



January

Martin Luther King Jr. Day
Kick-off To A New Year
Thank You
Jesus Loves You Snow Much
Seasonal Book Selections
Friendship Month
President's Day Choral Reading
Henry Wadsworth Longfellow
Random Acts of Kindness Day
Hide'Em In Your Heart

February



January 15
1929 Born Michael Luther King Jr., later renamed Martin.

September 15
1935 Martin Luther King begins school at the all-black Yonge Street Elementary School in Atlanta.

February
1948 Martin Luther King is ordained as a Baptist minister.

December 1
1955 Mrs. Rosa Parks refuses to give up her bus seat to a white man in Montgomery, Alabama.

January
1957 The Southern Christian Leadership Conference is founded. Dr. King is chosen president.

January
1960 The King family moves to Atlanta, where Martin Luther King becomes co-pastor of the Ebenezer Baptist Church with his father, Martin Luther King, Sr.

August 28
1963 250,000 civil-rights supporters attended the March on Washington. At the Lincoln Memorial, King delivers the famous "I have a dream" speech.

December
1964 Martin Luther King receives the Nobel Peace Prize.

April 4
1968 King is assassinated in Memphis, Tenn., by James Earl Ray.

Timeline

Using your local and school libraries, gather a collection of grade-appropriate books about Martin Luther King Jr. Read books together or assign individual books to small groups. After reading books, compile a list of the most important life events of Martin Luther King, Jr. Assign a date/event to each student, give each a copy of the MLK timeline card to fill out and then have each student draw a picture of the event. Display pictures along with the corresponding cards around the outside edge of a bulletin board to create a border timeline.

Geography

Place a large map of the United States in the middle of your timeline border. Have students find the location on the map where their assigned event took place. Once they have identified the location, students should mark it on the map with a push pin. Then using a piece of string, draw a line connecting the location to the timeline card.

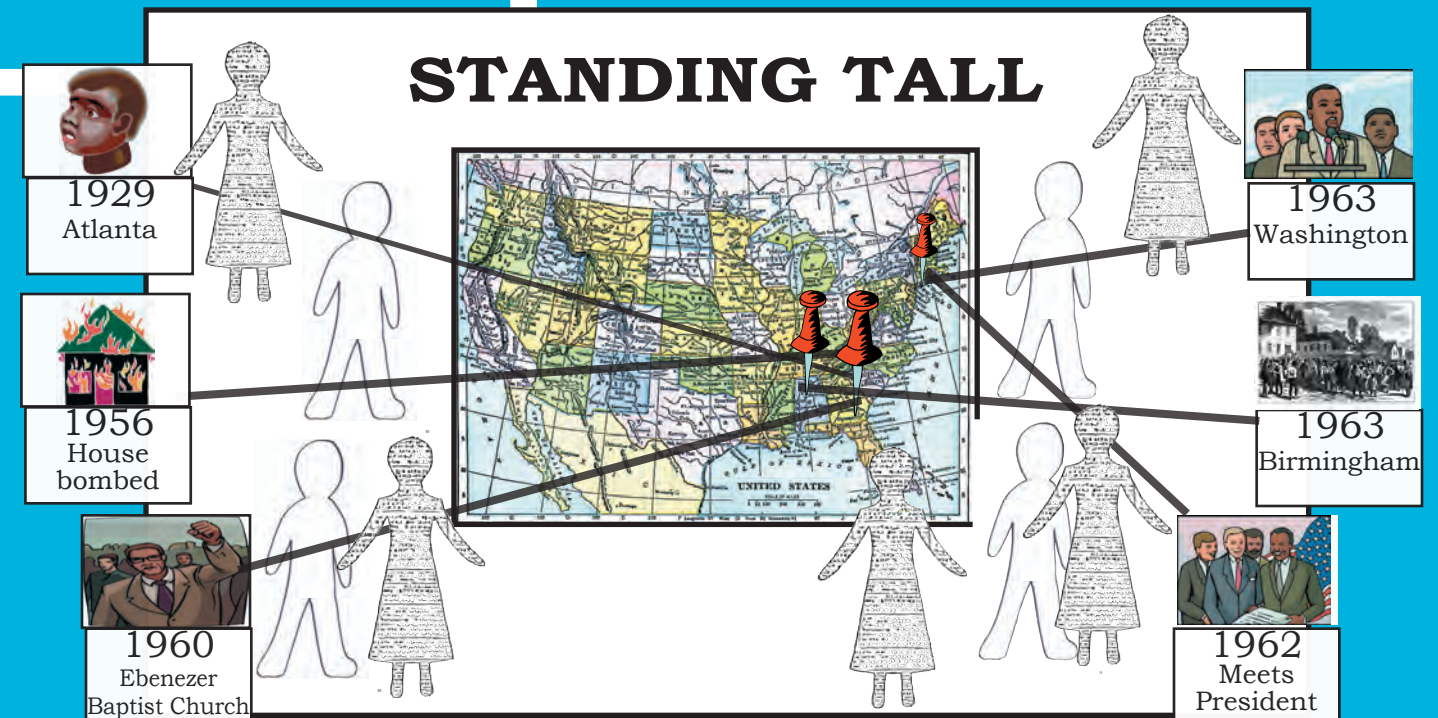
STAND TALL

Share James McKenzie's poem entitled *Stand Tall** with your students. Make a list of the ways MLK stood against the injustice he saw around him. Then have each student write his or her own personal list of ways they could stand tall for justice. Give students a body outline to write their list on. Place outlines on the bulletin board.

* www.fno.org/poetry/standing.html

*I have
a dream...*

Martin Luther King, Jr.
January 15, 1929



Directions: Use body outline to complete the ***Stand Tall*** activity.



Tackling The Tough Questions

Having sharp, clearly defined, and measurable goals will help students see a higher rate of success and progress toward obtaining the goals they have set. *Tackling The Tough Questions* will help students identify their hopes and dreams then use them to begin the process of defining a specific goal.



KICKING OFF

Avoiding The Tackle & Recovering A Fumble

Students will need guidance in setting goals at the right level. A goal should be something that is slightly out of a student's immediate grasp, but not so far out that there is no hope of achieving it. A goal that seems impossible will not be taken seriously or keep the student from taking the risk of trying. However, a goal that does not present a challenge means the student is less likely to achieve anything of real value. The questions posed in *Avoiding The Tackle* will help your students identify and plan for potential obstacles that could possibly interfere with their success.

GOALS

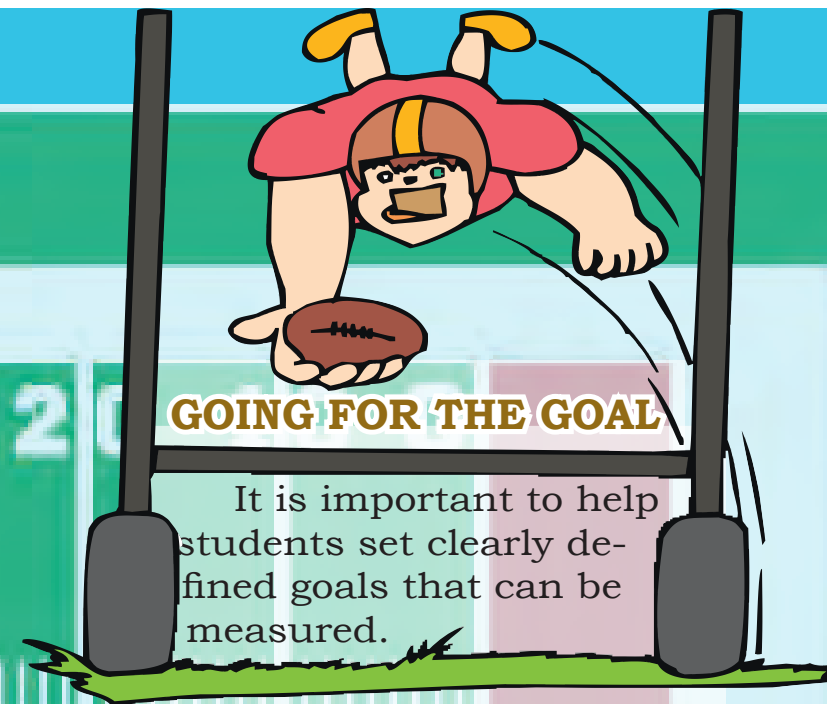
Goals are powerful tools that can yield large returns in all areas of a student's life. The process of setting goals allows students to choose where they want to go in life. When students are clear about what they want to achieve, they know what they have to concentrate on and improve, and what is merely a distraction. Goal setting gives students long-term vision and short-term motivation.



Celebrating A Victory

Once your students accomplish a goal that they have devoted time and effort to, it is important to take the time to celebrate and acknowledge their success. This can be as simple as a special certificate of accomplishment that is signed by teacher and principal, then handed out at chapel. Or it can be as elaborate as a reception where students who have met their goals receive recognition. Just remember that once students see what they have done and what they are capable of, it will give them the confidence they need to achieve higher more difficult goals. So don't stop at the celebration, help students reflect on their accomplishments and set a new goal to begin working towards.

A NEW YEAR



GOING FOR THE GOAL

It is important to help students set clearly defined goals that can be measured.

When students are able to see what they have done and what they are capable of

it gives them the confidence to set and obtain higher more difficult goals.

The questions on the *Going For The Goal* worksheet will help your students develop an action plan for success.



Booklet Instructions:

Make one copy of the following activity pages for each student. Copy the cover page onto heavy cardstock. Have students cut out a back page from brown cardstock, assemble book pages in order, then staple the pages together to create a book.



KICKING OFF

NAME:

A NEW YEAR

TACKLING TOUGH QUESTIONS

Pushing Towards The GOAL

1. Do You ever set goals for yourself? What are some goals you have set or currently have for yourself?

2. What is the difference between a wish and a goal?

Wish (n) a desire or longing for something; something wanted or hoped for, an expressed will or desire.

Goal (n) something that a person wants or works for; aim; purpose, the end toward which effort is directed.

4. On the back of this sheet make two columns with the headings wishes and goals. Under each heading write some examples of each.

5. How many of the wishes could become goals, and how many goals are actually wishes?

GOING FOR THE GOAL

Making It Play By Play

1. Write one personal goal.

2. Why is this goal important to you?

3. Look at the goal you wrote and ask yourself these questions:

- ☐ Is it within your power to complete the necessary actions to make it happen?
- ☐ Is it something you have a reasonable chance of achieving?
- ☐ Is your goal specifically and clearly defined?
- ☐ Does it have a measurable outcome?

If you answered "yes" to the above questions, then you are ready for the next step: developing your action plan. Every good quarterback knows that you advance the ball towards the end zone one play at a time. If you want to successfully meet your goals, you will need to plan out all the necessary steps you must take to get there. Use the worksheet on the following page to help you make an action plan for the goal you wrote above.

GOING FOR THE GOAL

Making It Play By Play

My Goal is:

My target date for meeting this goal is:

In order to reach my goal I will need to do the following things:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Avoiding A Tackle & Recovering A Fumble

You will probably soon discover, if you haven't already, that there may be many obstacles threatening to interfere and keep you from achieving what you have set out to do. There will be times when it will not be easy to stick to the plan you have created, and you may be tempted to become frustrated and discouraged. That's why it is important to have a game plan for overcoming these obstacles and readjusting your course so you can keep the "ball" moving towards the end zone. Here are some steps you can take to get yourself back into the game should you find you have (or anticipate having!) some obstacles blocking your path. It is often beneficial to ask a parent, teacher, or friend to help you honestly evaluate the following questions.

1. Do you need to define your goal more precisely? Did you really set a realistic goal for yourself? Perhaps you need to adjust that goal to a more realistic level or break it down into smaller tasks. Be honest with yourself and make sure you are not just creating excuses for not doing what is necessary to achieve the goal.
2. Identify obstacles that are problems or could be potential roadblocks to achieving your goal. Then decide what you might be able to do to either avoid, tackle, or recover from them.

Obstacle 1:

Obstacle 2:

Obstacle 3:

Three things I can do that will help me stay on track and avoid or tackle these obstacles:

- 1.
- 2.
- 3.

Celebrating a Victory

I have fought the good fight, I have finished the race,
I have kept the faith. 2 Timothy 4:7

1. What is your definition of success? How will you know when you reach your goal?
2. Do you think it is a good idea to set goals? Explain.
3. How has setting goals helped you?
4. If you don't accomplish all your goals, does that make you a failure?
5. Whether you have accomplished your goal, are still working on it, or haven't been able to make your plan work, it is important to realize that you can learn a lot from the process of working towards a goal. Make a list of three positive things you have learned from this process:
 - 1.
 - 2.
 - 3.

Certificate Of Achievement

In honor of outstanding performance and dedication we gladly present

With this Achievement Award for

Awarded on



We Are His Hands

to touch the world around us

A SERVICE PROJECT

National Thank You Month
January

Jesus taught the importance of saying thank you with his story of the ten lepers and his question regarding them. "Were there not ten cleansed, but where are the nine?" Choose three people to write a thank you note to. The ideas below will help you.

- Thank a parent for a specific thing he/she has done for you.
- Thank a person for a Christmas gift you received.
- Thank a teacher in your school for helping you to do well.
- Thank a pastor or Sabbath School teacher for being a spiritual leader in the church.
- Thank a grandparent
- Thank a volunteer at your school.
- Thank your mail carrier.
- Thank your school principal.
- Thank a relative.
- Thank the service people in your community, such as policemen, firemen, librarians, etc.

Date	January 9, 2009
Salutation	Dear Pastor Stephens,
Body	I want to thank you for being my pastor. I really like it when you come to school and do our chapel every week. The stories you tell really keep me listening. Thank you for visiting me when I was in the hospital. I am glad you are my pastor.
Closing	Sincerely,
Signature	John Malden



JESUS LOVES YOU

"SNOW"

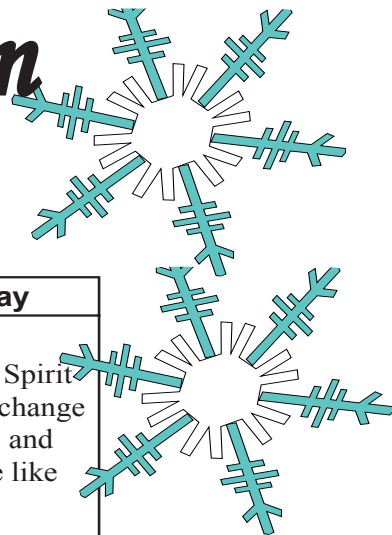
MUCH!





Bible Reading Plan

January



Week One

Monday	Tuesday	Wednesday	Thursday	Friday
The Bible is the inspired word of God.	God is three persons (the Trinity).	God the Father loves us and sent His son Jesus to save us.	Even though Jesus is still God, he became human and lived like we do, but He never sinned. He died to pay for our sins and then came back to life.	The Holy Spirit Works to change our hearts and help us be like Jesus.
2 Timothy 3:16	Matthew 28:19	Exodus 34:6	Luke 1:35	John 14:26

Week Two

Monday	Tuesday	Wednesday	Thursday	Friday
God is the Creator of everything. In six days, He created the world and then created the Sabbath.	God created humans to be like Him. Because Adam and Eve sinned, all humans became sinful, but Jesus came to save us from sin.	There was a war between Jesus and Satan. Lucifer chose not to follow God anymore and left heaven with his angels.	Jesus lived, died, and lives again.	Jesus loves us even when we are sinners. When we accept Jesus, He adopts us into His family.
Genesis 1:1	Genesis 1:27	Revelation 12:7,9	John 3:16	Romans 5:8 1 John 3:1

Week Three

Monday	Tuesday	Wednesday	Thursday	Friday
Because Jesus defeated Satan on the cross, we can defeat him also. By depending on the Holy Spirit, we can grow more like Jesus every day.	God's family is made up of many different kinds of people with Jesus as our leader.	When we choose to be baptized, we show the world that we choose Jesus as our Savior and that we want to grow to be more like him.	We share the Lord's supper to remember what Jesus said and what he did for us on the cross.	God gives each one of us special talents so we can work for Him.
2 Corinthians 3:18	Ephesians 4:15-16	Acts 2:38	1 Corinthians 11:26	1 Peter 4:10

Week Four

Monday	Tuesday	Wednesday	Thursday	Friday
One of the gifts of the Holy Spirit is prophecy. God gave Ellen White the gift of prophecy.	The Seventh-day Sabbath is a celebration of Creation. It is a holy day when we set aside the things we normally do and take time with God.	Jesus is coming back. All signs tell us that Jesus is returning soon. When he comes everyone in the world will see Him.	People die because sin came into our world. When people die, they don't know anything until Jesus comes again.	When Jesus returns He will take everyone who chose to believe in Him back to heaven for a thousand years.
1 Thess 5:19-20	Exodus 20:8-11	John 14:3	1 Corinthians 15:52	2 Peter 3:9

God does not want anyone to be lost, but He wants all people to change their hearts and lives.

--2 Peter 3:9





Seasonal Selections
Everyone Will Enjoy!

BOOKSHELF

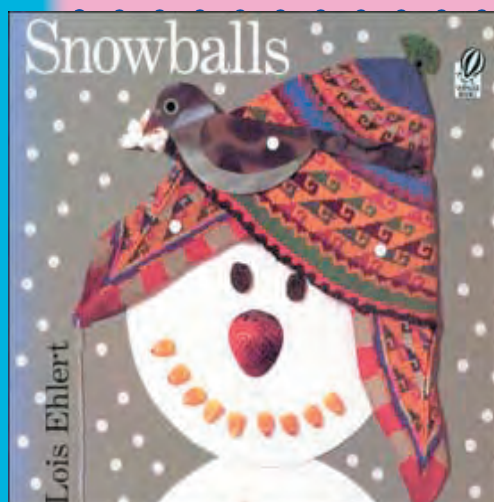
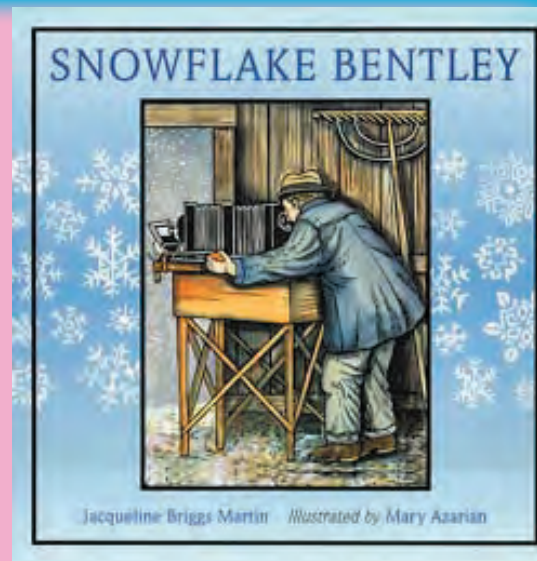


Snowflake Bentley by Jacqueline Briggs Martin

From the time he was a small boy, Wilson Bentley thought of the icy crystals as small miracles, and he determined that one day his camera would capture for others the wonder of the tiny crystals.

Bentley's enthusiasm for photographing snowflakes was often misunderstood in his time, but his patience and determination revealed two important truths about snowflakes: first, that no two are alike and second, that each one is startlingly beautiful. His story, gracefully told by Jacqueline Briggs Martin and brought to life in Mary Azarian's lovely woodcuts, gives children insight into a soul who had not only a scientist's vision and perseverance but a clear passion for the wonders of nature.

"Of all the forms of water the tiny six-pointed crystals of ice called snow are incomparably the most beautiful and varied."-- Wilson Bentley

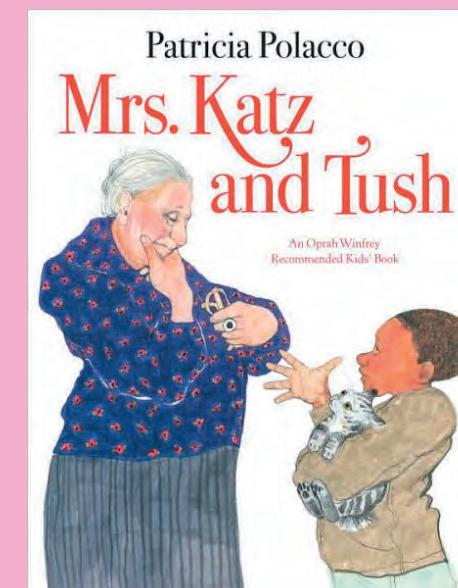


Snowballs By Lois Ehlert

Pull on your mittens and head outside for a snowball day. Grab some snow and start rolling. With a few found objects—like buttons and fabric and seeds—and a little imagination, you can create a whole family out of snow. Children will love poring over Lois Ehlert's bold, funny illustrations and identifying the common (and not so common) objects she uses to decorate her snowy family.

Mrs. Katz & Tush by Patricia Polacco

Larnel Moore, a young African-American boy, and Mrs. Katz, an elderly Jewish woman, develop an unusual and long lasting friendship through their mutual concern for an abandoned cat named Tush. Together they explore the common themes of suffering and triumph in each of their cultures.



Henry and Mudge: The First Book by Cynthia Rylant

Henry, feeling lonely on a street without any other children, finds companionship and love in a big dog named Mudge. The first book in the acclaimed easy-to-read series featuring Henry and his lovable 180-pound dog, Mudge.

February is...

The Law of Friendship A Bible Study

This study will help your students understand how the Ten Commandments, the law of God, is the basis for friendship: friendship with God and friendship with each other.



Bible Friends Qualities of True Friends

In this group activity, your students will analyze stories of friendship found in the Bible and decide if they are examples of "true" or "false" friendships. Then, using these examples, they will compile a list of characteristics of "True" and "False" friends.

A Special Friend A Friendship Poem

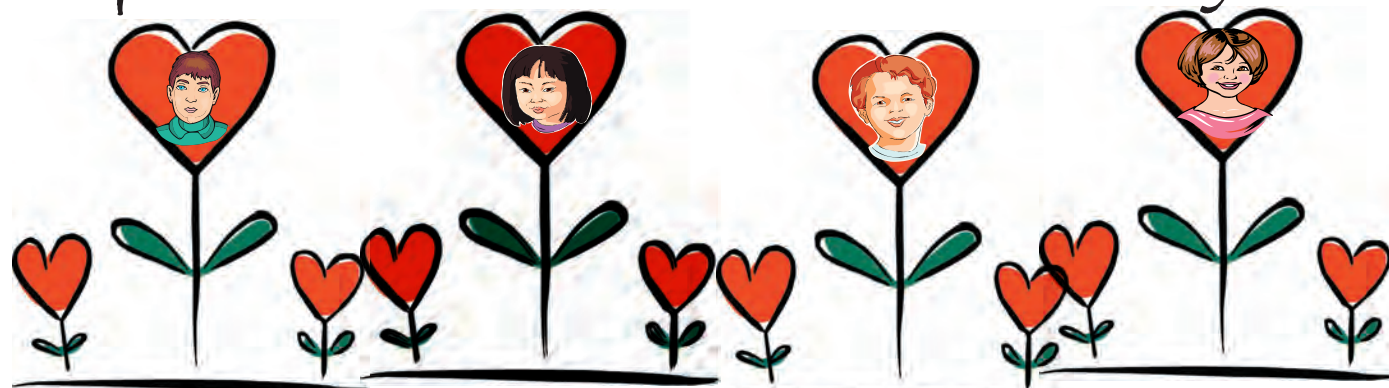
This activity will reinforce the idea that friendship is a two-way street as students use this unique poetry formula to help them each write a poem about a special friendship.

True or False A Friendship Ungame

These situation cards will engage your students in a lively discussion about "True" and "False" friends and will help them to make some real life applications.



If Friends Were Flowers I'd Pick You!



NATIONAL FRIENDSHIP MONTH

Name: _____

Date: _____

A Friendship Bible Study

The Ten Commandments, the law of God, is the basis for friendship: Friendship with God and friendship with each other. God's law is love. Love for God and love for each other.

1. Read Exodus 20: 1-11. Our friendship with God is based on these principles or laws. Match the friendship trait to God's law.

- | | | |
|----------------------------|-------|---|
| A. Loyalty in your heart | _____ | Remember the Sabbath day to keep it holy. |
| B. Loyalty in your worship | _____ | Thou shalt have no other gods before me. |
| C. Loyalty in your words | _____ | Thou shalt not make unto thee any graven image. |
| D. Loyalty in your actions | _____ | Thou shalt not take the name of the Lord God in vain. |

2. How do these traits carry over into our relationships with each other?

3. Our friendships with each other are based on these principles or laws. Read Exodus 20:12-17. Match the friendship trait to God's law.

- | | | |
|------------------|-------|------------------------------------|
| A. Respect | _____ | Honor thy father and mother. |
| B. Kindness | _____ | Thou shalt not covet. |
| C. Loyalty | _____ | Thou shalt not steal. |
| D. Honesty | _____ | Thou shalt not commit adultery. |
| E. Truthfulness | _____ | Thou shalt not kill. |
| F. Unselfishness | _____ | Thou shalt not bear false witness. |



A Friendship Bible Study

Answer Key

The Ten Commandments, the law of God, is the basis for friendship: Friendship with God and friendship with each other. God's law is love. Love for God and love for each other.

1. Read Exodus 20: 1-11. Our friendship with God is based on these principles or laws. Match the friendship trait to God's law.

- | | |
|----------------------------|--|
| A. Loyalty in your heart | D. Remember the Sabbath day to keep it holy. |
| B. Loyalty in your worship | A. Thou shalt have no other gods before me. |
| C. Loyalty in your words | B. Thou shalt not make unto thee any graven image. |
| D. Loyalty in your actions | C. Thou shalt not take the name of the Lord God in vain. |

2. How do these traits carry over into our relationships with each other?

3. Our friendships with each other are based on these principles or laws. Read Exodus 20:12-17. Match the friendship trait to God's law.

- | | |
|------------------|---------------------------------------|
| A. Respect | A. Honor thy father and mother. |
| B. Kindness | F. Thou shalt not covet. |
| C. Loyalty | D. Thou shalt not steal. |
| D. Honesty | C. Thou shalt not commit adultery. |
| E. Truthfulness | B. Thou shalt not kill. |
| F. Unselfishness | E. Thou shalt not bear false witness. |



Name: _____

Date: _____

Bible Friends

Directions: Look up the following texts and determine if the friendship was "true" or "false." Also list the characteristics these friendships exemplified. (See the list below for ideas).

Bible Text	Name of Friends	Characteristics	True or False?
Genesis 4:8			
Genesis 14:14-16			
Genesis 38:26			
Genesis 40:23			
Genesis 45:4-14			
1 Samuel 18:1-4, 23:16-18			
2 Samuel 11:14			
Ruth 1:16,17			
Daniel 2:48,49			
Matthew 26:47-49			
Acts 23:16			
Romans 16:3			

love
truth
forgiveness
kindness

fidelity
honor
respect
allegiance
loyalty

covenant
unselfishness
denial
dishonesty
betrayal

murder
sorrow for hurting others
risking of life
generosity



Name: _____

Date: _____

Bible Friends Answer Key

Directions: Look up the following texts and determine if the friendship was "true" or "false." Also list the characteristics these friendships exemplified. (See the list below for ideas).

Bible Text	Name of Friends	Characteristics	True or False?
Genesis 4:8	Cain & Abel		False
Genesis 14:14-16	Abraham & Lot		True
Genesis 37:26 Genesis 45:4-14	Joseph & Judah		False & True
Genesis 40:23	Joseph & butler		False
1 Samuel 18:1-4, 23:16-18	David & Jonathan		True
2 Samuel 11:14	David & Uriah		False
Ruth 1:16,17	Ruth & Naomi		True
Daniel 2:48,49	Daniel/Shadrach/Meshach/Abednego		True
Matthew 26:47-49	Jesus & Judas		False
Matthew 26:69-75 John 21:15-18	Jesus & Peter		False & True
Acts 23:16	Paul & Paul's nephew		True
Romans 16:3-4	Paul & Priscilla & Aquila		True

love
truth
forgiveness
kindness

fidelity
honor
respect
allegiance
loyalty

covenant
unselfishness
denial
dishonesty
betrayal

murder
sorrow for hurting others
risking of life
generosity



True or False Friend

A friendship ungame

Living on an inhabited planet makes it impossible to avoid associations with fellow human beings. However, God in his Word has provided us with the wisdom necessary to develop good relationships with those around us and to avoid the pitfalls that too often destroy good friendships. The goal of this game is to stimulate discussion about the characteristics of true or false friendships and to come to a consensus based on biblical principles.

Directions: Divide class into groups of 2-6 players. Copy and cut apart one set of game cards per group. Provide each group with one set of cards and a copy of *Wisdom Regarding Friendship*. Have each group select a player to begin. Player draws a card from the top of the deck and reads it aloud. Each player then determines what his or her response would be and selects a supporting proverb. All players vote on the answer and the proverb which best applies. Player who receives the most votes gets to keep the card.

You and Mary are playing a board game with two other friends. You notice that Mary is cheating.	You are playing basketball with a few boys. You see Brian deliberately close-line another player.	You are at Tammy's house and hear her demanding her own way and shouting mean things to her mother.
Joan comes over to your house. She begins to go through your closet. She sees your new dress. She asks if she can have the dress.	Joan comes over to your house. She begins to go through your dresser. She sees your new sweater. She asks if she can borrow your sweater for a week.	Judy was planning to go to the ball game with you. Her mother gets very sick and she is needed to watch her baby sister. She calls to apologize for being unable to go with you.
While going to the restroom at school. John goes through people's lockers and eats their desserts from their lunches.	Judy notices that Susan is rather poor. She notices that Susan's lunch is rather skimpy. You see Judy share her lunch with Susan.	Jessica tells you that she has decided to give up her Christmas presents this year to send toys to underprivileged children.

True or False Friend

A friendship ungame continued....

You are in a store with a "friend" and you see her slip a DVD into her purse.	You are in a store with a "friend" and you see her slip a DVD into her purse. She tries to get you to do the same.	Jack promise's to bike to Spofford Pond and fish with you on Sunday. He calls and tells you a popular guy invited him to go boating with him in his new speed boat so that he will not be going fishing with you.
You are at a ball game with Bob. Bob cuts in front of people to get the best seat.	You are on the playground with Susan. She does not want Jane to play with you. She says she will not like you if you allow Jane to play with us.	John wants you to come to his house. His parents are not home. He wants you to tell your parents that his parents are home so they will allow you to go.
Alice was fooling around and disturbing the other students while the teacher was out of the room. The teacher asks Alice why her work is not completed. Alice says that you needed her help.	You are at Sandy's home. You witness her push her little sister down to get an item she wanted.	Linda tells the other students how you helped her to understand her homework last night.
You want to work on the year-book. Susan, the editor, tells the committee about your good work in school, especially English class and the school newspaper.	All the students are given a choice out of gifts for a reward. Tom tells you to choose before him.	You are playing ball. John uses bad language whenever the adults are not present.
The teacher is absent. The substitute teacher is having a difficult time. Billy misleads her on the rules of the classroom.	The teacher is giving a lesson. Raymond keeps making noises, so it is difficult for the teacher to teach and difficult for the teacher to tell where the noise comes from	You are taking a test. You notice that Stephen has answers written in a place where he can see answers to the test questions.

True or False Friend

A friendship ungame continued....

Billy bumped into another boy and accidentally knocked him down in the hall. He stopped and helped him up and apologized. He made sure he was OK.	Susan was picking people for games. She noticed that Jane was always picked last. She picked her first even though her team might lose.	Sharon shared her cookies with a boy that said mean things to her on the play-ground.
Bobby was on the way home when he noticed the shop-keeper had given him three dollars extra. He went back and told the clerk.	Sally talked Tony out of stealing a DVD from the store.	Shelley asked you to write her term paper for her.
There are not enough candies to go around. John notices, and gives you the last piece.	You are elected to be captain of the basketball team. Yolanda walks close by to you and whispers that she is really proud of you and glad you will be captain.	The substitute teacher is looking for the plan book for the day. You notice that Lily finds it for her and tells her if she needs anything to just ask and she will be glad to help.

Wisdom Regarding Friendship

The godly give good advice to their friends; the wicked lead them astray. Proverbs 12:26

FRIENDS YOU DO WANT

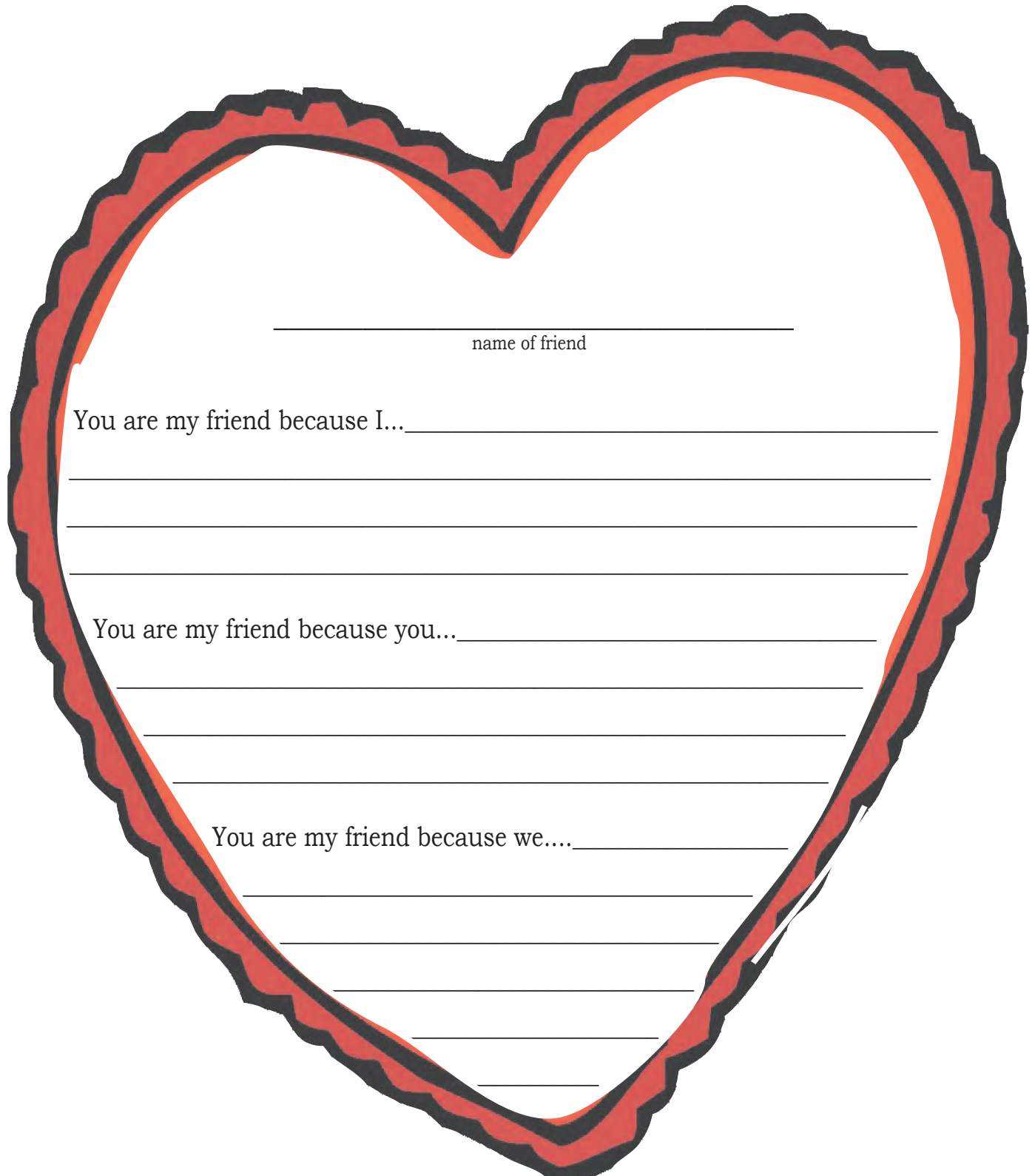
Stick with you: Proverbs 17:17;
Proverbs 18:24b
Give good advice: Proverbs 13:14 & 27:9
Encourage you to be a better person:
Proverbs 13:20
Are respectful: Proverbs 1:8
Are generous: Proverbs 11:25
Are truthful: Proverbs 12:17
Are patient: Proverbs 15:18
Have a positive Attitude: Proverbs 15:3
Are forgiving: Proverbs 17:9
Are honest: Proverbs 29:27
Are wise: Proverbs 13:20

FRIENDS YOU DO NOT WANT

Gossips: Proverbs 20:19
Dishonest people: Proverbs 29:27
Short-tempered people: Proverbs 22:24-25
Gluttons and drunkards:
Proverbs 23:20-21
Liars, untrustworthy, inconsiderate:
Proverbs 25:18-20
Influencing you to do wrong:
Proverbs 1: 10-19

A Special Friend
A Friendship Poem

Directions: Think of someone who is a good friend of yours. Then use this poetry format to write a poem that captures why your friendship is special.

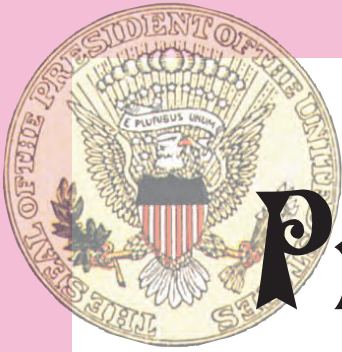


name of friend

You are my friend because I... _____

You are my friend because you... _____

You are my friend because we.... _____



February 15th

President's Day

A CHORAL READING: *OUR FIRST PRESIDENT*

All: Each year we honor George Washington's birthday. We thought it would be nice to learn more about this great man. Together we will tell about him.

Solo: First we studied about his boyhood.

All: George Washington was born February 22, 1732.

Solo: He had three half-brothers, a half sister, three brothers and two sisters.

All: Big family!

Solo: George thought a lot of his mother, Mary Ball Washington.

All: George was taught by tutors.

Solo: The story of the cherry tree wasn't true.

Solo: But George was honest and you still shouldn't tell a lie!

Solo: At sixteen George took a job as a surveyor.

All: The road to fame and political and civil life was long.

Solo: He was a guide and messenger during the French and Indian War on the side of the British.

Solo: He took interest in the House of Burgesses when the British ruled the colonies.

All: He was a member of the First Continental Congress. He was named Commander-in-Chief of the newly formed Continental Army.

Solo: During part of the war, Washington had his winter quarters in the Ford Mansion at Morristown, New Jersey.



A CHORAL READING: *OUR FIRST PRESIDENT*, continued....

All: It still stands today and many Americans visit this historic home.

All: At the close of the war, Washington was chosen delegate from Virginia to the Constitutional Convention. He was elected President, the only President to be elected unanimously by electoral votes.

Solo: He turned down a crown.

Solo: He was inaugurated in New York City.

All: Washington held two terms as President. During his terms, many important things happened.

Solo: Eli Whitney invented the cotton gin.

Solo: Anthracite coal was discovered in Pennsylvania.

Solo: Samuel Slater built the first spinning machine in the United States.

Solo: Our first toll road was completed.

Solo: First Census.

Solo: First Cabinet.

Solo: Capital planned.

Solo: Mint established.

All: And the Supreme Court met for the first time!

All: Even with all this, Washington had a home life.

Solo: Washington inherited Mount Vernon from his half brother Lawrence.

All: He married Martha Custis, a widow with two children.

Solo: He later adopted Martha's grandchildren.

All: He was a good farmer. He owned much land and was interested in improving it.

Solo: Only two years after he left the presidency, he died at his beloved Mount Vernon.

All: After his death, one of his officers described him as "First in war, first in peace, first in the hearts of his countrymen."



February 27, 1807



Henry Wadsworth Longfellow & Charles Dickens

A Trans-Atlantic Friendship



Henry Wadsworth Longfellow was probably the best loved American Poet in the world. He was gifted and used his talent to champion the cause of the poor, the slave, and the Native American. A student of history, his poems such as, *Hiawatha*, *Evangeline*, *The Courtship of Miles Standish*, *Paul Revere's Ride*, and *The Village Blacksmith*, often told stories that etched historical events in the minds of his readers.

Longfellow began school at three years of age and at six could already read well, add and multiply numbers. He attended Bowdoin College in Brunswick, Maine and after graduating he traveled in Europe before returning to the states to become a professor at his Alma Mater.

He married a beautiful classmate, Mary Potter, in 1831, but sadly she died three years later. After his professorship at Bowdoin College, he took a position at Harvard and lived in Cambridge where he met his second wife, Frances

Appleton. In 1843, they married and together they had two boys and three girls.

Friendships were important to Longfellow; he loved to meet and talk with people from all walks of life. It is said that while he was in Europe he carried with him a silver flute, using his love of music to help people to feel more at ease. His home in Cambridge was often filled with students, and literary and philosophical figures such as Ralph Waldo Emerson, Nathaniel Hawthorne, Julia Ward Howe, and Charles Sumner.

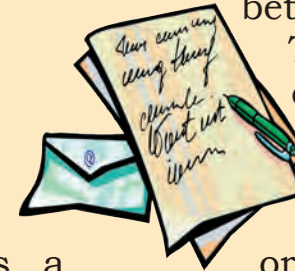
In 1842, a friendship developed between a young American poet, Henry Wadsworth Longfellow, and a young English writer, Charles Dickens. It was a friendship strengthened by four trans-Atlantic crossings. The first in 1842, when Charles Dickens came to America and then in that same year when Longfellow traveled to England. Twenty-five years later Dickens came to America and Longfellow went to England for a final visit before Dickens died.

On Dickens' first visit to America Longfellow took Dickens on a ten mile walking tour of Boston to show him the history of the American Revolution. America rolled out the red carpet for Dickens with a play of his works and a ten course dinner. Many speeches were made that night honoring this great English writer. Dickens gave his own speech at the dinner appealing for friendship between America and England.

Today, long distance friendships can be easily maintained in a world of quick air travel and cell phone service, but in Longfellow's day it was not so easy. It took weeks and even months to meet or communicate by letter. Yet this form of communication was the primary way in which Longfellow and Dickens maintained their lifelong friendship. You will get a sense of the affectionate regard these two writers had for each other when you read the letter sent by Dickens to Longfellow in 1842 just prior to a visit by Longfellow.



Longfellow's Daughters

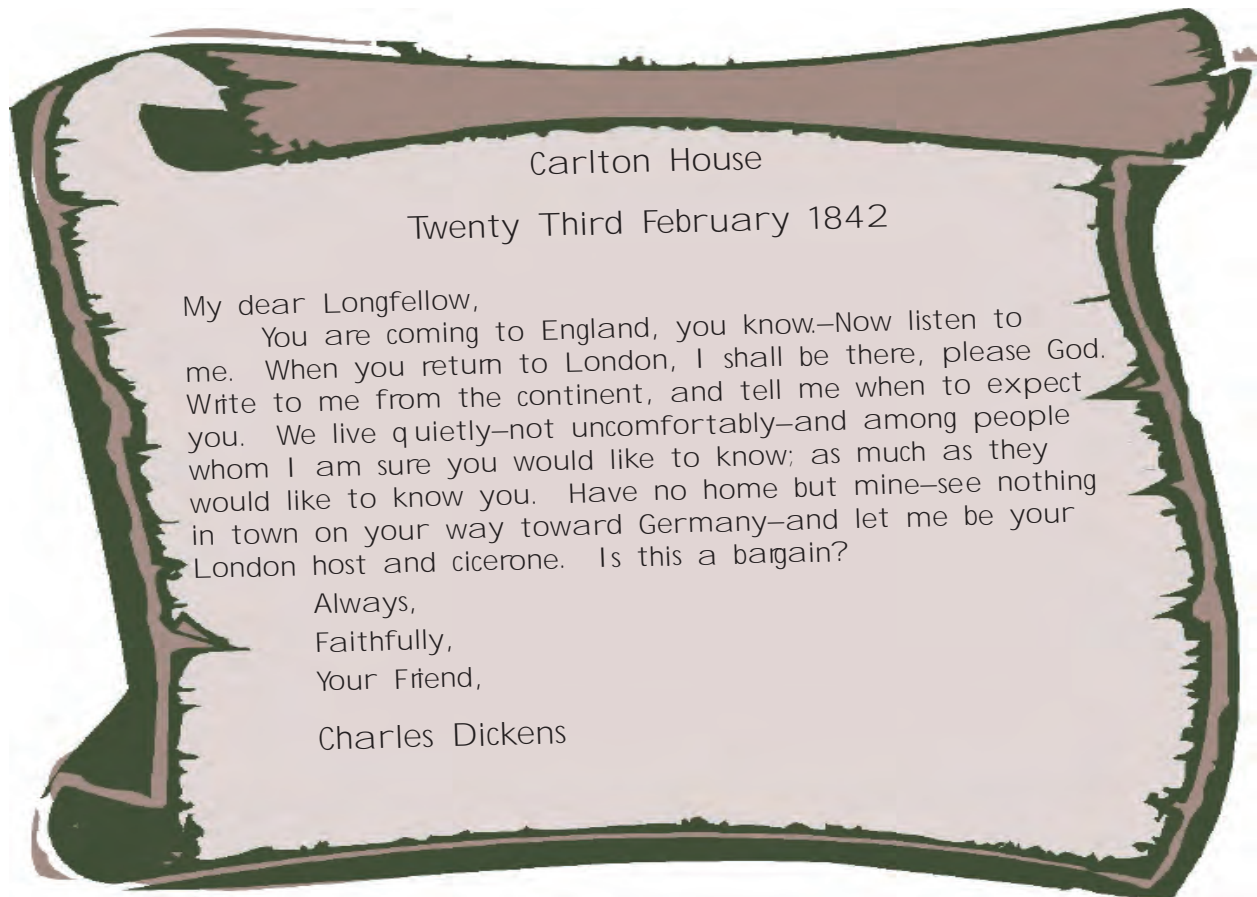


Name: _____

Date: _____

A Trans-Atlantic Friendship

Read the following letter that Charles Dickens wrote to his friend Henry Wadsworth Longfellow prior to Longfellow's visit in 1842; then answer the questions below.



1. How does this letter show Dickens' esteem for Longfellow?
2. How do you know that Dickens was looking forward to the visit of his friend?
3. How do you think Longfellow might have described his friend Charles Dickens?
4. Make a Venn diagram to compare and contrast these two forms of communication: letter writing and text messaging. Which form do you think is more personal? Which form would be the best for getting to know someone? Explain your answers.
5. Think of someone that is a special friend to you and pretend that you have not been in contact with him or her for a while. Using another sheet of paper, write a friendly personal letter in the style you could imagine Dickens and Longfellow might have shared.
6. Now, write this same friend using the format of a text message.



We Are His Hands

to touch the world around us

A SERVICE PROJECT

National Random Acts Of Kindness Month

February

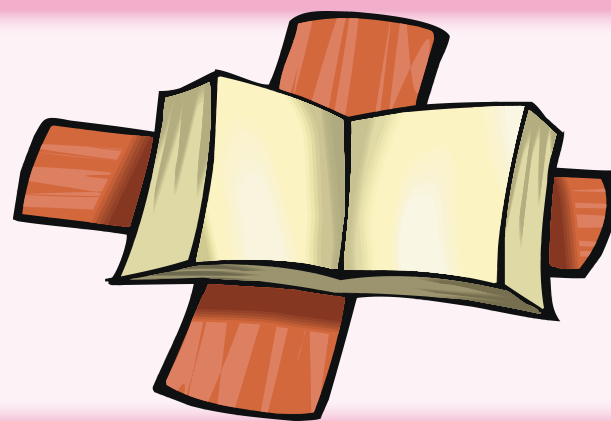
Doing random acts of kindness can be a fun way to brighten someone's day. These little acts of unselfishness give us an opportunity to love and care for people as Jesus did when he was here on earth. Many times he would demonstrate his love and compassion as he healed the sick, raised the dead, restored sight to the blind, and fed hungry multitudes. As a child Jesus shared his lunch with the hungry. His whole life was showing us that unselfishness brings great happiness to the giver and the receiver.

As a class, keep a "secret" log for the month of February and take the challenge to look for ways to do Random Acts of Kindness each day.

- Give someone your place in line
- Help pick up things someone drops
- Open the door for people before school
- Write a kind note for someone who is sad
- Make breakfast in bed for your mom
- Share a cookie or stick of gum with someone
- Fill a friend's water bottle
- Clean for your parents
- Do your brother or sister's chore/s
- Surprise someone with a flower
- Make your parents' bed
- Surprise your neighbors by shoveling their walk or sweeping their driveway
- Wash your dad's car
- Make cookies or bread to take to a neighbor
- Help a neighbor or your mom carry groceries
- Brainstorm your own ideas

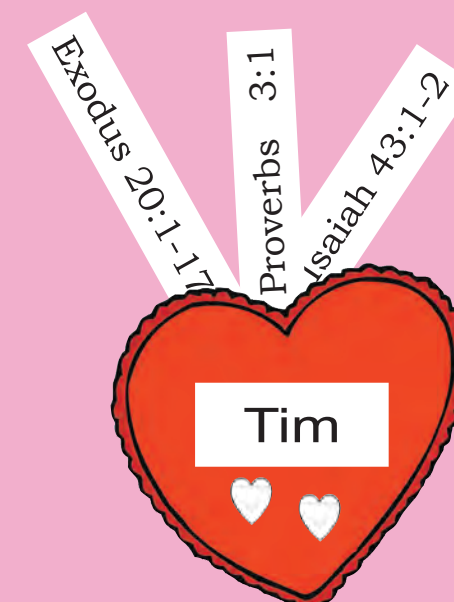
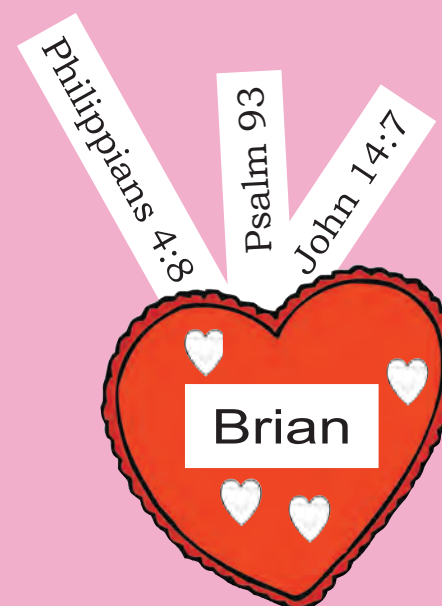
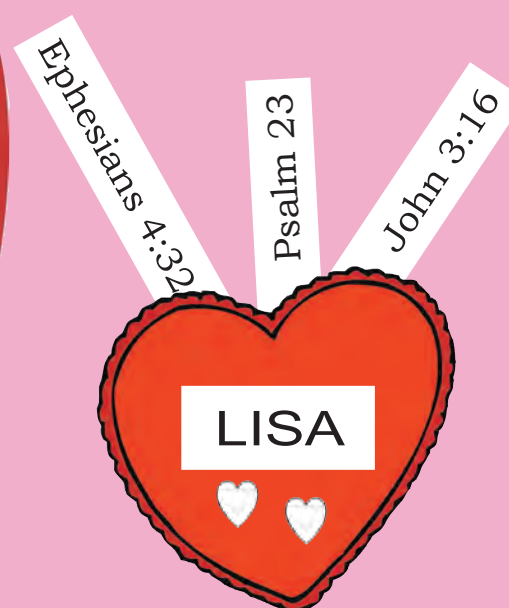


BIBLE



STUDY

HIDE'M IN YOUR HEART



Directions: Cut out a large heart and write the words to Psalm 119:11 on it. Next, have each student create and decorate a heart pocket from a piece of construction paper. Students should make sure their name is printed on the front of the heart in bold letters. Have students choose a designated number of Bible verses to memorize. They should write the texts on strips of paper and place them in their heart pockets. Once a student has memorized one of the texts add a heart sticker to their pocket.





Bible Reading Plan

February



Directions: Choose a text from Proverbs to look up. Once you have read the text, color in the heart then reflect on the following question in your journal. How would does this advice relate to friendship?

Proverbs 4:23	Proverbs 25:9,10	Proverbs 27:6	Proverbs 11:9a
Proverbs 2:19	Proverbs 22:11	Proverbs 14:21	Proverbs 2:11
Proverbs 3:1,2	Proverbs 4:24	Proverbs 25:19	Proverbs 16:17
Proverbs 16:28	Proverbs 18:1	Proverbs 5:21-23	Proverbs 28:7
Proverbs 6:12-15	Proverbs 10:7	Proverbs 3:27	Proverbs 12:26
Proverbs 3:31	Proverbs 12:26	Proverbs 19:5	Proverbs 10:21a
Proverbs 4:18	Proverbs 19:7	Proverbs 19:4	Proverbs 3:29
			Proverbs 28:23
			Proverbs 3:3

A Friend
Loves At All
Times--

Proverbs 17:17 a

