



## Unit Description Inclusive Practices for All

This unit describes best practices for the promotion of inclusive education. For the purposes of this unit, inclusion is defined as more than a placement in a school setting but an attitude that permeates how we think about children, learning, and teaching. According to Shafik Asante (1997), "It is generally accepted that "Inclusion" means inviting those who have been historically locked out to "come in". However, it is time we recognize and accept that we are all born "in"! So inclusion is recognizing our universal "oneness" and interdependence. Inclusion is recognizing that we are "one" even though we are not the "same". The act of inclusion means fighting against exclusion and it also involves assuring that all support systems are available to those who need such support." Inclusion is an attitude that says all children have a right to learn and that we are committed to asking "how can this child learn best in my class" as opposed to "can this child learn in my class?"

Provided in this unit is a theoretical and biblical framework that supports inclusion as well as varying strategies, activities, and materials that promote effective inclusive teaching practices.

Asante, S. (1997). *What Is Inclusion*. <http://www.inclusion.com/inclusion.html#whatis>