Suggestions for the ADD/ADHD Learner •

- Maintain low teacher/child ratios.
- Be consistent, fair and enjoyable!
- Make explanations and instructions brief, clear, and to the point. Avoid wasting time on the superfluous ideas that "build up" to the main point.
- Break a complex activity into short, achievable parts.
- Provide active participation in learning environment/lessons.
- Allocate time for regular breaks during work.
- Allow for creative work spaces.
- Avoid boredom Create environments or learning centers that stimulate mental activity.
- Include a variety of activities to teach lesson; use multi-sensory activities.
- Audio aids are *excellent* for strengthening attention and listening skills.
- Verbally check for instructional comprehension: "Do you understand?"
- Allow for self regulation unless guidance and reminders are necessary.
- Use peer tutoring and role playing whenever possible.
- Give regular feedback let them know they are doing the right thing.
- Help them devise strategies for organization and orderliness.
- Help them devise strategies for completing detail-oriented work.
- ABOVE ALL: avoid the use of any video aids which foster passive or non-participation (artificial stimulation of the pre-frontal cortex).
- Learn the difference between reactive and reflective thinking skills and how each is developed.