

# School Culture Triage Survey

Years teaching experience \_\_\_\_\_

Years at this school \_\_\_\_\_

**Instructions:** Please rate each item relative to its presence in your school.

		Never	Rarely	Sometimes	Often	Always
1	Teachers/staff discuss instructional strategies and curriculum issues.					
2	Teachers/staff work together to develop the school schedule					
3	Teachers/staff are involved in the decision-making process with regard to materials and resources.					
4	The student discipline plan is a result of collaboration and consensus among staff					
5	is used to plan as collective teaching teams rather than as separate individuals.					
6	Teachers/staff tell stories of celebrations that support the school's values.					
7	Teachers and staff visit/talk/meet outside of the school to enjoy each other's company					
8	Our school reflects a true "sense" of community.					
9	Our school schedule reflects frequent communication opportunities for teachers and staff.					
10	Our school supports and appreciates the sharing of new ideas by members of our school					
11	including holidays, special events, and recognition of goal attainment.					
12	Teachers/staff value and appreciate each other's specific talents.					
13	When something is not working in our school, the faculty and staff predict and prevent rather than react and repair.					

		Never	Rarely	Sometimes	Often	Always
14	School members are interdependent and value each other.					
15	Members of our school community seek alternative solutions to problems/issues rather than repeating what we have always done.					
16	Members of our school community seek to define the problem/issue rather than to blame others.					
17	The school staff is empowered to make instructional decisions rather than waiting for administrators to tell them what to do.					
18	People work here because they enjoy it and choose to be here.					
19	Teachers/staff meet to pray and worship together					
20	Teachers/staff plan spiritual outreach for the students.					







