

#### Unit: The Characteristics of Life

#### Lesson Plan 1: Creation

#### Objective(s):

Students will be able to:

- list the order of creation
- $\circ$  explain how each day sets the stage for the following day(s)
- o explain the organization and grouping of creation

#### Materials:

- Movie: "The Bible: In the Beginning" Released: 1966 Director: John Huston
- Posters (1 per group)
- Art supplies such as glue, tape, color pencils, paint, etc.
- Magazines (preferably nature magazines)
- 3-D props (items to make collage stand out)

#### Anticipatory Set:

The study of Biology is the study of life. For Christians, Biology is actually the study of what God created. Understanding creation helps us to understand God and His plans and purpose for us. The first thing we will study in this series is creation. Note our objectives for this lesson. By the end of this lesson, you should have an understanding of God's creative power and of how He works in an organized and purposeful way. (Watch creation account from the movie "The Bible.")

#### Lesson:

- I. Read the Bible account of creation (Genesis 1:1 2:3).
- II. Recite as a class Genesis 1:1; then have students pair up to recite the verse to each other.

Students can use Bible, or teacher can project verse on overhead projector.

III. Meaning of Genesis 1:1

Explain that the verse represents everything in existence (time, space/energy, and matter).

- IV. Organization of Creation
  - 1. Have students identify things we need to survive.
  - 2. Explain how those things must have been in existence before we were created.





3. Group students and have them fill out Creation Organization worksheet.

#### Lab Activity:

Create a collage of the progressive days of creation.

#### **Evaluation:**

- Worksheet
- Collage
- Ability to recite Genesis 1:1







# In the beginning

## God created

## the heaven and the earth.





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Name: \_\_\_\_\_

Date: \_\_\_\_\_

Creation

### Creation Organization Worksheet

**Directions:** Describe what God created on each day. For days 2–6, explain how you think what He created on prior day(s) set the stage for the existence of what He created on each specific day.

Day 1: God Created:

Day 2: God Created:

Explain:

Day 3: God Created:

Explain:

Day 4: God Created:

Explain:



Page 4 of 6



Day 5: God Created:

Explain:

Day 6: God Created:

Explain:

Day 7: God Created:





### Rubric for Collage of Creation

| 100% | Represents all 7 days of creation accurately. |
|------|---|
|      | Original and creative display.                |
|      | Most of collage is 3-dimensional.             |
| 75%  | Represents most days of creation accurately.  |
|      | Creative display, but not original.           |
|      | Some of collage is 3-dimensional.             |
| 50%  | Represents most days of creation accurately.  |
|      | Somewhat creative display, but not original.  |
|      | Collage is not 3-dimensional.                 |
| 25%  | Represents some days of creation accurately.  |
|      | Display is neither original, nor creative.    |
|      | Collage is not 3-dimensional.                 |