

## Math - Problem Solving : Place Value in Grades Pre-K - 4

Teacher Name: \_\_\_\_\_

Student Name: \_\_\_\_\_

CATEGORY	4	3	2	1
<b>Use of Manipulatives</b>	Student always listens and follows directions and only uses manipulatives as instructed.	Student typically listens and follows directions and uses manipulatives as instructed most of the time.	Student sometimes listens and follows directions and uses manipulatives appropriately when reminded.	Student rarely listens and often \"plays\" with the manipulatives instead of using them as instructed.
<b>Mathematical Concepts</b>	Explanation shows complete understanding of the mathematical concepts used to solve the problem(s).	Explanation shows substantial understanding of the mathematical concepts used to solve the problem(s).	Explanation shows some understanding of the mathematical concepts needed to solve the problem(s).	Explanation shows very limited understanding of the underlying concepts needed to solve the problem(s) OR is not written.
<b>Working with Others</b>	Student was an engaged partner, listening to suggestions of others and working cooperatively throughout lesson.	Student was an engaged partner but had trouble listening to others and/or working cooperatively.	Student cooperated with others, but needed prompting to stay on-task.	Student did not work effectively with others.
<b>Strategy/Procedures</b>	Typically, uses an efficient and effective strategy to solve the problem(s).	Typically, uses an effective strategy to solve the problem(s).	Sometimes uses an effective strategy to solve problems, but does not do it consistently.	Rarely uses an effective strategy to solve problems.

Date Created: Dec 27, 2011 04:18 pm (UTC)

Copyright © 2000-2007 Advanced Learning Technologies in Education Consortia [ALTEC](#)

To view information about the Privacy Policies and the Terms of Use, please go to the following web address:<http://rubistar.4teachers>

**God's plan of life has a place for every human being. All are to improve their talents to the utmost, and faithfulness in doing this, whether the gifts be few or many, entitles them to honor.**  
**True Education p. 137**