

Webquest Evaluation Understand Lesson Plan

	Beginning 1	Survival 2	Accomplished 3	Exemplary 4	Score
Contribute					
Research & Gather Information	Does not collect any information related to topic.	Collects minimal information--some relates to topic.	Collects basic information--most relates to topic.	Collects information beyond the basics--all relates to topic	
Shares	Does not relay any information to team.	Information Relays very little information--some relates to topic.	Relays some basic information--most relates to topic.	Relays a great deal of information--all relates to topic.	
On-Time	Does not complete assignments ontime.	Is consistently late in completing assignments.	Completes most assignments ontime.	All assignments completed on-time.	
Take Responsibility					
Fulfill Assigned Job	Does not perform duties associated with job.	Completes very little of duties associated with job.	Performs nearly all of duties associated with job.	Performs all duties of assigned job.	
Participates in Presentation	Does not contribute during presentation.	Contributes little or irrelevant information during presentation.	Contributes some information during presentation--most is relevant.	Contributes extensively to presentation--all information is relevant	
Teamwork	Always relies on others to do the work.	Rarely does the assigned work--often needs	Usually does the assigned work--rarely needs	Always does the assigned work without	

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		reminding.	reminding.	having to be reminded.	
Quality of Presentation					
Mastery of Material	Presentation did not exhibit an understanding of key questions.	Presentation exhibited some understanding of key questions.	Presentation exhibited basic understanding of key questions.	Exhibited understanding of key questions and raised new ones worth pursuing.	
Attention to Detail and Creativity	Presentation was messy and not well organized.	Presentation was neat but not well organized.	Presentation was neat and well organized.	Presentation was neat, well organized and showed extensive creativity	
Overall Quality Presentation	showed minimal understanding of what class defines as quality.	Presentation exhibited basic understanding of what class defines as quality.	Presentation exhibited near mastery of what class defines as quality.	Presentation exhibited mastery of quality and raises the level in a unique way	
*rubric based on collaboration rubric at http://edweb.sdsu.edu				Total:	