

¿A Dónde Vamos? Vamos a ...



el pueblo



el parque



la escuela



la iglesia



el supermercado



el zoológico

Action Words



leer



estudiar



ir de compras



jugar

Action Words



orar



cantar



hacer ejercicio

¿A dónde vamos?
(Where are we going?)
Vocabulario

LISTEN TO THE VOCABULARY

Inglés	Español	Pronunciación
the school	la escuela	lah ehs-cooeh-lah
the church	la iglesia	lah igleh-see-ah
the zoo	el zoológico	ehl soh-loh-hee-koh
the park	el parque	ehl pahr-keh
the supermarket	el supermercado	ehl soo-pehr-mehr-kah-doh
Where are you going?	¿A dónde vas?	¿ah dohn-deh bahs?
I'm going to _____	Voy a _____	boee ah _____
Where is _____ going?	¿A dónde va?	¿ah dohn-deh bah?
_____ is going to?	_____ va a	_____ bah ah
What are you going to do?	¿Qué vas a hacer?	¿keh bahs ah ahsehr?
I'm going to ...	Voy a	bohee ah ...
to study	estudiar	ehs-too-dee-ahr
to read	leer	le-ehr
to sing	cantar	kahn-tahr
to pray	orar	oh-rahr
to go shop	comprar	kohm-prahr
to go shop for groceries	comprar comestibles	kohm-prahr koh-mehs-tee-blehs
to go shopping	ir de compras	eer deh kohm-prahs
to play	jugar	hoo-gahr
to see the animals	ver los animales	behr lohs an-nee-mah-lehs
to exercise	hacer ejercicio	ah-cehr eher-cee-ceeoh

Note to the teacher: With the verb "comprar" (to buy) you can use other vocabulary learned to say they're going to buy a specific item or to buy food (comida) ex. **Voy a comprar un libro. Voy a comprar comida.** (at the market)

To say you're going shopping you say. **Voy* de compras.** (Literally- I go to shop or shopping.) or **Voy* a ir de compras.** (I'm going to go shopping.)

* You will find the conjugation of "ir" later in this section of the unit.

In Spanish when we have "a" in front of the article "el" a contraction occurs. **a + el = al**, meaning "to the." Example: **Voy al mercado.** I go to the market.



Introductory Activities

Introduce the vocabulary using flashcards of places you go and things we do. If using photocopies, make enough copies and distribute a set to each student. Here are several activities you can do.

1. Show each flash card. Say the name of the picture and have students hold flash card and repeat after you.
Say: **"Repitan, por favor- ... el tigre" "Muy bien, clase"**
(Reh-pee-tahn pohr fah-vohr. ehl tee-greh mooee bee-ehn klah-seh) (Repeat , please- the pear) (Very well, class)
2. (For younger children) Show each flash card, say the name and pass it from student to student. Each one holds it while repeating the word.
3. Name each card and have students put their thumbs up if they like going there or put their thumbs down if they don't.
4. Sing songs. If possible illustrate them. Give each student a set of cards and have them show them as they sing.
5. After introducing the name of places you can proceed to connect with things we do there by asking "¿Qué vas a hacer en ...?", if they have already learned the things they do in these places.

Teacher: "¿Qué vas a hacer (en la iglesia, la escuela, ...)?"

(What are you going to do (in church)?)

Students: "Voy a (cantar y orar, estudiar, ...)".

(I'm going to sing and pray.)

Teacher: Muy bien.
(Very well.)

Developing & Culminating Activities

Activities	Directions	Material Needed
Singing Songs	Write down the words of the song on a large piece of paper.	large piece of paper, markers
Handwriting Practice	Use handwriting practice to reinforce the new vocabulary. Have students copy the words in their best handwriting, or copy the vocabulary on handwriting paper and skip every another line	
Vocabulary Cards	Copy and cut vocabulary cards so each child has a set. Pronounce and have students recite the Spanish words on the flashcards.	scissors, cards
Vocabulary Cards as an activity sheet	Cut Spanish vocabulary cards and glue along the top to the corresponding English translation so it looks like a window when you flip it up.	scissors, glue
Our town	Draw a picture of a town. Have students name the town and color and label the places in Spanish	paper, pencil, crayons
"Spanish Bee"	Play like spelling bee. Students translate short phrases of family, nouns, numbers, and vocabulary.	small flash cards
Drawing challenge	The person who is drawing in each team reads the first flashcard and draws a picture of the place named while team members try to guess. The person who guesses first draws the next picture.	
Quizmo	Use the enclosed table to play Quizmo with your students. Have them create their own playing card by labeling each box with words from the vocabulary list.	Photocopy quizmo game sheets
"Fill in the Gap"	Use this activity with older students. Divide in partners. One will be A and the other B. They will take turns asking and answering questions based on their charts.	Student A & B Sheets
Bulletin Board	"Vamos a" Make a collage of pictures of places we go and activities we do and label each one in Spanish.	

Songs



De Esta Manera

Sing to the tune of "This is the way we go to...!"

De esta manera vamos a la escuela,
vamos a la escuela, así, así.
De esta manera vamos a la escuela,
el lunes por la mañana.

(pretend they're carrying books)

De esta manera nos vamos al parque
nos vamos al parque, así, así.
De esta manera nos vamos al parque,
el martes por la mañana.

(pretend they're walking and moving
their arms)

De esta manera vamos al mercado,
vamos al mercado así, así.
De esta manera vamos al mercado,
el viernes por la mañana

(pretend your pushing a cart)

De esta manera vamos a la iglesia,
vamos a la iglesia así, así.
De esta manera vamos a la iglesia,
el sábado por la mañana.

(fold hands for prayer)

De esta manera vamos al zoológico,
vamos al zoológico, así, así.
De esta manera vamos al zoológico.
el domingo por la mañana.

(walk and put index finger near the eye)

Note: You may want to review the days of the week with this song.

LISTEN TO THE SONG

More Songs.....

De Esta Manera..... (Variation)

De esta manera yo voy a estudiar,
yo voy a estudiar, así, así.
De esta manera yo voy a estudiar,
cuando voy a la escuela.

De esta manera yo voy a comprar,
yo voy a comprar, así, así.
De esta manera yo voy a comprar,
cuando voy a la tienda.

De esta manera yo voy a jugar,
yo voy a jugar, así, así.
De esta manera yo voy a jugar,
cuando voy al parque.

De esta manera veo los animales,
veo los animales, así, así.
De esta manera veo los animales,
cuando voy al zoológico.

De esta manera voy a orar y cantar,
a orar y cantar, así, así.
De esta manera voy a orar y cantar,
cuando voy a la iglesia.

(Actions)

(pretend they're studying)

(pretend they're paying for something)

(pretend they're playing)

(put index finger near the eye)

(fold hands for prayer)

This song is good for going over the actions verbs as they are learning them.

Translation to: "De Esta Manera"

This is the way I go to study,
I go to study this way, this way.
This is the way I go to study,
when we go to school.

This is the way I go to shop,
I go to shop this way, this way.
This is the way I go to shop,
when we go to the store.

This is the way I go to play
we go to play this way, this way.
This is the way I go to play,
when I go to the park.

This is the way I see the animals,
I see the animals, this way, this way.
This is the way I see the animals,
when I go to the zoo.

This is the way I sing and pray.
I sing and pray, this way, this way.
This is the way I sing and pray,
when I go to church.



¿A dónde vas? (Where are you going?) (Sing to the tune of "Frère Jacques")

Teacher starts (or another student)

Hola, (Maria), Hola, _____ (name of child)
¿A dónde vas? ¿A dónde vas?

(Student replies)

Voy a (la escuela). Voy a (la escuela)
a estudiar, a estudiar.

Hola, _____, Hola _____ (another student)
¿A dónde vas? ¿A dónde vas?

(Other places:)

Voy al parque.....
a jugar.....

Voy a la iglesia
a orar

Voy al zoológico....
a ver los animales

Voy al supermercado.....
a comprar comestibles

This activity works well with small groups. Each student stands in a circle holding the picture of a place and they ask each other where they are going. The teacher usually begins the song by asking a student.

LISTEN TO THE SONG

Church Songs

Cristo me Ama (Jesus Loves Me)

Cristo me ama y yo lo sé
y la Biblia dice así;
que los niños son de él,
y él es su amigo fiel.

Sí, Cristo me ama,
Sí, Cristo me ama,
Sí, Cristo me ama,
la Biblia dice así.



Yo Tengo Gozo (I have the joy.. down in my heart)

Yo tengo gozo, gozo
en mi corazón, en mi corazón, en mi corazón.
Yo tengo gozo, gozo,
en mi corazón.
Gloria sea a nuestro Dios.

Yo tengo gozo, paz y alegría en mi corazón,
en mi corazón, en mi corazón, en mi corazón.
Yo tengo gozo, paz y alegría
en mi corazón.
Gloria sea a nuestro Dios.

Yo tengo a Cristo, a Cristo
en mi corazón, en mi corazón, en mi corazón.
Yo tengo a Cristo, a Cristo,
en mi corazón.
Gloria sea a nuestro Dios.

More church songs

Con Aceite Mi Lampara Brilla (Give me oil in my Lamp...)

Con aceite mi lampara brilla, brilla, brilla.
Con aceite me alumbrará, Aleluya!

Con aceite mi lampara brilla, brilla, brilla.
brillará hasta que venga el rey.

Venga el rey, sí venga el rey.
Venga mi Jesús, el rey, el rey.
Venga el rey, si venga el rey.
Sí, venga mi Jesús, el rey, el rey!



Andando con Jesús (A Little walk with Jesus)

Andando con Jesús,
todo está muy bien.
Andando con Jesús,
todo está muy bien.

Si es mucho mi penar,
le alabo sin cesar,
Andando con Jesús,
todo está muy bien.

Fija tus ojos en Cristo (Fix your eyes upon Jesus)

Fija tus ojos en Cristo,
tan llenos de gracia y amor,
y lo terrenal sin valor será,
a la luz del glorioso Señor.

Vocabulary Cards

la escuela

the school

the church

la iglesia

the zoo

el zoológico

**the super-
market**

**el super-
mercado**

the park	el parque

Vocabulary Cards



read	leer ①
shop	ir de compras ②
sing	cantar ③
pray	orar ④

play	jugar ⑤
to study	estudiar ⑥
to see the animals	a ver los animales ①
to exercise	hacer ejercicios ②





En la Escuela

LISTEN TO THE VOCABULARY

Spanish Classroom Commands:

English	Español	Pronunciación
Attention	Atención	ah-tehn-see-ohn
Listen	Escuchen	ehs-koo-chehn
Raise your hand	Levanten la mano	leh-vahn-tehn lah mah-noh
Get up	Levántense	leh-vahn-tehn-seh
Sit down	Siéntense	see-ehn-tehn-seh
Let's pray	Vamos a orar.	bah-mohs / ah / oh-rah
Let's sing	Vamos a cantar.	bah-mohs / ah / kahn- tahr
Let's read	Vamos a leer.	bah-mohs ah leh-ehr
Repeat with me	Repitan conmigo.	reh-pee-tahn / cohn-mee-goh
Take out your books	Saquen sus libros.	sah-kehn soos lee-brohs.
Open your books	Abran sus libros.	ah-brahn/ soos/ lee-brohs
Close your books	Cierren sus libros.	see-ehreh/ soos / lee-brohs
Put away your books	Guarden sus libros.	gooarhr-dehn soos lee-brohs

Practice these commands with students in the following manner:

1. First, model the command and say the command.
2. Second, say the command, model and have students model the command with you.
3. Third, say the command and have students model.
4. Have students repeat the command while they're modeling.
5. Once students learn the commands, they can give the commands to each other or to the teacher (The teacher graciously complies. They really enjoy this part.)

Sample Conversation:

Teacher: Buenos dias, clase. Atención, por favor (please).

Students: Buenos dias, Profesor/a.

Teacher: Levántense. Vamos a orar, (cantar) or (repetir el juramento de la bandera- pledge of allegiance)

Students: (Pray, sing or repeat)

Teacher: Muy bien, clase. Siéntense, por favor.

¿A dónde vamos? (Where do we go?)

Vamos a la escuela a estudiar.	We go to school to study.
Vamos a la iglesia a orar y cantar.	We go to church to pray and sing.
Vamos al supermercado a comprar comestibles.	We go to the supermarket to buy groceries.
Vamos al parque a jugar.	We go to the park to play.
Vamos al zoológico a ver los animales.	We go to the zoo to see the animals.
Vamos a la escuela a leer.	We go to school to read.
Vamos a la escuela a aprender (español).	We go to school to learn (Spanish).

Note to the teacher:

The conjugation of the verb to go, "ir," is the following:

(Yo) Voy (boy)	I go	Nosotros Vamos (bah-mohs)	We go
(Tú) Vas (bahs)	you go	Ustedes Van (bahn)	You (pl) go
Él / ella Va (bah)	he/she goes	Ellos/ellas van (bahn)	They go

¿A dónde vas ? - (ah dohn-deh bahs?) - Where do you go?

Voy a - (boh-ee ah ...)- I'm going to.

¿A dónde va? - (ah dohn-deh bah?) - Where does he/she go?

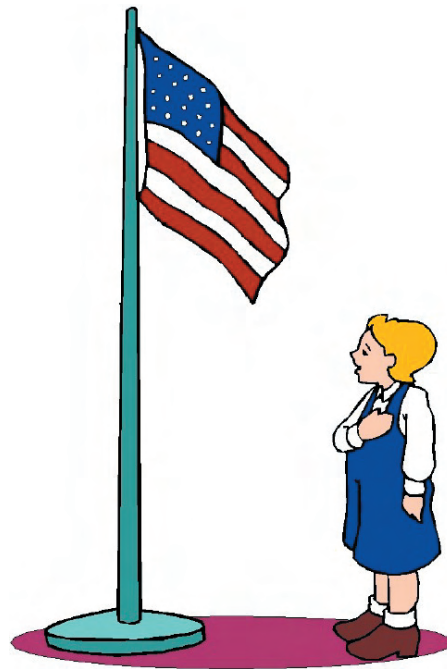
Va a - (bah ah) - he or she goes to.



En la Escuela

Juramento de la Bandera The Pledge of Allegiance

Juro fidelidad a la bandera
de los Estados Unidos de América,
y a la república que representa
una nación bajo Dios indivisible
con libertad y justicia para todos.



Vamos a repetir el juramento de la bandera.
(bah-mohs a reh-peh-ter ehl hoo-rah-mehn-toh deh lah bahn-deh-rah.)
(Let's repeat the pledge of allegiance)

LISTEN TO THE VOCABULARY



Morning Prayer

Querido Dios, damos gracias a tí por este día.
También damos gracias por los alumnos y sus familias.
Bendícenos hoy día y ayudanos a hacer bien.
En el nombre de Jesús, Amén.

[Keh-ree-doh dee-ohs, dah-mohs grah-see-yahs ah tee pohr ehs-
teh dee-ah. Tahm-bee-ehn dah-mohs grah-see-yahs pohr lohs a h-
loom-nohs ee soos fah-mee-lee-ahs. Behn-dee-ceh-nohs oh-ee dee-
ah ee
ah-yoo-dah-nohs ah ah-cehr bee-ehn. Ehn ehl nohm-breh deh
Heh-soos, Ah-mehn.]

Translation:

Dear God, we thank you for this day.
We also give thanks for the students and their families.
Bless us today and help us to do well.
In the name of Jesus, Amen.

The following song will help your students remember the conjugation of the verb (Ir) to go.

Verb Song

Sing to the Tune of "Row, Row, Row Your Boat"

Yo voy.
Tú vas.
Él/ ella va.
Nosotros vamos.
Ustedes van.
Ellos/ ellas van.

Translation:

I go.
You go.
He/ She goes
We go.
You go.
They go.



[LISTEN TO THE SONG](#)

Ready, Set, "Acción"



Materials Required: die, teacher-made "action game cards"

Activity Time: 15-20 minutes

Concepts Taught: action verbs (great for kinesthetic learners)

Preparation: Make 5-9 action cards depending on class size. This activity should be done in groups of 3-5 and you will need one die and one card for each group.

Action cards are simply index cards with numbered action verbs on them. The verbs should be numbered 1-6 and they can vary in difficulty depending on your grade level.

1. Each group receives one action card and one die.
2. The game begins when you call "action" and ends when you call "cut."

Rules: The first player rolls the die and must read the verb with the corresponding number. Then, they must physically perform or act out the verb. If they are unable or unwilling to perform it, they lose their turn. This continues around the group until you call "cut."

Warning: This can be a loud activity depending on the verbs. So, choose verbs wisely or be prepared!

Print an additional copy of the flash cards. Notice that they have been numbered so you can use them for this game.