



STUDY GUIDE

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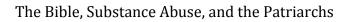




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CHAPTER ONE SUBSTANCE ABUSE



Lesson 1 What is substance abuse?

Lesson 2 What does the Bible teach us about how we should treat our bodies?





Lesson 1

What is Substance Abuse?

Objectives:

To teach Biblical and scientific vocabulary
To teach what the Bible explains about substance abuse



substance abuse pg. 4 temperate pg. 4



God created Adam and Eve in His own image. They were supposed to live eternally. When our parents fell by committing sin, everything on earth changed. All humanity was now subject to death. All types of sin entered the world including substance abuse. Substance abuse is defined by Merriam-Webster as the excessive use of a drug (such as alcohol, narcotics, or cocaine): the use of a drug without medical justification.

Many believe that The Bible teaches that we should be temperate in all things. *The word temperate is defined by Merriam-Webster as a means to show moderation or self-restraint.* In 1 Corinthians 6:9-10 the Bible reads as follows: "Know ye not that the unrighteous shall not inherit the kingdom of God? Be not deceived: neither fornicators, nor idolaters, nor adulterers, nor effeminate, nor abusers of themselves with mankind, nor thieves, nor covetous, nor drunkards, nor revilers, nor extortioners, shall inherit the kingdom of God." The message in the Bible is clear that the Lord does not take sin lightly. If we sin, God will forgive us if we confess and turn from our sinful ways. We can not live a sinful lifestyle and expect God to accept what we do. We must be temperate in everything. A Christian should be able to exhibit self-control in all things. In I Corinthians 9:25 the Bible reads as follows: "And every man that striveth for the mastery is temperate in all things. Now, they do it to obtain a corruptible crown; but we an incorruptible."





ACTIVITY #1

Directions: Read I Corinthians Chapter 6 and Chapter 9. Write a paragraph explaining why it is important to be temperate in all things.		



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ACTIVITY #2

Directions: Define each vocabulary word listed at the beginning of the lesson. Write a sentence using each word.



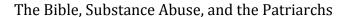


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Use the Internet to look up and to write information about the number of pre-teens an that are substance abusers in North America.	d teenagers









Lesson 2

What does the Bible teach us about how we should treat our bodies?

Objectives:

To teach Biblical and scientific vocabulary
To teach the spiritual importance of our bodies

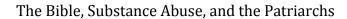
VOCABULARY

alcohol pg. 7 illicit drugs pg. 7

When we use substances that hurt our bodies, it is sinful. In 1 Corinthians 6:19 the Bible reads as follows: "What? Know ye not that your body is the temple of the Holy Ghost which is in you, which ye have of God, and ye are not your own?" Jesus died on the cross for us. Our Creator paid the price on Calvary's cross. We belong to Christ and we need to take care of our bodies. When we abuse alcohol (a colorless volatile flammable liquid that is the intoxicating constituent of wine, beer, spirits, and other drinks and it is also used as an industrial solvent and as fuel.) or other illicit drugs, (the non-medical use of a variety of drugs that are prohibited by international law) we defile our bodies and go against God's will.









ACTIVITY #1

Directions: Create a short, anonymous survey, and then ask fellow students how many of them have used alcohol or illicit substances. Collect the survey and disaggregate the data. Share and discuss the results with classmates.



Sample Survey

Directions: Circle the correct answer.

Age: 12-14 15-17 18-20 Sex: Male Female

1. Have you ever drunk alcohol? Yes No

2. Have you ever used illicit drugs? Yes No

3. Do you have any friends between the ages 12 and 20 that are substance abusers? Yes No





ACTIVITY # 2

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3.		 	
4.			
5.	 	 	



ACTIVITY #3

Directions: Define the vocabulary words listed at the beginning of the lesson. Write a sentence using each word.	!

Homework





Research and write a seven-paragraph paper that explains how alcohol affects the body. Include an outline.
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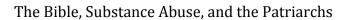




Extension Lesson

Write and perform a skit that will demonstrate a teenager saying no to drugs.







CHAPTER TWO

NOAH



Lesson 1 Who were the Antediluvians?

Lesson 2 Was Noah a substance abuser?





Lesson 1

Who were the Antediluvians?

Objectives:

To teach Biblical and scientific vocabulary
To teach who the Antediluvians were



Antediluvians pg. 13 covenant pg. 13 posterity pg. 13



The Antediluvians were the people that lived before the Flood. The *prefix ante means before* in Latin and the root word *diluvian means a deluge or flood*. So, the word antediluvian actually means before the flood. This group of people begins with the very first humans Adam and Eve, and it extends to Noah and his family, the only Antediluvians to survive the Flood. The Antediluvians rejected God. They committed horrible sins and caused judgment in the form of the Flood to come upon the earth. In Genesis 6:5 the Bible reads as follows: "And God saw that the wickedness of man was great in the earth and that every imagination of the thoughts of his heart was only evil continually." When the Antediluvians turned away from God, He established a covenant with Noah. As a result of the *covenant* (a promise or a pledge), Noah, his family, and his *posterity* (the descendents from one ancestor) were saved in the ark.

ACTIVITY #1

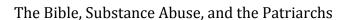
Directions: Read Genesis chapters six and seven. Does the Bible state that Noah's family was righteous? Why does the reader think that God saved Noah's entire family? Write notes and		
iscuss the answer with your classmates.		





ACTIVITY #2 Brain Puzzle
Directions: Use the clues to figure out the missing spaces in the brain puzzles below.
Z 0 1 8 M 1 20 the opposite of sinful
ACTIVITY #3
Define each vocabulary word listed at the beginning of the lesson. Write a sentence utilizing each word.
Homework
In a concise paragraph, write the reasons that the Antediluvians, with the exception of Noah and his family, had to be destroyed.







Lesson 2

Was Noah a substance abuser?

Objectives:

To teach Biblical and scientific vocabulary
To teach about Patriarchs who suffered with substance abuse.

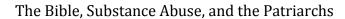
Vocabulary patriarch pg. 15 inebriated pg. 15

Substance abuse is not something that is new. We find the first example of a patriarch (the male head of a family or tribe) who was a substance abuser in Genesis. In Genesis 9:20-21 the Bible reads as follows: "And Noah began to be an husbandman, and he planted a vineyard: And he drank of the wine and was drunken; ..." Noah suffered from a disease that many hide. Substance abuse has led to people being assaulted, people hurting others, and people hurting themselves, among other tragedies. There is never a positive outcome when people are *inebriated* (to make drunk or intoxicate). Even the patriarch Noah, who was chosen of God, suffered as the result of substance abuse.

The Bible shows us that although the patriarchs were just like us, they repented of their sins and were saved in God's kingdom. That gives us hope that no matter what has been done in the past, God can save any individual if he gives his heart to Him.





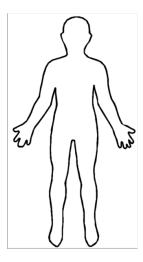




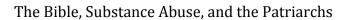
ACTIVITY #1

When a person is inebriated, he is unable to function properly or think clearly. If we allow ourselves to get in this state, we allow Satan to negatively influence our minds.

Create a step-by-step diagram with quotes on what happens to the body after a person has become inebriated.









ACTIVITY # 2 Brain Puzzle

Directions: Utilizing the two words from the vocabulary in this lesson, create a word-search puzzle.



ACTIVITY #3

Directions: Define each vocabulary word listed at the beginning of the lesson. Write a sentence using each word.





Homework
Write a story about a day in the life of a Christian young person who is an alcoholic.







CHAPTER THREE
THE CHILDREN OF ISRAEL



Lesson 1 Did the Children of Israel engage in substance abuse?

Lesson 2 How can we learn from the experiences of the Children of Israel?





Lesson 1

Did the Children of Israel engage in substance abuse?

Objectives:

To teach Biblical and scientific vocabulary To teach how the Children of Israel mirror the struggles of Christians today

Vocabulary

covenant pg. 20



In Exodus Chapter 32, the story is told about how the Children of Israel corrupted themselves by worshipping a golden calf. Moses went up to Mount Sinai to receive instruction from the Lord. After he had received instruction, the Lord told him to go down to the people. Exodus 32:6-7 reads as follows: "And they rose up early on the morrow, and offered burnt offerings, and brought peace offerings; and the people sat down to eat and to drink, and rose up to play. And the Lord said unto Moses, Go, get thee down, for thy people, which thou broughtest out of the land of Egypt, have corrupted themselves."

During the time of Moses, idol worship involved the worshippers performing illicit acts, overeating and becoming inebriated by drinking. Not only were the Children of Israel intemperate, but they were also breaking their *covenant* (*pledge or promise*) with God. Although we feel that better



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The Bible, Substance Abuse, and the Patriarchs

decisions would be made today, when we disobey God, the same sins are committed. When we willingly abuse substances, we make a choice to follow Satan and to turn away from God. The Devil targets Christian youth. He is a thief that places temptations in front of us because he wants to kill, to steal, and to destroy. In John 10:10 the Bible reads as follows: "The thief does not come except to steal, and to kill, and to destroy. I have come that they may have life, and that they may have it more abundantly." Jesus saves. If we cling to Him, He will provide a way of escape from all temptation. First Corinthians 10:13 reads as follows: "There hath no temptation taken you but such as is common to man; but God is faithful, who will not suffer you to be tempted above that ye are able; but will with the temptation also make a way to escape, that ye may be able to bear it."

ACTIVITY #1	AC'	ΓIV	TTY	#1
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Directions: Fill in the bla	nks.	
"There hath no	taken you but such as is	to
man; but God is	, who will not suffer you to be tempted	d above
that ye are;	but will with the temptation also make a way to	
, that ye may	be able to"	





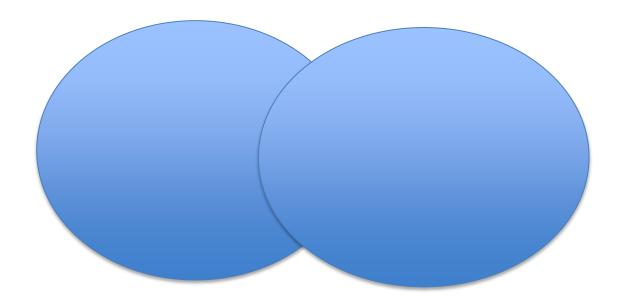
ACTIVITY #2



Directions: Create a song or a rhyme that will teach I Corinthians 10:13.
A CITYLY III O
ACTIVITY #3
Directions: Define the vocabulary word listed at the beginning of the lesson. Write a sentence using the word.
Homework:
Make a Venn diagram to compare and to contrast the Children of Israel with Christians today.







Have a class discussion on the topic—Is Sin Ever Unavoidable?	
Notes:	



Extension Lesson:



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Lesson 2

How can we learn from the experiences of the Children of Israel?

Objectives:

To teach Biblical and scientific vocabulary To teach how to avoid the pitfalls of the devil



eternal pg. 24







It is easy to look at the Children of Israel and to wonder how they could continue to sin after God had blessed them and how He had worked miracles time and time again. Mankind has a track record. It began when Adam and Eve sinned in the Garden of Eden and it still continues today. Without the Lord in our lives, we have no hope. Even if a person has begun to abuse alcohol or drugs, the good news is that Jesus saves. We don't have to stay in a sinful state. Jesus died so that we could have *eternal* (to live forever) life. It is up to us to embrace His love. We must give up our old ways and dedicate ourselves to the Lord in these last days. In Ephesians 4:24, the Bible reads as follows: "And that ye put on the new man, which after God is created in righteousness and true holiness."

Even though the world has progressively gotten worse, there is nothing new under the sun. Ecclesiastes 1:9-10 reads as follows:

"The thing that has been is that which shall be; and that which is done is that which shall be done: and there is no new thing under the sun. Is there any thing whereof it may be said, See, this is new? It hath been, already of old time, which was before us."

The above text indicates that whatever we see now is not new. It was done in the times of old. If we accept the Bible on this fact, then we know that substance abuse has been around since the time of the Antediluvians.

ACTIVITY #1 Directions: Write and perform a skit about a teenager has to make a decision as to whether or not he or she will take drugs. Clearly show the psychological literary clash of man versus himself.





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ACTIVITY #2

Directions: Define the vocabulary word listed at the beginning of the lesson. Write a sentence using the word.	
Homework: Write a teen contract in which students promise to stay away from alcohol and illicit drugs.	
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Extension Lesson:





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CHAPTER FOUR

LOT







Lesson 1 Was Lot manipulated by his daughters?

Lesson 2 Is there a connection between sexual abuse and substance abuse?

Lesson #1

Was Lot manipulated by his daughters?

Objectives:





To teach Biblical and scientific vocabulary
To teach the importance of learning from biblical lessons

VOCABULARY

deleterious pg. 29 incestuous pg. 29 prevalent pg. 29



Lot was another patriarch who suffered because he was a substance abuser. Lot had to leave the wicked city of Sodom and eventually go into the caves in the mountains with his daughters. Living in the city of Sodom had a *deleterious* (*injurious*) effect on Lot's daughters. Lot's daughters gave their father strong drink until he passed out, and his daughters took advantage of him in his drunken state by having an *incestuous* (*intimate*) relationship with him. Genesis 19:32 reads as follows: "Come, let us make our father drink wine, and we will lie with him, that we may preserve seed of our father."

When we open ourselves up to substance abuse, other sins follow suit. The devil only wants an opening in our armor so that he can lead us down a deadly path of immorality, pain, disease, and death. It takes a total commitment to God to stay away from the snares of the devil. We are living in the last days and Jesus is soon to come. In Luke 17:26-30 it reads as follows:

"And as is was in the days of Noe, so shall it be also in the days of the Son of man. They did eat, they drank, they married wives, they were given in marriage, until the day the Noe entered into the ark, and the flood came, and destroyed them all. Likewise as it was in the days of Lot; they did eat, they drank, they bought, they sold, they planted, they builded; But the same day that Lot went out of Sodom it rained fire and brimstone from heaven, and destroyed them all. Even thus shall it be in the day when the Son of man is revealed."

The same sins that were *prevalent* (commonplace) during Noah's time and Lot's time are taking place today.

ACTIVITY #1

Directions: Lot's daughters gave birth to the Moabites and the Ammonites. They used strong drink to plot and to plan and they gave birth to nations that became enemies of God. Is there ever a time that we are wiser than the counsel of God? Explain.







ACTIVITY #2

Directions: People don't think clearly when they are under the influence of alcohol or drugs. Read Daniel Chapter 5. Outline the sequence of events in the chapter.







ACTIVITY #3

Homework

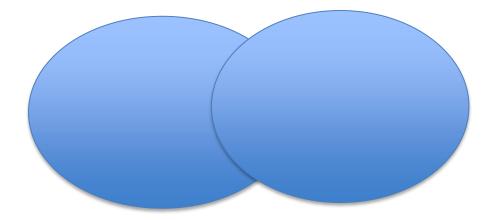
How were the participants at the feast of Belshazzar influenced by drinking wine?







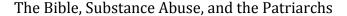
Extension Lesson: Create a Venn diagram that compares and contrasts Noah and Lot.



Lesson 2

Is there a connection between substance abuse and sexual abuse?







Objectives:

To teach Biblical and scientific vocabulary
To teach the relationship between substance abuse and sexual
abuse

VOCABULARY

prone pg. 33 imbibe pg. 33



Research shows that teenagers are more likely to be sexually abused when they use illicit substances. Adolescent and young adult females were especially *prone* (more likely) to violence and sexual abuse after having *imbibed* (to drink, consume or digest) alcohol and drugs. According to the University of Notre Dame's McDonald Center for Student Well-Being, there are approximately 97,000 young adults between the ages of 18 and 24 that have been sexually assaulted due to alcohol-related or drug related activities. Alcohol is the most prevalent drug associated with the sexual assault of teens and young adults.

The University Health Services at Berkely University gave the following statistics:

"Approximately 70% of college students admit to having engaged in sexual activity primarily as a result of being under the influence of alcohol, or to having sex that they would not have had if they had been sober.

One in 12 college males admit to having committed acts that met the legal definition of rape.

60% of college women who are infected with STD's, including genital herpes and HIV, report that they were under the influence of alcohol at the time that they had intercourse with the infected person.

One in five college students abandoned safer sex practices when they are drunk, even if they always protected themselves when sober."

High school students need to know this information before they attend college.





The devil is out to kill, to steal and to destroy. In a combined study of government and educational entities, several facts were given about alcohol, drug use, and the correlation with sexual activities in teens.

"Teens who become involved with tobacco and alcohol at a young age are more likely to associate with friends that have sexually permissive attitudes and behaviors.

Compared to both males and females with no drug history, the risk for early sex is higher for those reporting prior use of alcohol and cigarettes, and other illicit drugs.

Nationally, 28% of students said that they used alcohol or drugs at last sexual intercourse.

Male students (33%) are significantly more likely than female students (17%) to report that they used alcohol or drugs at last sexual intercourse.

Among sexually active adolescents, substance use has been associated with increased sexual risk taking at the time of first intercourse ever and at first intercourse with a new partner.

Nearly one-third or 30% of students who have used drugs have had sexual intercourse with four or more partners and did not use a condom.

Young men involved in a pregnancy reported more cigarette, alcohol, and cocaine use, and were more likely to drink while driving than young men who had not been involved in a pregnancy.

In spite of the dangers to both mother and baby, many pregnant adolescents continue to use tobacco, alcohol, and other substances."

ACTIVITY #1						
Directions: Which statistic is most surprising to you? Explain.						







Directions: Create a PowerPoint presentation that teaches other teens about the dangers of alcohol and drugs.
Rubric:
There should be at least 25 slides. Place a picture on each slide. Place animation on each slide. Put transitions in the PowerPoint presentations.
ACTIVITY # 3
Directions: Define the vocabulary words listed at the beginning of the lesson. Write sentences using the words.
KENT
Homework:
Write a short report about cigarette use among teenagers in the United States.





The Bible, Substance Abuse, and the Patriarchs **Extension Lesson:** Write a short report on the effects of marijuana on the body.





The Bible, Substance Abus	e, and the Patriarch	as L	





CHAPTER FIVE

THE PITFALLS OF SUBSTANCE ABUSE

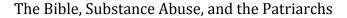


Lesson 1 How can Christian adolescents avoid the pitfalls of substance abuse?

Lesson 2

How can Christian adolescents make a difference with others and how can they reduce alcohol and drug use among Christian teens?







Lesson 1

How can Christian adolescents avoid the pitfalls of substance abuse?

Objectives:

To teach Biblical and scientific vocabulary

To teach the connection between depression, various forms of other abuses and substance abuse To teach how to lessen depression and avoid substance abuse

VOCABULARY

susceptible pg. 39 depression pg. 39



Substance abuse has reached epidemic proportions among adolescents. There are several root causes of substance abuse. In the biblical stories of both Noah and Lot, both patriarchs had suffered a major stressful incident and it looked as though they fell into *depression* (*feeling sad, blue, unhappy, miserable, or down*).

Noah lived through the trauma of the entire world being disrupted during the Flood. Everything from the landscape to the climate changed within a short span of time. Every human, plant and animal on the face of the earth died with the exception of the occupants of the ark.

Lot lost his home, his possessions, his wife and his sons-in-law. He and his daughters had to flee Sodom, and later they even had to leave the smaller city of Zoar and flee into the mountains.

When people go through trials and tribulations, they are more *susceptible* (*likely to*) to turn to alcohol and drugs to dull their emotional pain. As it was in the day of Noah, it is today. When people are armed with the knowledge that depression makes one more likely to turn to drugs, they then know that, it is time for them to call on the Lord. The Bible tells us that Jesus is our refuge and strength. In the 46th division of the Psalm verses one and two, the Bible reads as follows:

"God is our refuge and strength, a very present help in trouble. Therefore will not we fear, though the earth be removed, and through the mountains be carried into the midst of the sea;"

At the time when we need the Lord the most, we are assured by His word that He is there for us.





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Directions: Use the Internet to research the top reasons for adolescent depression. Verification for the top ten reasons.	Write a brief

ACTIVITY #2 Brain Puzzle

Directions: Fill in the letters of the word puzzle below.



ACTIVITY #3

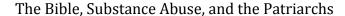
Directions: Define the vocabulary words listed at the beginning of the lesson. Write sentences using the words.





1. 2. 3. 4. 5. 6. 7. 8. 9.	Homework:
2. 3. 4. 5. 6. 7. 8. 9.	Create a poster that shows the top ten reasons for depression in adolescents.
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10.	9.
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Extension Lesson:

Do you think it is acceptable to mistreat others? Some people become depressed because they are mistreated by others. Have an interactive conversation with students. After the conversation, break students into cooperative groups to discuss some of the inequality that exists today among people. Each group should have a representative to give an overview of what was discussed in each group.



Group notes:			
	 		





Lesson	2

How can Christian adolescents make a difference and how can they help to reduce alcohol and drug use among Christian teens?

VOCABULARY

implemented pg. 43

God loves us and the Bible states that we should love one another. In this lesson, an action plan will be *implemented* (put into place) to assist other adolescents that may be struggling with substance abuse.

ACTIVITY #1

Directions: Create a five-p substance abuse. Think al				e at risk for
				-







ACTIVITY #2

Directions: Create a pamphlet that can be given to teenagers who are at risk to dissuade them from trying alcohol and drugs.







ACTIVITY #3
Write the vocabulary words and definitions. Write a sentence using each word.
Homework
Research and write about the effects of cocaine on the body.





CHAPTER SIX

CONCLUSIONS



Lesson 1 How do we know that God expects us to take care of our bodies?

Lesson 2 What are some of the warnings that the Bible gives us about substance abuse?





Lesson 1

How do we know that God expects us to take care of our bodies?

VOCABULARY

ingest pg. 47 superlative pg. 47

In 1 Corinthians 6:19-20, the Bible reads as follows: "What? Know ye not that your body is the temple of the Holy Ghost which is in you, which ye have of God, and ye are not your own?" God expects for us to take care of our bodies. He has given us instructions in the Bible on how we should take care of ourselves. We have instructions on what we should eat, how the food should be prepared, what we should not *ingest* (*take into our bodies*), how we should dress and the list goes on and on. Our temples are prized by God and it is our responsibility to keep our temples in *superlative* (*the best*) shape. Genesis 1:27 reads as follows: "So God created man in his own image, in the image of God created he him; male and female created he them."

ACTIVITY #1

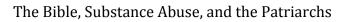
Directions: Fill in the blanks with the missing words.

So 1	2	man in his own 3.	, in the image of God created
he him: 4	and 5	created he them	









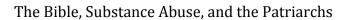




ACTIVITY #2 Brain Puzzle

Opposite of my	odby	eye r+1	
per- J-2 5 pen- dicular	Dwelling place of the	Lord 0	3x2
Cross f+2 5	8 0 1	why? 7 e+3	owe less-l u-1
ACTIVITY #3			
Directions: Define using the words.	the vocabulary words	listed at the beginn	ing of the lesson. Write sentences







Homework:

Create a poster that shows the difference between clean and unclean foods.



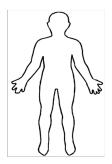




Extension Lesson
Directions: Write a personal plan that explains how you will take better care of your temple.







Lesson 2

What are some of the warnings that the Bible gives us about substance abuse?



VOCABULARY

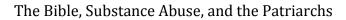
glutton pg. 51

injurious pg. 51

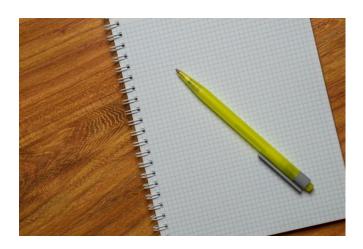
The Holy Bible is the instruction manual for man. It is full of warnings about what we should and should not imbibe. In Proverbs 23:21 it reads as follows: "For the drunkard and the glutton shall come to poverty: and drowsiness shall clothe a man with rags." The word *glutton is defined as an excessively greedy eater*. Ephesians 5:18 reads as follows: "And be not drunk with wine wherein is excess; but be filled with the Spirit;" Proverbs 20:1 reads as follows: "Wine is a mocker, strong drink is raging: and whosoever is deceived thereby is not wise." There are several other verses in the Bible that associate drunkenness and substance abuse as something that is *injurious (dangerous)*. God expects us to hold up a higher standard. He expects us to be light bearers and examples to others because we are supposed to represent Him.

When we understand who we are and whose we are, we can never feel that it is acceptable to pollute our temples by becoming substance abusers. The Bible calls us a royal priesthood and a holy nation. First Peter 2:9 reads as follows: "But ye are a chosen generation a royal priesthood, an holy nation a peculiar people; that ye should shew forth the praises of him who hath called you our of darkness into his marvelous light:" Jesus died for us. John 3:16 reads as follows: "For God so loved the world that he gave his only begotten son that whosoever believeth in him will not perish, but have everlasting life."









ACTIVITY #1

Directions: Write your interpretation of Ephesians 5:18 and Proverbs 20:1 in modern language.

Ephesians 5:18 reads as follows: "And be not drunk with wine wherein is excess; but be filled with the Spirit;"

Proverbs 20:1 reads as follows: "Wine is a mocker, strong drink is raging: and whosoever is

deceived thereby is not wise."			





The Bible,	Substance Abus	e, and the Pa	atriarchs



ACTIVITY #2 Brain Puzzle

Directions: Unscramble and separate the letters written below to reveal a message.

i Wensiak mcored antrs no ginr dk sigin rag.

ACTIVITY #3

Directions: Create a podcast. Discuss the four major substances that are most commonly abused. Articulate how you as students can avoid the pitfalls of substance abuse. Give inspirational, biblical verses.





The	Bible, Substance Abuse, and	the Patriarchs	~	
Rihle	e Verse			
	Q 1			
2.	Cigarettes			
	Bible Verse			
3.	Marijuana			
	Bible Verse			
4.	Food			





Bible Verse
ACTIVITY #4
Define the vocabulary words listed at the beginning of the lesson. Write sentences utilizing the words.
ACTIVITY #5
Research and write about the effects of heroin on the body.







ACTIVITY #6

Directions: Solve the puzzles below. Work with a partner to create a substance abuse brain puzzle.





1
clhoaohl
2
srudg
HOMEWORK:
Write an expository essay that gives at least three reasons why no one should abuse alcohol or drugs. Include an outline for the paper.
Outline
I.
II.
III.



IV.

V.

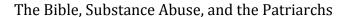






Extension Lesson:
Jesus loves you. He died on the cross for you. Will you dedicate your life to Him in all that you do? Explain.







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