

Solving Conflicts Activity Rubric

| Name: | ıme: | | |
|----------|-------|--|--|
| Teacher: | Date: | | |

| CRITERIA | | | | | |
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| | 4 | 3 | 2 | 1 | |
| Questions | All questions were answered completed. Rationales for the answers were clearly stated. | All questions, were completely answered but rationales for all the answers were not clearly stated | Not all questions were answered completely, or greater than 2 rationales for all the answers were not clearly stated | All questions were not answered completely. | |
| TASK | All questions and areas of the task were addressed and handled with a great deal of sophistication and thought. | At least one question and/or area of the task were not addressed. The responses had a great deal of thought. | At least two areas of the task were not addressed. The responses demonstrated a moderate level of thought. | The task is incomplete and/or it is apparent that little effort went into the completion of the task. | |
| PROCESS: TEAMWORK | It is evident that a mutual effort and cohesive unit created the final product. | The team worked well together but could have utilized each other's skills better. | The team had problems working together. Little collaboration occurred. | The final product is not the result of a collaborative effort. No evidence of collaboration. | |
| PROCESS: TEAMWORK | The ideas expressed demonstrate a high degree of creativity. | The ideas expressed are mostly creativity. | The ideas expressed demonstrate a low degree of creativity. | There were no creative ideas expressed in this project. | |
| GRAMMAR FORMAT SPELLING | The final body of work was free of grammar, spelling and formatting errors. | The final body of work had 1 error related to either spelling, grammar and formatting errors. | The final body of work had 3-5 grammar, spelling and formatting errors | The final body of work had major grammar, spelling, and formatting errors. | |

