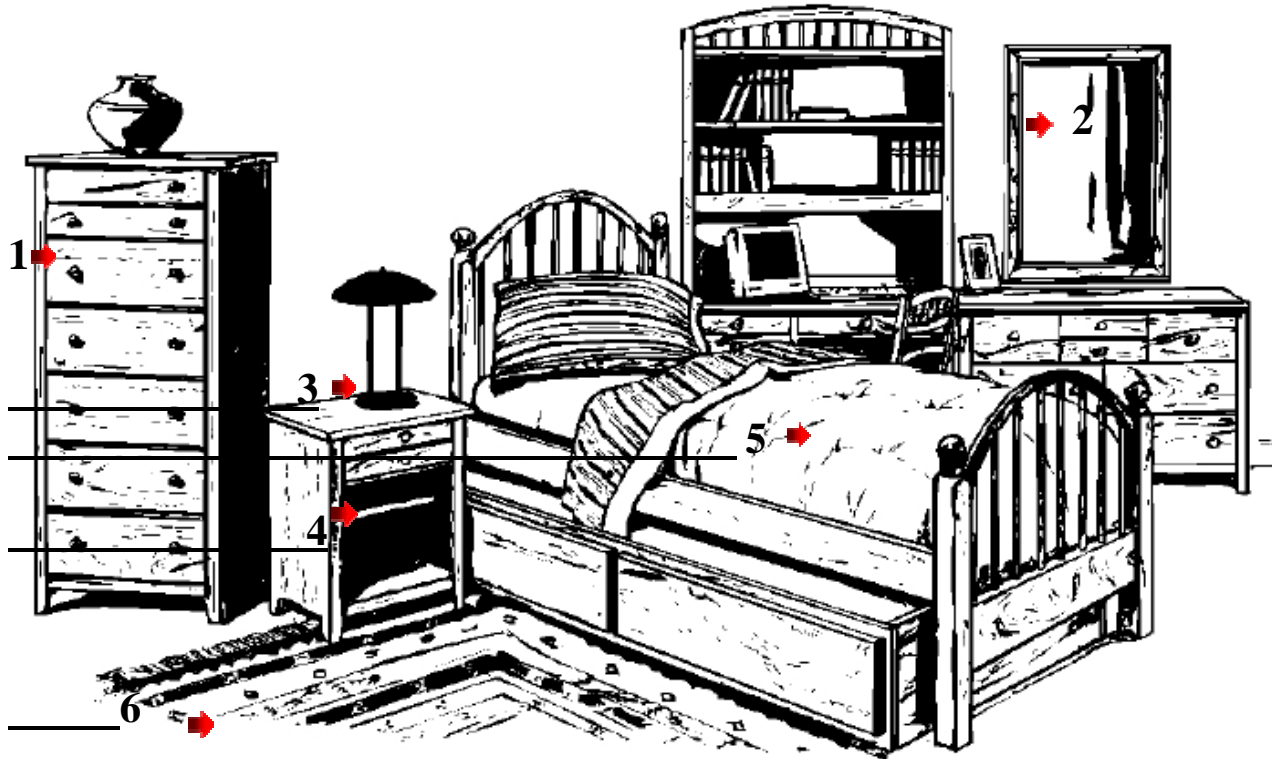
1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Put a check in front of the items listed below that you see in this picture.

- | | |
|-------------------|-------------------|
| _____ un oreiller | _____ un matelas |
| _____ des livres | _____ une fenêtre |
| _____ une voiture | _____ une jupe |
| _____ une plante | _____ un armoire |

Ma chambre/My bedroom

Directions: Label the following items in the picture in French.



1. **une commode**
2. **un miroir**
3. **une lampe**
4. **une table de chevet**
5. **un lit**
6. **un tapis or une moquette**

Put a check in front of the items listed below that you see in this picture.

- un oreiller* *un matelas*
 des livres *une fenêtre*
 une voiture *une jupe*
 une plante *un armoire*

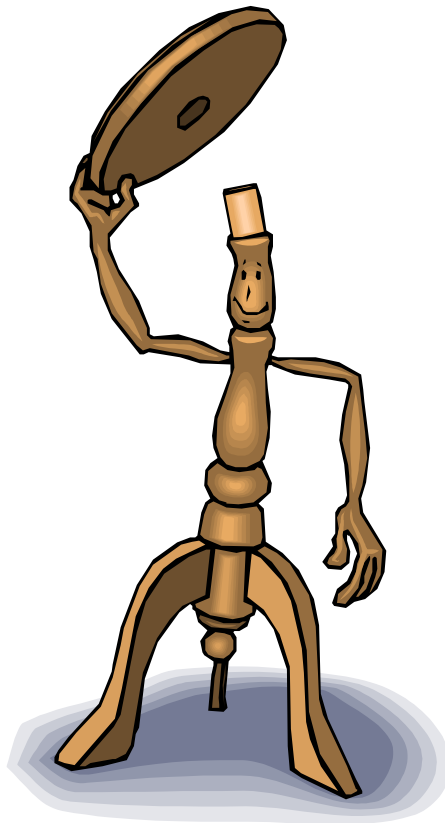
The Study/Le Bureau

This is the study. Mom and dad use this room to do their work and their research. I use this room to read, do my homework, to study and surf the internet. Where do you do your homework in your house?



Activities for this lesson

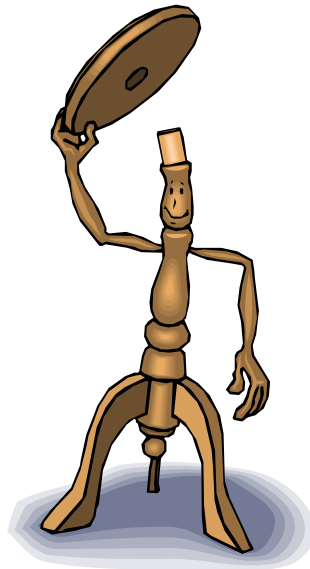
- Teachers can print the vocabulary cards and have the students match the English card with the card that matches the word or picture in French.
- The students can draw the objects that they see in the box that matches with the name of the object.
- The students can label the different things that are in the study.
- The students can ask each other questions about what they do in the study.
- The students can talk about what they do in the study.



Key Words and Phrases

The study/Le bureau

English	French	Pronunciation
the study the office	le bureau	luh bew-roh
a desk	un bureau	uhn bew-roh
a chair	une chaise	ewn shehz
a lamp	une lampe	ewn lahmp
a (book) shelf	une étagère	une aytah-zhehr
a book	un livre	
a computer	un ordinateur	uhn ohr-dee-nah-tehr
a printer	une imprimante	ewn an-pree-mahnt
the mail	le courrier	luh koo-ryeh



Vocabulary Cards

The office ~ Le bureau



the study

the office

a desk

a chair

a lamp

a book

books

a computer

a printer

Review vocabulary words

- ❖ a pencil
- ❖ a pen
- ❖ the notebook
- ❖ the paper
- ❖ the glue
- ❖ the stapler

a book shelf



le bureau

le bureau

un bureau

une chaise

une lampe

un livre

des livres

un ordinateur

une imprimante

une étagère

Review vocabulary words

- ❖ un crayon ~ a pencil
- ❖ un stylo ~ a pen
- ❖ le cahier ~ the notebook
- ❖ le papier ~ the paper
- ❖ la colle ~ the glue
- ❖ l'agrafeuse ~ the stapler
- ❖ la serviette ~ the briefcase
- ❖ le sac à dos ~ the backpack



Le bureau/The study

Directions: Write the name of the picture on the line below.



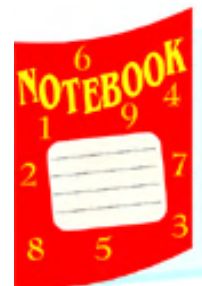
C'est _____



C'est _____



C'est _____



C'est _____

Elementary

Le bureau/The study

Directions: Write the name of the picture on the line below.



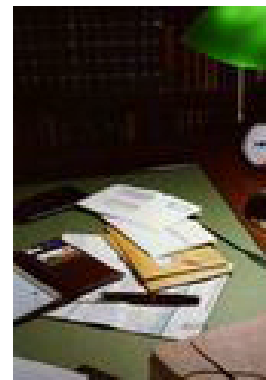
C'est _____



C'est _____



C'est _____



C'est _____

Elementary

Le bureau/The study

Directions: Write the name of the picture on the line below.



C'est _____



C'est _____



C'est _____



C'est _____

Elementary

Le bureau/The study

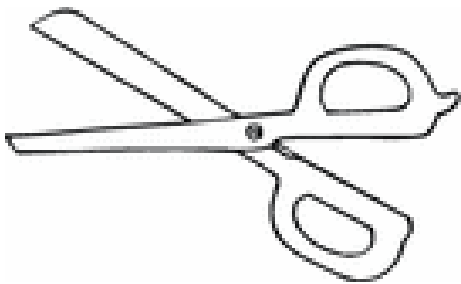
Directions: Write the name of the picture on the line below.



C'est _____



C'est _____



C'est _____



Ce sont _____

Elementary

Le bureau/The study

Directions: Write the name of the picture on the line below.



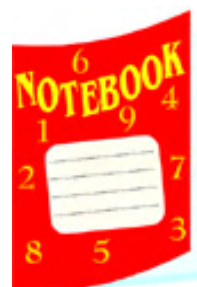
Ce sont **les livres.**



C'est **la colle.**



C'est **le papier.**



C'est **le cahier.**

Elementary

Le bureau/The study

Directions: Write the name of the picture on the line below.



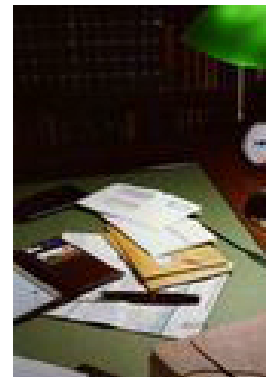
C'est **le stylo.**



C'est **l'agrafeuse.**



C'est **une lampe.**



C'est **le courrier.**

Elementary

Le bureau/The study

Directions: Write the name of the picture on the line below.



C'est **la chaise.**



C'est **un bureau.**



C'est **l'ordinateur**



C'est **une règle.**

Elementary

Le bureau/The study

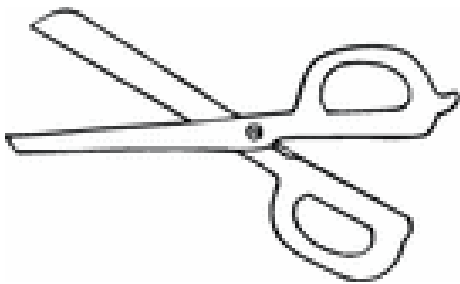
Directions: Write the name of the picture on the line below.



C'est **la serviette.**



C'est **le bureau.**



C'est **un ciseau.**



Ce sont **les trombone.**

Elementary

Le bureau/The study

Directions: Change the underlined word in the silly sentences to make the sentence true.

1. I write with le bureau in my cahier. _____
2. I staple my homework with le stylo. _____
3. I do my homework in la salle de bain. _____
4. I type my research paper on l'imprimante. _____
5. In the study, we sit on l'ordinateur. _____
6. When I walk into the study in the evening I turn on la colle.

7. I put une chaise on the shelf in the bookcase. _____
8. My brother and I use the papier to cut out the picture. _____
9. Mom uses the règle to do her research on the internet. _____
10. In math we use le courrier to measure the inches. _____



Le bureau/The study

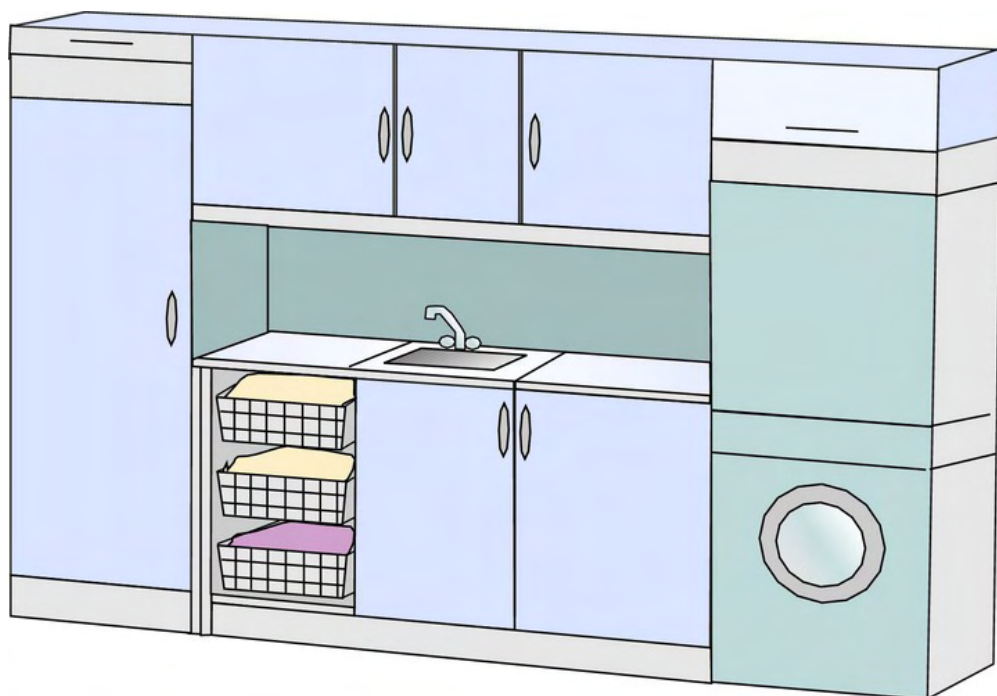
Directions: Change the underlined word in the silly sentences to make the sentence true.

1. I write with **le bureau** in my cahier. *le crayon or le stylo*
2. I staple my homework with le **stylo**. *l'agrafeuse*
3. I do my homework in **la salle de bain**. *un bureau*
4. I type my research paper on **l'imprimante**. *l'ordinateur*
5. In the study, we sit on **l'ordinateur**. *la chaise*
6. When I walk into the study in the evening I turn on **la colle**.
la lampe
7. I put **une chaise** on the shelf in the bookcase. *les livres or le livre*
8. My brother and I use the **papier** to cut out the picture. *ciseau*
9. Mom uses the **règle** to do her research on the internet. *l'ordinateur*
10. In math we use **le courrier** to measure the inches. *la règle*



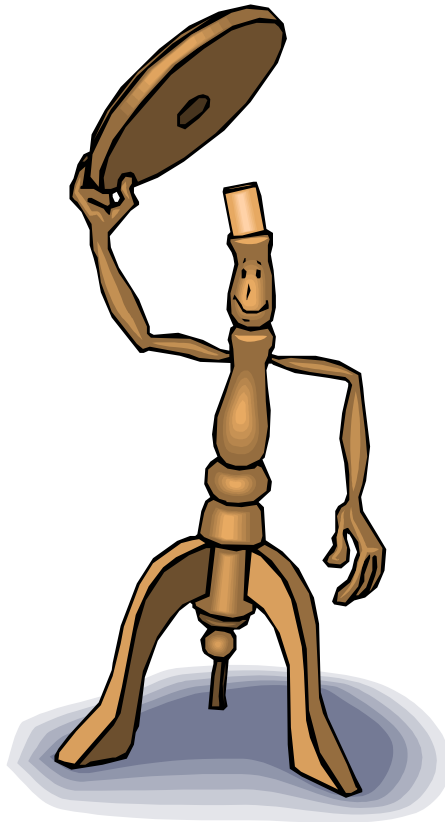
The basement/Le sous-sol

The basement is the coolest place to be on a hot summer day. The basement is where we do the laundry; store all of the extra things that cannot fit in any other part of the house. My brothers and sisters call it the cave dungeon because during the winter there are some very loud noises down there. When the washing machine is on there is always lots of noise down there. It could be scary at times. Do you have a basement in your house? Are you afraid to go down there by yourself? You don't need to be afraid because God tells us that He will never leave us or forsake us. We are really never alone. Come on let's take a tour of the basement.



Activities for this lesson

- Teachers can print the vocabulary cards and have the students match the English card with the card that matches the word or picture in French.
- The students can design their very own basement in a shoe box. They would present their work in class and talk about their project.





Key Words and Phrases

The basement/Le sous-sol (1)

English	French	Pronunciation
the basement	le sous-sol	luh soo-sohl
the plumbing	la plomberie	lah plohm-bree
the boiler	une chaudière	ewn sho-dree
heating	le chauffage	luh shofahj
the sink	le lavabo	luh lah-vah-boh
the hot water tank	le ballon d'eau chaude	luh bah-lohn doh shoad
the water heater	le chauffe-eau	luh shohf-oh
a match	une allumette	ewn ah-lew-meht
to strike a match	frotter une allumette	froh-the ewn ah-lew-meht
a flame	une flamme	ewn flahm
a spark	une étincelle	ewn ahy-tan-sehl
smoke	la fumée	lah fuw-may
the hamper	un panier	uhn pahnyay
the laundry	la blanchisserie	lah blahn-she-sree
the soap powder	la lessive (en poudre)	lah lay-seev (ahn poo-druh)
a stain remover	un détachant	uhn day-tah-shan
the fabric softener	l'assouplissant	lah-soo-plee-sahn
the detergent	le détergent	luh day-tehr-zhan
bleach	l'eau de javel	loh duh zha-vehl

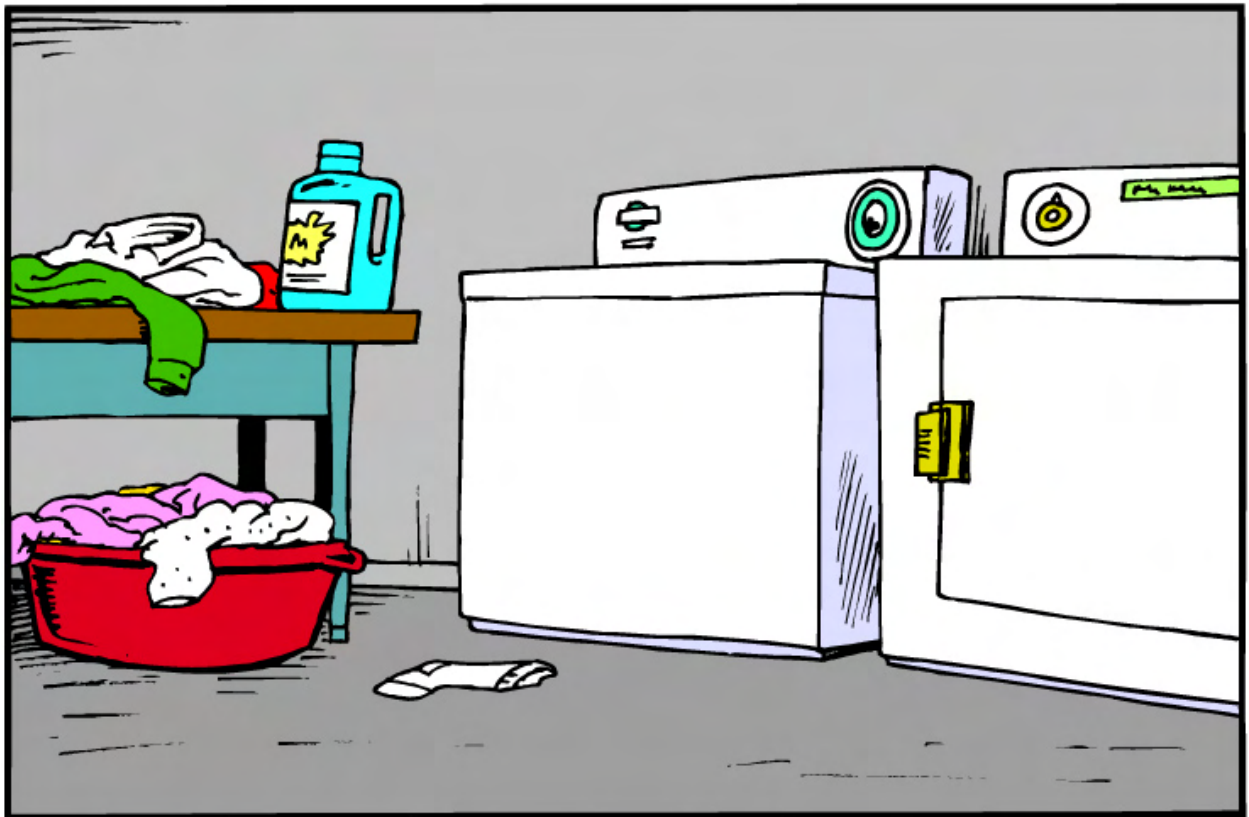


The basement/Le sous-sol

the washing machine	la machine à laver un lave-linge	lah mah-sheen ah lah-veh
the dryer	un sèche-linge	ewn sesh-lanj
a spin dryer	uneessoreuse	ewn eh-soh-ruhzh
a tumble dryer	un sèche-linge	uhn sehsh-lanj
a clothes line	une corde a linge	ewn kohrd a lanj
a clothes pin	une pince a linge	ewn pans ah lanj
an iron	un fer a repasser	uhn fehr ah ruh pah-say
a steam iron	un fer a vapeur	uhn fehr ah vah- puhr
an ironing board	une planche a repasser	ewn plahnsh a ruh- pah-say
clothes hanger	un cintre	uhn santr
the gas meter	le compteur a gaz	luh kohn-tuhr ah gahzh
the closet	la penderie	lah pan-dun-ree
the vacuum cleaner	l'aspirateur	l'ahspee-rah-tehr
the broom	le balais	luh bah-leh
a dustpan	une pelle a poussière	ewn pehl ah poo- syehr
a brush	une brosse	ewn brohs
a cloth	un chiffon	uhn shee-fohn
the feather duster	un plumeau	uhn plew-moh

Vocabulary Cards

The basement ~ Le sous-sol



the basement

the plumbing

the boiler

heating

the sink

the hot water tank

the water heater

a match

to strike a match

a flame

a spark

smoke

the hamper

the laundry

the soap powder

a stain remover

the fabric softener

the detergent

beach

the
washing machine

the dryer

the spin dryer

a tumble dryer

a clothes line

a clothes pin

an iron

a steam iron

an
ironing board

clothes hanger

the gas meter

the closet

the
vacuum cleaner

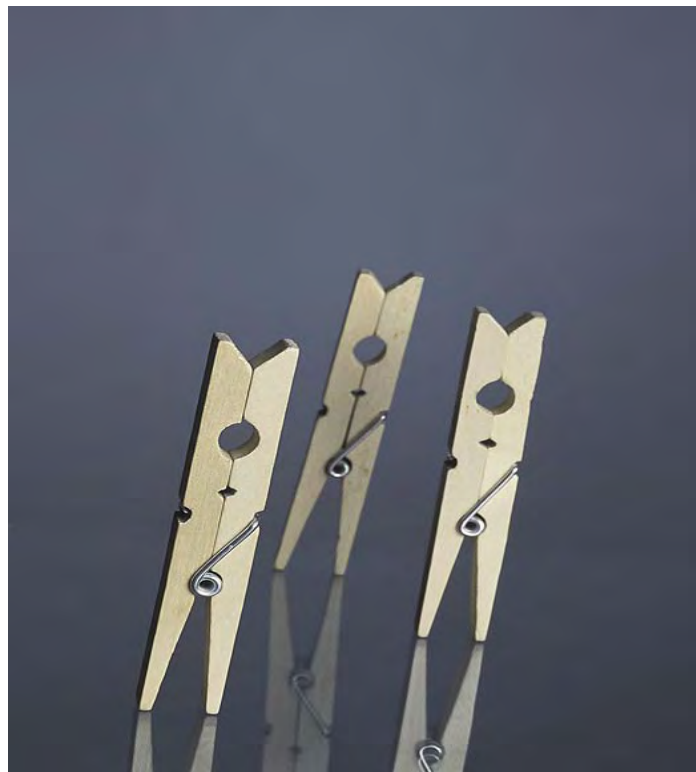
the broom

a dustpan

a brush

a cloth

the feather duster



le sous-sol

la plomberie

une chaudière

le chauffage

le lavabo

le ballon
d'eau chaude

le chauffe-eau

une allumette

frotter
une allumette

une flamme

une étincelle

la fumée

un panier

la blanchisserie

la lessive
(en poudre)

un détachant

l'assouplissant

le détergent

l'eau de javel

la machine
à laver

un sèche-linge

uneessoreuse

un sèche-linge

une cord
à linge

une pince
à linge

un fer a repasser

un fer à vapeur

une planche
à repasser

un cintre

le compteur
à gaz

la penderie

l'aspirateur

le balais

une pelle
à poussière

une brosse

un chiffon

un plumeau



Mon petit livre/My little book



Nom/Name: -----

Explorer ma ville/Explore my town

Write the name of the picture in French.



My town

Write the name of the picture in French.



My family

Write the name of the picture in French.



My family

Write the name of the picture in French.



My family

Write the name of the picture in French.



My grandfather

Write the name of the picture in French.



My grandmother

Write the name of the picture in French.



My house

Write the name of the picture in French.



The bathroom

Write the name of the picture in French.



The dining room

Write the name of the picture in French.



The kitchen

Write the name of the picture in French.



The bedroom

Write the name of the picture in French.



The study

Write the name of the picture in French.



The living room

Write the name of the picture in French.



The cat

Write the name of the picture in French.



The dog

Write the name of the picture in French.



The den

Write the name of the picture in French.



My father

Write the name of the picture in French.



My mother



Public Holidays/Celebrations

Every year, the French enjoy 11 holidays. During the month of May, there is a holiday nearly every week.

January 1	New Year's Day (Jour de l'an)
May 1	Labor Day (Fête du premier mai)
May 8	WWII Victory Day (Fête de la Victoire 1945; Fête du huitième mai)
July 14	Bastille Day (Fête nationale)
August 15	Assumption of the Blessed Virgin Mary (Assomption)
November 1	All Saints Day (La Toussaint)
November 11	Armistice Day (Jour d'armistice)
December 25	Christmas Day (Noël)
December 26	2nd Day of Christmas (This is celebrated in Alsace and Lorraine only.)



References

1. R. Bladon. FRENCH for beginners (workbook). NTC / Contemporary Publishing. Lincolnwood, Illinois. This is a colorful; write-in workbook that gives a lot of practice. There are puzzles and games that will be sure to make learning fun for children.
2. C. Bruzzone. FRENCH for children. NTC / Contemporary Publishing. 1993. Lincolnwood, Illinois. This book is an exciting activity book for children. It comes equipped with tapes to make the instruction easier for the teacher. In addition, the students can put on headphones and practice on their own.
3. C. Carpenter. Beginner's FRENCH. NTC / Contemporary Publishing. 1992. Lincolnwood, Illinois. This book provides a step by step approach to learning French.
4. K. Daynes & N. Irving. EASY FRENCH. Usborne Publishing Ltd. 2002. London, England. <http://usborne-quicklinks.com> This book has the French grammar outlined in an easy way to enable the learner to learn the foundation of the French language. There are also many wonderful internet links in this book.
5. K. Kershul. FRENCH in 10 minutes a day. Bilingual Books, Inc. 2002. Seattle, Washington. This book provides a comprehensive pronunciation guide for learning the French language.
6. S. Madsen & B. Gould. The Teacher's Book of Lists. Scott Foresman & co. 1979. Glenview Illinois.
7. <http://puzzlemaker.school.discovery.com> This is a good source of resource for teachers. It not only allows you to create puzzles but offers clip art and many other resources.
8. <http://school.discovery.com> This site is not only good for teachers but for students also. There is an array of information that can help students prepare reports and teachers to prepare lessons.
9. <http://www.10minutesaday.com> This site is an extension of the book FRENCH in 10 minutes a day.



C'est la fin



The end