



**ATLANTIC UNION CONFERENCE
TEACHER BULLETIN**

REFLECTING HIS IMAGE



A PRACTICAL GUIDE TO CHRISTIAN LIVING

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Introduction to the Unit:

Reflecting His Image: A Practical Application to Christian Living

“ Ms. Boston, how can I live a life after Christ when he lived so long ago!”

“Pastor Boston, I am trying my best to live this Christian life, but the people in my church always identify my faults.”

These are quotes I hear on a consistent basis, students who feel that they are not worthy to be in the presence of God, let alone reflecting His image. Students who come to our Adventist institutions and feel so far away from God that bible class now becomes this abstract way of thinking, that they don't have time for. "With such an army of workers as our youth, rightly trained, might furnish, how soon the message of a crucified, risen, and soon-coming Savior might be carried to the whole world!"¹ But how can we get our young people to realize that they are the army of youth that this text is talking about. Well with the help of the Holy Spirit I think I might have one solution. In this unit we will work on ways to help our students understand who Christ really is and give them practical ways on how to live their lives as followers of Christ.

From my embarkation of this unit plan I've come to the realization that once we stay connected to Christ he is more than able to sustain us. I've learned the effective keys to Christian living, and Christian witnessing.

A powerful quote that I found in the book Help in daily living by E.G White states that "The gospel we present for the saving of souls must be the gospel by which our own

¹ Messages to Young People pg. 271 Ellen White





souls are saved.” This is such a deep statement. Christianity is a two- fold benefit that leads others and yourself to repentance.

In this unit I will try to use different learning strategies and lesson plans to highlight the steps to making Christianity practical. The unit is broken down into a 9 week study that ends with the students compiling a devotional book that highlights their best journal entries on gaining a practical Christian life in the 21st century. The four sub sections are entitled; Reflect, Encounter Understand and Connect.

It is my prayer that as you teach this unit to your students, that your life will be changed as well. May the peace of our Lord and Savior and the fellowship of Jesus Christ be with you always.

Sincerely,

Damali Boston





Unit Overview:

This unit was designed for high school students. It is intended to help them develop a relationship with Christ and learn how to function in a practical manner as Christians in the 21st century. The overall objectives of this unit are as follows:

- Analyze what it is to live as a Christian in the 21st Century
- Discuss the implications of living a life of complete surrender to God.
- Discuss different methodologies that would be used for effective witnessing.
- Analyze the relationships that are built based upon effective witnessing techniques.
- Understand the role that young people have in the advancement of the gospel.

This unit is intended to last nine weeks. The NAD standards and specific faith integrated objectives are located at the beginning of every lesson plan.

Some abbreviations identified in this unit are as follows:

TSW= The Students Will

TSWBAT= The Students Will Be Able To

Do Now

GT= Gifted and Talented

LD= Learning Disabled

ESL= English Second Language





Reflect Concept Attainment Lesson Plan

Lesson Descriptors	Standards & Benchmarks	Faith Integrated Learning Objectives
Subject: Reflect Topic: Whose Image am I reflecting Time: 2-3 days Audience: High School Students Materials: Index Cards, Textbooks, Bible	BC.9.6.4 Develop a relationship with Christ (art and music, writing, worship, testimony, etc.). BC.10.1.1 Recognize Scripture as the revelation of God. BC.10.3.2 Identify key spiritual concepts and themes.	- Examine bible verses that discuss the image of God. - Understand the negative effects that the media has on Christianity. - Analyze their relationships with others and how they can treat them better.
Technology	Integration of Faith and Learning	Provision for Diverse Learners
Power Point Presentation (Located in file folder) Youtube Video	How can we be Jesus to the world?	LD- Give them more time to grasp the concept.

Essential Attributes:

- Reflecting the Image of God.

Non-Essential Attributes: Reflecting the Image of the world.

Exemplars: Power point



Instructional Phases

Phase 1: Focus (Do Now)

In their journals students will:

- List the positive and the negative effects that the media has on Christianity.

CONCEPT ATTAINMENT LESSON:

- Introduce the process of concept attainment to the students. Draw a t-chart on the board and label one side “yes” and the other “no.” Present a positive example. Have students list attributes of the example and write their ideas on the index cards provided for them. Add another positive example. Edit the list of attribute by crossing off any that do not fit and adding any new ideas the students have. Give a negative example. Do not edit the list of attributes with a negative example. Continue adding positive and negative examples and updating the list of attributes until a fairly complete and accurate list has been made. Help students clarify some of the terms in the list of attributes.
- Have the student’s think of possible categories that would include all the positive examples. Guide them to develop a definition for the new concept according to the essential attributes.

Phase 2: Construction (students build meaning)

- Present slides on the reflecting the image of God.
- After 5th slide check students understanding





- If people in the class have the concept, ask them to hold on to it until the end of the slideshow presentation
- Discuss some attributes that probably don't fit well with the concepts floating around in their heads
- Name the concept- Reflecting the Image of God.

Phase 3: Assessment (students & teacher reflect on learning)

Have students discuss their thoughts and the process they followed to arrive at this definition of the concept. Discuss how the addition of positive and negative examples helped the list of the attributes to change or develop. * Ask when do you think you had an understanding of the concept? Which examples helped you the most? How did your ideas change as new examples were added?

Analysis: (The students will answer the following questions)

- Why were we created in God's image?
- How is it possible to live in this convoluted world that is filled with sin, and still reflect the image of God in our character?
- How does being made in God's image affect the way that I treat others?
- Read Colossians 1:15-16 and explain the text in your own words.

Extension: Students will answer the following question:



Watch Jesus to the World video then discuss in class the meaning of this video and formulate a plan as a class to be Jesus to their community.

Homework

Read Jude 1:20-21 and reflect on the words. Now in essay format share and experience in which you have or haven't reflected Christ. Also share how from this day forward you plan to take the advice given to you in Jude 1:20-21 to be a better Christian.



Reflect Direct Instruction/ Number Heads Together Lesson Plan

Lesson Descriptors	Standards & Benchmarks	Faith Integrated Objectives
Subject: Reflect Topic: What does God really look like? Time: 2-3 days Audience: High School Materials: Textbook, Bible, Notebook	BC.9.6.4 Develop a relationship with Christ (art and music, writing, worship, testimony, etc.). BC.10.1.1 Recognize Scripture as the revelation of God. BC.10.3.2 Identify key spiritual concepts and themes. BC.10.3.3 Develop spiritual formation (prayer, meditation, Bible study, etc.).	TSW - Analyze what it is to live as a Christian in the 21 st Century - Present a healthy Standard for Christian living
Technology	Biblical Integration Ideas & Questions	Provision for Diverse Learners
	If we are called to be followers of God, how can we stand up but not stick out?	LD- More time to complete classwork. GT- Provided in the Extension section

Instructional Phases

Numbered Heads Together

Cooperative Learning Simple

Phase 1: Focus

- Do Now: The Students will silently read and mediate on Philippians 3:17-4:1.

Phase 2: Construction (students build meaning)

To begin with today, we're going to see how well you know TV commercials. I'm going to mention a familiar commercial slogan, and I want you to tell me the





product or company associated with it. For example the slogan "I'm loving it!" belongs to McDonalds. Ready?

SLOGAN	PRODUCT
"Have it your way"	Burger King
"No rules, just right"	Outback Steakhouse
"We treat you right"	Dairy Queen
"Try it, you'll like it"	Alka-seltzer
"It's all within your reach"	ATT
"Because you're worth it"	Loreal
"Life is short, play hard"	Reebok
"Enjoy"	Coke

It's amazing how these slogans stick with us. These are only a few examples, there are many more.

Did you notice what these slogans have in common? (Allow for responses.)

Do you think the marketing and advertising world has gotten into your life, into the church in general, and tainted our faith? How so?



They all reflect the mindset of self-indulgence, rebellion, and physical happiness. Sort of like the eat, drink and be merry attitude. We will explore this mindset in more detail as we continue on with our lesson today.

Direct Instruction

- Read Philippians 3:17-4:1 to the students from the Message bible.
- Explain why Paul says what he does in verse 17
- Explain what it is to live as a Christian.

Phase 3: Assessment (students & teacher reflect on learning)

- Students will take 15-20 minutes to think about the different people they see each day and what and who they reflect. Do you see Christ or the world?
- They will then:
 - Write down ways they have reflect characteristics of a Christian and ways they have not reflect characteristics of a Christian.
 - Write a plan for how they can better reflect the image of Christ.
- Students will discuss the following questions:
- Why does it seem so hard to live as a Christian in today's society?
- Does He sometimes take a long time to keep His promises to you?

Extension:

- Write out standard that will help others to establish or renew their commitment to living a healthy Christian living.





Homework:

- Create your personal product slogan and a logo to go along with the slogan.





Reflect Cooperative Learning Lesson Plan (Simple)

Lesson Descriptors	Standards & Benchmarks	Faith Integrated Objectives
<p>Subject: Reflection Topic: What does it mean to live a Christian life? Time: 2-3 days Audience: High School Materials: Notebook, Bible</p>	<p>BC.12.7.1 Understand the different stages of relationships (single, friendships, dating, etc.) BC.12.7.2 Discover biblical principles for relational and life skills (Communicating, finances, parenting, careers, moral and ethical behavior, etc.). BC.12.7.3 Develop relational and life skills (research, projects, presentations, etc.). BC.12.7.4 Apply lessons learned from the study of the principles of relational and life skills.</p>	<p>TSW - Compare and contrast reasons as to why Christianity might not be appealing to others.</p>
Technology	Biblical Integration Ideas & Questions	Provision for Diverse Learners
<p><u>Live out Loud</u></p>	<p>Is there a specific age that you have to be to live a life for Christ?</p>	<p>LD- preparation given ahead of time, on how to work in groups GT- high order thinking questions while doing the group work ESL- simpler questions, placed in a group where they feel comfortable</p>



Instructional Phases

Numbered Heads Together

Phase 1: Focus

- **Do Now:** Students will listen to the song Live out Loud by Steven Curtis Chapman. After Listening to the song they will discuss what does it mean
- to be a Christian? How does the term Live out Loud relate to living a Christian live and reflecting Christ in today's society?

Phase 2: Construction

- Divide the students into groups of four
- Once they have divided into those groups have them number off one, two, three, and four.
- Give each group a list of the same questions.
 - *Provide 2-3 bibles that tell us to live out loud? Name someone who lived out loud for Jesus when everyone else did not? (Could be a bible character, past current history or modern) what did the person and what was the result?*
 - *Do those that meet you know that you are a Christian?*
 - *Is your testimony and witness obvious?*
 - *Are you passionate about your faith?*



- Explain to the students that each person will be responsible for knowing the answers to the questions so they need to work together and cooperate
- After each group has had time to go through the questions and discuss the answers, call time.
- Call out a number 1-4 and ask one of the questions.
- Have all students who were designated that number to raise their hands.
- Call on students randomly for responses.

Phase 3: Assessment

- Students will take 5-7 minutes to write three paragraphs in their notebook that will summarize what they learned today about how the way they live affects their relationship with God.





Encounter Direct Instruction Lesson Plan

Class: Religion

Teacher: Damali Boston

Lesson Descriptors	Standards & Benchmarks	Faith Integrated Objectives
<p>Subject: Encounter Topic: Starting from Scratch Again Audience: 9-12th Grade Materials: Bible, Notebook, Pen</p>	<p>BC.9.6.4 Develop a relationship with Christ (art and music, writing, worship, testimony, etc.).</p> <p>BC.10.1.1 Recognize Scripture as the revelation of God.</p> <p>BC.10.1.2 Identify Seventh-day Adventist biblical doctrines.</p> <p>BC.10.3.1 Respond to Scripture (reading, researching, creating, presenting, etc.).</p> <p>BC.10.3.2 Identify key spiritual concepts and themes.</p> <p>BC.10.3.3 Develop spiritual formation (prayer, meditation, Bible study, etc.).</p> <p>BC.10.3.4 Build personal and outreach relationships (mission trips, friendships, witnessing, etc.).</p>	<p>TSW</p> <ul style="list-style-type: none"> - Discuss the implications of living a life of complete surrender to God. - Analyze their feelings of feeling distant from God. - Understand the character flaws of Peter. - Recognize the significance of having a relationship with Jesus Christ.
Technology	Biblical Integration Ideas & Questions	Provision for Diverse Learners
	<p>- What are the essential steps in having a true encounter with Jesus Christ?</p>	<p>LD- More time to finish writing assignments. GT- Extra work provided in the Extension section</p>



Instructional Phases

Anticipatory Set: Do Now

- Five -Minute Write
 - The students will answer the following question in essay format: Think of a time in your life that you've ever felt far away from God? How did it make you feel? Does this happen on a consistent basis? Who do you think moved, you or God? Explain your experience

Teaching – Input: (“say”, presentation)

- Focus Question: Which disciple in the bible, felt that his last infraction might have caused to stray far away from God?
- Answer: Peter
- Identify one attribute of Peter that qualified him to be a disciple?
 - He was willing to surrender his old life for a new life in Christ.
- Indicate the steps necessary in order to be a Christian.

Teaching – Modeling: (“see”, structured practice)

- Together we will:
 - Read Mark 14:66-72, Matthew 26:69-75; Luke 22:55-62; John 18:15-18, 25-27.
 - Compare each account of Peter's denial and extract the various emphases given by each writer of the gospels.
 - Analyze Peter's relationship with Jesus Christ.





- Examine how Jesus “reinstates” Peter after he denies Him (John 21)

Teaching – Assess: (check for understanding)

TSWBAT:

- Discuss what it means to be “reinstated”
 - “Reinstated”- Restore (someone or something) to their former position or condition.
- Identify Peter’s need for full surrender, and apply it to your need for full surrender.

Guided Practice: (“do”)

TSW:

- Analyze this quote from the Desire of Ages and then summarize how this quote is relevant to living a life patterned after the life of Christ.
 - “ As we dwell upon His great sacrifice for us, our confidence in Him will be more constant, our love will be quickened, and we shall be more deeply imbued (to inspire) with His spirit. If we would be saved at last, we must learn the lesson of penitence (regret for one’s wrong doing) and humiliation at the foot of the cross.”²
- Read 1 John 1 :9 and apply the text with the opportunity Jesus gave to Peter for him to start his relationship with Him over from scratch.

² Ellen G. White, The Desire of Ages, p83.



Closure: (Metacognition)

- While doing self- reflection and introspection the students will write a journal entry about what it means to be forgiven by God. They will evaluate their lives and see what things they need to change in order to fully surrender their will for God's will.

Independent Practice: (homework)

- Develop a contract that outlines the steps necessary in today's society to accept Christ's invitation to be one of his disciples.

Extensions: (Especially for Gifted Students)

- Read Psalm 139: 1-10 &17-18
 - What did David mean when he asked where can he go from God's spirit?
 - How can this text apply to the days when you feel that God's presence has disappeared?

Assessment:

RSQC2 (Recall, Summarize, Question, Comment, and Connect)

A summarization technique in which students Recall (list) key points, Summarize in a single sentence, ask unanswered questions, Connect the material to the goals of the course, and write an evaluative Comment.

References:

Ellen G. White, The Desire of Ages

Michael A. Jones, Help for young Christians





Encounter Direct Instruction Lesson Plan

Lesson Descriptors	Standards & Benchmarks	Faith Integrated Objectives
<p>Subject: Encounter Topic: The Invitation Date: Audience: High School Bible Classes Materials: Bible, Notebook, Pen</p>	<p>BC.9.6.4 Develop a relationship with Christ (art and music, writing, worship, testimony, etc.).</p> <p>BC.10.1.1 Recognize Scripture as the revelation of God.</p> <p>BC.10.1.2 Identify Seventh-day Adventist biblical doctrines.</p> <p>BC.10.3.1 Respond to Scripture (reading, researching, creating, presenting, etc.).</p> <p>BC.10.3.2 Identify key spiritual concepts and themes.</p> <p>BC.10.3.3 Develop spiritual formation (prayer, meditation, Bible study, etc.).</p>	<p>TSW</p> <ul style="list-style-type: none"> - Understand the differences between an invitation to repent and an invitation to surrender. - Identify the key qualities in the disciples that enabled them to just drop their livelihoods and follow Christ. - Recognize that a life fully surrendered to Christ, results in true happiness.
Technology	Biblical Integration Ideas & Questions	Provision for Diverse Learners
<p><u>Song- How deep the Father's Love for Us- Selah</u></p>	<p>- What are the essential steps in having a true encounter with Jesus Christ?</p>	<p>LD- More time to finish writing assignments.</p> <p>GT- Extra work provided in the Extension section</p>



Anticipatory Set: (warm-up, advanced organizer)

- Listen to the song How Deep the Father's Love for Us and then use the *fishbowl strategy* to have the students share their opinions about the song.
 - **(Fishbowl-** Discussion format where students are selected from the class. They sit in front of the class as a panel to discuss topic while class observes. Then discussion is opened to whole class.)

Teaching – Input: (“say”, presentation)

- Focus Question: What is God inviting us to?
 - God is inviting us to:
 - Repent
 - Surrender our will for His will.
- Define the word Repent
 - Repent- to feel sorry, self-reproachful, or contrite for past conduct; regret or be conscience-stricken about a past action, attitude.
- Identify some characteristics of true repentance.
 - Change of mind
 - Change of behavior
 - Turning from sin and turning back to God
 - Leads to obedience





- Define the word Surrender
 - Surrender- to yield (something) to the possession or power of another; to completely give up something.

- Identify some characteristics of surrendering your life to God.
 - You leave behind your old ways (2 Corinthians 5:17)
 - You exchange your will for His will (Matthew 10:39)

Teaching – Modeling: (“see”, structured practice)

- **Together we will:**
 - Analyze the lives of the disciples and how they dealt with the invitation that Jesus extended to them. (Matthew 16:24-27)
 - Read Acts 3:19; Romans 8:7,8. How these text help us with the invitation provided for us by Jesus Christ to follow him.
 - Examine how as Christians we can die to self and live a life in God. (Galatians 2:20)

Teaching – Assess: (check for understanding)-

TSWBAT:





- Discuss what Jesus Christ meant when he told the first disciples to drop their nets and follow him, and compare how as a high school student you can be so bold to drop your net and follow Christ.

Guided Practice: (“do”)-

TSW:

- Evaluate Philippians 2:5- 18 then explain how Christ's teaching and example emphasize that self-surrender is necessary to become His disciple.
- Rewrite Philippians 2:5-18, so that is personal and applicable to their lives.

Closure: (Metacognition)

- While doing self- reflection and introspection the students will write a journal entry about a time in which they experience true repentance. They will explain how this true repentance led to them surrendering their heart to God, and turning away from the things that they used to do. (If there are students in the class, who say that they can not relate to this journal entry, ask them to write about a time in their life when they heard the word of God and wanted to surrender their all to him.)

Independent Practice: (homework)

- Construct a plan to help share the love of God with someone else. Students will use their own personal experiences to help others understand the invitation that Christ extends to them.





Extensions: (Especially for Gifted Students)

- Ultimately what does self- surrender require?
 - Read Galatians 2:20; Colossians 2:20 ; Romans 6:6,7 ; 1 Corinthians 6:19-20 ; 1 Peter 2: 13-17 and explain how each text works in relation to the question stated above.

Assessment:

3-2-1 (Three-Two-One)

Writing activity where students write: 3 key terms from what they have just learned, 2 ideas they would like to learn more about, and 1 concept or skill they think they have mastered.

References:

Michael A. Jones, [Help for young Christians](#)



Encounter Concept Attainment Lesson Plan

Class: Religion

Teacher: Damali Boston

Lesson Descriptors	Standards & Benchmarks	Objectives
<p>Subject: Encounter Topic: Being a Disciple for Christ in the 21st century Date: Audience: High School Students Materials: Index Cards, Textbooks, Bible</p>	<p>BC.9.6.4 Develop a relationship with Christ (art and music, writing, worship, testimony, etc.).</p> <p>BC.10.1.1 Recognize Scripture as the revelation of God.</p> <p>BC.10.3.1 Respond to Scripture (reading, researching, creating, presenting, etc.).</p> <p>BC.10.3.2 Identify key spiritual concepts and themes.</p> <p>BC.10.3.3 Develop spiritual formation (prayer, meditation, Bible study, etc.).</p>	<ul style="list-style-type: none"> - Compare and contrast their lives to lives of disciples. - Understand what the true meaning of being a follower of Christ is. - Examine bible verses that help them to decipher the implications of being a disciple of Christ.
Technology	Integration of Faith and Learning	Provision for Diverse Learners
Power Point Presentation	How does my individual contribution to the spreading of the gospel, accelerate the soon return of Jesus?	LD- Give them more time to grasp the concept.



Essential Attributes:

- The role of being a disciple of Christ.
- Being a disciple for Christ in the 21st century.

Non-Essential Attributes: Being a follower of the world; instead of a disciple of Christ.

Exemplars: Power point

Instructional Phases

Phase 1: Focus (Bell work)

In their journals students will:

- List the characteristics of living a life conforming to the things of this world.
- Read Romans 12:2 and then as a class have a short discussion on how the media affects their role as a disciple of Christ in the 21st century.
- **CONCEPT ATTAINMENT LESSON:**
 - Introduce the process of concept attainment to the students. Draw a t-chart on the board and label one side “yes” and the other “no.” Present a positive example. Have students list attributes of the example and write their ideas on the index cards provided for them. Add another positive example. Edit the list of attribute by crossing off any that do not fit and adding any new ideas the students have. Give a negative example. Do not edit the list of attributes with a negative example. Continue adding positive and negative examples and updating the list of attributes until a fairly complete and accurate list has been made. Help students clarify



some of the terms in the list of attributes.

- Have the student's think of possible categories that would include all the positive examples. Guide them to develop a definition for the new concept according to the essential attributes.

Phase 2: Construction (students build meaning)

- Present slides on the role of being a disciple for Christ.
- After 5th slide check students understanding
- If people in the class have the concept, ask them to hold on to it until the end of the slideshow presentation
- Discuss some attributes that probably don't fit well with the concepts floating around in their heads
- Name the concept- Being a disciple for Christ in the 21st century.

Phase 3: Assessment (students & teacher reflect on learning)

Have students discuss their thoughts and the process they followed to arrive at this definition of the concept. Discuss how the addition of positive and negative examples helped the list of the attributes to change or develop. * Ask when do you think you had an understanding of the concept? Which examples helped you the most? How did your ideas change as new examples were added?

Analysis: (The students will answer the following questions)

- What do you think it means to be a disciple of Christ?





- What are some bible verses that help us construct a definition that deals with being a disciple?
- Develop a your own definition for being a disciple of Christ in today's society.
- Evaluate your life and examine the things that do not lead up to standing out against the crowd (your classmates)

Extension: Students will answer the following question:

As we read 1 Peter 2:9 it states that as Christians you are called to be a chosen people, a royal priesthood and a holy generation, design a proposal that you can share with the class that outlines the mechanisms necessary to be truly on fire for God. The proposal should encompass key points in having a relationship with God and how we can share the love of God with others.



Understand Direct Instruction Lesson Plan

Lesson Descriptors	Standards & Benchmarks	Faith Integrated Objectives
Subject: Understand Topic: Knowing God's Will (Sanctification) Date: Lesson Coverage: 1 Class Periods Audience: High School Materials: Notebook, Bible	BC.9.6.4 Develop a relationship with Christ (art and music, writing, worship, testimony, etc.). BC.10.1.1 Recognize Scripture as the revelation of God. BC.10.3.1 Respond to Scripture (reading, researching, creating, presenting, etc.). BC.10.3.2 Identify key spiritual concepts and themes. BC.10.3.3 Develop spiritual formation (prayer, meditation, Bible study, etc.).	TSW (The Students Will) - Learn the word sanctification. - Learn that sanctification progresses throughout the Christian's life. - Learn that they cooperate with God in His work of sanctification
Technology	Biblical Integration Ideas & Questions	Provision for Diverse Learners
Video on Sanctification	How is it possible to know the will of God?	LD- More time to complete assignment GT- Additional Work

Anticipatory Set: Do Now

Five -Minute Write

When you look back over the past year what are some ways in which God has changed you to be more like Christ?





Teaching – Input: (“say”, presentation)

- Sanctification is the process by which we become conformed into the image of Christ
- God primary purpose for His children is for us to bring glory by becoming more and more like Jesus
- Definition: restoration, justification, Reconciliation and regeneration
- The symbol for sanctification is usually a tree with visible fruits on it. This symbol reminds us that God’s purpose for us is to grow in Christ and bring forth fruit just like Jesus did.

The Word Picture

Here are some elements of a word picture you can craft to help your student understand that God doesn’t call us to be perfect but sanctified:

- Let’s remember that Jesus was a carpenter. This is a fitting profession for Someone who is in the business of restoration. He restores the hearts of sinners.
- Jesus (as a contractor) stands at the door of our heart knocking to come in and do some major renovations.
- There are lots of rooms in our hearts that need work. These rooms are called Pride, Selfishness, Self-control, Covetousness, and others.
- He can only work on the rooms that we let Him into.
- Construction is messy work; things get moved around and some things get thrown out. Major renovations require us to let go of some old things (habits, attitudes, etc.) in those “rooms” of our heart.





- As the Prince of Peace, Jesus will not bring disorder, but quietness to the rooms where He gets complete reign.
- This side of heaven, construction on our hearts will never be completed. There is a sign hanging across the door of our heart that reads, “Under Construction.” The reveal of the final product will be within the gates of heaven.

Teaching – Modeling: (“see”, structured practice)

- Together we will:
 - Read and discuss the following verses. Have student think about what the verse teach about how is responsible for our sanctification (God, us or both).
 - Romans 8:13; 6:13; 2; 8:14; Philippians 2:12, 13; Hebrews 12:5-6; 12:14; 13:20-21 and 1 Peter 1:2
 - Watch and discuss [Video on Sanctification](#)

Teaching – Assess: (check for understanding)

What do these verses teach is the fruit of the Christian that walks in light?

Ephesian 5:8-9

What sanctifies Christians? John 17:17

Which person of the Trinity is especially involved in the sanctification of believers? 1Peter 1:2

Guided Practice: (“do”)





- Compare and contrast sanctification and Salvation what role does God play in each and role does the believer have in each.

Closure: (Metacognition)

- In doing self-reflection and introspection the students will write a journal entry about what they can do to better avail themselves for God to begin the work of sanctification in their Christian walk.

Independent Practice: (homework)

To show their understanding of process of sanctification students will create a 30 second commercial. Explain that the product is sanctification. The students will write and record the commercial, which will be aired in the classroom.

Assessment:

- Review of the lesson

God's desire is for us to be sanctified (a work in progress) not perfect (a final product).

As long as we keep the Master Carpenter in our hearts, we are saved but under construction. We may walk around behind Jesus and try to put the rooms back to the way they were before He came, but He is patient and longsuffering. He is always willing to enter those rooms of our heart again to restore them to Christ-likeness. All we have to do is call out to Him and get out of His way. And He will strap on His tool belt and get to work.



Understand Webquest Lesson Template

Lesson Descriptors	Standards & Benchmarks	Faith Integrated Objectives
<p>Subject: Understand Topic: 2) How to Stand Out but not stick out 3) Living a Christian Life Out Loud Time: 2-3 days Audience: High School Materials: Notebook, Bible</p>	<p>BC.9.6.4 Develop a relationship with Christ (art and music, writing, worship, testimony, etc.).</p> <p>BC.10.1.1 Recognize Scripture as the revelation of God.</p> <p>BC.10.3.2 Identify key spiritual concepts and themes.</p> <p>BC.10.3.3 Develop spiritual formation (prayer, meditation, Bible study, etc.).</p> <p>BC.10.3.4 Build personal and outreach relationships (mission trips, friendships, witnessing, etc).</p>	<p>TSW</p> <ul style="list-style-type: none"> - - Analyze what it is to live as a Christian in the 21st century. - Compare and contrast reasons as to why Christianity might not be appealing to others.
<p>Technology</p>	<p>Biblical Integration Ideas & Questions</p>	<p>Provision for Diverse Learners</p>
	<p>As a Christian how can your participation in a social network, change the lives of others?</p>	<p>LD- More Visual Aid GT0 Extension Section</p>



Instructional Phase

Web quest

WebQuest Link: <http://zunal.com/webquest.php?w=165179>

Introduction:

How to live the Christian life is a topic that is discussed in many Bible passages. One of the most notable discourses was between Jesus and Nicodemus. Nicodemus, a member of the Jewish council, went to Jesus during the night to discover how to live the Christian life. Jesus explains to Nicodemus that he must be born again: "...I tell you the truth, no one can see the kingdom of God unless he is born again" (John 3:3). Salvation is the beginning step in living a Christian life. In John 14:6, Jesus said, "I am the way and the truth and the life. No one comes to the Father except through me."

Jesus encourages all believers to grow in relationship, commitment, and obedience to Him. This is the essence of how to live a Christian life. Our relationship, commitment, and obedience are done out of love, not constraint. John 14:21 says, "Whoever has my commands and obeys them, he is the one who loves me. He who loves me will be loved by my Father, and I too will love him and show myself to him."

TASK

Living the Christian life is not abiding by an agenda or following a set of strict rules.

Instead, the Christian life is characterized by the following:





- Understanding that you are a new creation
- Transforming and renewing your mind
- Treating others with love
- Living out the teachings of Christ
- Sharing your faith

Students will work in groups to create a list of scriptures talk about each of the categories. They will then use the texts found to write a practical devotional for each of the sections.

PROCESS

Day 1

1-First, as a class, we will discuss the elements of living a true Christian life and how positive/negative decisions affect our lives and the lives of others

2- Next students will be place on groups (3-4)

3-Then the groups will be allowed to discuss the pro/cons of living a Christian life in the 21st century. They will also discuss why Christianity might not be appealing to others.

Day 2-3

Group will do research using websites and material provided on the resource page.

Day 4-5

Group will start compiling stories personal or fictional that depicts the different characteristics of living a true Christian life

Day 6

Groups will finalize they devotionals





Day 7-8

Groups will make their presentation to the class

Day 9

Each group will share one of their devotionals in the weekly chapel

CONCLUSION

Living the Christian life does not mean enjoying a life of ease and never experiencing problems. 1 Peter 5:8 says that there is an enemy who wishes to destroy us: "Be self-controlled and alert. Your enemy the devil prowls around like a roaring lion looking for someone to devour." But we also read that Jesus has overcome the world!

No matter what opposition you face, living the Christian life is worth it! Enjoying a relationship with God and His Son Jesus, being confident of where you will spend eternity, and living in day-to-day fellowship with Him is far greater than any opposition you may face.

Use discussion questions from day one to lead class discussion to conclude the lesson.

See Attached Web Quest Evaluation File



Connect Synectics Lesson Plan

Lesson Descriptors	Standards & Benchmarks	Faith Integrated Objectives
<p>Subject: Connect Topic: Witnessing to those around you Time: 2-3 days Audience: High School Materials: Bible, Notebook</p>	<p>BC.9.6.4 Develop a relationship with Christ (art and music, writing, worship, testimony, etc.).</p> <p>BC.10.1.1 Recognize Scripture as the revelation of God.</p> <p>BC.10.3.1 Respond to Scripture (reading, researching, creating, presenting, etc.).</p> <p>BC.10.3.3 Develop spiritual formation (prayer, meditation, Bible study, etc.).</p>	<p>TSW</p> <ul style="list-style-type: none"> - Discuss different methodologies that would be used for effective witnessing. - Analyze the relationships that are built based upon effective witnessing techniques. - Understand the role that young people have in the advancement of the gospel .
Technology	Biblical Integration Ideas & Questions	Provision for Diverse Learners
	<p>How can one be an effective witness to their peers without being made fun of?</p>	<p>LD- Provide information before class period.</p> <p>GT- Incorporate examples from the spirit of prophecy into the project .</p> <p>ESL- Provide for them simpler reading material.</p>



Instructional Phases

Making the Strange Familiar

Phase 1: Focus (Do Now)

- Role Play: In groups of four the students will come up with scenarios of typical excuses that people use when they are ashamed to witness for God. These scenarios will be presented in class.

Phase 2: **Construction** (Making the Strange Familiar)

- **Step 1. Provide Information: Witnessing to those around you**
- Factual Information: 1) Witnessing helps others to learn about God. 2) Witnessing helps you to gain a closer relationship with Christ and others. 3) Witnessing help others find the love and fellowship of God.
- **Step 2. Present the Analogy: Witnessing is Like Farming**
 - Witnessing is like farming because as the seed of truth is implanted or imparted on the hearts of men and woman the harvesting of souls will become evident with growth.
 - Like farming the Adventist Message preached as straight truth will raise up an army that will not be bought or sold; but will give to the world an abundant harvest of light and life.
 - Witnessing is like farming.
- **Step 3. Use Personal Analogy to Create Compressed Conflict**
 - Ex: Farming: pesticides, growth, harvest, germinate
 - Pesticides and Growth **(Best Compressed Conflict)**
- **Step 4. Compare the Compressed Conflict with the Subject**





- Ex: Witnessing is like farming because although the devil tries to interrupt growth with pesticides we stand strong because the right soil and great care produces good harvest. .
- **Class discusses these points**
- **Step 5. Identify the differences**
 - Ex: Christ can impart strength and give new wisdom to combat the enemy. Although our experiences work patience and bring about spiritual growth, we still live with the consequences of each action. A poor harvest is most evident due to lack of care and diligence when planting.

Phase 3: Assessment

- **Step 6. Reexamine the Original Subject**
 - The students will get out their journals and write about witnessing in their own words. This section will be a ten -minute free write. They will be able to express their experiences with witnessing, whether it is in their churches or on their own.
- **Step 7. Create New Direct Analogies**
 - On sheets of paper provide a new analogy for the topic of witnessing.
- **Step 8. Evaluate**
 - Share their analogies with the class.
 - Analyze John 4: 35-38; Matthew 9:37-10:1; Matthew 13:1-9; Luke 10: 2 and discuss the significance of harvesting the fields of this world.
 - In groups of three students will practice effective witnessing strategies learning how to witness without being condescending or



confrontational. (Teacher will serve as a facilitator providing topical cue cards that will jumpstart discussion.)

Homework:

- **Design a creative method that speaks to effective strategies for witnessing. For example how can we as Adventist youth build upon minimal resources and our God given ability to win souls for Christ? This project can include but is not limited to a power point presentation, a comic book, a magazine collage, etc.**





Connect Direct Instruction Lesson Plan

Lesson Descriptors	Standards & Benchmarks	Faith Integrated Objectives
<p>Subject: Connect Topic: Add me I'm on all your networks? Date: Audience: Materials:</p>	<p>BC.9.6.4 Develop a relationship with Christ (art and music, writing, worship, testimony, etc.).</p> <p>BC.10.1.1 Recognize Scripture as the revelation of God.</p> <p>BC.10.3.1 Respond to Scripture (reading, researching, creating, presenting, etc.).</p> <p>BC.10.3.2 Identify key spiritual concepts and themes.</p> <p>BC.10.3.3 Develop spiritual formation (prayer, meditation, Bible study, etc.).</p>	<p>TSW</p> <ul style="list-style-type: none"> - Analyze how social media has changed the face of society. - Understand how important social media is to witnessing, - Formulate a plan to be a witness for God on social networks..
Technology	Biblical Integration Ideas & Questions	Provision for Diverse Learners
<p><u>The World without Facebook</u> <u>Social Media Revolution</u></p>	<p>As a Christian how can your participation in a social network, change the lives of others?</p>	<p>LD- More visual aids GT- Extension section</p>



Instructional Phases

Anticipatory Set:

Five -Minute Write

- TSW:

Watch the following videos: **The World without Facebook** and **Social Media Revolution** and then write a one page paper on what their lives would be without social networks.

Teaching – Input: (“say”, presentation)

- Focus Question: How can we turn our social media tool into a witnessing tool?
- Answer: Christians can use social media to show the rest of the world what we're really about
- Identify how social media has changed the world in such a dramatic way since the Industrial revolution
- Indicate the steps necessary in order to turn your social media tool into a witnessing tool.

Teaching – Modeling: (“see”, structured practice)

- **Together we will:**
 - Read Galatians 6:9 ; Matthew 24:14; 1 Corinthians 11:1-2.
 - Analyze how each bible text can reflect our personal walk with God.





- Construct effective Facebook status and tweets that would alert their friends to their love for God.
- Design a page on their social media site that encourages others to share their beliefs and prayer request.

Teaching – Assess: (check for understanding)-

TSWBAT:

- Discuss the life of Paul and his objectives to proclaim that the gospel is for everyone.
- Identify a modern day Paul, and the positive effect that they have on social media.

Guided Practice: (“do”)-

TSW:

- Analyze this quote from the Gospel Workers page 211 and then summarize how this quote is relevant to you spreading the message through social media .
 - “Youthful talent, well organized and well trained, is needed in our churches. The youth will do something with their overflowing energies. Unless these energies are directed into right channels, they will be used by the youth in a way that will hurt their own spirituality, and prove an injury to those with whom they associate”



Closure: (Metacognition)

- While doing self- reflection and introspection the students will write a journal entry about being a practical Christian while using their social media tools. They will list methods that will help them to share their love for Jesus with their online friends.

Independent Practice: (homework)

- For one week students will make every Facebook status, tweet, or instagram message about Jesus. A teacher or parent should monitor the progress of this on a daily basis.

Extensions: (Especially for Gifted Students)

- Create a proposal that will help your school to build a website in which the sole purpose would be evangelism.

Assessment:

I've Done Something You Haven't Done

An ice -breaker in which each student is challenged to describe to the class something they have done that they believe no one else in the class has done.



Connect Mini Lesson Plan

Min-Lesson 2-3 days

Rationale: Giving the students a want and a desire to serve others.

Lesson Plan Template:

Whole and Small groups: Adapted from Teen Sunday School Lessons

Materials

Bible, notebooks; worksheet; PowerPoint presentation

Introduction

Set up your room quite differently this day. Make something seem special. If its winter, each student who enters will have their coat checked and taken to a seat. If you don't usually have food, provide some. Even if you do, make it a point to serve the students their food. Bring in some adults. Maybe even dress them up like butlers and maids. The idea is to sort of surprise them with how well they are being served.

Discussion questions:





- How does it make you feel when you are waited on hand and foot?
- How often do you take their service for granted?
- How much time do you spend serving those same people?
- Do you think when we serve others it makes them feel the same way we feel when we are served?
- What is the goal of service, then?

Lesson/Activity

Let's look at some passages of scripture that talk about service:

Read Galatians 5:13

You, my brothers, were called to be free. But do not use your freedom to indulge the sinful nature; rather, serve one another in love.

Read Matthew 20:28

Just as the Son of Man did not come to be served, but to serve, and to give his life as a ransom for many.

Read 1 Peter 4:10

Each one should use whatever gift he has received to serve others, faithfully administering God's grace in its various forms.

Try it out:





Distribute Worksheet

Students will complete the following worksheet:

Wrap it up:

In your small groups brainstorm how many ways you served others each day?





Name:

Date:

Worksheet

Reflecting God's image through Service

Galatians 5:13, Matthew 20:28 & 1 Peter 4:10

1. What do these passages have to say about service?

2. What does the Matthew passage say is the main way Jesus served us?

3. How might that resemble the way we should serve? Should it be partial or temporary?

Three things about service you need to know

- It's how people know God's grace (it's an outward discipline)
- It's not optional (it's commanded in Scripture)
- It's hard (a discipline)





1. Why do you think it is hard to get into the habit of serving people?

2. How much do you really serve other people?

3. What are some ways you can server people...even today?

Wrap it up:

Present Power Point Presentation on Connect: The time of your life.

Homework:

In your small groups memorize Matthew 20:28. Brainstorm to come up with a unique service project that will show God's love to people in your community.

Look for simple ways to serve others each day.



Writing Samples

Provided below are some journal entries from my students on practical Christian living. You can use your students journal entries from throughout the unit to create a devotional book that you can share with the your class the following year.

1)

As a Christian my situation gives me hope. Why? Simply because it gave me a willingness to find other people, that are willing to accept my faith. An example of this is when I hand out tracks. I had to learn that rejection is not a bad thing. In some ways, you are impacting that person's life; even if they reject you.

I'm not perfect, but I am striving for perfection. Hopefully my faith will be tested to see where it lies. I pray to God, if it comes to the point of me having to die for what I believe in, so be it.

Clayton Tuckett

2)

At times, life can be hard. When life gets suffocating, it is easy to blame God and turn away from Him, but it is at times like this we need him the most. Recently I have been given a lot of responsibilities, and life is never easy when people have high expectations of you.



This year I entered my junior year of high school. Even though it just started, it's already tough. For starters, I have been preparing for this year all summer. As a junior, this year I will take my PSATs. This is crucial because it will determine if I get a scholarship to college. In addition, all of my teachers seem to have fallen in love with assigning homework. It is the first week and I have only gone to bed before 3 a.m. twice. So I sacrificed my summer to study. I have been bombarded by work, and I will take one of the most important tests of my high school career next month. If you add my church office and my desire to participate in the student association, this is a lot of pressure! Why would God allow me to suffer so much?

Sometimes, God wants to show you off. He put me through a lot of work to show that even when I am suffocated by assignment and responsibilities, I can pull through. I am capable of doing anything I put my mind to, but nothing can be accomplished without hard work. Sometimes I want to give up, but then, I remember that if I work hard and do well, God will be proud.

Sasha Savage

3)

In order to have a practical Christian life, you have to first and most importantly have a healthy relationship with god. In order to have a good relationship with god, first, you need to read the bible. Not just when you are told to do so, like when doing Sabbath school, you have to read it because you actually want to learn more about God. If you





don't have that desire in your heart to read the Bible, then pray to God to help you find interest in His word. This leads me to a second important factor in having a spiritual Christian life. In order to better your relationship with God, you must talk to Him. Talk to Him as though He is your best friend. If you let Him into your heart He will become your best friend. Then, you can always count on Him; for anything. Eventually, talking to Him would just be a habit.

Nicholas Baron

4)

When I was young, my parents taught me how to serve God. I remember they would pray by my bedside with me every night. They still like to do that to their "little girl" sometimes. They would ask me if I understood why I did the things I did in church, like communion and foot washing. They never let me do something in church if I wasn't able to explain why I did it, lest it become a mere tradition.

In my opinion, the keys to living a practical Christian life are to fully understand why you do the things you do and do them whole-heartedly. Once you are able to answer the question "Why am I doing this?" the rest will come together naturally.

Keyla Mata

5)

As I stood in the airport in Rio de Janeiro, Brazil I had to say to God, "What am





doing here?" I was very tearful, lost, and scared and I had no idea how I was going to make it to my destination. This was December 2007, and I was studying abroad in Argentina for the school year. My parents decided that our family should spend Christmas in Guyana, South America, which is their native country. They would begin their travels in New York on a Thursday and arrive the same day. I would begin my travels on a Wednesday, arrive in Rio de Janeiro on Thursday, travel to Boa Vista, Brazil the same day, spend the night, then catch a flight Friday morning to arrive in Georgetown, Guyana.

What a trip! The more I thought about it, the more my anxiety levels went up. "What if something happens to me? I can't speak Portuguese. I'm going to do this trip all by myself? How will I know where I'm going?" These were all of my thoughts leading up to this great trip. I knew I was nervous to make the trip, and as these thoughts clouded my judgment, I was slowly forgetting about God and His power. I was at a place in my life where God was about to show me how important my relationship is with Him, and how seriously He would test my faith. In this moment in the airport, I soon realized I was about to learn a big part of this lesson. It so happened that my flight to Rio was delayed, which caused me to miss the flight to Boa Vista, which also caused me to miss the flight to Georgetown.

Upon the realization of all of this, I just broke down and cried right in the airport. People were coming up to me trying to ask what was wrong, but a lot of them could not speak English or Spanish for that matter. I was upset with God because He knew my thoughts in making this trip. "God, what am I doing here?"





How could you put me through this? How am I going to get out of here? God, you have to get me out of here." In this moment, I'm questioning God and His power. I took some time to get myself together to think of what my next steps would be. And it was only in that moment when I got quiet when the word "faith" kept popping up into my mind. "Faith? For what?" I was asking myself. It repeated itself. "Faith. If you want to get out of this place, you need to have faith." In that moment I sobered up very quickly. I told the Lord, "Ok God, I get it. However I see my family, I will see them. But I will trust in You and Your power to see me through."

I wiped my eyes, and set out to make the next steps to get to my destination. Two extra days were added onto my trip, which still included yet another delayed flight, still having to spend a night in Boa Vista, taking a speedboat through the border of Brazil/Guyana, and taking a 17-hour long, dirt road, minivan trip through the Amazon jungles of Guyana. Even though this was my fate, I could feel the peace of God encompassing me throughout my journey. The moment I decided to trust Him, I didn't cry another tear. I just knew that my God was mighty and able to see me through if I put my faith and trust in Him. I arrived in Georgetown on Sunday morning, very excited to see my family, but even more joyful of how God kept me.

I spent the week with my family, and had a fun filled Christmas vacation. When the day came for me to return to Argentina, I was not anxious at all. I figured, God got me to my destination, and He can take me back. The trip back was so entirely smooth, with no mishaps or delays. In fact, it was so smooth that





when I got back to Buenos Aires, I was late for my bus back to my school. When I arrived at the bus station, I inquired about the bus, and was told that the bus was running a half hour late! I had to say,

"Thank You, Jesus! for I knew that was nothing but the favor and grace of God. I decided to have faith in His unfailing love, and He honored that. The experience not only kept me for that trip, but for many other situations I've gone through since then. It was not about the trip; it never was. It was about me learning that, "If I want to get out of this place, I have to have faith." It will be faith that will take me through my troubling situations, it has been faith that has saved me, and it will be faith that will take me to my home in the sky. Since that experience, I have come to love God more, and I am fully aware that if I choose to believe in Him, He will always come through for me.

Meika Liverpool

6)

A Christian life is different from the life of the world so you will be judged and made fun of. You won't be able to hang out late with friends on Friday because you have to prepare for Sabbath. On Saturday when everyone else is watching TV you are in church praising God. But I've seen benefits of standing up for what I believe in. I'm a musician and some of the greatest blessings of living a Christian life come after divine service on Sabbath when people let me know that my music ministry changed their lives.

Andrew Downer





7)

I think the first key to living a practical Christian life would be to have faith in God. No matter how weird or unusual it may be to good, God always wants what's best for our lives. If we have faith and believe that he will show up in our times of distress, we will be able to overcome the devil and his ways. Another key is kindness and being able to be a good Samaritan. God calls us to love those who sometimes we cannot stand. He calls us to stand up for those being oppressed. Faith in God and kindness to others is the perfect remedy to becoming a practical Christian.

Mikhail Reeves

8)

From my experience of being a Christian, I have learned that there are certain things that we as humans can or cannot do that will affect our Christianity. We must remember to stay on the right path and to do so , we must always have a pure frame of mind. When we think on worldly things more often that we should, it will soon change our inner selves and how we view the world.

This is the most common yet important aspect. Our actions can determine our destiny. It is nearly impossible to commit sinful acts and maintain a Christian life. The word of God states that we can't serve two masters. If we want to have Christ in our life, we need to have pure thoughts and pure actions.

Jermaine Clayton





9)

For me, when people say rude or impolite things to me, it's hard not to respond in a negative way because the devil always wants me to say things that feel so good but the meanings are indescribable. Forgiveness is a strong word. It seems so simple when God 'easily' forgives but, if you ask me forgive you for killing my sister and you truly mean it... well that's a hard thought to process. As I'm maturing I learn that it is easy to forgive, all you have to do is make sure you acknowledge your signs and leave the rest up to God. You can be involved but you have to be committed. Don't ask me to do something, and then expect me to say yes just because I'm a Christian, YOU'RE A 42 year OLD MAN YOU HAVE EXPERIENCE, that's why patience is key. I have to learn how to humble myself in order to make it into the kingdom of Heaven.

Leon-St John Thompson

10) The keys to living a practical Christian life is trusting God and having faith in him. I have to trust that he will help me through every situation. For example when I get upset and I don't feel like forgiving the person I ask God to help me calm down and forgive, and in the end I do. Sometimes when others are in need I don't want to help but part of being a Christian is helping others. Reading your Bible and understanding its words is a very important part of being a Christian. Bringing others to Jesus through singing is also being a Christian; for example, when I sing at church I'm ministering to others. Having a good attitude toward others is also a big part of being a Christian. Being courteous and obedient





towards others is also a big part of being a Christian. Keeping a level eye is just one way of being a Christian. Keeping myself in an orderly manner and treating others like Christ while he was on earth is a big way of being a Christian.

Respecting God and others is a part of being a Christian. Not lying is a part of being a Christian. Not wishing evil upon others is also being a Christian. Putting others before everything else is a big part of being a Christian. Sometimes when I want to curse someone out I just pray to God and ask him to help me keep some self control. Not following the crowd being your own self is part of being a Christian. Standing up for Jesus is part of being a Christian Putting God in everything you do no matter what is being a good Christian.

Anastasia Gardener

11)

I grew closer to Christ at one point in my life that I really long to get back. Last year during the months of October and November, our church started a 40- day fasting and prayer program. We studied the Holy spirit and his role in our lives and in church. We ask the Holy Spirit to live in us and provide us with the fruits of the Spirit. We also asked him to dwell in our church and to help us do the right things and make the right decisions. We asked for unity along with cleansing from all impurities and issues, many people benefited spiritually. We drew closer to God. We were all truly happy. Almost everyone benefited physically as well. Some lost weight, others were doing better with their hypertension, hypotension,





diabetes, hypoglycemia and many other ailments. If you're looking for a practical way to live a Christian life, try starting with this.

Kiera Yankson





Accommodations for the

Learning Disabled:

- Alternative assignments
- Substitute materials with lower reading levels
- Fewer assignments
- Decrease length of assignments

Gifted and Talented:

- Explore concepts in depth and encourage independent study
- Encourage creative expression and thinking by allowing students to choose how to approach a problem or assignment
- Ask students' higher-level questions that require students to look into causes, experiences, and facts to draw a conclusion or make connections to other areas of learning.

ESL:

- Extended Time
- Alternative Materials
- Modified Assignments (shorter, easier)
- Interpreting, Transliterating



Assessment Tools

- Direct Instruction Lessons- Journaling
- Concept Attainment- Five Minute Write, Journaling
- Cooperative Learning Simple- Numbers Head
- Synecotics Model- Making the Strange Familiar
- Webquest
- RSQC2 (Recall, Summarize, Question, Comment, and Connect)- A summarization technique in which students Recall (list) key points, Summarize in a single sentence, ask unanswered questions, Connect the material to the goals of the course, and write an evaluative Comment.
- 3-2-1 (Three-Two-One)- Writing activity where students write: 3 key terms from what they have just learned, 2 ideas they would like to learn more about, and 1 concept or skill they think they have mastered.
- I've Done Something You Haven't Done- An ice -breaker in which each student is challenged to describe to the class something they have done that they believe no one else in the class has done.





Annotated Internet Links

Spreading The Gospel

Reflecting God's Glory

How to witness through social media

Witnessing is like farming

How to lead a bible study

Ellen G. White Estate

Maintain your Christian Life

Christian Lifestyle

Adventist Youth

Christian Discipleship

iFollow Discipleship

Before You Say Yes to Discipleship

Practical Christianity

Official Website of Seventh-day Adventist

The Road to Emmaus: 15 Tips on Effective Witnessing

Live out Loud

The World without Facebook

Social Media Revolution

Video on Sanctification

Stand Up, Stand Up for Jesus

Synecotics Lesson Plan

Glossary of Instructional Strategies

Kagan Publishing and Professional Development



